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College Record 2021-2022

Academic Calendar - 2021-2022

2021/2022 Keuka College Academic Calendar

Dates are subject to change. Please refer to keuka.edu for current information.

Version 1.4

SUMMER TERM 2021

7-week Sessions

Summer 1 (5/24/21 – 7/9/21)

5/24/21	**Monday**	**Summer 1 (7-week session) Begins**
5/26/21	**Wednesday**	**Add/Drop for Summer 1 Ends**
6/23/21	**Wednesday**	**Last day to withdraw from a course with a "W" grade**
7/15/21	**Thursday**	**[Faculty] Summer 1 Grades Due**

Summer 2 (7/12/21 – 8/27/21)

7/12/21	**Monday**	**Summer 2 (7-week session) Begins**
7/14/21	**Wednesday**	**Add/Drop for Summer 2 Ends**
8/11/21	**Wednesday**	**Last day to withdraw from a course with a "W" grade**
9/2/21	**Thursday**	**[Faculty] Summer 2 Grades Due**

Summer Additional Dates

5/31/21	**Monday**	**College Closed: Memorial Day**
6/18/21	**Friday**	**College Closed: Juneteenth (observed)**
7/5/21	**Monday**	**College Closed: Independence Day (observed)**

8/2/21	**Monday**	**Summer/Fall Terms Bill Due**

FIELD PERIOD DATES 2021/2022

5/24/21	**Monday**	**Summer Field Period Begins**
8/27/21	**Friday**	**Summer Field Period Term Ends**
9/24/21	**Friday**	**[Faculty] Summer Field Period Grades Due**
11/5/21	**Friday**	**January Field Period Course Proposals Due in Handshake**
11/19/21	**Friday**	**January Field Period Approvals Due in Handshake**
12/20/21	**Monday**	**January Field Period Term Begins**
1/28/22	**Friday**	**January Field Period Term Ends**
2/25/22	**Friday**	**[Faculty] January Field Period Grades Due**
4/15/22	**Friday**	**Summer Field Period Course Proposals Due in Handshake**
4/29/22	**Friday**	**Summer Field Period Approvals Due in Handshake**
5/23/22	**Monday**	**Summer Field Period Term Begins**

FALL TERM 2021

7-week Sessions

Fall 1 (8/30/21 – 10/15/21)

8/30/21	**Monday**	**Fall 1 (7-week session) Begins**
9/1/21	**Wednesday**	**Add/Drop for Fall 1 Ends**
9/29/21	**Wednesday**	**Last day to withdraw from a course with a "W" grade**
10/21/21	**Thursday**	**[Faculty] Fall 1 Grades Due**

Fall 2 (10/25/21 – 12/10/21)

10/25/21	**Monday**	**Fall 2 (7-week session) Begins**
10/27/21	**Wednesday**	**Add/Drop for Fall 2 Ends**
11/17/21	**Wednesday**	**Last day to withdraw from a course with a "W" grade**
12/16/21	**Thursday**	**[Faculty] Fall 2 Grades Due**

FALL FULL TERM

15-Week Term (8/30/21 – 12/15/21)

8/23/21	**Monday**	**New Faculty Orientation**
8/23/21	**Monday**	**New Student Orientation and Wolf Week Begins**
8/23/21	**Monday**	**New students move in**
8/24/21	**Tuesday**	**Community Day**
8/26/21	**Thursday**	**Academic Council Retreat**
8/28/21	**Saturday**	**Returning students move in**
8/30/21	**Monday**	**Fall classes begin**
8/31/21	**Tuesday**	**Academic Convocation**
9/6/21	**Monday**	**College Closed: Labor Day**
9/7/21	**Tuesday**	**Add/Drop for Fall Full-Term Courses Ends**
10/1/21	**Friday**	**File your FAFSA for next academic year (2022-23)**
9/27/21-10/1/21		**[Faculty] Early Progress Report**
10/8/21	**Friday**	**October Break Begins (Residence halls close at end of classes)**
10/11/21	**Monday**	**College Closed: Indigenous Peoples' Day**
10/11/21-10/15/21		**[Faculty] Midterm Progress Report**
10/12/21	**Tuesday**	**Residence halls open 1 p.m.**

10/13/21	Wednesday	Classes Resume
10/29/21	Friday	Last day to withdraw from a course with a “W” grade
11/11/21	Thursday	College Closed: Veterans’ Day
11/15/21-11/18/21		Registration period for Spring 2022 classes
11/23/21	Tuesday	Thanksgiving Break Begins (Residence halls close at end of classes)
11/25/21 -11/26/21		College Closed: Thanksgiving
11/28/21	Sunday	Residence halls open 1 p.m.
11/29/21	Monday	Classes resume
12/1/21	Wednesday	File your FAFSA for Spring 2022 if you are an incoming student
12/10/21	Friday	Fall Classes End
12/13/21 -12/15/21		Fall Finals Week
12/15/21	Wednesday	Residence halls close at end of final exams
12/21/21	Tuesday	[Faculty] Fall Grades Due
12/24/21-1/2/22		College Closed: Winter Break

JANUARY TERM 2022

January 4 Week Session (1/3/22 – 1/28/22)

1/1/22	Saturday	FAFSA for 2022-23 Should Be Filed
1/3/22	Monday	January (4-week session) Begins
1/5/22	Wednesday	Add/Drop for January Ends
1/19/22	Wednesday	Last day to withdraw from a course with a “W” grade
2/3/22	Thursday	[Faculty] January Grades Due

January Additional Dates

1/14/22	Friday	January/Spring Terms Bill Due
1/17/22	Monday	College Closed: Martin Luther King Jr. Day
1/25/22	Tuesday	Community Day
1/29/22	Saturday	New Student Orientation

SPRING TERM 2022

7-Week Sessions

Spring 1 (1/31/22 – 3/18/22)

1/31/22	Monday	Spring 1 (7-week session) Begins
2/2/22	Wednesday	Add/Drop for Spring 1 Ends
3/2/22	Wednesday	Last day to withdraw from a course with a “W” grade
3/24/22	Thursday	[Faculty] Spring 1 Grades Due

Spring 2 (3/28/22 – 5/13/22)

3/28/22	Monday	Spring 2 (7-week session) Begins
3/30/22	Wednesday	Add/Drop for Spring 2 Ends
4/27/22	Wednesday	Last day to withdraw from a course with a “W” grade
5/19/22	Thursday	[Faculty] Spring 2 Grades Due

SPRING FULL TERM

15 weeks (1/31/22 – 5/18/22)

1/29/22	Saturday	Residence halls open 1 p.m.
1/31/22	Monday	Spring Classes Begin
2/7/22	Monday	Last day to Add/Drop Full-Term Courses
2/21/22	Monday	College Closed: Presidents’ Day

2/28/22 - 3/4/22		**[Faculty] Early Progress Report**
3/18/22	**Friday**	**Spring Break begins at end of classes (Residence halls close at end of classes)**
3/21/22-3/25/22		**[Faculty] Midterm Progress Report**
3/27/22	**Sunday**	**Residence halls open 1 p.m.**
3/28/22	**Monday**	**Classes resume**
4/1/22	**Friday**	**Commencement application ends for May 2022 ceremony**
3/30/22	**Wednesday**	**Last day to withdraw from a course with a "W" grade**
4/11/22-4/14/22		**Registration period for Fall 2022/Spring 2023**
5/7/22	**Saturday**	**Honors Convocation**
5/13/22	**Friday**	**Spring Classes End**
5/16/22 - 5/18/22		**Spring Finals Week**
5/18/22	**Wednesday**	**Residence halls close for non-graduating students at 7 p.m.**
5/19/22	**Thursday**	**[Faculty] Spring Senior Grades Due by NOON**
5/21/22	**Saturday**	**Commencement Celebration**
5/24/22	**Tuesday**	**[Faculty] All Spring Grades Due**

Date Published: 03/11/21

Our Mission, Vision, and Shared Values

OUR MISSION

To create exemplary citizens and leaders to serve the nation and the world.

OUR VISION

To bring strength to our nation and help to humanity.

SHARED VALUES

We honor our shared values by holding ourselves and each other accountable to:

CREATE A STRONG SENSE OF COMMUNITY

To demonstrate this value, we:
-Exemplify "The Way of the Wolf."
-Support each other's contributions with respect, appreciation, and care for diversity in people, culture, beliefs, ideas, practices, and experiences.
-Demonstrate social responsibility and leadership as a local, national, and global citizen.
-Foster personal connections, "that family feeling, the Keuka magic."
-Act with uncompromising integrity in pursuit of personal and academic excellence.

STUDENT SUCCESS: THE STRENGTH OF EACH AND EVERY STUDENT IS PRIORITIZED

To demonstrate this value, we:
-Place student achievement at the center of all that we do.
-Deliver quality teaching through the use of high-impact learning practices.
-Excel at experiential education.
-Attend to the holistic development of the student.
-Foster innovation, creativity, and flexibility in our efforts to offer exemplary education and service

-Foster innovation, creativity, and flexibility in our efforts to offer exemplary education and service.
-Regularly evaluate our practice and make changes to better support those who are underserved.
-Maintain comprehensive support services.
-Provide student-focused operations.
-Leverage strategic external partnerships.

THOUGHTFUL USE OF RESOURCES, INCLUDING OURSELVES

To demonstrate this value, we:
-Identify, share, and make the most effective use of our resources.
-Work together to accomplish our tasks and achieve the college mission.
-Empower employees to assert leadership and engage in institutional decision-making.
-Develop, prioritize and communicate our goals collaboratively.
-Strive for a balanced work environment in which we are efficient and competent, but also kind and friendly.

ENGAGE WITH CURIOSITY

To demonstrate this value, we:
-Ask questions.
-Assume positive intent.
-Seek new opportunities.
-Change through innovation.
-Engage in lifelong learning.

OPEN DOORS TO OPPORTUNITY

To demonstrate this value, we:
-Provide access and promote equality for all who seek to improve their lives.
-Encourage our students to take advantage of the opportunity to seek their greatest potential: Making good on the American dream.
-Offer a wide variety of programs and services within the means of all.

The College

Keuka College is the national leader in experiential, hands-on learning. It is an independent, four-year, coeducational institution located in the heart of New York's picturesque Finger Lakes region. For more than 130 years, the College has fostered the ideals of the humanistic tradition and a vision of life committed to academic excellence, professional achievement, and service to humanity.

The hallmark of a Keuka College education is our Field Period®—a nationally recognized experiential education program. Required annually of every student, Field Period® collectively represents the central academic experience shared by every Keuka College graduate. Field Period® is a self-designed learning experience that can take the shape of a vocational internship, a cultural immersion in-country or abroad, a community service project, an artistic endeavor, or spiritual exploration. The many experiential educational components at the College culminate in a succession of Field Periods® that progressively challenge the student to develop, mature, and apply theories explored in the classroom.

A rigorous liberal arts core curriculum is the major focus of study during the freshman and sophomore years. The College believes a liberal arts education endows students with an understanding of the human condition, our collective heritage, and our pluralistic and technological society. Classes in the natural and social sciences, humanities, and mathematics, enhanced by digital literacy, provide a solid, integrated foundation that supports academic expectations encountered in upper-division coursework. Whether majoring in one of the College's professional programs or one of its other disciplines, Keuka College students come together to exercise their intellectual curiosity, expand their levels of social tolerance, and test their moral convictions in a unique and non-threatening environment.

A Brief History

The faculty takes pride in its ability to simultaneously challenge and reinforce the values and goals

students bring to Keuka College. Faculty members also welcome the intellectual stimulation afforded by a diverse, curious, and energetic student body. They confidently encourage, guide, and educate so that upon graduation, students possess the knowledge, skills, and confidence necessary for success in a world of increasingly competitive opportunities.

“This grand and noble enterprise.” These dignified words, taken from the school's founding resolution, led to the establishment in 1890 of Keuka College & Institute as a coeducational preparatory college. The indefatigable founder of the College, the Rev. Dr. George H. Ball, selected the College’s original 157-acre site that “made up in scenery what it lacked in fertility.” Today, the main campus building still bears the name Ball Hall in tribute to the man who recruited the first faculty of the College & Institute. Those teachers, and the ones who followed, exemplified the College’s motto: “Committed teachers and scholars devoted to providing maximum attention to the individual student.”

The intellectual strength and spirit of Keuka College comes from the many dedicated individuals who have taken an active part in its more than 130-year history. For more than a century, each succeeding generation of Keukonians has built a unique institution upon the four cornerstones of academic excellence, social responsibility, the practical application of learning, and accessibility.

Keuka College became a women’s college in 1921. Dr. Arthur H. Norton undertook the first of three major campus expansions, underscored the institution’s spiritual commitment to Christian leadership, and rapidly expanded the liberal arts and science curriculum. The “small but great” College attracted statewide attention because of the service its students, faculty, and graduates rendered among the rural citizenry. At that time, the alumni of no other college in the state provided a more valuable educational service, administering to 75 churches and instructing thousands of rural children, the majority from poor families. The rich tradition of active service to the community was already well established and particularly evident throughout the Depression. As one eloquent trustee of the College remarked: “[At Keuka] the highest education is that in which the individual perceives the highest responsibility to be the use of intellectual training and acquired knowledge in the creative service to others.”

During the 1940s, Keuka College’s size and reputation increased. Adding to the wartime effort, Keuka College established its nursing cadet program and the Field Period® program came to fruition. To this day, Field Period® exemplifies the innovative spirit and philosophy of the College. By the end of the decade, Katherine Gillette Blyley, the dean and former English professor, had risen to become the College’s first female president. Under her leadership, the College developed and expanded its student body, programs such as Field Period®, and the school's stellar reputation.

Along with increased enrollments, the next three decades witnessed the expansion of facilities devoted to virtually every aspect of campus life. New physical arts, library, and natural science buildings were constructed, and the architecturally distinctive spiritual center of the campus, Norton Chapel, was dedicated. In 1985, Keuka College once again became a coeducational institution. True to its historical willingness to accept change while faithfully adhering to its basic values, Keuka College revised its core requirements and substantially increased the number of major programs. In addition to highly regarded professional programs requiring licensure (nursing, occupational therapy, education, and social work), the College today offers a multifaceted business curriculum as well as its long-established programs in the humanities and natural and social sciences.

Since the early 2000s, Keuka College has added master’s degree programs, adult and online education, and in-country international programs. Students also pursue Keuka College degrees at partner universities in China and Vietnam.

Campus

The Keuka College community of scholars, students, and administrators vigorously supports the essential role student life plays in guiding the development of young adults. Co-curricular, social, and recreational activities, along with a renewed campus ministry program and competitive women’s and men’s intercollegiate athletic teams, complement Keuka College’s academic programs, leadership in experiential learning, and splendid lakeside campus.

The beauty of the Keuka College campus is consistently cited as one of its leading assets.

Hegeman Hall houses programs in English, criminology/criminal justice, business, communication studies, social work, psychology, child and family studies, sociology, political science, history, and

studies, social work, psychology, child and family studies, sociology, political science, history, and occupational therapy, as well as the Center for Experiential Learning and the Center for Art and Design.

The Lucretia Davis Jephson Science Center houses programs in mathematics, environmental science, chemistry, and biology. This center for the sciences features a 150-seat auditorium, a laboratory, and a new greenhouse, as well as a computer lab and faculty offices.

Strong Hall is home to the Division of Education, houses classrooms, faculty offices, and the Information Technology department. Each academic, administrative, and residential facility is directly connected to the institution's on-campus enterprise resources-planning computer system.

Lightner Library is the intellectual center of the Keuka College community, where users can access information and connect with one another in an open, positive learning environment. Lightner Library provides access to information in a variety of formats. There are reference librarians available Monday through Friday, and students and faculty can obtain materials not available on site through the library's Interlibrary Loan service.

The library houses:
• A Digital Learning Commons on the main floor with access to computers, printers/copiers/scanners, and other state-of-the-art technology
• Collaborative space in addition to quiet study areas throughout the two main floors
• Two computer labs on the lower level, which are available for student use when not being used for classes
• The Lightner Art Gallery, where exhibitions and shows are held each year displaying a variety of artwork

The library's hours vary during the year so it is always a good idea to check their website or call the Circulation Desk at (315) 279-5632.

The JMW Recreation and Athletics Center features a primary gymnasium, auxiliary gym, fitness center, and weight room. It serves both the physical education program and the recreational and intercollegiate sports interests of students, faculty, staff, and area residents. In 2020, the College entered the prestigious Empire 8 Conference.

The David Dahlstrom Student Center houses the Geiser Dining Commons, the Commuter Student Lounge, the Esports arena, the Hawkins Lounge, and the staff working throughout Student Affairs, with responsibilities such as student activities, housing and residential life, spiritual life, and more. The Geiser Dining Commons hours can be found online.

Keuka Commons is the home of the Health and Counseling Center, with contemporary, effective, and state-of-the-art space; the Division of Business and Management; the Wertman Office of Digital Education (WODE); the Center for Business Analytics & Health Informatics; the Division of Social Work; the campus bookstore; and the Wolf Den Café, which serves bistro fare and Starbucks coffees. Café hours can be found on the Wolf Den Café website. The first floor also houses a group exercise studio featuring hundreds of on-demand video workout offerings for individual students, clubs, or teams.

The Commons also provides four state-of-the-art classroom spaces that include new technology the College's faculty can use interactively during lecturing. In addition to student spaces, there are 45 new faculty and staff offices on the second floor, three conference rooms, and a suite dedicated to Community Relations, Conference Services, Career Development, and Field Period® programming.

The College's performing arts center, known affectionately as the Red Barn Theatre, provides a vibrant environment for theater and dance performances.

Ball Hall, namesake of Keuka College's founder and the oldest campus building, houses students on its upper floors and accommodates many of the College's administrative offices on the ground and first floors. Offices for on-campus admissions, financial aid, the registrar, student accounts, College business, advancement, marketing and communications, and the Adult and Online Education (AOE) program are housed in this building, as well as The George and Frances Ball Foundation Executive Suite, home to the President and College administration.

Norton Chapel provides Keuka College with a beautiful, inspiring, spiritual, and reflective setting. This steep-roofed, vaulted-ceiling building houses a majestic pipe organ and the Stephanie Lynn Pierce

Meditation Room. The Chapel is the scene of campus church services, ceremonies, and all-campus convocations.

Accreditation

Keuka College is accredited by the Middle States Association of Colleges and Secondary Schools. The College is also chartered by the Board of Regents of the University of the State of New York. Keuka College is one of 26 colleges affiliated with American Baptist Churches USA.

Middle States can be contacted at:
Middle States Commission on Higher Education
3624 Market St.
Philadelphia, PA 19104
Telephone: (267) 284-5000

The baccalaureate and master's social work programs in the Keuka College Division of Social Work are accredited by the Council on Social Work Education (CSWE). The CSWE address is:
Council on Social Work Education
1725 Duke St., Suite 500
Alexandria, VA 22314-3457
Telephone: (703) 683-8080

The baccalaureate and master's nursing programs in the Keuka College Division of Nursing are accredited by the Commission on Collegiate Nursing Education (CCNE). The CCNE address is:
Commission on Collegiate Nursing Education
655 K St., NW Suite 750
Washington, DC 20001
Telephone: (202) 887-6791

The occupational therapy program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA). The ACOTE/AOTA address is:
Accreditation Council for Occupational Therapy Education of the
American Occupational Therapy Association
4720 Montgomery Lane
P.O. Box 31220
Bethesda, MD 20824-1220
Telephone: (301) 652-2682

Graduates can sit for the national certification examination for occupational therapists administered by the National Board for Certification in Occupational Therapy (NBCOT). When students apply for the examination, questions relating to felonies will be asked. For more information on these limitations, contact:
NBCOT
One Bank St., Suite 300
Gaithersburg, MD 20878
Telephone: (301) 990-7979

After successful completion of this exam, the individual will be an occupational therapist, registered (OTR). Most states require licensure in order to practice; however, state licenses are based on the results of the NBCOT certification examination.

The business programs are accredited by the International Assembly for Collegiate Business Education (IACBE)
11374 Strang Line Road
Lenexa, KS 66215 USA

Keuka College's Education Division is currently seeking accreditation of its educator preparation programs by the Association for Advancing Quality in Educator Preparation (AAQEP). Until this national accreditation is granted, pursuant to §52.21 of the Regulations of the Commissioner of Education, the educator preparation programs offered by Keuka College are considered to be continuously accredited and meeting the New York State requirements.

Admissions

Keuka College welcomes applicants for admission who seek an education founded in the liberal arts and are committed to the benefits of experiential learning. The College provides career and pre-professional preparation. Students who wish to avail themselves of the academic, co-curricular, extracurricular, and experiential programs of the College are invited to apply for entrance. Keuka College considers incoming freshman, transfer, international candidates for undergraduate and graduate studies.

Candidates for admission must demonstrate the ability, motivation, and preparation to undertake college-level studies. Each candidate is evaluated on individual strengths in relation to the demands of the academic programs offered at Keuka College.

Admission is offered without regard to race, creed, or national origin. Admitted students must possess a high school diploma or its equivalent. All documents submitted as part of the application process become the permanent possession of Keuka College and cannot be returned to the applicant or forwarded to a third party. Acceptance of applicants with prior felony convictions is not guaranteed. Exception to policy forms may be requested in special circumstances.

The Admissions Office counselors/recruiters operate with the utmost professionalism. In accordance with 34 C.F.R. 668 admissions counselors/college recruiters will never use fraudulent or aggressive recruiting tactics as it pertains to military students or any other students interested in our institution. These counselors/recruiters will also never engage in high-pressure recruitment tactics and will not be compensated for securing military enrollments or any other student enrollments.

**Acceptance of applicants with prior felony convictions is not guaranteed. Exception to policy forms may be requested in special circumstances.*

Freshman Selection Process

Freshman Application

Applicants should submit:
1. A completed application (keuka.edu/apply)
2. At least one letter of recommendation from a school counselor or teacher
3. An official copy of his/her high school transcript* or general equivalency diploma (GED); or Test Assessing Secondary Completion (TASC)
4. SAT/ACT test scores are encouraged but optional
5. Applicants considered for scholarship will be reviewed on High School/Secondary School cumulative GPA
6. Upon acceptance, students who enroll are required to submit an enrollment deposit of $200
7. Upon graduating from high school, students must submit an official and final secondary school transcript

*Occupational Therapy candidates are required to have a minimum cumulative GPA of 2.5 or 80%, in addition to an 80% or higher average in math and science coursework.

Freshman Selection Process

In addition to the required application materials, the admissions committee also looks at recommendations and evidence of participation and leadership in co-curricular activities, special talents, and community

involvement. The challenge and scope of a candidate's secondary school program curriculum are also factors in the decision process. Although not required, applicants are encouraged to submit optional measures (such as SAT/ACT scores) that best represent their talents and aptitudes as outlined in the application.

High school students earning college credits will remain eligible for freshman merit scholarships. There is no limit to the number of college credits a secondary school student can earn prior to graduation from secondary school. The registrar will evaluate all college level courses completed for credit towards their Keuka College degree.

A freshman can earn up to 11 credits post high school graduation as long as they do not accept financial aid from another institution before enrolling at Keuka College and will still be considered for freshman merit scholarships. If they take more than 11 credits their status would change to "transfer" and would no longer be eligible for the freshman merit scholarships.

Applicants seeking financial assistance are encouraged to apply as early as possible. An enrollment deposit of $200 is required for students who decide to accept an offer of admission. This deposit secures a spot in the entering class.

Transfer Selection Process

Transfer Application

Applicants should submit:
1. A completed application (keuka.edu/apply)
2. An official final secondary school transcript or general equivalency diploma (GED); or Test Assessing Secondary Completion (TASC)
3. Official transcripts from all colleges and universities previously attended
4. Applicants considered for scholarship will be reviewed on college cumulative GPA
5. Upon acceptance, students who enroll are required to submit an enrollment deposit of $200
6. Before enrolling, students must submit official and final copies of secondary school transcript and college transcripts

*Occupational Therapy transfer candidates are required to have a minimum cumulative GPA of 3.00 and an 80% average in math and science coursework in addition to meeting all other Keuka College admission standards.

Transfer Selection Process

A transfer student is defined as a student who has accrued the equivalency of one semester (12 credits) or more at an accredited college, following completion of high school/secondary education. If a student has accepted financial aid at another institution but did not earn the maximum credit (12 credits), then the student is considered transfer.

Students interested in transferring to Keuka College should consult with an admissions transfer counselor as early as possible. Effective planning maximizes the number of credits a student will be able to transfer and apply toward graduation requirements at Keuka College. Students are directed to the Transfer Equivalency System (TES), which is located on our website. TES lists established course equivalencies recognized by Keuka College as transferable credit accepted from other institutions.

Adult and Online Education (AOE)

Keuka College offers degree programs throughout New York State and online for adult students with busy lifestyles. Keuka College's adult degree programs position students for career advancement. AOE students complete their degrees in online, hybrid, and/or off-campus face-to-face formats. Adult and Online undergraduate programs consist primarily of transfer students. Students are directed to the Transfer Equivalency System (TES), which is located on our website. TES lists established course equivalencies

recognized by Keuka College as transferable credit accepted from other institutions.

The following AOE programs are offered by Keuka College:

Bachelor of Science

- Organizational Management
- Criminal Justice Systems
- RN to BS in Nursing
- Social Work

Master of Science

- Management (Online)
- Nursing, Adult Gerontology Primary Care Nurse Practitioner
- Master of Social Work

Graduate Certifications

• Nursing (Adult Gerontology Primary Care Nurse Practitioner) Post Master's Certification

Exploratory and pathway options are also available for undergraduate students who do not initially meet the admissions criteria to be accepted directly into certain undergraduate programs.

AOE Undergraduate Admissions Requirements

Specific admissions requirements vary across all programs and are outlined below:

Organizational Management, Bachelor of Science

1. Completion of approximately 60 transferable credit hours from an accredited college/postsecondary institution(s) and/or accredited program(s)
2. Cumulative minimum GPA of 2.0 on a 4.0 scale
3. Completed application and payment of nonrefundable application fee
4. Submission of all official transcripts from each college or university attended
5. Upon acceptance, students who enroll are required to submit an enrollment deposit of $100

Criminal Justice Systems, Bachelor of Science

1. Completion of approximately 60 transferable credit hours from an accredited college/postsecondary institution(s) and/or accredited program(s)
2. Cumulative minimum GPA of 2.0 on a 4.0 scale
3. Completed application and payment of nonrefundable application fee
4. Submission of all official transcripts from each college or university attended
5. Upon acceptance, students who enroll are required to submit an enrollment deposit of $100

RN to B.S. in Nursing

1. Associates degree or diploma leading to a Registered Nurse license and have completed the equivalent of at least 68 hours of college credit, 30 of which is in Nursing
2. Cumulative minimum GPA of 2.5 on a 4.0 scale
3. Hold a current registered and unencumbered Registered Nurse license or have an unencumbered Registered Nurse license (RN) in NYS by the second semester of the program
4. Completed application and payment of nonrefundable application fee
5. Submission of all official transcripts from each college or university attended
6. Upon acceptance, students who enroll are required to submit an enrollment deposit of $100

**Students must have completed 41 liberal arts/sciences college credits prior to starting Keuka College RN to BS core coursework. Students requiring additional liberal arts/sciences credit may take these prior to starting the RN to BSN nursing curriculum.*

Social Work, Bachelor of Science

2. Cumulative minimum GPA of 2.0 on a 4.0 scale
3. Completed application and payment of nonrefundable application fee
4. Submission of all official transcripts from each college or university attended
5. Upon acceptance, students who enroll are required to submit an enrollment deposit of $100

**International students are also required to submit additional application materials as indicated in the international student admissions section.*

International Student Admissions

International Application

Keuka College welcomes applicants from foreign countries. In addition to the requirements of traditional or transfer admissions, international students are required to submit:

1. A completed application (keuka.edu/apply) and supplemental materials
2. Official TOEFL, IELTS, or Duolingo score if taught in a language other than English in previous high school or college. This requirement can be waived only with an official letter from the institution confirming that English is the language of instruction at the previous institution.
3. Declaration of Finances, as required by the U.S. Government.
4. Copy of passport
5. Before enrolling, applicants with foreign university transcripts must submit a transcript report from an official credential evaluation agency (WES or ECE). Students with foreign high school transcripts are not required to send an additional transcript report unless the transcript is not written in English, or unless specifically requested by the Admissions Office.

We require that a student submit a copy of his/her passport for accurate immigration documentation. Interviews in person, over-the-phone, or by Skype are not required, but are highly recommended. International students, while not required to submit a FAFSA, can be considered for a Keuka College International Scholarship based on their completed application.

If an applicant is granted admission, Keuka College will issue a form I-20. Our staff is equipped to advise potential students on obtaining a visa, safely traveling to Keuka College, and excelling in a foreign language culture.

Graduate Selection Process

Keuka College expects graduate students to exhibit high professional standards and academic excellence in the areas of leadership, research, communication, and critical thinking.

Specific admissions requirements vary across all programs and are outlined below. Completed application files will be forwarded to the appropriate graduate program. The Division will then review the potential student’s academic background and qualifications and will make appropriate recommendations for admission status. Students will receive official notification of acceptance or denial from Keuka College admissions.

The College may admit students to the graduate programs up to the start of each semester. However, to ensure a smooth and effective enrollment process, Keuka College encourages potential students to apply early. Incomplete application files will not be considered for admission, and therefore delay the student’s acceptance into a graduate program.

All applicants can apply online through the admissions website.

M.S. Management (On Campus)

Application requirements:

1. Completion of online application
2. Submission of official transcripts from all institutions attended showing proof of bachelor's degree conferred
3. Submission of personal/professional goals statement
4. Submission of one letter of recommendation
5. Submission of current resume

5. Submission of current resume
6. Upon acceptance, students who enroll are required to submit an enrollment deposit of $200

M.S. Management (Online)

1. Completion of a bachelor's degree from an accredited institution
2. Cumulative minimum GPA of 3.0 on a 4.0 scale.
3. Completed application and payment of nonrefundable application fee
4. Submission of all official transcripts from each college or university attended
5. Submission of one letter of recommendation
6. Submission of current resume
7. Submission of personal statement
8. Upon acceptance, students who enroll are required to submit an enrollment deposit of $100

M.S. Literature

1. Completion of online application
2. Submission of official transcripts from all institutions attended
3. Submission of personal/professional goals statement
4. Submission of two letters of recommendation
5. Submission of proof of graduation from a registered teacher education program
6. Submission of proof of passing New York State teacher certifications*
7. Submission of copies of certifications or proof of having applied for certification*
8. Submission of official GRE results**
9. Upon acceptance, students who enroll are required to submit an enrollment deposit of $200

*Applicants who have not successfully completed all certification tests will have additional application requirements.
**Applications can be conditionally reviewed without GRE scores. GRE results are a NYSED requirement, however, and must be shared with Literacy professors by the Fall semester of the program.

M.S. Nursing Adult/Gerontology Primary Care Nurse Practitioner

1. Completion of a bachelor's degree from an accredited institution
2. Cumulative minimum GPA of 3.3 on a 4.0 scale.
3. Completed application and payment of nonrefundable application fee
4. Applicants must hold and provide a copy of an unencumbered NYS Registered Nurse license and must be employed part or full time as a nurse
5. Submission of all official transcripts from each college or university attended
6. Submission of two clinical letters of recommendation
7. Submission of one professional letter of recommendation
8. Submission of current resume
9. Submission of personal statement
10. Submission of essay
11. Upon acceptance, students who enroll are required to submit an enrollment deposit of $100

M.S. Social Work Advanced Standing

1. Completion of a bachelor's degree in Social Work from an accredited institution within 6 years of application. Applicants may also be admitted if they have their MSW foundations year completed from a different institution.
2. Cumulative minimum GPA of 3.0 on a 4.0 scale
3. Grades of "B" or better in all undergraduate Social Work courses and grades of "C" or better in core Writing, Statistics, and Human Biology courses
4. Completed application and payment of nonrefundable application fee
5. Submission of all official transcripts from each college or university attended
6. Submission of two letters of recommendation
7. Submission of current resume
8. Submission of essay
9. Submission of field placement evaluation
10. Upon acceptance, students who enroll are required to submit an enrollment deposit of $100

*Candidates with one C in a Social Work course will be considered at the discretion of the admissions

Candidates with one C in a Social Work course will be considered at the discretion of the admissions committee. Additional documentation may be requested from the applicant.

M.S. Social Work Foundations

1. Completion of a bachelor's degree from an accredited institution
2. Cumulative minimum GPA of 3.0 on a 4.0 scale
3. Completed application and payment of nonrefundable application fee
4. Submission of all official transcripts from each college or university attended
5. Submission of two letters of recommendation
6. Submission of current resume
7. Submission of essay
8. Upon acceptance, students who enroll are required to submit an enrollment deposit of $100

Post-Master's Certificate in Nursing Adult/Gerontology Primary Care Nurse Practitioner

1. Completion of a master's degree in nursing from an accredited institution
2. Cumulative minimum GPA of 3.3 on a 4.0 scale.
3. Applicants must hold and provide a copy of an unencumbered NYS Registered Nurse license and must be employed part or full time as a nurse
4. Completed application and payment of nonrefundable application fee
5. Submission of all official transcripts from each college or university attended
6. Submission of two clinical letters of recommendation
7. Submission of one professional letter of recommendation
8. Submission of current resume
9. Submission of personal statement
10. Submission of essay
11. Upon acceptance, students who enroll are required to submit an enrollment deposit of $100

**International students are also required to submit additional application materials as indicated in the international student admissions section.*

Non-matriculated Students

Non-matriculated students are those who have not declared their intention to work toward a degree or a certificate.

Non-matriculated students:
• may register for a maximum of six credits during a regular semester (enrollment in courses is on an as-space-available basis).
• may accumulate a maximum of 12 credits, including all transfer credits to be counted toward their degree, before matriculating.
• should fill out a non-matriculated form
• should communicate to the Registrar staff which classes they wish to register for
• may contact the admissions office to matriculate into a Keuka College program.
• are not eligible for financial aid, health services, counseling services, or the use of special facilities.

Transfer Credit Evaluation Process and Policies

Undergraduate Transfer Policies and Procedures

Undergraduate students who have completed course work from a non-Keuka College regionally accredited post-secondary U.S. institutions can be considered for transfer credit as follows:

• A maximum of 90 transfer credits can be transferred if accepted,

• of which a total of 18 credits can be from Non-Traditional Transfer Credit (p.), when the content is considered appropriate as transfer credit.

• Credit is accepted for those courses that are completed with a grade of C or higher (see below for discussion of exceptions for students holding an associate's or bachelor's degree).

•Grades of P, S, and CR earned in credit-bearing courses are normally not accepted. However, this policy may be relaxed for students transferring in credit during pandemic-impacted semesters.

• Grades earned at other institutions are not included in the calculation of a student's Keuka College grade-point-average (GPA). Work in all Keuka College courses will be included in the calculation of a student's Keuka College grade point average.

• Transfer credits for courses taken more than five years prior to a student's enrollment will be evaluated on a case-by-case basis. Because the rate of change in some areas of knowledge is so great, relatively outdated course work may no longer provide the necessary background to begin more advanced study and may hinder a student's success and professional preparation. A student may therefore have to repeat some courses at the discretion of the division and appropriate faculty and administrators.

• Each transfer student must complete all prerequisite courses needed for the major sought and, as specified, earn the appropriate minimum grade in each course. If, as part of the guaranteed 60 credits given to AA/AS/AAS holders, a student received credit with a grade of less than "C" in prerequisite course for which the major required at least a grade of "C," the student would have to repeat the course to meet the prerequisite. Please note that if a student has taken the same course multiple times at a single institution, they will only receive credit once if the attempt reaches the minimum grade requirement for transfer.

• Credit from foreign institutions require an equivalency evaluation by a reputable evaluation service such as World Education Service (WES) or Educational Credential Evaluators (ECE).

• Matriculated students who wish to take courses at another institution must obtain prior approval to do so.

Students Holding an Associate's Degree

Transfer students who have earned an A.A. or A.S. degree are ordinarily granted a minimum of the credits required for the Associate's degree. Students who have earned an A.A. or A.S. degree can have credits granted for grades of C-, all D grades (D+, D, and D-) from the institution that awarded the degree. If a student is transferring credit from multiple institutions and has an A.A. or A.S. degree, C- and all D grades will only be accepted from the institution that awarded the degree. Some courses at Keuka College require a minimum grade to be achieved to fulfill the course or program requirement. If a student does not meet the minimum grade requirement for a specific Keuka College course but meets the minimum grade for the course to transfer, the course will be brought in as elective credit and the student will need to retake the course at Keuka College to meet the minimum grade requirement.

Students Holding Bachelor's Degrees

Students entering Keuka College with a previously earned B.A. or B.S. degree from other accredited institutions are not required to complete the general education curriculum. If a student has a B.A. degree, 90 liberal arts credits may be granted. If a student has a B.S. degree, 60 liberal arts credits may be granted. Students will be required to satisfy all remaining major, prerequisite, and/or a lab science courses, that are required for graduation. The maximum number of transferable credits is 90.

Associate's Degree Transfer Articulation Agreements

To encourage and facilitate the transfer of qualified students from regional community colleges, Keuka College maintains several comprehensive, generic transfer articulation agreements. For more details on our current articulation agreements, please see the Registrar's Office website or contact the Registrar's Office at registrar@keuka.edu.

Transfer General Education Requirements

General education provides a strong foundation for advanced study and pre-professional development in every academic major. Keuka College recognizes that transfer students often present widely differing backgrounds in general education depending on their previous program of study. Many have had classes in arts and sciences disciplines not represented in Keuka College's curriculum.

Students admitted as transfer students are not required to complete exactly the same core requirements as entering freshmen. Instead, the College allows them to demonstrate a similar breadth of knowledge and experience in the arts and sciences by completing course work in three broad categories defined in the General Education Requirements for Transfer Students. Keuka College's flexible approach acknowledges

the general education knowledge and skills transfer students bring with them through prior post-secondary course work.

Because of the unique nature of the curricula, Keuka College does not accept external courses as transfer credit towards KC-designated general education courses (KC-101, KC-102, KC-103, KC-201, or KC-301). If a student wishes to petition for their transfer credit to fulfill one or more of these requirements, they may do so by submitting an exception to policy form to the Registrar's Office.

The Mathematics Placement Examination is required for transfer students (excluding Adult and Online Education and in-country international students) who do not have transfer credit for a course meeting Keuka College's Quantitative Reasoning requirement. In addition, any student who does not have transfer credit for a course serving as a prerequisite to a mathematics course required for the student's major must take the Mathematics Placement Exam.

Field Periods®

College policy requires students to complete one Field Period® for every 30 Keuka College credits. Students with an A.A. or A.S. degree will therefore normally be required to complete two Field Periods®. The number of Field Periods® required for transfer students will be made on a case-by-case basis by the registrar, based on the number of credits accepted and applied toward the baccalaureate degree. Keuka College does not accept courses taken elsewhere as transfer credit towards Field Period® requirements.

Graduate Transfer Policies and Procedures

Graduate students who have completed course work from a non-Keuka College regionally accredited post-secondary U.S. institutions can be considered for graduate transfer credit as follows:

• A maximum of 9 credits may be transferred in towards a student's Graduate degree requirements.
• All transfer credit is to be reviewed by the academic division to which the student is applying.
• Courses presented must be appropriate to the student's graduate program.

• Courses presented must be graduate courses, that is, applicable to a graduate degree at the institution offering them.
• Graduate courses presented for transfer credit completed while the student was in undergraduate status shall be eligible for transfer only upon receipt of documentation from the institution certifying that such course work was not used to fulfill undergraduate degree requirements at that institution.
• Courses presented must be completed with grades of B or better.
• Transfer credits for courses taken more than five years prior to a student's enrollment will be evaluated on a case-by-case basis. Because the rate of change in some areas of knowledge is so great, relatively outdated coursework may no longer provide the necessary background to begin more advanced study and may hinder a student's success and professional preparation. A student may therefore have to repeat some courses at the discretion of the division and appropriate faculty and administrators.
• Credit from foreign institutions require an equivalency evaluation by a reputable evaluation service such as World Education Service (WES) or Educational Credential Evaluators (ECE).
• Matriculated students who wish to take courses at another institution must obtain prior approval to do so.

College Placement Exams

To ensure that students are enrolled in a class that most clearly fits their skills, experience and needs, the College administers the following placement tests to all traditional incoming students:

• A self-guided English and Writing assessment
• A math placement test
• American Sign Language (ASL) virtual meeting with faculty

Students with transfer credit for or prior experience with American Sign Language and are pursuing degrees in ASL and ASL/INT programs are required to have a virtual meeting with the ASL faculty to be assessed for placement. Meetings should be scheduled prior to August 6 for Fall enrollment and January 7 for Spring enrollment.

*There is no fee for these examinations and no academic credit is awarded.

There is no fee for these examinations and no academic credit is awarded.

Non-Traditional Transfer Credit

Keuka College grants up to 18 credits toward graduation based on the following exams:

1. College Proficiency Examination (CPE) administered by the New York State Department of Education
2. College Level Examinations Program (CLEP) offered by the College Board
3. Advanced Placement (AP) Program of the College Entrance Examination Board (CEEB)
4. New York State Regents College Examination (RCE)
5. Joint Services Transcript (JST)
6. Dantes Subject Standardized Tests (DSST)
7. International Baccalaureate Examinations (IB)
8. Students who have completed the International Baccalaureate Diploma may receive up to a maximum of 30 credit hours.

Credit is granted to students who meet the entrance requirements and who matriculate in a program leading to a degree. The granting of credit does not necessarily guarantee that all prerequisites for advanced study have been met. Students who have completed work in lower-level courses by examination are urged to consult with a departmental adviser before registering for advanced work in a subject.

Minimum scores have been determined for each exam. For more information on the scores that will be accepted as transfer credit, please contact the Registrar's Office.

A matriculated full-time student may be eligible to earn credits through any of the above-mentioned examinations upon approval of the registrar.

Division Examinations

Any division may at its discretion offer an examination for credit in any area in which specific course work is offered by that division. The following restrictions apply:

1. Students who have previously received a grade in the course from Keuka College are ineligible.
2. The successful candidate will receive academic credit. The grade will be "S" (satisfactory) and will not influence the student's GPA.
3. Only the chair of the appropriate division (or his/her designee) may authorize the awarding of credit. The division chair will notify the Registrar's Office of the examination results.
4. The number of credits awarded through internal examination may not exceed 12 credit hours.
5. Satisfactory performance is judged by Keuka faculty.
6. The student will be billed an established fee for each examination.

Former Students Returning to Keuka College

Former Keuka College students who have voluntarily and officially withdrawn from the College are eligible to apply for readmission. All applications will be reviewed by the Keuka College Office of Admissions as well as the Registrar's Office, Academic Division, and/or the Office of Student Affairs, if necessary.

Former students who have been dismissed for academic or disciplinary reasons, or who have been involuntarily withdrawn, may request to return to the College by filling out the Keuka College Readmission Application and should provide supporting information from appropriate academic authorities, employers, or other agencies to accompany their application. All students who have been suspended or dismissed for disciplinary reasons must wait one year to request readmission to Keuka College. All applications will be reviewed by the Office of Admissions as well as the Registrar's Office, the Academic Division, and the Office of Student Affairs, if necessary.

Readmission Status: If a student has been away from Keuka College for more than one year and has more than a full semester left to complete their degree, the student will be readmitted and will take on the current academic catalog year. Additionally, students who no longer meet college and/or divisional

admissions or satisfactory academic progress (SAP) requirements will be required to reapply.

Return to Active Status: If a student has been away from Keuka College for less than one year or is coming back from a leave that was previously approved by the Registrar's Office, they will be returned to their prior active status and keep the academic catalog year they had prior to leaving Keuka College.

**If a student has less than a full semester remaining to complete their degree and they have been away from Keuka College for more than one year, their catalog year and returning status will be subject to Registrar and Division review.*

Students wishing to change their major upon their return will be evaluated on a case-by-case basis and should consult with the Registrar's Office. Each academic program reserves the right to issue an academic contract to a returning student as a term of their readmission or return to active status. Please note if there have been significant curricular changes to a program during the time the student has been away from Keuka College, or if programs have been discontinued, students may not be able to continue under their previous academic catalog year or within the same academic program. Keuka College is not obligated to teach courses or programs that have been discontinued.

All students who wish to return to Keuka College must fill out the proper paperwork and have all account holds lifted. Students may contact the Office of Admissions for further information, at admissions@keuka.edu.

Fresh Start

Students who have withdrawn or have been suspended because of academic deficiencies, but who have demonstrated personal and academic maturation, may request to be readmitted under Keuka College's Academic "Fresh Start" policy. The following conditions apply:

- At least three years must have elapsed since the last date of attendance at Keuka College.

- The student must submit his/her request in writing to the Registrar's Office prior to re-enrolling at Keuka College. The letter must present a thoughtful educational plan that includes specific academic and career goals and strategies for achieving them. In addition, the student should discuss and provide evidence of having achieved all of the following conditions that apply to their individual situation: coursework completed with a grade of C or higher at another accredited institution of higher education; intellectual development and academic preparedness through means other than traditional, credit-bearing academic courses, such as private tutoring, remedial course work, academic skills workshops, work experience, etc.; maturity, responsibility, personal growth, and development through work, community service, family care giving, or other means; having sought and received personal and/or academic testing and/or counseling; and changes in personal circumstances that adversely affected prior performance.

- The student's request will then be presented to the designee in the Office of Academic Affairs, who will approve/deny it.

- Should Academic "Fresh Start" be approved, the student will start with a "clean slate" GPA of 0.00. The student's prior academic grades will not be considered in the calculation of the grade point average earned after the Fresh Start re-entry date except with respect to G.P.A. in the major. However, all prior course work and grades will remain visible as part of the student's official Keuka College transcript.

-Students may not choose to keep some courses calculated within the GPA while excluding others. If an academic "Fresh Start" is granted, all prior coursework will be removed from the student's cumulative GPA.

- If granted, the date of academic "Fresh Start" will be entered on the student's transcript.

- Academic "Fresh Start" may be granted to a person only once.

- Students are cautioned that when considering applications for admissions, many graduate and professional schools will compute the undergraduate grade point average of all hours attempted.

- Academic "Fresh Start" does not pertain to accumulated financial aid history. Accumulated semester and award limits include all semesters of enrollment.

- Students who are granted Academic "Fresh Start" under this policy must complete a minimum of 30 credits in new or repeated courses at Keuka College prior to graduation, including 12 credits at the 300/400 level in the major and achieve a cumulative G.P.A. of 2.000.

300/400 level in the major and achieve a cumulative G.P.A. of 2.000.

- Students readmitted under a “Fresh Start” policy remain subject to all existing graduation requirements.

Campus Visits

Prospective students are encouraged to visit Keuka College and meet with an admissions counselor, current students, a member of the faculty, a coach, and a financial aid counselor. A tour of the campus with a current student or admissions representative is included in a visit to the College. Prospective students may attend classes, lectures, and other extra-curricular events as time permits. The admissions office is open year-round and encourages prospective students and their parents to visit. The best time to visit the College is during the academic year, when classes are in session and faculty members and students are available.

A personal interview with a member of the admissions staff is an opportunity to exchange information and to discuss the College’s programs. To arrange a visit, register online, call us at 1-800-33-KEUKA (1-800-335- 3852), or email admissions@keuka.edu.

Additional Information

Additional information regarding admission to Keuka College may be obtained by contacting our admissions office at:

Office of Admissions

Keuka College

Keuka Park, NY 14478-9147

or by calling: 1-800-33-KEUKA (1-800-335-3852)

or by e-mail: admissions@keuka.edu

2021-2022 College Costs

First time enrollment deposits:

Freshmen and Transfer students	$200.00
Adult and Online Education	$200.00
HEOP Students	$50.00

Enrollment deposits for new students are refundable until May 1 prior to the entering fall term.

Tuition

Undergraduate Traditional Full-Time:

Tuition (12-18 credit hours)	$16,841.00 per semester
Overload	$1,123.00 per credit over 18 credit hours

Undergraduate Traditional Part-Time:

Tuition (1-11 credit hours)	$1092.00 per credit hour

AOE Undergraduate Programs:

Tuition	$475.00 per credit hour

**AOE Students are not charged an overload fee when they exceed 18 credit hours per semester.*

Graduate Programs:

Master's in Occupational Therapy	$1,073.00 per credit hour

Master's in Literacy	$730.00 per credit hour
Master's in Management On-Campus	$708.00 per credit hour
Master's in Management Online	$650.00 per credit hour
Master's in Social Work	$760.00 per credit hour
Nurse Practitioner (Master's and Certificate)	$900.00 per credit hour

Other Tuition Costs:

Course Audit Tuition (if space permits)	$465.00 per credit hour
Course Audit Tuition- Senior Citizen (if space permits)	$105.00 per credit hour
Online Course Tuition	$475.00 per credit hour

**Rate for undergraduate Non-Matriculateded students, AOE students paying per credit hour, and traditional students taking courses in the January and Summer terms.*

Room and Board

Room

LOCATION	LEVEL	SEMESTER	YEAR
Space, Blyley, Saunders, Davis	Undergraduate	$3,045.00	$6,089.00
Ball Hall	Undergraduate	$3,197.00	$6,394.00
Harrington Hall	Undergraduate	$3,197.00	$6,394.00
Strong Hall Apartments*	Undergraduate	$4,352.00	$8,703.00
Keuka Park Apartments	Graduate	$5,132.00	$10,263.00

Keuka College requires all traditional-aged students to live on campus. Some exceptions are made by the Dean of Students. Students requiring special consideration in housing should consult with Residence Life, and students with special dietary needs should consult with the Dining services.

Student rooms are periodically inspected, and charges for damages appear on a student's monthly bill.

Board

TYPE	LEVEL	MEAL PLAN	SEMESTER	YEAR
Residential	Undergraduate	Green and Gold	$3,116.00	$6,232,.00
Residential	Undergraduate	Oak 19	$3,116.00	$6,232.00
Residential	Undergraduate	Lakeside 10 (Apartments)	$1,689.00	$3,378.00
Residential	Graduate	MSM 10 (Apartments)	$2,109.00	$4,218.00
Residential	Either	Wolf Bucks (increments of $50 can be added to any of above)	$50 - $200	N/A
Commuter	Undergraduate	Wolf Pride 30	N/A	$570.00
Commuter	Undergraduate	Wolf Pride 50	N/A	$950.00

Students may change their meal plan selection during add/drop period or the first two weeks of classes.

Other Room Costs

OCCUPANCY	COST
Single*	+ $850.00 per person per year
Double/Single*	$1,600.00 per person per semester
Triple/Double*	$850.00 per person per semester
Quad/Triple*	$600.00 per person per semester
Summer Housing (housing only)	$75 per week
Field Period Housing (housing only)	$75 per week
Break Housing (housing only)	$35 per night

*Students who reside in an under-occupied room will incur the above charges.

Fees

Fees

FEE	RESIDENT	COMMUTER
Undergraduate Comprehensive Fee (per year)	$1,347.00	$926.00
Parking Permit (per year)	$150.00	$150.00
New Student Orientation Fee (for undergraduate incoming students)	$275.00	$275.00

AOE Fees

AOE Comprehensive Fee (per year)	$700.00

Course Fees

There are a few courses and labs that require additional charges to cover the specialized costs of providing these courses.

COURSE	FEE
AEI-485 Interpreting Internship	$350.00
EDU-411 (EdTPA Fee)	$300.00
Natural Science Lab Fee	$60.00 for all lab courses
MUS-130 Private Instrument Instruction	$325.00 per credit
MUS-131 Private Voice Instruction	$325.00 per credit
OCC-460 Integration Lab Across the Lifespan	$100.00
ART-282 Photography	$70.00
THR-101 Introduction to Theater & Drama	$85.00
Individualized Instruction fee (surcharge per course)	$475 per course
Independent Study fee (surcharge per course)	$475 per course

Miscellaneous Fees

FEE	COST
Student ID Card Replacement	$20 (first replacement, $50 thereafter)
Return Check Fee	$50.00
Undergraduate Medical Insurance*	
Graduate Medical Insurance*	
Official Transcript	Please see getmytranscript.com

*Student Medical Insurance is mandatory unless a waiver form filled out online www.haylor-college.com/keuka by the end of add/drop period.

Additional Program Costs

In addition to costs reflected in the previous schedules, students enrolled in certain academic programs need to plan for additional costs as follows:

EDUCATION (Student pays independently)

Fee	Cost
Multi-Subject	$92.00
Students with Disabilities	$134-179.00
Fingerprinting	$99.00
Certification Application	$50.00

Payment Schedule

Payment Schedule

Keuka College is proud of its efforts to help make its education affordable to all who seek admission. The options available to parents and students to finance a part of their education, with Keuka College's assistance, are numerous. In the cases of sponsorship (including a student's employer), the charges remain the student's individual responsibility until the College receives payment from the sponsor.

All charges are the student's responsibility. New and returning students are expected to forward their remittance or make other acceptable arrangements with the College's student accounts office by August 1 for fall semester, and January 15 for spring semester, or risk de-registration of classes. *

All checks should be made payable to Keuka College and sent to the remit address on the statement. Visa, MasterCard, American Express, and Discover charges are also accepted. Students who are anticipating financial aid from the College's Office of Financial Aid may also be charged interest on the outstanding balance on their accounts if all required documentation has not been submitted to the satisfaction of the financial aid office.

Student status (i.e., full time/part time) will not be adjusted after the end of the add/drop period.

If a student leaves the College with an unpaid balance, payment arrangements must be made with the student accounts office. If the student fails to pay the College when promised payment is due, the outstanding principal and interest will be placed in collection. Students will be responsible for all collection or litigation costs related to the collection of their accounts.

Invoices are mailed at the beginning of each semester to the student's permanent address as provided by the student. All charges are due upon receipt of the College's statement. Charges remaining on the student's account for more than 30 days beyond the charges' individual due dates will accrue interest at the rate of one percent per month.

The College reserves the right to disallow class attendance, grades, transcripts, or diplomas if financial obligations are not met when due.

**As financial aid and payments are received, they will be applied as follows: tuition, mandatory fees (comprehensive fees, health insurance, course fees etc.), room, board, and other fees (finance charges, parking violations, etc.).*

Monthly Payment Plans

Convenient alternatives to paying College costs by the semester are offered to qualifying students and parents. These plans allow for the payment of charges (or portions of charges) on a monthly or semester basis and are managed for Keuka College through Nelnet. Information on the payment plans are available through the Office of Student Accounts.

Account Holds

At any point during matriculation or after, a student may have a hold placed on their account. The financial holds are indicated below along with their restrictions. Students who wish to address a hold on their account should contact studentacct@keuka.edu.

Hold Code	Hold Description	Restrictions
SA	Student Account Hold	Cannot register for classes, order a transcript, or receive diploma
SP	Student Plan Hold	Cannot order transcripts or receive diploma
S5	Student Hold - $500 or less	Cannot order transcripts or receive diploma
FA	Financial Aid Hold*	Cannot register for classes, order transcripts, or receive diploma

**If a student has an FA hold, they should contact Financial Aid at finaidemail@keuka.edu.*

Refund Policy

Keuka College's refund/liability policy goes into effect for a student who withdraws, drops out, takes an approved leave of absence of any type, or fails to complete the program on or after the first day of classes of the enrollment period for which the student was charged.

The withdrawal process is initiated by the student completing the appropriate forms available from the Registrar's Office.

A withdrawal is considered effective on the last date of academic attendance. In the case of an approved leave of absence, or in the case of a student who fails to follow proper procedure in notifying the College, the withdrawal is considered effective the last recorded date of attendance/academic activity, as determined by the Registrar.

Students who withdraw from the college are entitled to a refund of tuition and fees, and room and board if applicable in accordance with the following schedule:

Semester Programs – for Tuition, Room, and Meal Plan, if applicable:

	Liability	Refund
Withdrawal within the first 2 weeks of classes	0%	100%
Withdrawal within the 3rd week of classes	30%	70%
Withdrawal within the 4th week of classes	50%	50%
Withdrawal within the 5th and 6th week of classes	80%	20%
After the 6th week of classes	100%	0%

NON-ATTENDANCE AT CLASS DOES NOT CONSTITUTE AN OFFICIAL DROP or WITHDRAWAL.

New Student Orientation (NSO) fee is non-refundable.

Parking fee by semester is non-refundable.

Modular Programs (AOE Programs and 7-week classes):

100% Liability/ 0% Refund at 8:00AM on the 14th day into the class for programs with less than 7 weeks in a term.

100% Liability/ 0% Refund at 8:00AM on the 21st day into the class for programs with 7 weeks or more in a term.

NON-ATTENDANCE AT CLASS DOES NOT CONSTITUTE AN OFFICIAL DROP or WITHDRAWAL.

Title IV Financial Aid Refund Calculation

A statutory schedule is used to determine the amount of Title IV funds a student has earned as of the date he or she ceases attendance. The amount of Title IV assistance earned is based on the amount of time the student spent in academic attendance. Up through the 60 percent point in each payment period or period of enrollment, the liability amount above is used to determine the amount of Title IV funds the student has earned at the time of withdrawal. After the 60 percent point in the payment period or period of enrollment, a student has earned 100 percent of the Title IV funds.

Keuka College reserves the right to pro-rate and refund tuition, room, and meal plans as appropriate in the event of a natural disaster. Should a natural disaster force a change in instruction delivery, the College reserves the right to reallocate tuition and related costs toward educational expenses associated with addressing these instructional needs.

Financial Assistance

The underlying philosophy of financial assistance is that no student should be denied access to a college education solely on the basis of economic constraints. At Keuka College, we adhere to this belief, and for more than 100 years have helped students afford the quality education offered at Keuka.

Keuka College participates in a number of federal and state financial aid programs. Financial aid is also made available through the generosity of alumni and friends of the College in the form of grants and scholarships.

All financial aid programs can be divided into four categories:

1. GRANTS—These financial aid programs are gift-type aid not requiring repayment, and are awarded on a racially non-discriminatory basis to full time traditional undergraduate students residing in the residence halls and utilizing the meal plan. There is a 20% reduction in grants if students are approved for an exception to residency to be commuters.
2. SCHOLARSHIPS—These are also gifts of aid awarded in recognition of academic ability on a racially non-discriminatory basis. Some also may have special requirements such as a major or class year in school. These scholarships are awarded to full time traditional undergraduate students residing in the residence halls and utilizing the meal plan. There is a 20% reduction in scholarships if students are approved for an exception to residency to be commuters.
3. EMPLOYMENT—Employment is available within the College to help students with their educational expenses. We recommend working 3-5 hours per week.
4. LOANS—Loans are awarded to students with the agreement that they will be repaid.

The Financial Aid Process

The process begins with two applications:
1. Free Application for Federal Student Aid (FAFSA) or renewal FAFSA. Applications can be found on studentaid.gov.
2. New York State Tuition Assistance Application (generated from the FAFSA for NYS residents). Applications can be found on tapweb.org.

These applications are available online and should be filled out for each academic year. These forms should be filed with the appropriate parties as soon as possible after (not before) Oct. 1. In order to be considered for the greatest amount of assistance, it is recommended that the student submits these applications by December 1 for the following year.

The FAFSA is processed by the Central Processor, who in turn emails the student a Student Aid Report (SAR) which explains eligibility for federal financial aid. The Central Processor also sends the financial aid office an electronic copy of this report. This information is used, along with the NYS Tuition Assistance Application, to determine how much financial assistance the student may be eligible to receive. Keuka College then sends an email to alert students to view their "financial aid package" on KC Self-Service, stating the sources, types, and amounts of assistance available to help the student afford a Keuka College education. Keuka College reserves the right to refuse the processing of any prior year once the academic year has come to a close at the end of business on the last scheduled day of finals.

Major Financial Assistance Sources

The following are the known sources of financial aid available to students who enroll at Keuka College. The recommended filing date for federal, state, and institutional sources of financial aid is March 1 or earlier.

Federal Programs

Following is a list of federal financial assistance programs for which students enrolled at Keuka College may qualify. Unless otherwise indicated, students apply by submitting a Free Application for Federal Student Aid (FAFSA). Aid from most of the federal programs described herein is awarded on the basis of "financial need." When a student completes the FAFSA, the information reported is used in a formula (established by the U.S. Congress) that calculates an Expected Family Contribution (EFC), an amount a family is expected to contribute toward the student's education. The EFC is subtracted from the cost of attending Keuka College to determine a student's financial need.

After all eligibility requirements have been met (see heading 'Terms and Conditions for Receiving Financial Aid'), unless otherwise indicated, funds are credited (one payment/semester) to the student's account. Additional information and criteria specific to each program are listed here.

Federal Supplemental Educational Opportunity Grant (FSEOG)

This federally sponsored grant program is for undergraduate students enrolled at least half-time who have not earned a bachelor's or professional degree. The student must demonstrate exceptional financial need. Priority is given to Federal Pell Grant recipients.

Application: Free Application for Federal Student Aid (FAFSA)

Application: Free Application for Federal Student Aid (FAFSA).

Teacher Education Assistance for College and Higher Education Grant (TEACH)

Available to students who have maintained a 3.25 cumulative GPA. In exchange for TEACH grant aid, students must agree to serve as full-time teachers at specified schools and teach in specified fields for four academic years within eight years of completing their coursework. Recipients who do not fulfill their teaching obligations must repay the grant as if it were an unsubsidized, direct loan. Lists of eligible majors and eligible school districts are available in the Office of Financial Aid.

Application: Free Application for Federal Student Aid (FAFSA).

Federal College Work Study

This federally sponsored, need-based, less than part-time employment opportunity is for undergraduate students enrolled at least half-time. Students are paid (minimum wage) bi-weekly for hours worked. Students have an opportunity to work on campus. There is no guarantee they will be able to earn their entire work study award.

The student employment (work study) program helps undergraduate students in the traditional academic program to practice and learn valuable work-related skills and helps them meet their educational and personal expenses while at Keuka College. Program staff serve as mentors for both students and work supervisors to enhance the student's job skills competence and to help the student develop a sound foundation for a successful career. A wide range of work study jobs are available to students each semester.

Application: Free Application for Federal Student Aid (FAFSA).

Federal Direct Subsidized Loan

This federally-sponsored, need-based loan program (which must be repaid) is for students enrolled at least half-time. The interest rate is fixed for loans disbursed. The federal government pays interest while the student is in school and until repayment begins. The loan proceeds will be sent to Keuka College in two payments by Electronic Funds Transfer (EFT). Origination and default fees may be deducted proportionately from each disbursement. Repayment begins six months after the student graduates, leaves school, or drops below half-time enrollment.

Application: Free Application for Federal Student Aid (FAFSA).

Federal Direct Unsubsidized Loan

This federally sponsored loan program is for students enrolled at least half-time. Terms are the same as described above for Direct subsidized loan except that: (1) unsubsidized interest rate is fixed for loans disbursed (2) unsubsidized loans are not based on need; and (3) students must either pay the interest while in school or capitalize the interest (which is added to the principal to be repaid).

Application: Free Application for Federal Student Aid.

Additional Federal Direct Unsubsidized Loan for Independent Students

Independent undergraduate or dependent students whose parents are unable to get a federal Direct PLUS loan (see below) may borrow additional funds under this program. Terms are the same as described above under the federal Direct unsubsidized loan program.

Amount: Freshmen, and sophomores, up to $4,000; juniors and seniors, up to $5,000.

Federal Direct Parent Loan for Undergraduate Students (PLUS)

This federal loan program is for credit-worthy parents of dependent, undergraduate students who enroll at least half-time, regardless of need. For loans disbursed, the interest rate is fixed. Repayment typically begins within 60 days of the final loan disbursement, but it may be deferred until six months after the student ceases to be enrolled at least half- time. The loan proceeds are sent to Keuka College in at least two installments. Origination and default fees may be deducted proportionately from each disbursement.

Amount: The yearly limit is equal to the student's cost of attendance minus any other financial aid received.

Federal Direct Plus Loan for Graduate Students

This federal loan program is designed for graduate students enrolled at least half-time. Borrower must be a U.S. citizen. It is recommended that the student borrow their maximum loan eligibility under the federal Direct student loan program before applying for a Grad PLUS loan. For loans disbursed, the interest rate is fixed. Repayment begins immediately after the final disbursement, however, loan may be deferred while the borrower is enrolled in school at least half-time.

Veterans Administration Educational Benefits

This federal grant program is for eligible veterans and children of deceased veterans or service- connected disabled veterans. Applicants must provide verification of enrollment and any other documents required by the Veterans Administration (VA). Submit an application and a copy of DD-214 or Notice of Basic Eligibility (NOBE) to the Office of Financial Aid. Benefits are paid monthly in accordance with VA regulations and enrollment status.

Application: Contact any regional Veterans Administration Office, or call 1-800-827-1000.

Post 9/11 Veterans Educational Assistance Act of 2008

Under the Post 9/11 Act, students who meet all necessary criteria would be eligible for tuition benefits, housing stipends and an allowance for books. Benefit amounts are based on the amount of time a veteran has served in the military. Recipients will receive an amount for tuition and fees that is not more than the most expensive in-state undergraduate public college tuition. Housing allowances are equal to the amount of basic housing for military personnel in military housing adjusted by ZIP code. The stipend for books, supplies, equipment, and other educational costs are paid proportionately by term. Students should refer to www.va.gov for more information about this program.

VA Pending Payment Compliance

In accordance with Title 38 U.S. Code 3679 subsection (e), Keuka College adopts the following additional provisions for any students using U.S. Department of Veterans Affairs Post 9/11 G.I. Bill (Ch. 33) or Vocational Rehabilitation and Employment (Ch. 31) benefits, while payment to the institution is pending from the VA. Keuka College will not:

- Prevent nor delay the student's enrollment;
- Assess a late penalty fee to the student;
- Require the student to secure alternative or additional funding;
- Deny the student access to any resources available to other students who have satisfied their tuition and fee bills to the institution, including but not limited to access to classes, libraries, or other institutional facilities.

To qualify for this provision, such students will be required to produce their certificate of eligibility by the first day of class.

New York State Programs

The following is a list of New York state programs for which students enrolled at Keuka College may qualify. Unless indicated, students apply by submitting a FAFSA (or renewal FAFSA) and a New York State Electronic TAP Application. Generally, after all eligibility requirements have been met, funds are credited (one payment per semester/per term) to the student’s account. Additional information and criteria specific to each program are listed here.

NYS Tuition Assistance Program (TAP)

This entitlement program is based on New York state net taxable income for New York state residents attending college full-time in New York state.

NYS Aid for Part-Time Study Program (APTS)

This grant program is for New York state residents enrolled for 3-11 credits per semester, with awards based on New York state net taxable income. Application: in addition to FAFSA, submit Aid for Part-Time Study Application. Contact Keuka College's financial aid office for an application.

Part-Time TAP

This grant program is for students who are a first-time freshmen that are taking 6 to 11 credit hours, who

in the previous academic year have earned two consecutive semesters of 12 credits each (24 credits total) and maintained a “C” average.

NYS Aid to Native Americans

This grant program is for students providing documentation as a member on an official tribal roll of a NYS tribe or as a child of an enrolled member. Awards are available for two-, four-, or five-year programs.

Veterans Tuition Award

This program is for undergraduates and graduates meeting New York state residency requirements who served in the armed forces in Indochina between February 1961 and May 1975 and meet other eligibility requirements. Persian Gulf veterans who served in hostilities beginning Aug. 2, 1990 or Afghanistan veterans who served on or after Sept. 11, 2001, may also be eligible. Students must demonstrate good academic standing and meet the College’s guidelines for satisfactory progress in their program. Application: in addition to the FAFSA, and the New York State TAP Application, students must file a Veterans Award Supplement available from the New York State Higher Education Service Corporation (NYSHESC) at (888) 697-4372. Deadline is June 30 of the academic year the award is sought.

Maximum Annual Award: Actual tuition costs or SUNY tuition costs, whichever is less for full-time study.

Veterans: Keuka College is approved by the New York State Department of Education for the training of veterans and other eligible persons.

NYS Math and Science Teaching Incentive Scholarships

This program is for undergraduates and graduates who agree to serve five years of full-time employment as secondary math or science teachers. Students must have a cumulative grade point average of 2.5 or higher and must execute a service contract in which they agree to serve. Students may not hold both the Federal TEACH Grant and a NYS Math and Science Teacher Incentive Program award at the same time. Application: In addition to the FAFSA, a student must complete the NYS TAP application.

Maximum Annual Award: Actual tuition costs or SUNY tuition costs, whichever is less for full-time study.

NYS Scholarships for Academic Excellence

This program provides scholarship assistance to outstanding NYS high school graduates. Awards are based on student grades in certain Regents exams. Application: To apply, see your high school guidance counselor.

Senator Patricia K. McGee Nursing Faculty Scholarship Program

This program offers awards on a competitive basis to applicants who are registered professional nurses enrolling in graduate programs that will qualify them as nursing faculty or adjunct clinical faculty. Students must be registered nurses professionally licensed to work in NYS and agree to practice as nursing faculty in NYS for four years. These awards are available for up to three academic years of graduate study. Application: Must complete the FAFSA, NYS TAP application and McGee Nursing Faculty Program Supplement.

Regents Awards for Child of Veteran

This program is for children of veterans who are deceased, 40 percent or more disabled, a former prisoner of war or missing in action as a result of service during certain specified conflicts. Student must be a U.S. citizen, a New York state resident, study full-time, and be matriculated at a college in New York state.

Application: In addition to the FAFSA and a New York State TAP Application, student must complete the Award Supplement, available on request from NYSHESC at (888) 697-4372. Deadline is June 30.

Segal AmeriCorps Education Award

This program is for students who have successfully completed their term of service in accordance with their member contract in one of the following approved AmeriCorps programs: AmeriCorps State and National, AmeriCorps VISTA or AmeriCorps NCCC. For more information, contact NYS Office for

National, AmeriCorps VISTA or AmeriCorps NCCC. For more information, contact NYS Office for National and Community Service, Office of Children & Family Services, 52 Washington Street, Rensselaer, NY 12144 or www.americorps.gov.

World Trade Center Memorial Scholarship

This program is for children, spouses and financial dependents of deceased or severely and permanently disabled victims of the Sept. 11, 2001 terrorist attacks or the subsequent rescue and recovery operations. This includes victims at the World Trade Center site, Pentagon or on flights 11, 77, 93, or 175. New York state residency and U.S. citizenship is not required. Undergraduate students must be full- time and matriculated in an approved program in New York state. Submit documentation to: HESC Scholarship Unit, 99 Washington Avenue, Albany, N.Y. 12255. Call for information: (888) 697-4372.

Application: Free Application for Federal Student Aid (FAFSA), New York State TAP application and the New York State World Trade Center Memorial Scholarship Application online at www.hesc.ny.gov.

Maximum Annual Award: At a private institution, an amount equal to SUNY four-year college tuition and average mandatory educational fees and allowances for room and board, books, supplies and transportation.

Flight 587/ Flight 3407 Memorial Scholarship

This program is for children, spouses, and financial dependents of individuals killed in the American Airlines flight 587 crash in Queens, N.Y. Nov. 12, 2001 and the Continental flight 3407 crash in Buffalo, N.Y. on Feb. 12, 2009. Students must be enrolled full-time in an approved program in New York state.

Application: Free Application for Federal Student Aid (FAFSA) and New York State TAP application.

Maximum Annual Award: See World Trade Center Memorial Scholarship

Military Enhanced Recognition Incentive & Tribute Scholarships (MERIT) aka Military Service Recognition Scholarship

This program is for members of the armed forces of the U.S. who were New York state residents and at any time on or after Aug. 2, 1990, became severely and permanently disabled as a result of injury or illness incurred in a combat theater or combat zone of operations. Children, spouses and financial dependents of armed forces member may also be eligible. Student must be enrolled full-time in an approved program in New York state. Deadline is June 30.

Application: Free Application for Federal Student Aid (FAFSA) and New York State TAP application.

Memorial Scholarships for Families of Deceased Firefighters, Volunteer Firefighters, Police Officers, Peace Officers, and Emergency Medical Service Workers

This program is for a child or spouse of a deceased firefighter, volunteer firefighter, emergency medical service worker, police officer, or peace officer who died as a result of injuries sustained in the line of duty. Student must meet the same criteria as Child of Veteran award and submit supporting documentation. Student must be enrolled full-time in an approved program in New York state. Deadline is June 30.

Application: Free Application for Federal Student Aid (FAFSA) and New York State TAP application.

Office of Vocational and Educational Services for Individuals with Disabilities (VESID) – ACCESS-VR

This program, for students with disabilities, provides vocational rehabilitation and independent living services to eligible persons. Students should obtain information about this program at www.vesid.nysed.gov.

Keuka College Award Programs

Students apply for Keuka College financial assistance by completing a FAFSA (or renewal FAFSA), and a NYS TAP Application (for New York state residents). After all eligibility requirements have been met, funds are credited (one payment per semester/ per term, unless otherwise indicated) to the student's account. Additional application information and criteria specific to each program are listed below. All Keuka College scholarships are for traditional undergraduate admissions and based on full-time status. Keuka College grants/scholarships are only available for your first four years of undergraduate study (maximum of 8 semesters). There is a 20% reduction in scholarships and grants if students forgo the residency requirement and are labeled as commuter students.

residency requirement and are labeled as commuter students.

Alumni Associate Award for Excellence Scholarship

Offered to high school seniors, this is a competitive scholarship program based on academic achievement. Recipients are typically in the top 1/3 of their class. Scholarships are renewable for up to four years of undergraduate study. Recipients must be full-time, maintain satisfactory academic progress, reside in on-campus housing, and be on the College meal plan for renewal. Scholarship is not based on financial need. New students will need a 3.5-4.0 grade point average to be eligible.

Keuka Presidential Scholarship

Offered to high school seniors who have strong academic records. Scholarships are renewable for up to four years of undergraduate study provided the student is full-time status, satisfactory academic progress, continues to reside in on-campus housing, and remains on the College meal plan. Scholarship is not based on financial need. New students will need a 3.0-3.49 grade point average to be eligible

Keuka College Gold Scholars Award

Offered to high school seniors who have a grade point average between 2.5-2.99. Scholarships are renewable for up to four years of undergraduate study as long as the student maintains full-time status, satisfactory academic progress, continues to reside in on-campus housing, and remains on the College meal plan.

Keuka Acorn Award

Offered to high school seniors who have a grade point average between 2.0 – 2.49. Scholarships are renewable for up to four years of undergraduate study as long as the student maintains full-time status, satisfactory academic progress, continues to reside in on-campus housing, and remains on the College meal plan.

Keuka College 911 Service Scholarship

For recipients of the World Trade Center Memorial Scholarship, the portion of tuition, room and board not covered by that scholarship or other grants will be covered by the 911 Service Scholarship. For application information on the World Trade Center Scholarship, go to www.hesc.com to print an application, or call 1-800-NYS-HESC. Recipients must be full-time undergraduate students who are matriculated in an approved program in New York state.

International Scholarship

Scholarships may be awarded to international students accepted to the College who are not eligible to apply for federal or state aid. This scholarship is awarded based on a tiered rating system for an academic year.

Keuka College Family Award

Scholarships awarded to members of the same immediate family attending Keuka College at the same time (both must be attending full-time). Renewable for up to four years of undergraduate study. Recipients must be full time, maintain satisfactory academic progress, reside in on-campus housing, and remain on the College meal plan to continue to receive the full amount of the scholarship.

Keuka College Urban League of Rochester Scholarship

Five scholarships will be made available to students who are enrolled in the Black Scholars/ Early Recognition program. Renewable for up to four years of undergraduate study. Student must maintain satisfactory academic progress, live in on-campus housing, use the College meal plan, and remain in full-time status to continue to receive the full amount of the scholarship each year.

Transfer Achievement Award

A merit scholarship is available to transfer students who have a cumulative GPA of 3.5+ upon entrance to Keuka College. This scholarship is guaranteed for up to four years of undergraduate study provided the student is full-time and maintains satisfactory academic progress.

Transfer Scholarship

A merit scholarship is available to transfer students who have a cumulative GPA of 3.25 to 3.499 upon entrance to Keuka College. Students who do not meet the 3.0 guideline may be eligible to receive funds

entrance to Keuka College. Students who do not meet the 3.0 guideline may be eligible to receive funds under this award based on both academic achievement and financial need. This scholarship is guaranteed for up to four years of undergraduate study provided the student is full- time, maintains satisfactory academic progress, lives in on-campus housing, and is on the College meal plan.

Transfer Acorn Scholarship

A merit scholarship is available to transfer students who have a cumulative GPA of 3.0 to 3.24 upon entrance to Keuka College. This scholarship is guaranteed for up to four years of undergraduate study provided the student is full-time, maintains satisfactory academic progress, lives in on-campus housing, and is on the College meal plan.

Phi Theta Kappa Scholarship

An academic scholarship for traditional undergraduate transfer students. This scholarship is renewable if the student remains in good academic standing and maintains full- time status. Applicant must be a current member of Phi Theta Kappa and provide proof of membership at the time of application to be eligible.

Keuka College Grant

Grant given to students who have demonstrated financial need. Recipients must be full time, maintain satisfactory academic progress, reside in on-campus housing, be on the College meal plan, and continue to demonstrate financial need to receive the full amount of the scholarship.

Tuition Benefits – Tuition Exchange/Tuition Remission

These benefits are offered to eligible employees and their families. Please contact Human Resources to determine if you are eligible. Information can also be obtained from the Employee Handbook.

Named/Endowed Scholarships and Prizes

These specially funded scholarships are awarded through the support of alumni and friends. Students are automatically considered for these opportunities, there is no application process.

George Alden Trust Scholarship

Mabel Archbold Scholarship

Beverly Nessel Au ’51 Scholarship

Fay Audra Brethen ’55 Scholarship

Judith Oliver Brown ’63 Memorial Scholarship

President Joseph G. and Professor Diane M. Burke Scholarship

Beth Purdy Canuteson Scholarship Trust of 1928 Scholarship

Class of 1937 Scholarship

Class of 1939 Scholarship

Class of 1946 Field Period Scholarship

Class of 1947 Scholarship

Class of 1952 Memorial Field Period Scholarship

Class of 1953 Living Memorial Scholarship

Class of 1954 Memorial Scholarship

Class of 1955 Memorial Scholarship

Class of 1958 Scholarship

Class of 1959 Living Memorial Endowment Fund

Class of 1962 Scholarship

Elizabeth Coker ’30 Scholarship

Marcia Clark Cooley ’28 Award

Luella Walker Corbit ’37 Scholarship

Louise Stryker Davis ’34 Scholarship

William and Virginia Davison Family Scholarship

Dodd/Lyon Scholarship

Judge Frederick Dugan Scholarship

Florence Eells ’31 Scholarship

Edith Louise Estey ’33 Memorial Field Period Scholarship

Estey-Judd Memorial Scholarship

Max Mendel Fezer Scholarship

Clarence Joseph Gannon Scholarship

Marion Goodwin ’30 Scholarship

The Elizabeth Marshall Gordon ’49 Scholarship for a Woman to Study Science

William Randolph Hearst Scholarship

Anne D. Hotchkiss ‘ 38 Scholarship

Frederick L. Hoyle Scholarship

Lucretia Davis Jephson Scholarship

Christin Johnson Memorial Scholarship

Keuka College Alumni Association Scholarship

Keuka College Student Senate Scholarship

Katherine Towner King ’37 Scholarship

Stuart Komer Family Scholarship

Dorothy Wheeler Krum Scholarship

Lambda Pi Eta Award for Excellence in Communication Studies

Dr. F. Marion Lougee Award in Clinical Science

Dr. Aileen Lougee Prize in Modern Language

Dr. Geraldine Lynn Scholarship

Virginia Pearson MacKenzie ’34 Memorial Scholarship

Deb Manahan Scholarship

Joyce Oakleaf Mandigo ’67 Scholarship

Marva Davis Mapp Scholarship

Doris Ackley Mattison ’43 Scholarship

Anastasia Alisa McManus ’14 Memorial Scholarship

Commander Barbara Ellen Miller ’56 Scholarship

Don Miller Memorial Scholarship

Anne Graham Munson ’68 Memorial Scholarship

Barbara Neuhaus ’50 Scholarship

Elizabeth A. Nussey ’78 Nursing Award

Betty Jane Ackerson Ogg ’46 Scholarship

Osborn Memorial Scholarship

Imogene Bauer Pais ’38 Scholarship for the Liberal Arts

Imogene Bauer Pais ’38 Scholarship for the Liberal Arts

Panarites Sisters Keuka Circle Fellowship

Parkin/Ashforth Scholarship

Doris Artley Peck ’43 Scholarship

Penn Yan Keuka Club Award

Agnes Pierce Scholarship

Richard A. Pinneo, Jr. Scholarship

Lorraine K. Potter ’68 “Leading the Way First Generation” Scholarship

Margaret C. Pratt ’32 Keuka Circle Fellowship

Presbyterian Women’s Scholarship

Edith O’Connell Rector ’51 Memorial Scholarship

Jerry Richardson Scholarship

Rosalie & R. William Rose Memorial Scholarship

Margaret Neville Sand ’53 and Barbara Neville Malatesta ’56 Scholarship

Wilbour E. and Esther Saunders Scholarship

Elizabeth Schiefer ’41 Scholarship

Mary P. Schleiermacher Scholarship

Dorothy Schrell ’42 Nursing Scholarship

Doris B. Scott ’50 Memorial Scholarship

Ruth L. and Ralph W. Seager Memorial Scholarship

John and Audrey Settle ’67 Scholarship

Imogene Smith ’34 Scholarship

A. Space Memorial Scholarship

Byron Spence Scholarship

Spiritual Exploration Field Period Scholarship

Barbara Robitsch Squattrito’51 Memorial Scholarship

Donald and Corinne Stork Scholarship

Viola Titus ’41 Endowment

Walter O. Vail Scholarship

Charles Wallis Scholarship

Betty Watson Wallis Scholarship

Michael Weiss Field Period Scholarship

Jean Maxine Whittemore ’35 Scholarship

Michael A. Wiley ’00 Scholarship

Alissa Putnam ’00 / Michael Wiley ’00 Scholarship

Yates County Home Bureau Scholarship

Mary Simpson Young ’28 Memorial Scholarship

Terms and Conditions for Receiving Financial Aid

1. To receive federal, state and institutional financial aid, a student must:

- be a United States citizen or eligible non-citizen,
- be enrolled in an approved program of study

- be enrolled in an approved program of study,
- not be in default on any federal education loan,
- not owe a refund on any federal grant,
- be registered with the Selective Service, if required,
- use all funds received solely for educational costs attributed to a student's attendance at Keuka College, and
- maintain satisfactory academic progress as defined by the College and displayed in the Keuka College Record.

2. Decisions on admission of an applicant are based on criteria entirely separate from financial aid considerations.
3. Final decisions concerning a student's financial aid are dependent upon acceptance and enrollment in the College.
4. If the student is a first-time borrower at Keuka College under the Federal Direct Loan programs, the student must complete entrance counseling and a Master Promissory Note before loan proceeds may be credited to the account.
5. If a student is transferring to Keuka College, the Financial Aid Office will perform a check on the National Student Loan Data System (NSLDS) to determine if the student received federal funding prior to receiving any federal funds at Keuka.
6. If the student has been selected for verification, the student has 30 days from the day Keuka College requests information to complete the process. Federal funds will not be disbursed until this process has been completed. Keuka College reserves the right to refuse processing for any aide for a prior year once the academic year has come to a close at the end of business day on the last scheduled day of final exams.
7. If the student withdraws before the end of the academic term for which these awards are intended, federal regulations require the student to repay any federal funds received that cannot be reasonably attributed as expenses at Keuka College.
8. The financial aid offer assumes the student will attend full-time. If attending part-time, or if the student drops below full-time attendance before the drop/add period ends, the Financial Aid Office must be notified immediately so financial aid may be adjusted. Certain programs require full-time attendance; others may be pro-rated based on part-time attendance.
9. If a student is receiving financial aid (other than campus employment) that exceeds the costs reflected on the student account in a given semester, the student may be entitled to a refund. Keuka College does not process requests for refunds until the drop/add period has concluded. Additionally, depending upon the specific funds involved, refunds may be disbursed in monthly allotments.
10. If a student is receiving financial aid that is not reflected in the award, it is the student's responsibility to notify the Financial Aid Office immediately. Federal regulations require Keuka College to consider all resources available to a student. The financial aid eligibility will be recalculated accordingly.
11. Student financial aid is awarded on an annual basis. A student must reapply (using the appropriate applications) and fulfill all eligibility requirements each year. Additionally, adherence to all stated deadlines is imperative. Funds may be unavailable for applications filed late. Keuka College reserves the right to refuse processing for any funds once the academic year has come to a close at the end of business day on the last scheduled day of final exams.
12. If the student's or his or her family's financial situation has changed since completion of the FAFSA, the student should describe in detail those circumstances in writing to the Financial Aid Office by submitting a Financial Aid Appeal form, available in the Financial Aid Office. Keuka College may be able to re-evaluate the student's eligibility for assistance.
13. An offer of financial aid is contingent upon receipt of funding from federal, state, and institutional sources. In the event funding from federal or state sources is decreased, Keuka College assumes no responsibility to provide alternative funding.
14. Federal Title IV aid and state financial aid regulations mandate that federal and state aid cannot be awarded for courses that do not count toward a student's academic program (degree-applicable courses). Courses that are not degree-applicable cannot help the student reach full-time status.
15. Financial aid will not cover course repeats if the student successfully completed the course with a grade of "B+" or better.
16. Courses without billing credits are not considered to be aid eligible and cannot count towards full-time status.

17. Information disclosed to students or parents of students who enter into an agreement regarding a Title IV, HEA loan that the loan will be submitted to NSLDS and accessible by authorized agencies, lenders, and institutions [HEOA 489 amended HEA Sec. 485B] required disclosure information for borrowers. In accordance with HEOA 489 Amended HEA Sec. 485B, Keuka College is required to disclose to all borrowers that any loan borrowed by a student or eligible parent will be submitted to the National Student Loan Data System (NSLDS). The information reported to NSLDS will be accessible by guarantee agencies, lenders, and institutions determined to be authorized users of the data system. Borrowers may review their NSLDS history and information at any time at www.nslds.ed.gov or studentaid.gov.

Keuka College Reinstatement of Aid Policy

Federal and Institutional Aid

Students receiving federal, state, and/or Keuka College aid must maintain satisfactory academic progress as defined in the College Record.

If students are suspended from the College (unless they successfully appeal the decision), they are no longer considered to be making satisfactory academic progress. These students are not eligible to receive financial aid from federal or institutional sources. (This includes students on suspension who have been given approval by the Provost or designee to continue enrollment.)

Students who have been suspended must reapply and follow the guidance provided under the policy for reinstatement to Keuka College (p.).

New York State Aid Eligibility Requirements

For state financial aid purposes, "full-time" is defined as being enrolled for 12 or more credits during each fall semester and each spring semester. Three credits from January or summer Field Period® do not influence the fall or spring credit hours. Students who fail to enroll as stated above forfeit their New York State TAP awards and face a possible reduction in other federal, state, and institutional awards.

Satisfactory Academic Progress

In addition, students must maintain "satisfactory academic progress" to remain eligible for financial aid. Loss of good academic standing means that a student has failed to meet the standards outlined above and as approved by the commissioner of education. The academic records of financial aid recipients are reviewed at the end of the fall and spring semesters to verify compliance with these standards. Please read and be familiar with this chart.

To receive New York State Aid (Aid for Part-Time Study [APTS], Child of Veteran Award [CV], Veterans Tuition Award [VTA], Regents College Scholarship [RNS], Empire State Mathematics and Science Teacher Scholarship [ESMSTS], Tuition Assistance Program [TAP], etc.), a student must pursue a program and maintain satisfactory progress as defined by the New York state commissioner of education.

These standards, set by the commissioner, are as follows: "...institutions should be guided by the knowledge that the commissioner will not approve a standard which allows a student more than ten semesters... to accumulate 120 credits, with a grade point average of 2.0, in a typical baccalaureate degree program." The maximum timeframe for an undergraduate program measured in credit hours is a period no longer than 150 percent of the published length of the program.

The requirements of this policy follow:

Academic Progress:

Satisfactory academic progress includes:
1. GPA, or required cumulative (overall) minimum Grade Point Average
2. Pace, or required cumulative (overall) completion rate, computed by dividing total Units Completed by Total Units Attempted
3. Timeframe, or maximum time allowed a student to reach their educational objective, set at 150% of program length.

GPA:

Students are required to have a 2.0 minimum cumulative GPA. The GPA will include all aided and

Students are required to have a 2.0 minimum cumulative GPA. The GPA will include all aided and unaided terms. Students with fewer than 18 units (all prior coursework included) are required to have a 1.75 minimum cumulative GPA.

Pace:

Pace is the rate at which a student completes requirements for their educational goal. Pace is calculated by dividing the number of cumulative units completed by the number of cumulative units attempted. A fixed percentage of all cumulative units attempted is required. For 0-17.9 cumulative units attempted, 50% is the minimum needed. For 18+ cumulative units attempted, 66.66% is the minimum needed. All units count as attempted units, whether they were completed with a 'W', were repeated for a better grade, or eliminated from the GPA calculation through the Academic Fresh Start policy. As per federal policy, units transferred from schools previously attended count as both units attempted and units completed.

Timeframe:

Time frame is used to determine the maximum number of units for which you may remain eligible for financial aid for your Education Goal and Academic Program. Time frame includes transfer units and all unaided terms of attendance.

Program Pursuit (NYS TAP):

The regulations define program pursuit as receiving a passing or failing grade in a certain percentage of a full-time course load (for TAP), as follows:

1st year— Must pass or fail 6 credits per semester.

2nd year— Must pass or fail 9 credits per semester.

3rd year— Must pass or fail 12 credits per semester.

4th year— Must pass or fail 12 credits per semester.

A passing or failing grade is defined as the grades A through F or any grade that indicates that the student:

1. Attended the course for the entire semester or payment period; and
2. Completed all the necessary requirements.

- An S for developmental coursework would be acceptable.
- A grade of W would not count as a pass or fail (toward Program Pursuit).
- A grade of Incomplete would be acceptable only if it is automatically changed to a standard passing or failing grade before completion of the next term of study. (Incompletes require submission of the Keuka College Incomplete Form.)

Note: Keuka College certifies a student's eligibility for TAP and APTS before each payment (in other words, each semester); therefore, the above must be checked and standards developed for each semester. The policy must include treatment of transfer, full-time (for students receiving TAP), and part-time (for students receiving APTS) students. The federal and New York state financial aid funds listed in this section could be reduced or withdrawn based on the approval of proposals in the federal and New York state budgets.

New York State Aid Eligibility Requirements

Before being certified for this payment:	1st	2nd	3rd	4th	5th	6th	7th	8th
A student must have accrued this many credits:	0	6	15	27	39	51	66	81
With at least this grade point average:	0.00	1.50	1.80	1.80	2.00	2.00	2.00	2.00

*This applies to full-time attendance (12 or more credit hours). Students attending half-time (6, 7, or 8 credit hours) are expected to meet 50 percent of the above standards for minimum credits earned. Students attending three-quarters time (9, 10, or 11 credit hours) are expected to meet 75 percent of the above standards for minimum credits earned.

Graduate students must maintain a minimum G.P.A. of 3.0 throughout their program of study.

Student Life

Student Life works collaboratively with the academic faculty to facilitate and complement the intellectual

Student Life works collaboratively with the academic faculty to facilitate and complement the intellectual development of Keuka College students. Student Life staff are committed to creating a campus and residential environment that promotes student interpersonal, developmental, and academic success.

In keeping with an institutional commitment to experiential education, the division also promotes students' intellectual, professional, social, and personal development through participation in structured out-of-class activities. Student Life staff help students identify and create opportunities for meaningful, out-of-class involvement and teach them how to learn from these experiences. Staff also assist students with integrating this experiential knowledge with classroom theory. Through these efforts, students are prepared to make dynamic and responsible contributions to society throughout a lifetime of learning.

Traditions

The fall semester kicks off with Party in the Park. This event is a collaboration of offices across campus and includes the Campus Involvement Fair, Houses of Worship Carnival, the annual Shively Cup canoe races and much more. Academic convocation brings words of wisdom and encouragement delivered by the reigning professor of the year. Representatives of the new freshmen class and new transfer students formally present the Keuka College President with canoe paddles and acorns and the new class is officially welcomed to Keuka College.

Green and Gold Celebration Weekend is held in September and brings together students, faculty, staff, alumni, parents, families, friends, and the local community for a variety of programs, athletic contests and special events. The entire Keuka College Community engages in all that is Keuka College and creates special memories that are shared by all. The annual semi-formal dance also takes place in the fall semester.

Bloody Trails, our very own haunted house/haunted walk through the woods, is held around the Halloween holiday season. This event was originally created and put on in our ropes course by our TeamWorks staff. The event was passed on to the Office of Housing & Residence Life, where it became Haunted Halls, various haunted house experiences in the residence halls. A few years ago, Housing & Residence Life welcomed back our Adventure staff into the planning of this event and renamed it back to Bloody Trails. Are you ready to be scared?

The winter season convenes with Wolf Madness, an annual pep rally that aims at celebrating fall athletic teams and raises excitement for the coming basketball seasons. Keuka College marks the end of fall semester classes and the start of exams with two events: a Christmas candlelight service in Norton Chapel and Late Night Breakfast, where faculty and staff come to the Geiser Dining Commons to cook and serve students.

Spring Weekend is held during one of the last weekends in April and is coordinated by the junior class. The executive board of the junior class, along with class members, choose the theme and events that will take place throughout the weekend. Past themes have included Rising High (with high elements and activities), Carnival (carnival rides, games and food), and Color the Campus.

Perhaps the most storied of all Keuka College traditions is May Day Weekend, which includes Honors Convocation, the Leadership & Moving Up Ceremonies, the Annual Carl and Fanny Fribolin Lecture, and the awarding of Class Members of the Year. Years ago, the College staged a May Day pageant—complete with maypole—and while there is no longer a pageant, May Day Weekend is still an important part of the academic year. A number of recognition luncheons (Student Employee of the Year, Experiential Learners of the Year) are held as the spring semester winds down, along with the Multicultural Student Association (MSA) Fashion Show and the Spring music festival, and Live on the Lake. Senior Week and the academic year officially comes to a close with baccalaureate and commencement.

Residence Life

Residence Life

Keuka College is committed to the belief that residence hall living is an integral and dynamic part of each resident's education. The individual attention and developmental programming available in the residence halls provide residents with a firm foundation for their college experience and their individual maturation.

The residence halls are supervised by resident directors (RDs), head resident assistants (HRAs), and by resident assistants (RAs). Resident Directors are professional members of the Housing & Residence Life staff who live in the campus residence halls and oversee the day-to-day operations of a residence hall or area. Head Resident Assistants (HRAs) are paraprofessional staff in either undergraduate or graduate programs and a Graduate Assistant Resident Director (GARD) is also a paraprofessional in one of our graduate programs. They directly report to the corresponding RD or Director of Housing & Residence Life and are another professional resource for both the RA's and the residents. RDs and HRAs are responsible for supervising resident assistant staff, maintaining the safety and security of the residence halls, enforcing and upholding college rules and regulations, and providing additional support for students. RAs are carefully selected and trained undergraduate students who live on each residence hall floor/area. RAs are considered student paraprofessional staff and receive extensive training to meet the diverse needs of the resident population. RAs focus on building community and monitoring the safety, security and regulations of the residence halls

Residence Life at Keuka College is structured around the philosophy of responsible independence. Residents are considered adults who have entered into a contract with the College. As part of this agreement, the College provides housing, food service, and learning opportunities. In return, residents are expected to act as members of an adult community, abide by the College's rules, and be considerate of other members of the College community.

Residence life staff members provide residents with information, assistance and guidance, and enforce campus behavioral standards. The purpose of these standards is to ensure a residence hall environment that is conducive to learning and student development.

The residence hall is much more than a place to sleep—it is an important living/learning center. Residence hall staff are responsible for the development of a well-rounded program of social, cultural, recreational, and educational activities. They work in collaboration with Student Life offices and other student groups to develop and implement programs such as movies, fundraising activities, community service projects, workshops, and sports and recreational events. Through these activities, residents can develop skills in leadership, communication, planning, decision-making, conflict resolution, and evaluation.

Because the College considers residential living an integral part of a Keuka College education, traditional-age students who do not live with their parents or guardians within commuting distance are required to live in College residence halls for their entire time at Keuka College. Exceptions to this policy are made by the Office of Housing & Residence Life in accordance with the provisions outlined in the Student Handbook. Students are provided with many alternate living options from which to choose, including co-educational or all-female residence buildings, community living, living-learning communities, upper class areas and apartments.

Included in the living options are Living Learning Communities. There are five in the halls; Relate, Outdoor Adventure, Gaming, Wellness PACK, and Women in Leadership. Please check these out on the website to learn more about what each provides in the way of new student programming and developmental opportunity.

New Student Orientation

In order to promote a rapid and sound adjustment to its educational mission and values, Keuka College requires all newly matriculated students to participate in New Student Orientation.

The objectives of the New Student Orientation program are to:

- assess students' academic and personal preparedness for college work;
- introduce the academic advising process;
- provide information regarding academic and personal concerns; and
- aid in the adjustment to campus social life.

When a student chooses Keuka College, family and/or spouses and College personnel also enter into an important partnership of wanting what is best for that student during his/her stay on campus. To this end, family and/or spouses of new students are strongly encouraged to attend orientation, as important information on academics and student services is covered.

The First-Year Experience

The First-Year Experience Program assists students in making the transition to college life. Faculty, academic affairs staff, and student life staff, as well as upper class students, work together to ensure that freshmen become familiar with the academic culture at Keuka College; take advantage of opportunities to improve academic, psychological, and social aptitudes and skills; and become involved as active participants in curricular and out-of-class student life opportunities. Key components of the program include:

Orientation—Essential information is provided and bonds to the institution are fostered through ongoing correspondence, an Accepted Students' Day in the spring, and New Student Orientation, known as Wolf Week, immediately before classes begin.

Freshman Advising—(See section on Academic Advising (p.))

Peer Mentor—In addition to faculty major advisors, all first-year students are assigned a student mentor to assist with making the transition to student life.

Monitoring—Timely identification of potential problem areas is enhanced through monitoring by advisors and peer mentors. The College also utilizes an electronic alert system to identify early barriers to student success.

Coursework—Specially designed freshmen courses such as KC-101, College Writing, and Wellness help students acclimate to college life and develop the cognitive abilities essential to learning.

The Office of Intercultural Affairs

The Office of Intercultural Engagement coordinates the College's efforts to meet the needs of international students and students from historically underrepresented racial groups. The office strives to encourage the growth, academic excellence, exemplary citizenship, and retention of underrepresented students at Keuka College through affirming identities, building community, and cultivating leadership. Programs promote multicultural education and opportunities to interact across cultures.

The Office of Intercultural Engagement assists with immigration advising, immigration-related questions and topics of concern, as well as provides general advising services. Questions or inquiries can be directed to the Office of Intercultural Engagement on (315) 279-5295 or via email at icaffair@keuka.edu

Athletics

Based on the old adage "healthy body, healthy mind," Keuka College supports a high-quality intercollegiate and intramural athletics program. It is possible for all students to participate in some supervised sport. For those with particular athletic skills and interest, there are varsity teams. For others there is the opportunity to participate in the intramural program, for which competitive teams are organized from residence halls and other groups on campus. Non-competitive leisure activities are also offered.

The intercollegiate teams are members of the NCAA Division III, and the Empire 8 Conference. Women compete in soccer, volleyball, basketball, softball, field hockey, lacrosse, golf, and cross-country. Men's sports include basketball, lacrosse, soccer, baseball, golf, and cross-country. Co-ed sports include

sports include basketball, lacrosse, soccer, baseball, golf, and cross country. Co-ed sports include cheerleading, and Esports.

Indoor facilities include two gymnasiums, locker rooms, fitness and strength centers, video-conference room and an athletic training suite. The Jephson Community Athletic Complex features Kuhl Field (baseball), a softball field, several practice fields, and a lighted artificial turf competition field. Keuka College also supports an Esports arena for competitive and recreational gaming.

Student Organizations and Activities

The student activities office provides services and assistance to the College's recognized student organizations. Along with the Keuka College Student Senate, this office encourages student involvement in out-of-class experiences, provides leadership and organizational effectiveness training for student leaders, and offers general assistance to the diverse array of extracurricular opportunities on campus. The student activities office works to coordinate and schedule the programs sponsored by various groups within the College community. This office encourages students to help plan, work on, learn from, and participate in the varied activities that provide a valuable adjunct to the formal curriculum.

Activities at Keuka College are many and varied. Each week and nearly every weekend there are on campus events. New clubs and organizations are easily formed by interested members and an advisor. Those that have persisted from year to year and have become part of campus life are listed under the following categories:

Professional

These student organizations are affiliated with academic departments. Membership is optional and open to all interested students. The activities of these groups often reinforce classroom learning experiences while bringing together students with common career goals.

- Association of Future Social Workers (AFSW)
- American Sign Language (ASL) Club
- Behavioral Sciences Association (BSA)
- Biology Club
- Chemistry Club
- Education Club
- Political Science and History Club
- Psychology Club
- Sociology, Criminal Justice & Criminology Club
- SOTA (Student Occupational Therapy Association)

Communications and Media

Students desiring exposure or more experience in journalism, creative writing, graphics, and photography can gain valuable entry-level skills in the following organizations.

- Red Jacket (literary magazine)

Performing Arts

Opportunities for performing are available through various fine arts programs. The following organizations offer opportunities to participate in concerts and musical productions, dance performances, choreography, acting, directing, staging, and lighting. Membership is generally determined by auditions.

- Keuka College Chorale
- Keuka College Band

Special Interests Groups

Several special interest groups provide outdoor recreational trips, as well as activities and opportunities for fellowship and spiritual growth. Membership is open to interested students.

- Adventure Club

• Art Club
• Campus Activities Board (CAB)
• Circle K
• Class Council/Officers
• Coexist
• Disabilities Awareness at Keuka College (D.A.K.)
• Environmental Keuka Organization (E.K.O.)
• Habitat for Humanity
• Keuka College International Club (K.C.I.C)
• K.C. Future Alumni Network (KC FAN)
• Love Your Melon
• Multicultural Students Association (MSA)
• National Association for Mental Illness (NAMI)
• Political Science
• P.R.I.D.E.
• Wolf PAC
• Women's Center Advocacy Club

Honor Societies

The honorary societies at Keuka College recognize academic excellence and achievement as well as potential for success in specific career fields. Their activities are often instrumental in promoting student interest in particular fields of study. Each society maintains specific criteria for membership:

• Alpha Mu Gamma (foreign language)
• Alpha Psi Omega (theater and drama)
• Chi Beta Phi (natural sciences, mathematics, and psychology)
• Lambda Gamma Pi (education)
• Lambda Pi Eta (communications)
• Pi Gamma Mu (social sciences)
• Pi Theta Epsilon (occupational therapy)
• Phi Alpha (social work)
• Sigma Alpha Pi (scholarship, leadership, and service)
• Sigma Lambda Sigma (scholarship, leadership, and service)
• Sigma Tau Delta (senior English majors/minors)
• Society for Collegiate Journalism
• Sigma Beta Delta (Business Management)

Student Government

The Keuka College Student Senate includes all students and is governed by a student-elected Senate and officers. Members are elected to represent residence halls and commuting students, class years, and students-at-large. There is also an international student representative and a multicultural student representative.

Elected members serve one-year terms. The Student Senate governs social activities on campus, controls financial matters related to the student activities fee, and serves as the formal vehicle for gathering student recommendations on College policy and plans. The Student Senate has overall responsibility for reviewing and monitoring the activities of all student organizations it has recognized.

While all organizations and clubs have a role in the co-curriculum, two student government groups provide particularly important opportunities for developing attributes such as leadership, problem–solving, decision–making, group process, and interpersonal skills, all of which are transferable to future life and career roles.
These groups are:
• The Budget Allocations Committee: Allocates the student activities fee to recognized student

organizations. Allocated funds support activities, concerts, lectures, dances, other social events, conferences, and student publications.
• Campus Activities Board: CAB, the primary programming body of the Student Senate, sponsors mixers, cultural activities, recreational events, and lectures in addition to special events for Green and Gold Weekend, Party in the Park, Alcohol Awareness Week, Celebrate Seniors Weekend, Spring Weekend, May Day, New Student Orientation/Wolf Week, Welcome Back Week, and the Annual Semi-Formal Dance.

Tutoring Services

The Writing Center

The Keuka College Writing Center is a free service available to all Keuka College students. The Writing Center Staff works with students in all programs and all courses at any stage of the writing process. Services can be accessed through in-person meetings, virtual meetings via Teams, and written feedback on student papers. To submit a paper or make an appointment, go to keuka.mywconline.com. If it is a student's first time there, they will need to create an account, which just takes a few seconds. If students have questions or would like more information, please email Director of Writing Center and Student Tutoring Catherine Agar at cagar@keuka.edu.

Tutoring

Tutoring services are free to all Keuka College students. The Keuka College peer tutors have "walked in your shoes," and they can help reinforce course content and strengthen study skills, memorization techniques, note-taking skills, and methods to stay organized. Tutor hiring and pairing will be managed by Director of Writing Center and Student Tutoring Catherine Agar (cagar@keuka.edu). If you would like a tutor, have any questions, or would like to request more information, please contact Catherine.

Health and Counseling Services

The Health and Counseling Center is located in the Keuka Commons building and provides assessment, diagnosis, treatment, and referrals for such health concerns as upper respiratory infections, gastrointestinal distress, urinary tract infections, and muscle strains and sprains, to name a few. Other services provided are T.B. testing, pregnancy testing, blood glucose testing, strep throat screening, urine testing for infection, physicals, clearance for sports, and counseling for health related conditions. Additionally, the Health and Counseling Center offers confidential psychological counseling during the academic year to all registered students. There is no fee for this service. Students can address a full range of emotional, developmental, and relational issues with the assistance of professional staff members. The Health and Counseling Center website has updated information on the services and resources that can be provided.

The nurse practitioner can call in prescriptions to area pharmacies. The college works with several pharmacies in Penn Yan that will deliver prescriptions or over-the-counter medications to Keuka College Health and Counseling Center once items have been paid for. The Health and Counseling Center bills insurance, so students should bring their insurance card to each visit. Students will be referred if needs exceed what the Health and Counseling Center is able to provide on campus.

Wellness education is also an important component of the Health and Counseling Center. Education on various topics, such as alcohol awareness, stress management and sex education is available. Several student events are held each semester in support of these wellness themes, and informative displays can also be seen on the walls of the office and around campus.

Students can schedule appointments by calling 315-279-5368, emailing health@keuka.edu or stopping in to the Health and Counseling Center. The Center is open Monday-Friday from 8:00am-4:30 pm. The office is closed from 1:00-1:30 pm for lunch. After hours care is available by calling the practitioner line at 315-531-2000, or going to the Soldiers and Sailors Memorial Hospital Emergency Room, located at 418 N. Main St. in Penn Yan or the Urgent Care Center located at 789 Pre-Emption Road in Geneva.

A completed health form, which includes New York State immunization requirements, is mandatory for all students. Students without a complete health form are not eligible to receive health care services or participate in intercollegiate sports, and will be suspended if the health form remains incomplete after 30 days of the first day of class. Because college freshmen are one of the groups most at risk for contracting

meningitis, the College requires all new students (freshman and transfers) to have a meningitis vaccine. Verification should be included with the health form, which can be found on the Health and Counseling Center website.

Finger Lakes Community Health comes to the campus Health Center one morning a month. They offer routine reproductive health care and screening for women and men. Appointments are made through Finger Lakes Community Health by calling their office in Penn Yan at (315)536-2752. Payment is expected at the time of services, fees are based on a sliding scale, and Medicaid is accepted. Visit the Web site at localcommunityhealth.com/locations/penn-yan-community-health-v2/.

Center for Interfaith Engagement

Keuka College seeks to create an interfaith culture on campus, which supports all religious, secular, and spiritual identities. The College encourages students to acquire knowledge and standards of value, develop a sense of civic responsibility, explore their religious concerns and issues, develop their own sense of purpose, and build bridges across lines of difference. Keuka College gives expression to this aspect of personal development through the programs of the Center for Interfaith Engagement, under direction of the College Chaplain.

The programs of the Center for Interfaith Engagement facilitate an interfaith culture on campus which supports members of the Keuka College community as they:
• address issues of religion, values, ethics, and morality in life;
• articulate their own belief system, worldview, and/or philosophy of life and to understand that of others;
• examine how their belief system, worldview, and/or philosophy of life relates to current moral, ethical, and social issues, and to various academic disciplines and professional and vocational fields;
•explore how religious, secular, and spiritual identities contribute to making meaning in life and contribute to social responsibility.

The Center for Interfaith Engagement utilizes student directors to provide programming on campus and interfaith engagement facilitators to provide programming in residence halls to facilitate interfaith conversations and programming on campus.

In addition to these interfaith conversations, the Center uses 8 paths to facilitate personal growth regardless of one's religious, secular, or spiritual background. The 8 paths include: arts/creativity, contemplation, intellectual inquiry, nature, relationship, service, social activism and worship. A "Quest" survey is available to help identify which paths one most likely relates to. Weekly programming of Center for Interfaith Engagement includes: "What in the World" (reflections on life's big questions), "Know Your Neighbor" (conversations on issues impacting the campus, culture, and/or the world), and "Celebrate!" (celebrations of religious holidays throughout the world).

Additionally, the Center offers interfaith dinners, retreats, field trips, and leads celebrations of World Interfaith Harmony Week, Better Together Days, an annual Alternative Spring Break trip, and many leadership opportunities.

The Center for Interfaith Engagement encourages student involvement in spiritually based groups on campus, and the development of new faith-based clubs on campus as opportunity allows. The Center also encourages student participation in religious life in the local community and the greater Rochester area.

The College Chaplain and the Center for Interfaith Engagement programs receive guidance, feedback, and advice from the Interfaith Advisory Board, which consists of students, faculty, staff, alumni, trustees, and local religious leaders, from a variety of religious and denominational backgrounds. These teams serve as a resource to connect the religious resources of the College to the spiritual needs of the Keuka College community and to assist in the development of programming.

Within the office suite (Dahlstrom 40), the Center for Interfaith Engagement offers a Prayer, Meditation, and Reflection Room, which is open for students to use while the Center is open. The College Chaplain is available for counsel, care, support, guidance, and spiritual exploration and discernment. The Center for Interfaith Engagement is located in the Dahlstrom Student Center and the Chaplain can be reached at 315-279-5377.

Student Employment

Student employment (work-study) is an opportunity (not a guarantee) for the undergraduate student in the traditional academic program to practice and learn valuable work-related/transferable skills and assists with meeting their educational and personal expenses while at Keuka College. Work-Study money is earned, not deducted from the student's bill. A wide range of work-study jobs are available to students each semester.

Student Conduct

The college expects appropriate and responsible behavior from its students. Entrance into the academic community automatically obligates each student to abide by the established regulations of the College. Expected standards of conduct exist for the purpose of furthering the accomplishment of educational objectives. These standards are outlined in the Keuka College Student Handbook and Student Code of Conduct, www.keuka.edu/current-students.

Student Life assumes primary responsibility for adjudication of incidents of misconduct and for protecting the rights of students in matters of discipline. Officials of the College become directly involved in student conduct proceedings when actions of individuals or groups conflict with the welfare and integrity of the institution or when they disregard the rights of other members of the College community, including guests and visitors to the campus.

Disciplinary intervention is approached as an important opportunity to further students' ethical development and the College's emphasis on responsible independence. Disciplinary action by the College can range from a reprimand to expulsion, depending upon the severity of the violation.

Department of Campus Safety

Department of Campus Safety officers are New York state-certified security officers who provide continuous safety services and law enforcement to the Keuka College community.

Officers provide the following services: direct and assist visitors; deter unauthorized persons from entering buildings, loitering, or soliciting; assist emergency responders; enforce College policy, state and federal laws, and parking regulations; document and report hazards or maintenance concerns; patrol the entire campus community including residence halls 24 hours a day, seven days a week; assist with lock-outs; secure found property; and provide vehicle jump starts.

Parking on Campus

The Department of Campus Safety has the responsibility for enforcing the Keuka College parking plan. Students, faculty, staff, and guests must register their vehicles at the campus safety office and receive a valid parking permit. Students who wish to register their vehicles must pay an annual fee at the student accounts office or online, and present their receipt of payment at the campus safety office to receive their permit. Faculty and staff receive their permits as a benefit from the College. All persons driving on campus must observe College policy for driving on campus as listed on the Campus Safety webpage: www.keuka.edu/life-at-kc/safety

Clery Act- Campus Crime Statistics

In accordance with the requirements of the Clery Act (The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act), Keuka College gathers and publishes statistics on a variety of

crimes that occur on or near campus—hate crimes, sex offenders, liquor and drug violations, thefts, arson, assaults, manslaughter, and murder, etc. . These crimes, as well as all other non-Clery crimes, are reported to Campus Safety or to other school officials with "significant responsibility for student or campus activities," particularly the Office of the Dean of Students.

The statistics are reported by calendar year, not academic session, and definitions of named offenses are provided. Historical data are also included for comparison purposes. For additional information on the Clery Report and campus safety, contact the director of campus safety at (315) 279-5250.

The annual security and fire safety report can be found at:

https://www.keuka.edu/life-at-kc/safety

Registered Sex Offender Information

In accordance to the "Campus Sex Crimes Prevention Act" of 2000, which amends the Jacob Wetterling Crimes Against Children and Sexually Violent Offender Registration Act, the Jeanne Clery Act and the Family Educational Rights and Privacy Act of 1974, the Keuka College Campus Safety Office provides a link to the New York State Criminal Justice Services' (DCJS) Sex Offender Registry for high risk (level 3) registered sex offenders. This registry can be viewed on the internet at: www.criminaljustice.ny.gov/nsor or by contacting the NYS DCJS Sex Offender Registry at (518) 457-6236. Also, persons seeking to obtain sex offender registration information may contact Yates County Sheriff's Office Records Section at (315) 536-5778.

Academic Policies

Degrees

Major Fields of Study

Educational programs are registered by the New York State Education Department. Meeting academic requirements other than the officially registered programs listed below may jeopardize a student's eligibility for certain student aid awards. (HEGIS is the Higher Education General Information Survey.)

Bachelor degree titles	Degree	HEGIS Code
Accounting	BS	0502
Adolescent Biology Education	BA	0401
Adolescent Biology Ed/Special Ed	BA	0808
Adolescent English Education	BA	0808
Adolescent English Ed/Special Ed	BA	1501
Adolescent Mathematics Education	BA	0808
Adolescent Mathematics Ed/Special Ed	BA	0808
Adolescent Social Studies Education	BA	0808
Adolescent Social Studies Ed/Special Ed	BA	0808
Art & Design	BA	1002
American Sign Language	BA	1199
American Sign Language/English Interpreting	BS	1199
Applied Mathematics and Finance	BS	0503
Biology with Biomedical	BA	0401
Child and Family Studies	BA	1305
Criminal Justice Systems (AOE)	BS	2105
Criminology/Criminal Justice	BS	2105
Community Health and Wellness	BS	1201
Digital Marketing	BS	0509
Educational Studies	BS	0801
Environmental Science	BS	1999
Esports Management	BS	0599
Health Sciences	BS	1201
International Studies	BA	2210
Marketing	BS	0509
Management with Accounting Concentration	BS	0506
Management	BS	0506
Management with Entrepreneurship Concentration	BS	0506
Management with Human Resource Mgmt Concentration	BS	0506
Management with International Business Concentration	BS	0506
Management with Marketing Concentration	BS	0506
Management with Sports Management Concentration	BS	0506
Nursing (AOE*)	BS	1203
Nursing 1-2-1	BS	1203

Occupational Science	BS	1201
Organizational Management (AOE*)	BS	0506
Political Science & History	BA	2299
Psychology	BA	2001
Psychology with Developmental Disabilities Concentration	BA	2001
Psychology with Forensic Concentration	BA	2001
Psychology with Mental Health	BA	2001
Social Work	BS	2014
Social Work (AOE*)	BS	2014
Sociology	BA	2208
Sustainability	BA	1999.20
Student Initiated Major	BS	4901
Unified Childhood/Spec Ed-Art Concentration	BS	0808
Unified Childhood/Spec Ed-ASL Concentration	BS	0808
Unified Childhood/Spec Ed-English	BS	0808
Unified Childhood/Spec Ed-Family/Child Concentration	BS	0808
Unified Childhood/Spec Ed-Global Studies	BS	0808
Unified Childhood/Spec Ed-Mathematics Concentration	BS	0808
Unified Childhood/Spec Ed-Science Concentration	BS	0808
Unified Childhood/Spec Ed-Spanish Concentration	BS	0808
Unified Early Childhood/Spec Ed-Art Concentration	BS	0808
Unified Early Childhood/Spec Ed-ASL Concentration	BS	0808
Unified Early Childhood/Spec Ed-English	BS	0808
Unified Early Childhood/Spec Ed-Family/Child Concentration	BS	0808
Unified Early Childhood/Spec Ed-Global Studies	BS	0808
Unified Early Childhood/Spec Ed-Mathematics Concentration	BS	0808
Unified Early Childhood/Spec Ed-Science Concentration	BS	0808
Unified Early Childhood/Spec Ed-Spanish Concentration	BS	0808
Visual Communication Design	BA	0601
Writing and Communication Arts	BA	1501

*Programs offered through Adult and Online Education (AOE) format

Master degree titles	**Degree**	**HEGIS Code**
Literacy B-6	MS	0830
Management	MS	0506
Adult Gerontology Primary Care Nurse Practitioner	MS	1203
Adult Gerontology Primary Care Nurse Practitioner	ADV CERT	1203
Occupational Therapy	MS	1208
Social Work Advanced	MSW	2104
Social Work with Foundations	MSW	2104
Teaching Literacy 5-12	MS	0830

Minor Fields of Study

A student may elect to complete a minor program that complements a major field of study, enhances career opportunities, and/or provides in-depth study in special areas of interest.

Minor programs consist of a minimum of 18 hours of course work. A minimum of one-third of the courses in the minor program must be taken at Keuka College. Students electing a minor must maintain a GPA of 2.00 for courses in the minor program.

A student considering declaring a minor should recognize that completion of both major and minor

A student considering declaring a minor should recognize that completion of both major and minor requirements may require careful planning beginning as early as the freshman year, as some minor requirements are alternate year courses and some major programs provide little scheduling flexibility. Students wishing to declare a new minor must submit a Change of Program form to the Registrar's Office. Change of Program forms can be found on the Registrar's Office website.

Approved minors are:

Accounting
American Sign Language
Applied Mathematics
Biology
Chemistry
Communication Arts
Criminology/Criminal Justice
Education
English
Environmental Science
Esports Management
Finance
Fine Arts
Forensic Chemistry
Gerontology
Human Resource Management
Peace & Conflict Studies
Pre-Law
Mathematics
Management
Marketing
Political Science and History
Psychology
Sociology
Spanish and Intercultural Studies
Sports Management
Teaching English Abroad
Visual Communication Design
Writing

Advanced Certificates

NYSED defines an advanced certificate, or post-master's certificate, as a credential issued by an institution in recognition of the completion of a curriculum other than one leading to a degree. Courses offered as part of an advanced certificate are all at the graduate level, and all courses within the advanced certificate should be able to be applied to completion of a degree. In practice, advanced certificates are defined as a structured group of courses that focus on a specific field or area of knowledge. As such they may be valuable to students for job applications, career advancement or personal development. Attainment of advanced certificates should be properly documented through the registrar's office.

Advanced certificates are stand-alone programs that require completion of an organized program of study equivalent to at least 24 credit hours beyond a master's degree. In order to be admitted to an advanced certificate program, prospective students must apply to their desired program of study and must meet all applicable admissions requirements. Students must maintain a minimum 3.0 GPA, unless otherwise specified by the Division. Graduate transfer policies also apply to students enrolled in an advanced certificate program.

Advanced Certificates:

Advanced Adult Gerontology/Primary Care Nurse Practitioner

Student-Initiated Majors

Student-Initiated Majors (SIM) are interdisciplinary majors designed by a student, in conjunction with a faculty committee, that reflect the student's own educational objectives and career interests. Students wishing to pursue a SIM must initially work with their current academic advisor to engage with the Registrar's Office and the Curriculum Committee (i.e., the academic advisor makes initial contacts). The Registrar's Office will provide all needed forms and process guidance.

The student must: 1) meet initial eligibility requirements, 2) create a SIM Committee, and 3) prepare a SIM proposal. The SIM proposal must be approved by the SIM Committee and the Curriculum Committee before being sent to the Registrar's office.

Eligibility Requirements

- Successful completion of at least two semesters at Keuka College.
- No fewer than three remaining semesters (defined as Fall and Spring, not January, Summer or other) to complete the approved SIM course work.
- A cumulative Keuka College grade point average (GPA) of at least 2.00 and meeting all requirements for satisfactory academic progress as defined in the Policy on Academic Standing currently in the Keuka College Record.

SIM Committee Formation

- The student shall identify an instructor with faculty status who agrees to serve as the SIM Committee Chair and Major Advisor. The SIM Committee Chair may or may not be the student's current academic advisor.
- In consultation with the SIM Committee Chair, the student will identify two additional instructors with faculty status who agree to serve as members of the SIM Committee. The committee must include faculty members with specialization in the proposal area(s), and at least two different disciplines must be represented.

SIM Proposal

Working with the SIM Committee, the student will prepare a SIM proposal that must be evaluated and approved by both the SIM Committee and the Curriculum Committee. The proposal must describe the student's educational and career objectives, as well as how the selected coursework will be integrated to generate a cohesive program that meets these objectives. The proposal must clearly demonstrate that the proposed SIM has depth, breadth, and an identified progression of coursework. The proposal must:

- Detail a program of study that contains a minimum of 30 credit hours of coursework. At least 1/3 of these credit hours must be at the 300 and/or 400 level.
- Identify whether the SIM will culminate in a BS or a BA degree.
- Ensure that all Keuka College graduation requirements are met, including total credits, GPA, general education credits, liberal arts credits, and Field Period completion.

SIM Degree

Once the SIM proposal is approved it will be sent to the Registrar's office. The Registrar will build the SIM into the student's degree audit as a Keuka College degree. Degree requirements and academic progress will then be tracked through the college's existing processes. The student and the SIM advisor should work together to ensure that all degree requirements are completed as specified.

For more information on how to declare a Student-Initiated Major, please contact the Registrar's Office.

Change of Major

Students wishing to declare a new major must submit a Change of Program form to the Registrar's Office. The student should make an appointment with the Division Chair for the new major to determine if they meet the entrance requirements. If accepted, the student will be assigned a new advisor.

Traditional exploratory students must declare a major no later than the completion of the spring semester of the sophomore year. Evening and Online students enrolled in an exploratory track must declare a major

of the sophomore year. Evening and Online students enrolled in an exploratory track must declare a major as soon as they meet the requirements to be enrolled in their desired program of study.

A student considering changing or declaring a major should recognize that completion of all prerequisite and major requirements may delay graduation. Change of Program forms can be found on the Registrar's Office website.

Double Major

Under certain conditions, a student may elect to major in two fields or disciplines. All the requirements for each major must be met. Students should be aware that careful planning is necessary to complete a Double Major in four years. The College does not guarantee that all courses will be offered every year.

1. Double Majors may not include a Student-Initiated Major.

2. The student must be in good academic standing to declare a Double Major. The student must submit a Program Change form for each major; each form must indicate that the student is declaring a Double Major. The student will be assigned a faculty advisor for each major.

3. The student may receive only one Bachelor's degree for a minimum of 120 semester credit hours. If both majors lead to the same degree, Bachelor of Science or Bachelor of Arts, the student may choose the order in which the majors will appear on the permanent record. If the majors lead to different degrees, the student may choose to receive either the Bachelor of Arts degree or the Bachelor of Science degree. The major for the degree chosen will appear first on the permanent record.

The student will receive one diploma.

Dual Degrees

In order to qualify for two different Bachelor's degrees (Bachelor of Arts and Bachelor of Science), a student must

1. be in good academic standing to qualify for Dual Degrees

2. complete at least 30 credit hours, in a distinctly different academic discipline, in addition to the requirements of the first degree. None of the course requirements applied to the first degree (except general education requirements) may be applied toward the second degree.

3. complete 90 liberal arts credits.

4. complete at least 150 total credits

5. not include a Student-Initiated Major.

6. submit a Program Change form for each degree; each form must indicate that the student is declaring a Dual Degree. The student will be assigned a faculty advisor for each degree.

A Dual Degree student will receive two diplomas.

Course and Credit Information

In accordance with the U.S. Department of Education guidelines, a credit hour is defined as college level credit or the transfer of coursework from another accredited institution. More specifically, a credit hour equals 12.5 academic hours of instruction time/instructor led activities plus 25 academic hours of out of class student work. Per the U.S. Department of Education guidelines, New York State Education Department, Middle States, and the Council on Higher Education, an academic hour equals 50 minutes. One credit hour reflects an amount of work represented in the course learning outcomes and verified by evidence of student achievement for these learning outcomes. All courses are required to meet this standard regardless of delivery method (online, hybrid, accelerated, etc.).

Degree requirements are stated in terms of semester credit hours. The proportion of classroom, laboratory, and study time will vary from course to course.

Quarter-term credits transferred from other accredited colleges to Keuka College are translated into semester credit hours as follows: quarter credit hour multiplied by 0.67 equals a semester credit hour.

semester credit hours as follows: quarter credit hour multiplied by 0.67 equals a semester credit hour.

Course Load

A normal course load is defined as at least 12 but not more than 18 semester credit hours for the fall and spring semester. To fulfill the requirements of a degree program in four years, a student must complete an average of 30 semester credits each year, including three semester credits for a Field Period experience. Some programs require slightly larger loads. Students typically enroll in five 3-credit courses each semester.

Any student wishing to deviate from the maximum course load for each semester must submit an exception to policy. Additional charges are applied for students taking more than 18 credit hours per semester if they are paying block tuition.

Academic Credit Standing

Academic standing determines a student's eligibility to register for certain courses, a student's registration priority, and housing lottery.

Below are the academic credit standings for undergraduate students:

Senior Status = 85 credits and above
Junior Status = 55-84 credits
Sophomore Status = 26-54 credits
Freshman Status = 25 credits and below

Under Enrolled Courses

Minimum enrollment for course sections is determined by the following:
• A minimum of seven students is required for undergraduate course sections
• A minimum of five students is required for graduate course sections

Courses that fall below the minimum enrollment standards will be reviewed by the division, the Registrar's Office, and the provost, and will be subject to cancellation. Course sections may also be cancelled by the Division Chair due to varying factors such as course maintenance, program needs, staffing concerns, and/or scheduling conflicts.

Students must monitor cancellation communications and their semester schedule and add courses as needed to retain full-time enrollment. If a course section is cancelled, the student must be aware of the possible financial aid implications of remaining below full-time status (12 credits for undergraduate and 9 credits for graduate).

Individualized Instruction

Individualized Instruction is defined as instruction of a course that is an existing part of the Keuka College curriculum, as listed in the Keuka College Catalog. It may be granted at a Division Chair's discretion: (1) if the course is not being offered that academic year; (2) if for significant non-academic reasons the student withdrew from the course when it was previously offered; (3) if the course was cancelled; or (4) if the course lends itself to an individualized, less traditional classroom format. Individualized Instruction forms are available in the Registrar's Office and the website. Registration for Individualized Instruction must be submitted within the add/drop period for the term. Individualized Instructions should be taught in line with the existing terms as listed in the Academic Calendar.

The student will be charged a fee for each Individualized Instruction.

Independent Study

An Independent Study is designed to give the student with adequate qualifications an opportunity to undertake a self-directed study of a particular topic or subject not offered by the College, under the guidance of a sponsoring faculty member. The title of the Independent Study will be included on the

student's permanent academic record. The student may not register for more than one Independent Study during one semester. Registration for an Independent Study must be completed by the fifth day of the semester in which it is to take place. The student will be charged a fee for each Independent Study.

Guidelines and Procedures for Independent Studies

The student is responsible for the following sequence of action:

- Have a plan or project proposal, at least in broad concept, before approaching a faculty sponsor for the Independent Study.
- Find a faculty sponsor who has the expertise and time to guide the study.
- Develop with the faculty sponsor clearly defined rationale, objectives, requirements, procedure, and methods of evaluation.
- Complete an Application for Independent Study form available in the Registrar's office.
- Obtain faculty sponsor's approval and signature for the Application for Independent Study.
- Obtain faculty advisor's signatures and division chairperson's signature for the Independent Study for the purpose of registration.
- Submit the completed application to the Registrar's office within the add/drop deadline for the term.

Repeating a Course

A course can be repeated once unless an exception has been granted. When a course is repeated, the grade and credit from the repeated course is the official grade and credit. The earlier grade and credit will be identified as a repeat and will not be computed in the GPA or institutional credit hours earned toward academic standing or graduation. Additionally, students may not transfer credit from another institution to replace an unsuccessful prior attempt through Keuka College. An exception to policy is required to deviate from this policy. All attempts will show on the student's transcript.

If a student retakes a course that they previously passed, a failed (F) second attempt will compute into the student's GPA. A successful second attempt will replace the former attempt. Students are not eligible to retake a course for which they previously received a B+ or better.

Certain courses may be taken more than once for credit across a student's undergraduate studies. In these situations, students must take a different topic than what they had previously attempted, and the course must fall in a different semester. In other words, students can take the same course, with a different topic, as long as the courses are not being taken within the same semester. Courses that are eligible to be taken multiple times for credit will have this designation shown in their course description.

Transfer Credits

Coursework transferred from another accredited institution after entering Keuka College as a student is by credit only. Credit is only given for courses with a grade of C or higher. Grades do not transfer and are not calculated in the student's GPA. Keuka College student GPAs are computed based only on credits earned at Keuka College. The number of credits completed toward a degree includes credits accepted by transfer. Students who wish to take a course at another institution must submit a Non-Keuka Coursework form to the Registrar's Office.

Students who have failed a Keuka College course cannot take an equivalent course at another institution and transfer the credit. The only way to fulfill the requirement and remove the F is to repeat the course at Keuka College. Students may submit an exception to policy if they wish to deviate from this rule. However, students should understand that if they transfer a course in after they have previously failed the equivalent course at Keuka College, the previous grade earned will stand and the student will not have the opportunity to replace the computation of that grade in their GPA.

Coursework taken after entering Keuka College does not affect the General Education or Field Period® requirements according to each student's entering status.

For more information on Keuka College's transfer policy, please see the section on transfer policies and procedures. (p.)

procedures. (p.)

Academic Advising

All incoming students are assigned a faculty academic advisor in their designated major and a student success advisor. Advisors serve as mentors to help students make an effective transition to college.

Advisors help students become independent, responsible learners who understand self; are familiar with institutional policies and cultural norms; possess problem solving skills; and know how to access a variety of academic, career planning, and support services. They also help students develop an educational plan consistent with their aptitudes, interests, and life goals.

Academic advisors assist students with creating or modifying their course schedule, planning a Field Period®, exploring career paths, and providing specific information about the requirements needed to graduate on time.

Freshman advising cohorts are kept small to ensure that freshmen receive strong support and guidance during a significant transitional period.

Students will have an designated faculty advisor throughout their time at Keuka College, determined by their program of study. Should a student wish to change advisors, they may fill out an Academic Program Change form.

Registration and Registration Changes

Matriculated traditional students register for classes using KC Self-Service through the KC Portal. Students are encouraged to meet with their advisor ahead of time to ensure that their selections fit their degree program.

Matriculated students in AOE programs are typically registered for a majority of their classes by the registrar's office. Students may make registration changes through their advisor. Students are able to view their schedule through KC Self-Service.

Students may not register for classes that overlap. If a student wishes to register for two or more classes that have conflicting meeting times, the student may submit an exception to policy. Exceptions will only be granted if all required signatures are obtained.

The Academic Calendar provides specific dates for the following:

1. Add/Drop Period: The Add/Drop period opens on the first day of class and closes on the sixth day of class for 14-week courses and the third day of class for 7-week courses. On-campus students may add or drop a class on their own through KC Self-Service. If a class requires consent, a completed Change of Registration form is required with the appropriate approvals. All paperwork needs to be submitted to the Registrar's Office otherwise the request will not be processed. Students should be aware when dropping classes, that all institutional, state and federal grants are based on full-time status. Students may not add or drop courses that are two weeks or less in length.

2. Withdraw Period: A student may withdraw from a class after the add/drop period but before 60% of the class has been completed. Students who wish to withdraw from a course during the withdraw period must complete a Change of Registration form with the appropriate approvals. The form must be submitted to the Registrar's Office, otherwise the request will not be processed. When a withdrawal has been processed, a grade of W will be applied to the class and show on the student's transcript.

3. Withdrawals from a course subsequent to the 60% mark shall be permitted by formal exception and for extenuating circumstances only, e.g., medical or other problems of a non-academic nature requiring an absence from class and/or the campus. Such withdrawals require an exception to policy form submitted to the Registrar’s Office. For the exception to be granted, all signatures of approval must be obtained.

4. Students who do not formally withdraw from a class that they do not attend, will be issued a grade and will be responsible for all charges incurred.

**Non-attendance or non-participation does not constitute an official drop or withdrawal. Courses that are*

Non-attendance or non-participation does not constitute an official drop or withdrawal. Courses that are two weeks or less in length are not eligible for withdraw and must be dropped prior to the start date. For more information on refunds/liability for course drops and withdrawals, please see the Refund Policy. (p.)

Program Evaluation/Degree Audit

Students should review their academic progress each semester by accessing the program evaluation tool on KC Self-Service, located on the KC Portal. Students are ultimately responsible for ensuring all degree requirements are met satisfactorily and in accordance with institutional and divisional policies.

Students who transfer coursework from other colleges or college testing centers must have official transcripts or official test-score documents sent to the Registrar's Office. Failure to submit official transcripts following the completion of outside coursework will prevent transfer credit from being applied.

If a course substitution or waiver is necessary to complete a degree requirement, the student is required to complete a Substitution or Course Waiver form, requesting approval and prompting special encoding to update the program evaluation/degree audit. This will allow the degree audit to reflect how those credits should satisfy program requirements. Course substitutions and waivers will only be granted if they receive the proper approval from the division. Failure to submit the proper paperwork for a course substitution or waiver will result in the change not being applied to the student's audit and may complicate or prolong the student's degree conferral.

Students should recognize that requesting to waive degree requirement(s) could leave their credits short in other areas such as the New York State requirement for liberal arts credits and/or 120 credits required to receive a bachelor's degree. Students should consult with their faculty advisor and/or the Registrar's Office to avoid any unintended consequences of applying course waivers.

Grades and Quality Points

Explanation of the letter grades:

A	Superior
B	Commendable
C	Satisfactory
D	Deficient
F	Failing

Grade points for the letter grades:

A	4.00
A-	3.67
B+	3.33
B	3.00
B-	2.67
C+	2.33
C	2.00
C-	1.67
D+	1.33
D	1.00
D-	0.67
F	0.00

Non-quality point grades:

S	Satisfactory*
U	Unsatisfactory*
W	Withdrawal*
AU	Audit*
P	Pass*

IN	Incomplete*
CIP	Course in Progress*

* = *Not used in computation of GPA*

Final grades are due six days after the last day of class or after finals week, if applicable. Field Period® grades are due as indicated on the Academic Calendar. All official final grades can be accessed in KC Self-Service under "grades." Students who perceive that a final grade was miscalculated, unfair, or capriciously assigned should follow the process for appealing a course grade (p.).

Keuka College does not have a standard numeric grading scale to be converted to letter grades. Numeric grading scales are to be made at the discretion of the instructor, and in some cases, the division. Please note that numeric grading scales may differ between classes and/or divisions. Grading scales can be found in each individual course syllabus.

Incomplete grades not resolved by the date specified by the faculty member will result in a grade of "F" or "U" (depending on the defined grading scale of the course).

Auditing a course means to take the course with no credit or grade. A student may audit one course per semester with the permission of the course instructor. The grading will be AU, and no grade points will be given.

Incomplete Policy

An Incomplete “IN” is a temporary grade which may be given at the instructor’s discretion to a student when illness, necessary absence, or other reasons beyond the control of the student prevent completion of course requirements by the end of the academic term. This temporary grade indicates that a student has been granted permission by the instructor to complete work for a course after the end of the semester or term without penalty.

Incomplete grades may be given only in the following circumstances:

- The student's work to date is passing;
- Attendance has been satisfactory through at least 60% of the term;
- An illness or other extenuating circumstance legitimately prevents completion of required work by the due date;
- Required work may reasonably be completed in an agreed-upon time frame (no longer than 4 weeks beyond final exam week);
- The incomplete is not given as a substitute for a failing grade;
- The incomplete is not based solely on a student's failure to complete work or as a means of raising his or her grade by doing additional work after the grade report time;
- The student, instructor or advisor initiates the requests for an incomplete grade within the last two weeks of the academic term.

Should the student’s circumstances not meet the above criteria, an appropriate grade must be assigned.

The following provisions for incomplete grades apply:

- The Request for Grade of Incomplete form must be completed and signed by the student. When completing the form, the instructor will include a “current " letter grade for the course, calculated including all incomplete work for the course. If the deadline passes without an updated grade, the transcript will reflect the current letter grade. An “IN" may be completed with an instructor designated by the division chair if the original instructor becomes incapacitated or is no longer on campus.
- For traditional 14 week courses, it is required that all outstanding student work be completed and submitted within four weeks from finals week, and the final grade submitted by the faculty member to the Registrar by the end of the fifth week.
- For 7 week courses, outstanding work must be completed within two weeks and final grades submitted by the faculty member to the Registrar by the end of the third week.
- Only under the most extenuating circumstances may an Incomplete be made up more than assigned policy time frame and will require an exception to policy.
- An Incomplete grade may not be considered passing for purposes of determining academic standing, federal financial aid eligibility, athletic eligibility, or other purposes.

Course Grade Appeal Policy

Students who perceive that a final grade was miscalculated, unfair, or capriciously assigned should first inform the instructor in writing of the specific complaint within ten (10) business days of the end of the term. If the issue remains unresolved, the student should inform the Division Chair in writing of the complaint.

The student's letter of complaint should contain:

a. Date
b. Student's name
c. Course name, number, and section
d. Instructor's name
e. Grade received
f. Evidence and documentation for grade dispute*

* Note regarding evidence for grade dispute: it is very important that the evidence is presented clearly. The student should present only the facts. If the student has negative comments about the instructor of the class, this is not the appropriate place to share those thoughts. Likewise, exaggerated claims that cannot be verified will only hurt the student's case. Students should remember that a request for a grade appeal is a professional document.

The Division Chair will confer with both parties in an attempt to mediate a successful resolution. If the matter cannot be resolved to the satisfaction of the student and the instructor, the matter is forwarded to the Provost or designee. If the instructor is also the chair of the division, all appeals can be sent directly to the Provost or designee.

With cases determined to warrant further consideration, the Provost or designee will convene the Academic Review Board within ten (10) business days after receiving the student's appeal. After conducting a thorough hearing and review of the evidence, the Academic Review Board will render a decision and will inform the student in writing, with copies sent to the appropriate faculty member, Division Chairperson, and, if necessary, the Registrar's office. All decisions will be made in a reasonable amount of time from receiving the initial complaint.

All changes of assigned grades are subject to a statute of limitations of one year from the end of the term in which the course was completed.

Academic Honors

Dean's List

At the end of each semester (fall and spring only), full-time undergraduate matriculated students are eligible for the dean's list:

- on the basis of academic work for the semester,
- having achieved a GPA of 3.50,
- full-time (12 semester credit hours) excludes Field Period and courses designated as non-credit bearing,
- students with an incomplete (IN) grades are not eligible,
- is reflected on the students official transcript each term in which the dean's list is achieved

Degrees with Distinction

Keuka College believes the achievement of high academic standards is very important. In order to promote, encourage, and recognize academic excellence, Degrees with Distinction are awarded to graduating seniors upon the recommendation of faculty.

Eligibility for an award of Degree with Distinction is based on the earned cumulative grade point average as follows:

Summa Cum Laude 3.900

Summa Cum Laude	3.900
Magna Cum Laude	3.700
Cum Laude	3.500

Transfer students must have taken a minimum of 30 semester credits at Keuka College, to qualify for any of the Degrees with Distinction. In the computation of commencement honors, only coursework completed at Keuka College will count towards the calculation of a Degree with Distinction.

A student may not obtain a higher honor than his/her Keuka College grade point average indicates.

Degrees with distinction are not awarded to students pursuing graduate or certificate programs.

Honors within Academic Disciplines

Honors in a discipline may be awarded to seniors who fulfill the requirements specified by the individual major course of study and, in the case of student-initiated majors, by the student's advisory committee and at least one additional faculty member. Students usually indicate their plan to meet the requirements for disciplinary honors to their division's chair during the spring semester of the year preceding graduation. Disciplinary honors are awarded by the faculty in the student's division. Disciplinary honors are noted in the commencement program but are not noted on the student's diploma or transcript.

Information concerning requirements may be obtained from the appropriate division chair.

Graduation Requirements

All students working toward a baccalaureate (Bachelor of Arts or Bachelor of Science) degree must meet the following basic requirements for graduation:

1. At least 90 credits for a Bachelor of Arts (B.A.) degree and at least 60 credits for a Bachelor of Science (B.S.) degree must be in the liberal arts and sciences (LAS);
2. Satisfactory completion of a minimum 120 semester credit hours and a cumulative grade point average (GPA) of 2.00, unless otherwise specified;
3. One satisfactory Field Period® for each 30 Keuka College credits required for degree completion. No more than four Field Periods® may count toward the total number of required credits for graduation;
a. AOE Students should review their individual program for Field Period® requirements
4. Completion of all General Education requirements. Students who have previously completed a B.A. or B.S. are exempted from General Education requirements exclusive of any major program requirements;
5. Completion of major requirements with a GPA of at least 2.00, unless otherwise specified;
6. Completion of one laboratory science course.
7. Completion of 30 of the last 36 credits at Keuka College, including one Field Period® and at least 12 credits in the student's major in courses at the 300-level or above; and

8. Completion of at least 30 credits granted by Keuka College.
9. Participation in College outcomes assessment testing as scheduled during the College experience.

***Students participating in a 3+3 or 3+4 transfer articulation agreement are exempt from criteria #7. For these students to complete their bachelor's degree, they must inform the Registrar's Office of their intent to participate in the articulation. Upon successful completion of their remaining baccalaureate degree requirements at the partner school, students must provide Keuka College with an official transcript by the agreed-upon deadline.*

All students working toward a graduate degree must meet the following basic requirements for graduation:

1. Satisfactory completion of their requirements as specified by their division.
2. Completion of degree requirements with a minimum grade of C+ in all coursework and a cumulative GPA of at least 3.00, unless otherwise specified by the requirements of the program.

3. Completion of at least 27 credits granted by Keuka College.

Degrees are conferred on the last day of each month by the Registrar's Office. Students who have pending degree requirements will not have their degrees conferred until all degree requirements have been met. Students are ultimately responsible for ensuring that all degree requirements are satisfactorily met.

Participation in Commencement

Upon the recommendation of the College and the Board of Trustees, Keuka College confers degrees on the last day of every month. The College's formal commencement ceremony is held during May. In order to be eligible to participate in commencement, students must:

1. Complete the Commencement Application located on the KC Portal to participate in the commencement ceremony. Filing dates can be found on the academic calendar.

2. Complete their degree requirements or are within 15 credit hours of meeting all graduation requirements.

3. Students who are within 15 credits must finish their remaining requirements by December following the commencement ceremony. The student's ability to complete all outstanding requirements by this deadline may be verified by proof of registration at another accredited institution, approved Field Period® learning contracts, or similar documentation.

4. Students above 15 credits that want to participate in the May ceremony may file an exception to policy with the Registrar's Office which will be sent to the provost or designee for approval. These petitions must be received prior to the deadline for commencement applications to be considered.

Diploma and Transcripts

The student's legal name will be printed on their transcript. The student's legal first name will be printed on their diploma unless otherwise specified. If a student wishes to have their first or middle name appear differently from their legal name, they must inform the Registrar's Office 30 days prior to degree conferral. In all cases, the legal last name will be printed on the diploma. Legal name changes can be submitted to the Registrar's Office through a Change of Name form, accompanied by legal documentation of the name change.

Duplicate diploma requests can be submitted through keuka.edu/registrar. Official transcripts can be obtained through the National Student Clearinghouse at getmytranscript.com.

Students must pay all College fees and other charges incurred at Keuka College to receive their diploma and/or official transcript.

Temporary Leave and Withdrawal

Students who must step away from their studies at Keuka College temporarily are able to request a Leave of Absence or Temporary Academic Leave. Students who wish to take a leave must meet all of the eligibility criteria below. If a student does not meet one or more of the criteria below, they may submit an exception to policy form to the Registrar's Office. All signatures must be obtained to be exempt from this policy. All leave of absences and withdrawals must be requested using the official forms available only through the Registrar's Office. Students may contact the Registrar's Office for more information.

1. Leave of Absence

A formal Leave of Absence (LOA) is defined by Title IV Federal Student Aid requirements. A formal leave of absence can be voluntary or involuntary but must be requested while a semester is in session. A leave of absence will only be approved for extreme extenuating circumstances, such as a documented medical condition, active military duty, or church service. To be eligible for a leave of absence, the student must:

1. Be a currently registered student.
2. Have a GPA of 2.0 or higher.
3. Be in good academic standing with the College.
4. Have completed a full semester at Keuka College.
5. Provide a written verification on official letterhead from a health professional stating that the student is deemed medically or otherwise to take a leave from the College.
6. Not have taken another LOA or TAL within the past 12 months.
7. Not have a current account hold.

The student must submit the reason for the request in writing, and the appropriate form must be submitted

The student must submit the reason for the request in writing, and the appropriate form must be submitted to the Registrar's Office. An LOA maintains your academic requirements as outlined in the catalog year from year in which the student was enrolled. Students should be aware that there may have been changes to the degree programs that may impact their return, such as enrollment limits, changes to course offerings, etc. There is no guarantee of re-entry to a particular major. A leave of absence may last no longer than 180 consecutive days (including weekends and breaks). Therefore, the student must be registered in the next available semester.

When a student wishes to return from a leave of absence, they must notify the Registrar's Office in writing and present a written verification on official letterhead from a health, military, or religious professional stating that the student is able to return to the College. A LOA allows a student to re-register for classes without having to go through a formal readmission process. Students may extend their leave for two more traditional, academic semesters by requesting to be moved to a temporary academic leave upon or prior to the expiration of the LOA. However, the effective date of the TAL is unchanged from the date listed on the LOA. Students who are not registered for classes at the expiration date of the LOA will no longer be an active student at Keuka College. Students who do not return by the deadline of their leave of absence must apply for readmission and will be required to meet any new admission or degree requirements in place when returning to the College.

3. Temporary Academic Leave

A Temporary Academic Leave (TAL) is defined by Keuka College as an approved temporary withdrawal from the College. A temporary academic leave may be taken for any reason which prevents successful completion of a semester(s); however, to be eligible to take a TAL, the student must:

1. Fully intend to return to Keuka College by the date indicated.
2. Have GPA of 2.0 or higher.
3. Be in good academic standing with the College.
4. Have completed a full semester at Keuka College.
5. Not have taken another TAL within the past 12 months.
6. Not have a current account hold.

The student must submit the appropriate form to the Registrar's Office. An TAL maintains your academic requirements as outlined in the KC Record from year in which the student enrolled. Students should be aware that there may have been changes to the degree programs that may impact their return, such as enrollment limits, changes to course offerings, etc. There is no guarantee of re-entry to a particular major. Students may take a temporary academic leave for a minimum of one semester and a maximum of two full semesters (fall/spring).

Students may not go on a TAL until all previous course attempts have been completed. Students with incomplete grades must finish their coursework and receive a grade(s) prior to being put on leave. For students wishing to take a TAL in the middle of a semester, the College's course withdrawal policy applies. Prior to returning from a TAL, the student must notify the Registrar's Office in writing. A TAL allows a student to re-register for classes without having to go through a formal readmission process. Students who are not registered for classes at the expiration date of a TAL will no longer be an active student at Keuka College. If a TAL expires, the student must apply for readmission, and will be required to meet any new admission or degree requirements in place when you return to the College.

4. Voluntary Withdrawal

Students who wish to withdraw must obtain the proper forms from the Registrar's Office. If a student submits a request to fully withdraw from the College prior to the deadline to withdraw, , they will receive "W" grades. If a student requests to withdraw after the withdrawal deadline, they will receive grades for the work completed unless an exception to policy is submitted and approved. All withdrawal deadlines can be found in the current Academic Calendar. Students who do not submit withdrawal paperwork will be issued grade(s) of F and will be responsible for all charges incurred.

5. Administrative Withdrawal

Students who are not registered for classes by the Census Day of each term are administratively withdrawn from Keuka College. Additionally, students who fail to submit the proper leave or withdrawal documentation will be administratively withdrawn if they are reported as a "no show" to their registered coursework and/or housing. Students who wish to return, should contact the Admissions Office.

Services for Students with Disabilities

Keuka College is committed to ensuring equal access to its curricular and co-curricular opportunities for students with disabilities. Offering a range of services, The Disability Services Office facilitates reasonable accommodations to support our students with disabilities. The Disability Services Office also serves as a resource to the college's administrative, staff, and academic departments that have responsibility for or obligations to accommodate faculty, staff and campus visitors with disabilities. All students, faculty, staff and visitors are invited to contact us for more information. We may be reached by e-mail at calterio1@keuka.edu.

Keuka College's Policy on Disability and Accessibility is implemented in the context of the Americans with Disabilities Act (ADA) of 1990 as amended and Section 504 of the Rehabilitation Act of 1973 (Section 504). The term "disability" may include learning, physical, sensory, psychological, medical, and certain temporary disabilities. The college provides students with reasonable accommodations in accordance with these and other applicable federal and state laws. Students with disabilities may request academic accommodations; housing and dining accommodations; modifications to college policies, rules, and regulations; environmental adjustments such as the removal of architectural, communication, or transportation barriers; and auxiliary aids and services.

To request accommodations, students should submit all accommodation requests to the Disability Services Office. Students requesting accommodations should review the guidance provided by the Disability Services Office for documentation, but generally must submit documentation that clearly demonstrates that (1) the student has a physical or mental impairment, and (2) the impairment prevents the normal exercise of any bodily or mental functions (or can be shown to exist through accepted clinical or laboratory diagnostic tests), as compared to most people in the general population. A diagnosis of a disorder, or submission of an evaluation, does not automatically qualify an individual for accommodations. Appropriate documentation must be provided by a qualified professional, meet currency requirements, include diagnosis information as well as information about the functional limitations caused by the impairment, and support the request of specific accommodations. Accommodations are determined through an interactive process that includes an intake interview.

Policy Statements

Policy on Academic Standing

1. Policy on Academic Standing for Undergraduate Students

While processes and procedures vary by major/program, this policy outlines the components of academic standing and academic progress that apply to all Keuka College students. Academic standing is defined as a matriculated student's progress toward completion of the requirements for a degree from Keuka College. A student's continued enrollment and eligibility for financial aid at Keuka College depends on making Satisfactory Academic Progress (SAP). Evaluation of academic progress at Keuka College is based on--at minimum--the following:

1. The cumulative credits earned
2. The cumulative Grade Point Average (GPA)
3. The number of Field Periods (FP) completed (for majors/programs that require FP)

Satisfactory Academic Progress (SAP) is defined as meeting the standards below without failing any repeated required course.

A. Requirements for Satisfactory Academic Progress (SAP) for Full Time Undergraduate Students

1. Minimum cumulative credits: Matriculated students must earn credits toward degree completion. Minimum credits for on-campus students are described in the table below. Students in the division of Adult and Online Education (AOE) must earn credits consistent with program requirements.
2. Cumulative GPA: Following the end of the first semester at Keuka College, all first time freshmen students must have a cumulative GPA of 1.75 or higher. Following the end of the first semester at Keuka College, all transfer students must have a cumulative GPA of 2.0 or higher. All students must have a cumulative GPA of 2.0 or higher at the end of each subsequent semester or term.

cumulative GPA of 2.0 or higher at the end of each subsequent semester or term.
3. Completion of Field Periods: Students in majors/programs requiring FP must successfully complete at least one FP (defined as 3.0 credits of FP experience) by the completion of 30 Keuka College credits, at least two FP by the completion of 60 Keuka College credits, at least three FP by the completion of 90 Keuka College credits, and four FP by the completion of 120 Keuka College credits. According to college policy, the number of Field Periods® required for transfer students will be determined on a case-by-case basis by the Registrar. In some cases, this could affect SAP FP completion requirements for transfer students. AOE students are expected to complete their experiential learning component as determined by their program.

This definition of SAP applies to students' academic standing within the institution. Some academic majors/programs have additional requirements for academic progress within the major/program. Please see the appropriate section of the Keuka College Record for major/program-specific requirements. The table below summarizes the required credits and cumulative GPA by semester.

Semester(s) Completed	Minimum Cumulative Credits Earned	Minimum CUM GPA
1	6	1.75
2	15	2.00
3	27	2.00
4	39	2.00
5	51	2.00
6	63	2.00
7	75	2.00
8	90	2.00
9	105	2.00
10	120	2.00

Table Notes:
1. "Semester(s) Completed" includes only Fall and Spring semesters.
2. "Credits earned" excludes credits earned in developmental courses. "Minimum credits earned" applies to full-time attendance (12 or more credit hours/semester). Students attending half-time (6, 7, or 8 credit hours) are expected to meet 50 percent of the above standards for minimum credits earned. Students attending three-quarters time (9, 10, or 11 credit hours) are expected to meet 75 percent of the above standards for minimum credits earned.
3. Cumulative GPA is calculated as described in the Grading System Policy. This table applies to undergraduate students. Graduate students must maintain a minimum cumulative GPA of 3.0 or higher and meet all other requirements, as determined by their program, throughout their program of study.

4. Students participating in programs through International Partner Schools are to follow any academic standing guidelines and/or criteria as required by the host institution.

Satisfactory Academic Progress Outcomes

An Academic Review Board (ARB) meets regularly to determine the academic progress of all students according to the standards outlined in the previous section. As noted, additional requirements may apply to some majors/programs. Each student is reviewed individually. The measures of academic progress are independent and students must therefore meet all of the requirements (credits, cumulative GPA, and FP completion if applicable) to demonstrate SAP. Any student failing to meet any one (or more) of the minimum criteria for satisfactory academic progress will receive one of the following actions: letter of concern, academic warning, probation, or suspension. In some cases the ARB may recommend alternative actions appropriate for specific situations.

Satisfactory Academic Progress Outcomes

A. Academic Review Board General Actions

1) Letter of Concern: Received after the first full semester of attendance, any freshman-admit student with a cumulative GPA less than 1.75 will receive a formal letter from the Office of Academic Affairs.

a) Impacts: Advisors will be informed

a) Impacts: Advisors will be informed.

b) Financial aid: No financial aid implications.

c) Tracking and documentation: Letter of Concern status will not be noted on the student's transcript; however it will be documented and tracked in the college's internal student information system.

d) Appeals: There is no appeal process for a Letter of Concern.

2) Field Period Warning: Received for any semester, other than the student's first. Failure to meet ONLY the Field Period criteria of SAP will lead to a Field Period warning. Only one warning will be issued per term, and the letter will indicate that the student is not making sufficient academic progress in Field Period completion (may be more than one).

a) Impacts: Students on Field Period Warning will be required to meet with their academic advisors to create a plan for Field Period completion to bring the student in line with SAP. A student on Field Period Warning is allowed to participate in intercollegiate athletics and all roles within student organizations/clubs.

b) Financial aid: No financial aid implications.

c) Tracking and documentation: Field Period Warning status will not be noted on the student's transcript.

d) Appeals: There is no appeal process for an Field Period Warning.

3) Academic Warning: Received for any semester, other than the student's first, where SAP is not met. Failure to meet any component of SAP will lead to an Academic Warning. Only one warning will be issued per term, and the letter will indicate the problem areas (may be more than one).

e) Impacts: Students on Academic Warning will be placed on an academic plan/contract requiring them to attend all classes and have bi-weekly meetings with their academic advisors. A student on Academic Warning is allowed to participate in intercollegiate athletics and all roles within student organizations/clubs.

f) Financial aid: No financial aid implications.

g) Tracking and documentation: Academic Warning status will not be noted on the student's transcript; however it will be documented and tracked in the College's internal student information system.

h) Appeals: There is no appeal process for an Academic Warning.

4. Probation: Received when a student with one Academic Warning fails to achieve SAP in any following semester.

a) Impacts: Students on Probation will be placed on an academic plan/contract requiring them to attend all classes and have bi-weekly meetings with their academic advisors. In addition, students on Probation will not be allowed to participate in intercollegiate athletics or hold leadership positions within student organizations/clubs (although they may participate as regular members).

b) Financial aid: There are no financial aid implications. For purposes of financial aid, a student on Probation is still considered in "good academic standing" and is therefore eligible for financial aid.

c) Tracking and documentation: Probation status will be noted on the student's transcript, and will be documented and tracked in the College's internal student information system.

d) Appeals: Students may appeal the Probation status and its impacts only in the case that FP completion has been the only area of SAP non-compliance. The Academic Review Board (ARB) will review student-generated appeals that meet this criterion and will decide the status of the appeal. If the appeal is granted, the student will be placed on a second Academic Warning status. If the appeal is not granted, the student will remain on Probation status.

5. Suspension: Received when a student on Probation status fails to achieve SAP in any following semester. However, a student may not receive Suspension if FP completion is the only area of non-compliance at the time of the ARB review. In this case, the ARB may decide to place the student on a second Probation.

a) Impacts: Students on Suspension will not be allowed to take classes the following term. A suspended student will have the opportunity to appeal this action (see below). If the appeal is granted, the student will be moved to Suspension Appeal status and be allowed to continue as a matriculated student the following term. Students on Suspension Appeal will be placed on an academic plan/contract similar to Probation, including required class attendance and required bi-weekly meetings with their academic

advisors. In addition, students on Suspension Appeal will not be allowed to participate in intercollegiate athletics or hold leadership positions within student organizations/clubs (although they may participate as regular members). If the appeal is not granted, the student will not be allowed to continue with classes and will be withdrawn from the college.

b) Financial aid: Students on Suspension Appeal are considered to not be "in good academic standing" and therefore are not eligible to receive financial aid. However, there is the possibility of a one-time waiver for financial aid eligibility. The suspension appeal process incorporates the financial aid appeal request.

c) Tracking and documentation: Suspension and/or Suspension Appeal status will be noted on the student's transcript, and will be documented and tracked in the College's internal student information system.

d) Appeals: Students may appeal the Suspension status and its implications on any grounds. The ARB will review student-generated appeals and will decide the status of the appeal. If the appeal is granted, the student will be moved to Suspension Appeal status and allowed to continue as a matriculated student the following term. If the appeal is not granted, the student will not be allowed to continue with classes and will be withdrawn from the College.

B. Academic Review Board Discretionary Actions

1. The Academic Review Board may place an academically deficient student on academic probation if the Board determines that an additional semester at Keuka College is warranted by the student's performance or potential.

2. A probationary student not improving his/her performance during a probationary semester is subject to immediate dismissal before or at the end of the semester.

3. A student improving his/her performance but not yet back in good standing may be eligible for a second probationary semester—at the Academic Review Board's discretion. A second semester of academic probation is possible, but not guaranteed.

4. The Academic Review Board may immediately suspend a student failing to achieve good standing without having awarded him/her a probationary semester. Suspension is automatic after a student has had a total of two semesters on academic probation.

Suspension Appeal Process

Students who have been suspended are immediately withdrawn from all their current courses and may not register for additional courses. Within ten (10) calendar days following receipt of the notification of suspension, students may appeal the suspension decision by writing to the Provost or designee. Students must provide evidence to support their appeal and must include plans for academic improvement. The letter of appeal must contain the following elements:

- Those internal and external factors that contributed to the student's inability to meet the program's conditions for remaining in good standing,
- The specific action(s) the student will take to prevent a recurrence of the difficulties that led to the program faculty's decision and action impacting program standing.

The student shall receive a written decision from the Provost or designee generally within fifteen (15) business days of the submission of the appeal.

If the Provost or designee does not grant an appeal, the student is dismissed from the College. If the Provost or designee grants an appeal, the student will be given an academic performance contract for the next semester. Any changes to this academic performance contract must be pre-approved by the Provost or designee. If the student does not fulfill the contract, the student will be suspended again.

All appeal decisions are considered final.

Academic Reinstatement to the College

Students in academic dismissal status are not eligible for reinstatement for at least 16 weeks or one term, whichever is longer, from the date of dismissal. However, the College recommends that students wait a full academic year before petitioning the Provost or designee for reinstatement to the College and that they use their time away to pursue academic and other activities that will demonstrate their capability and readiness to succeed at Keuka College. If the Provost or designee grants reinstatement to the College, the student will be given an academic performance contract for the next semester. If the student does not

fulfill the contract, the student will be suspended again.

Students petitioning the Provost or designee must present a compelling, persuasive written statement explaining those circumstances which led to poor academic performance and how those conditions have changed or will change upon reinstatement. The statement must present a thoughtful educational plan that includes specific academic and career goals and strategies for achieving them (for example: enroll in fewer studies, utilize academic support, or reach out to my instructors early in the term if I fall behind). Students are encouraged to complete and provide official documentation of course work at another accredited institution of higher education, with a grade of C or higher for a minimum of two classes; at least one full-time semester is preferred. Additional pertinent information may be submitted at the student's discretion, such as medical documents, letters of reference, and/or recommendations from individuals who can attest to their readiness to regain good academic standing and successfully complete a degree at Keuka College.

Reinstatement of Financial Aid

The probation and suspension policies governing attendance at Keuka College also affect eligibility for financial aid. For purposes of financial aid, a student on academic probation is considered in "good academic standing" and is therefore eligible for financial aid.

A student who loses federal student aid eligibility because they failed to make satisfactory academic progress may appeal that result on the basis of personal injury or illness, death in the family or other extenuating circumstances. A student unable to prove mitigating circumstances is not considered to be making satisfactory academic progress and is therefore ineligible to receive federal and institutional aid.

An appeal worksheet will accompany the official notification of suspension from the College. Documentation of mitigating circumstances should accompany the student's appeal of suspension to the Provost or designee. The decisions regarding attendance at Keuka College and eligibility for financial aid are separate. The appeal worksheet includes both the academic and financial aid requests; however, the decisions are separate and independent.

Program Dismissals

Students must meet the requirements for Satisfactory Academic Progress (SAP) to continue enrollment and eligibility for financial aid. Some academic majors/programs have additional requirements and a higher SAP threshold than the institutional standard for academic progress due to their professional accreditation. These programs and divisions regularly meet to assess student progress and academic standing using their program or division's policies.

If an undergraduate student is not meeting program degree requirements, the Division Chair and/or faculty of the division may take one of the following actions: issue an academic warning, place the student on divisional probation, or dismiss the student from the program. If a graduate student is not meeting program degree requirements, the Division Chair and/or faculty of the division may issue an academic warning, place the student on divisional probation, dismiss the student from the program, and/or recommend that the student be administratively withdrawn from the College.

In the instances where students are dismissed from the program and/or administratively withdrawn from the College, due to no longer meeting requirements of their program, they are immediately withdrawn from their program courses and may not complete current major courses or register for additional courses within their major program.

All students can see the requirements of their specific program within the College Catalog. Students are ultimately responsible for satisfying the requirements of their program.

Program Dismissal Appeal Process

Students have the right to appeal a decision to dismiss them from their academic programs.

The appeal must be initiated in writing to the appropriate Division Chair within ten (10) calendar days from the date of the letter notifying the student of the faculty decision or action. Divisional faculty will review the appeal. The letter of appeal must address all of the following elements:

- Those internal and external factors that contributed to the student's inability to meet the program's conditions for remaining in good standing.
- The specific action(s) the student will take to prevent a recurrence of the difficulties that led to the

program faculty's decision and action impacting program standing.

The student shall receive a written decision from the Division Chair generally within fifteen (15) business days of the submission of the appeal. All appeal decisions are considered final.

Policy and Procedures for Exception to Academic Policy

The Provost or designee is responsible for the implementation of academic policies, including determination of academic standing and exceptions. Exceptions may be made to Keuka College academic policies as published in the Keuka College Catalog if the requested variation does not violate the intent of the policy from which exception is requested. A student may petition to be excluded from a specific policy by submitting an Exception to Policy form to the Registrar's Office. A student must acquire all of the necessary signatures in order for the exception to be considered by the Provost or designee.

Exceptions will not be permitted to a student's requirements for graduation

All exception to policy decisions are considered to be final.

Exceptions to Division Policy

Individual academic divisions have jurisdiction over exceptions to academic policies regarding major requirements, minor requirements, and course prerequisites. Such exceptions will be made when the exception requested does not violate the spirit of the policy or represent inequitable treatment. A student wishing to request an exception to such policies should consult the chair of the division to be informed of relevant policies and file an exception to policy form. Should an exception be granted, the proper exception to policy form should be submitted to the Office of the Registrar. The Provost or designee must approve the exception for it to be approved.

Policy on Remote Instruction

Keuka College reserves the right to make planned and unplanned pivots in modality of instruction from face-to-face to either hybrid or remote delivery without warning. These decisions are often dynamic and may result due to the best interest of public health and safety, or may arise from inclement weather or other natural phenomenon, at the discretion of the College. It is the responsibility of the student to maintain satisfactory academic progress regardless of modality and to ensure they have access to and functional command of the appropriate instructional technologies to maintain their continuity of learning without disruption.

Class Attendance Policy

Students are expected to fulfill all requirements and obligations of courses in which they are registered.

It is the prerogative of each individual instructor, faculty, discipline, or division to determine the importance of class attendance. Any instructor who elects to have a class attendance policy will set forth the policy for that term in the course syllabus. In all cases, the attendance policy set forth by the instructor, in the syllabus, should be adhered to. Unexcused absences may result in failure of the course.

If students are absent because of illness or family emergencies, it is their responsibility to notify their instructors in advance, if at all possible. This notification does not constitute an excused absence; it is the student's responsibility to consult with his/her instructor(s) upon return about completing missed work. The instructor has final authority in these matters.

Absences might also occur because of planned events. Keuka College students are encouraged to participate in activities outside of the classroom, yet these activities may conflict with class times. Students are responsible for consulting with instructors in advance to ascertain whether the absence will be allowed, for submitting all written work on time, and for arranging reasonable makeup times and methods. Although instructors may wish to facilitate student participation in these activities, the nature of courses, laboratories, and practicum experiences may require that students attend class in order to better assure successful completion of the course. The instructor has the final authority in these matters.

Student Classroom and Professional Conduct Policy

Faculty at Keuka College acknowledges the obligation to uphold and promote high professional standards.

Accordingly, any student whose behavior does not meet professional standards or who fails to demonstrate a fundamental respect for human dignity is subject to review and possible termination from the course or program.

Discriminatory or abusive language, racial or sexual harassment, and/or documented evidence of behavior significantly inconsistent with minimal professional standards constitutes sufficient cause for investigation and censure. Flagrant violations of college regulations are also unacceptable. As developing professionals, students are expected to accept responsibility, to observe deadlines, and to react positively to constructive criticism.

Disruptive behavior in the classroom may be defined as, but not limited to, behavior that obstructs or disrupts the learning environment (e.g., repeated outbursts from a student that disrupts the flow of instruction or prevents concentration on the subject taught, failure to cooperate in maintaining classroom decorum), text messaging, and the continued use of any electronic or other noise or light-emitting device that disturbs others (e.g., disturbing noises from electronic devices).

Academic Dishonesty

Keuka College expects students to fulfill academic assignments independently and honestly, including all matters related to Field Period®. Any cheating, plagiarism, or other forms of academic dishonesty at Keuka College will be penalized, with sanctions ranging from an F on a specific assignment to expulsion from the College.

Academic Dishonesty Definitions

1. Cheating refers to the use of unauthorized assistance on academic assignments. Unauthorized aid includes, but is not limited to, the help of other people, use of any electronic or printed material, equipment, personal notes, and editing services. Students should assume that assistance should not be used unless it has been expressly permitted. It is the students' responsibility to know the limits of assistance, if any, permitted on any assignment.

2.The faculty of Keuka College abide by the definitions of plagiarism offered by James D. Lester in Writing Research Papers, 4th ed., pages 95-96 (Glenview, Illinois: Scott, Foresman and Company). The following is reprinted with permission of Scott, Foresman and Company:

> "Fundamentally, plagiarism is the offering of words or ideas of another person as one's own. While the most blatant violation is the use of other students' work, the most common is the unintentional misuse of your reference sources…"
>
> "An obvious form of plagiarism is copying direct quotations from your source material without crediting the source. A more subtle form, but equally improper, is the paraphrasing of material or use of an original idea that is not properly introduced and documented…"

Student's use of source materials requires them to conform to a few rules of conduct:

> a. Acknowledge borrowed materials within the text by introducing the quotation or paraphrase with the name of the authority from whom it was taken. This practice serves to indicate where the borrowed materials began.
>
> b. Enclose within quotation marks all quoted materials.
>
> c. Make certain that paraphrased material is rewritten in the student's own style and language. The simple rearrangement of sentence patterns is unacceptable.
>
> d. Provide specific documentation for each borrowed item.
>
> e. Provide a citation on the reference or works cited page for every book or journal that is referred to in the paper.

3. Other possible examples of academic dishonesty include:

> a. Falsely claiming to have done work or obtained data.
>
> b. Misrepresenting reasons for not completing assignments or taking examinations as scheduled.
>
> c. Submitting the same work in different courses without the prior approval of the instructors.

d. Forging a signature on any college document.

e. Damaging or stealing college documents and/or equipment from the library, computer center, classrooms, or other academic resource areas.

Although cases of vandalism against College property described above in item (e) will be adjudicated through the Student Conduct Code, they are also listed here as examples of academic dishonesty. After all, the damage or theft of academically related resource materials and equipment by an individual student severely jeopardizes the pursuit of learning and academic performance of others in the College community. Students found guilty of committing acts of vandalism against academic property transgress both the Student Conduct Code and the Academic Dishonesty Policy, and therefore are more likely to receive severe penalties for their violation of community standards, including immediate dismissal.

Instances of academic dishonesty

1. An instructor who discovers evidence of cheating, plagiarism, or other forms of academic dishonesty will meet with the student and orally inform the student of the suspected violation and the evidence upon which it is based as soon as possible after the offense is discovered.

This meeting affords the student an opportunity to present an explanation or defense and resolve to the instructor's satisfaction what may be a simple misunderstanding. After talking with the student, the instructor may choose not to pursue the matter or invoke any penalty. No formal charge may be filed against the student or penalty imposed until the faculty member has met with the student (or made a reasonable effort to do so).

2. If still convinced that a violation of academic honesty has occurred, the faculty member will charge the student with academic dishonesty in a written statement that (a) details the specifics of the violation and (b) clearly states the course penalty(ies) to be imposed.

The Provost or designee will function as the college's records manager for cases of acknowledged and/or proven academic dishonesty. Each case of alleged academic dishonesty will be handled confidentially, with information shared on a limited, need-to-know basis. All records will be placed in the student's permanent official records file in the Registrar's Office.

Student Appeal Process

A student may accept an instructor’s charge of academic dishonesty and the imposed course penalty(ies) or appeal the decision; a letter describing the incident and the supporting evidence will be placed in the student’s record in the Academic Affairs Office. However, if the student disputes the charges, then the student has ten (10) business days from the time the charge is received to submit an appeal in writing. In sequence, appeals may be made to the faculty member’s Division Chair and the Provost or designee (and possibly the Academic Review Board). In cases where a division chair is the faculty member levying the charge of academic dishonesty, a student should appeal directly to the Provost or designee.

At any stage of the appeal, the Division Chair, the Associate Provost, or Academic Review Board may dismiss or reaffirm the charge based on a thorough review of the evidence. If the charges against the student are dismissed at any stage of the process, all the parties involved in the decision will be informed in writing. All parties have the right to appeal any decision except the Provost's which is final.

All decisions will be rendered within a reasonable amount of time from receiving the appeal. If a student is found responsible for committing academic dishonesty, a copy of the official letter will be placed in the student's permanent, official records file in the Registrar's Office.

Academic Athletic Eligibility Policy

To compete in intercollegiate athletics, an entering student must meet the entrance requirements of Keuka College and those set forth by the NCAA for Division III. To promote athletic competition within the learning environment of Keuka College, student-athletes are expected to maintain eligibility for intercollegiate competition as follows:

- First-term freshmen are eligible for participation on varsity teams and extramural clubs as long as

the entrance requirements are met.

- Students who enter Keuka College from other four-year institutions or from a two-year college must meet the eligibility requirements of the NCAA before they participate in intercollegiate competition. Complete details regarding transfer eligibility are available from the Director of Athletics.
- Only full-time matriculated students are eligible for varsity teams. Those who pay the student activities fee are eligible for extramural competition. To remain eligible, the student must remain in good academic standing as defined in the Policy on Academic Standing (see the Student Handbook).

Responsibility for supervision of these policies rests with the provost or designee who will act as the eligibility representative for Keuka College to the NCAA.

Human Subjects Research

The Keuka College Institutional Review Board (KC IRB) is a committee composed of members of the College community, appointed by the Provost, who review and monitor human subjects research by Keuka College faculty, staff, and students. The KC IRB reviews proposed research, within its purview, in accordance with federal regulation, state law, and institutional policy.

Policies, procedures, forms, and guidance can be found on the KC IRB website. Questions can be directed to the KC IRB Chairperson at irb@keuka.edu.

Student Information Security Policy

Purpose

The Information Security Policy is designed to protect Keuka College's proprietary and sensitive information from theft and/or loss while retaining the free information needs of the academic culture within an educational institution. It ensures that the College will comply with all federal and state regulations regarding the collection and retention of any private/confidential data. It insures a secure and trusted environment.

Compliance

This policy is designed to comply with or is based on the following:

FERPA
eDiscovery
NYS Personal Information Laws
Non-NYS Personal Information Laws
GDPR

Scope

Information covered by this policy is any information that:

Resides in datacenter databases
Is transmitted across both intranet and extranet
Resides on College-owned PCs
Is hand-written if it includes confidential or FERPA-related data
Stored on College-owned removable storage such as flash drives, CDs, and similar mediums
Is presented using slides and other audio/visual equipment
Resides in cloud applications used by the College

Procedures

Security of our information is retained through many electronic and physical means. These include:

Policies
Physical protection such as controlled card-swipe and key access
Regular vulnerability assessments
Access Control Lists, Virtual Local Area Networks, and Firewalls
Encrypted wireless networks
Data Center environmental controls

User education
Vendor evaluation
Limitation of Access to Information Systems

Access to physical servers is limited to the network and systems administration personnel within IT, the division VP of which IT resides in, and the current IT department head. Entrance into the Data Center requires dual-factor digital access granted to those employees. All other persons are always required to be under supervision of the listed individuals while inside the Data Center. Video recording is always active within the Data Center.

Access to virtualized servers remotely is granted in a case-by-case basis to other users within the IT organization. This is granted only to users who maintain those systems on an application-update level. Their network credentials are utilized to authorize this access.

Access to databases is granted remotely to specific Administrators within IT of those systems. Their network credentials are utilized to authorize this access.

Access to data within those databases is granted to reporting/business analyst users through a Data Warehouse and reporting tools. Access is segregated based on duties so that only data authorized by the respective departments can be accessed.

Access to data within our Student Information System is limited to Employees of the College through an encrypted web interface that is only accessible off campus via Virtual Private Network. Duty segregation is approved through the different heads of the respective departments and are closely controlled through use of personas.

Policy Responsibility

While all Keuka College employees are responsible for following rules and policies, Keuka College Information Technology is the current “owner” of the College’s system and network infrastructure as well as computer assets and cloud contracts. IT is responsible for maintaining and providing a safe and secure environment to perform daily duties.

Data Encryption

Interface to critical College systems containing sensitive/confidential information is encrypted and, as a further step, limited to within the internal network or accessed from an encrypted VPN tunnel or two-factor authentication.

Policy

Keuka College prohibits the deliberate introduction of inaccuracies into, or loss of, our retained information. The College also prohibits using our information to breach privacy, compromising system performance or security, or damaging any hardware.

Keuka College will protect its assets from threats to its security whether deliberate or accidental. Alongside this, since no single department can provide for absolute security, all College employees, students, and other authorized users of Keuka College are responsible of minimizing risks and making sure to comply with policy as well as secure any assets within their control and capability.

College-wide awareness of threats as well as common and new attack methodologies is necessary to retain a secure environment. Keuka College will provide education about these, as well as our current policies and changes within them via handouts, emails, and newsletters.

Last Revised 9/15/2020

Veteran Friendly Policy

Keuka College is committed to serving military service members, veterans, spouses and family members

Keuka College is committed to serving military service members, veterans, spouses and family members of military personnel. In accordance with the Principles of Excellence for Education Institutions established by the United States Department of Education (E.O. 13607), the College will provide equivalent opportunities to make up any absences, examinations, study or work requirements for students who miss class due to military service that is less than 30 days. It is the duty of the faculty and administrative officials to exercise the fullest measure of good faith in providing students with such equivalent opportunities to make up any work or examinations missed, with no adverse or prejudicial effects for the student(s). Such measures may include assigning the grade of Incomplete and identifying specific dates for coursework to be completed. If a student's military service amounts to more than 30 days, the Provost or designee will automatically withdraw the student from all classes. Appropriate documentation of military service will be required by the Provost or designee.

Non-Keuka Coursework and Study Abroad

Students wishing to apply credits for courses taken at other accredited institutions toward graduation requirements at Keuka College should consult with their advisor and the registrar's office.

• Credit is transferred to Keuka College only if **prior** approval is obtained. Non-Keuka course work forms can be found on the registrar's website and in the Registrar's Office.

• Students are responsible for having official transcripts of their work at other institutions sent to Keuka College. Transfer credit will not be awarded until **official** transcripts have been received and reviewed by the Registrar's Office.

• Transfer credits received after matriculation do not affect Field Period® requirements.

Study Abroad

Study abroad represents an invaluable kind of experiential learning and cultural enrichment. Students who study abroad enhance their preparation as citizens and working professionals in an increasingly multicultural world.

The opportunity to study abroad is a special privilege open to students who have demonstrated the academic preparedness and personal maturity to handle the challenges of living and learning in another country and culture.

Therefore, students seeking institutional permission to study abroad must meet the following minimum standards:

1. Sophomore (24 or more credits) or higher standing at the time of the experience;
2. A cumulative grade-point-average of 3.0 or higher;
3. At least one letter of support from their advisor or other faculty member; and
4. Good standing within the College's Student Conduct Code.

Permission must be sought at least one full semester prior to the time of the proposed study abroad experience. In addition, students must meet all the eligibility standards for the study abroad program to which they intend to apply.

Students interested in international study should begin by contacting their faculty advisor and the Office of Academic Affairs. They will (a) help you research and select a quality program suited to your academic needs and interests; (b) guide you throughout the application process (e.g., course selection, financial aid, and orientation); and (c) help you secure institutional approval to study abroad. Students wishing to study abroad must obtain final institutional approval from the Provost or designee.

Please note: Students enrolled in programs of study approved for credit by Keuka College are considered enrolled at Keuka College for Title IV financial aid purposes.

Washington and Albany Semester Programs

A limited number of upper-class Political Science and History majors and others may participate in the Washington or Albany Semester Programs. The Washington Semester Program is sponsored and coordinated by SUNY Brockport. It includes internship, seminar, and research components.

The Albany Legislative Internship is sponsored and operated by a bipartisan Assembly committee. College students have the opportunity to gain first-hand knowledge and experience in the state government process.

government process.

Keuka College students may acquire a maximum of 15 semester credit hours in this program. Students wishing to participate in either program should consult a member of the Political Science and History faculty during the spring semester prior to their enrollment in the program. Approval (prior to the experience) must be received from the Division of Basic Applied Social Sciences and the Provost or designee.

Rochester Area Colleges Consortium

Keuka College is a member of the Rochester Area Colleges Consortium (RAC). This cooperative program provides an opportunity for full-time, matriculated students to register in a member institution for one or two courses not available on the home campus.

The Consortium members include:

Alfred University, Colgate Rochester Divinity School, Empire State College, Finger Lakes Community College, Hobart and William Smith Colleges, Keuka College, Monroe Community College, Nazareth College, Roberts Wesleyan College, Rochester Institute of Technology, St. John Fisher College, SUNY Brockport, SUNY College of Technology at Alfred, SUNY Geneseo, University of Rochester.

The following limitations apply during the semester of the consortium request:

1. The undergraduate matriculated student must be enrolled at Keuka College as full time (minimum of 12 credit hours)
2. The requested course is not being taught at Keuka College during the semester.
3. The course must be taken during the fall or spring semester.
4. The student does not have an active account hold.
5. Approval of both institutions is necessary and is on a space-available basis at the host institution.
6. Enrollment is not applicable to summer semester or graduate courses.
7. The academic and administrative policies, dates, and procedures of the host school govern students.
8. For more detailed information or a registration form, please contact the Registrar's Office.

Academic Rights Freedom and Responsibility of the Student

The student is responsible for cooperating with the instructor to promote, in the classroom and in conference, an atmosphere conducive to teaching and learning, free discussion, inquiry and expression.

The student is responsible for knowing and maintaining standards of academic performance established for each course in which the student is enrolled.

The student is responsible for learning the content of any course in which the student is enrolled.

The student is responsible for evaluation of the instructor's performance in the course solely on an academic basis, not on opinions or conduct in matters unrelated to academic standards. Information about an instructor's views, beliefs, and political associations, which the student acquires in the course of the student/teacher relationship, should be considered confidential.

In all matters pertaining to the academic rights and freedoms of the students, the additional guidelines to be used and followed are those set forth in the Joint Statement on Rights and Freedoms of Students, adopted by the Student Association, the Faculty, and the Board of Trustees of the College.

When a student is alleged to have violated the standards of academic performance of the course, the instructor and the student will make every attempt to resolve the matter in a fashion, which promotes and protects the growing responsibility of the student, the rights and freedoms of the student, and the academic freedom and responsibility of the instructor. Within these limits, it is, in the final analysis, the responsibility of the instructor to determine, justify and prove that a violation of standards on academic performance has occurred and to determine the nature of the appropriate action. In taking an appropriate disciplinary action, the instructor is limited to the academic standing of the student in the course; the instructor shall inform the student, in writing, of the reasons for the disciplinary action. The student has the right to appeal the decision. Disciplinary actions of a nonacademic nature do not fall within the limits of responsibility of the instructor.

responsibility of the institution.

Student Records

Keuka College complies with the Family Educational Rights and Privacy Act of 1974 (referred to as the "Buckley Amendment"), establishing the right of students to inspect and review their educational records and providing guidelines for the correction of inaccurate or misleading data. This Act authorizes the release of information only with the written consent of the student.

FERPA Policy

Student Records - FERPA (Family Educational Rights and Privacy Act)

The Family Educational Rights and Privacy Act (FERPA) of 1974 is a federal law which states (a) that a written institutional policy must be established, and (b) that a statement of adopted procedures covering the privacy rights of students be made available. The law provides that the institution will maintain the confidentiality of student education records.

Definitions:

FERPA: Family Educational Rights and Privacy Act. It is also referred to occasionally as the Solomon Amendment or Buckley Act.

Student: Any person who is or has been in attendance at the College where the College maintains education records or personally identifiable information on such person. However, the term does not include a person who has not been in attendance at Keuka College. The term attendance does not include specific daily records of a student's attendance at the College.

Parent: A parent is defined as a natural parent, an adoptive parent, or the legal guardian of the student. Verify that a person is a parent by reviewing the income tax return that shows the student as a dependent (IRS Code, Sect. 152) in the most recent tax year.

Disclosure: To permit access, transfer or communicate student information to any party in any form.

Legitimate educational interest: The College discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by the College in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the College has contracted as its agent to provide a service instead of using college employees or officials (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the College.

Directory information: information that may be disclosed without the student's signed, written consent. Directory Information may include: name, address, telephone number, e-mail address, dates of attendance, full- or part-time status, major field of study, degrees and awards received, most recent prior school attended, participation in sports and activities.

Non-directory Information: Information that CANNOT be disclosed without the student's signed written consent. Non-directory information includes everything that is not included in directory information, for example grades and GPA.

Access to Student Records

No one outside the college shall have access to any students' education records nor will the college disclose any information from such records without the written consent of students except:

- to personnel within the institution;
- to officials of other institutions in which students seek to enroll;
- to persons or organizations providing student financial assistance;
-

to accrediting agencies carrying out their functions;

- to persons in compliance with a local, state, or federal court order;
- to persons or organizations conducting studies sanctioned by the college which will not permit the personal identification of students and their parents by persons other than those conducting the studies;
- to government representatives seeking information in connection with the audit and evaluation of federally and state-supported educational programs;
- to persons in an emergency in order to protect the health or safety of students or other persons.

Students may opt out of their directory information being shared with approved third-party entities by notifying the Registrar's Office in writing. Requests for non-disclosure must be renewed each academic year. Failure on the part of any student to request in writing that information be withheld will indicate approval for disclosure.

FERPA Amendment of 2011

As of January 3, 2012, the U.S. Department of Education's FERPA regulations expand the circumstances in which a student's educational records and personally identifiable information (PII) contained in such records - including a student's Social Security Number, grades, or other private information - may be accessed without a student's consent. First, the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or state and local education authorities ("Federal and State Authorities") may allow access to a student's records and PII without your consent to any third party designated by a Federal or State Authority to evaluate a federal- or state-supported education program. The evaluation may relate to any program that is "principally engaged in the provision of education," such as early childhood education and job training, as well as any program that is administered by an education agency or institution. Second, Federal and State Authorities may allow access to education records and PII without a student's consent to researchers performing certain types of studies, in certain cases even when we object to or do not request such research. Federal and State Authorities must obtain certain use-restriction and data security promises from the entities that they authorize to receive your PII, but the Authorities need not maintain direct control over such entities. In addition, in connection with Statewide Longitudinal Data Systems, State Authorities may collect, compile, permanently retain, and share without your consent PII from a student's education records, and they may track a student's participation in education and other programs by linking such PII to other personal information about students that they obtain from other Federal or State data sources, including workforce development, unemployment insurance, child welfare, juvenile justice, military service, and migrant student records systems.

College Officials and Student Records Maintained at Keuka College

Within the Keuka College community, only those members, individually or collectively, acting in students' legitimate educational interest will be allowed access to student education records. A school official has a legitimate educational interest when the official needs to review an education record in order to fulfill his or her responsibility on behalf of the college, such as when the official is performing a task that is specifically noted in the job description or by a contract agreement or other official appointment; performing a task related to a student's education; performing a task related to the discipline of a student; or providing a service or benefit relating to the student or student's family, such as health care, counseling, job placement or financial aid. The final determination of legitimate educational interest will be made by the Registrar's Office.

College officials are defined as:

- A person employed by the college in an administrative, supervisory, academic, research, or support staff position, including Campus Safety and Residential Life staff;
- College employees who are part of the student's success team, including academic advisors, coaches, residential life staff, financial officers and academic personnel;
- Individuals or entities volunteering on behalf of the college, or with whom the college has contracted to

Individuals or entities volunteering on behalf of the college, or with whom the college has contracted to provide a service, instead of using college personnel (e.g., an attorney, auditor, or vendor) and who are under the direct control of the school with respect to the use and maintenance of personally identifiable information from education records;

- Individuals serving on the Board of Trustees; and
- Students conducting college business where a legitimate educational need to know has been vetted and identified (e.g., serving on official committees, student employees, assisting another school official in performing job-related duties).

It is college policy to destroy records in accordance with the College record retention policy.

Directory Information

At its discretion, the College may provide directory information in accordance with provisions of the Act without prior written consent from the student. The following student information has been designated public and may be disclosed by the college for any purpose, at its discretion: student name, local and home address, mailbox and telephone numbers; parents' or guardians' names, addresses and telephone numbers; date and place of birth; dates of attendance; major field of study; faculty advisor's name; academic classification; previous institution(s) attended, and awards, honors and degrees conferred (including dates); past and present participation in officially recognized sports and activities; and physical factors (height and weight of athletes).

Students are required to report and keep current their local and home addresses. Changes in residence hall addresses are automatically kept current by the Residential Life Office. Off-campus students must provide local address information as a condition of living off campus. Failure to provide accurate and current address information can result in communication from the College being sent to the address where the student no longer resides, without the College knowing the address on file is no longer accurate.

Rights of the Student

- Inspect and review the student's education records;
- Request amendment of the student's education records;
- Consent to disclosures of PII, with certain exceptions; and
- File a complaint with the Family Policy Compliance Office at the U.S. Department of Education.

Questions concerning the Family Educational Rights and Privacy Act may be referred to the Registrar’s Office. Keuka College will not release academic information to persons of any relation to matriculated students unless the student has filled out a FERPA waiver form and allowed the release of that information to those designated persons. The FERPA waiver form can be found on the Registrar’s Office website. Students wishing to review or amend their academic records must contact the Registrar’s Office.

The College reserves the right to contact a student’s parents or guardians when, in the opinion of the College, the notification is necessary to protect the well-being of the student or others. Transcripts may not be released to students with active account holds.

Records Retention Schedule

Document	**Retention Table**
Academic Record	Permanent
Registration Changes	6 years after Conferral or LDA
Withdrawal/LOA/TAL Forms	6 years after Conferral or LDA
Exception to Policy	6 years after Conferral or LDA

Exception to Policy	6 years after Conferral or LDA
Change of Grade	Permanent
Catalogs	Permanent
Commencement Programs	Permanent
Enrollment Verifications or Professional Applications	6 years after Conferral or LDA
Individualized Instruction and Independent Study Applications	6 years after Conferral or LDA
Student Initiated Majors	6 years after Conferral or LDA
Transcript Requests	Permanent
External Transcripts (students who enrolled)	6 years after Conferral or LDA
External Transcripts (students who did not enroll)	2 years after Conferral or LDA
Miscellaneous Correspondence	6 years after Conferral or LDA
Degree Audit	Permanent

**LDA = Last Date of Attendance*

For questions, please contact the Registrar's Office.

Religious Holidays

Keuka College is committed to respecting the religious beliefs and spiritual traditions of its entire community of faculty, staff, and students, and will comply with all relevant portions of the state law on religious holidays. The College will provide "equivalent opportunities" to make up any absences, examinations, study, or work requirements for students who miss class due to their religious beliefs and/or observances.

If observing a religious holiday conflicts with the responsibilities of a student regarding class attendance and participation, students are responsible for articulating their needs with their professor. This conversation should take place at the beginning of the semester in order to avoid last minute complications.

Experiential Learning

In keeping with Keuka College's mission, Experiential Learning is emphasized through programs and services such as Field Period®, career services, and community service opportunities.

We are committed to learning from experience, integrating theory and practice.

We teach students to apply knowledge, values, and skills effectively in learning problem-solving.

We teach students to learn actively and systematically from classroom-based, co-curricular, and off-campus experiences.

Field Period®

Keuka College Field Period® provides students the opportunity to link academic learning with hands-on experiences. This integration and synthesis of theoretical and applied learning provides a rich, real-world laboratory for student growth and learning. Through Field Period® experiences, students can test academic principles, investigate diverse environments or cultures, raise awareness of social responsibilities, explore and develop career possibilities, enhance their cultural understanding of the world, and grow personally. Field Period® helps students become active, self-directed, and, ultimately, lifelong learners.

Field Period® experiences are a minimum of 140-hour experiences done each year by all students,

typically scheduled during the January term and/or during the summer term. They involve self-initiated placement, an intensive experience, and multi-faceted evaluation. The faculty supports and works closely with students in planning, preparation, and evaluation of Field Period®. It is ultimately the student, however, who is responsible for the success of the Field Period® experience.

Through Field Period® , opportunities exist for individual or group placements, career exploration or development, service learning, cross-cultural/diversity exploration, spiritual exploration, and personal growth. Field Period® experiences have been accomplished in small and large organizations, rural and metropolitan areas, from New York to Israel to Russia, from Latin America to London. Field Period® opens the world to Keuka College students. Field Period® can be a paid or non-paid experience.

College policy requires students to complete one Field Period® for every 30 Keuka College credit hours. The maximum amount of Field Periods® that may be taken is four. Students with an A.A. or A.S. degree usually are only required to complete two Field Periods®. The number of Field Periods® required for transfer students will be determined on a case-by-case basis by the Registrar, based on the number of credits accepted and applied toward the baccalaureate degree. In these instances, students may have a certain amount of general Field Periods waived. Major and minor Field Period® requirements cannot be waived.

Adult and Online students are required to complete one experiential learning requirement as dictated by their program.

Some major programs may require students to complete several Field Period® experiences within the discipline. Registration, requirements for credit and grading, and suggestions for an enhanced learning experience are located in Handshake, a database of opportunities for students, alumni and employers. It also houses the Field Period® process, including course proposals, approvals, and evaluations and is accessible through the KC Portal. The Assistant Director of Field Period® and Internships provides orientation sessions on Field Period® and assists students in locating sites through Handshake, web searches, consultations, networking, and hard copy resources.

Field Period® experiences taken during the January and Summer terms are graded on a different schedule than other courses. Grading deadlines for January and Summer Field Periods® can be found in the current Academic Calendar.

Policy on Field Period® Student Hours Allocation

Each three credit Field Period® requires the instructional equivalent of 140 hours of class time. To meet this requirement, students should complete at least 120 active, on-site hours. The remainder of the 140 hours requirement should be met through preparatory activities, reflective assignments, and sharing Field Period® outcomes through discussion and/or presentation (see table below for approximate instructional equivalents). Academic advisors have final discretion in determining that Field Period® goals and objectives have been met.

Instructional equivalent hours (approximate)	**Student activities (may vary by student and Field Period®)**
120 hours (min)	Engage actively in the on-site experience.
~4 hours	Locate Field Period® site(s) -- research, contacts, applications, interviews, etc. Meet with academic advisor to discuss proposal, site requirements, assignments etc.
~2 hours	Create course proposal, learning contract, and thank you letter. Submit to academic advisor and Handshake for approvals.
~4 hours	Write reflective journal entries throughout the Field Period® experience.
~3 hours	Develop unique documentation.
~1 hour	Complete final student evaluation at end of Field Period®.
~2 hours	Compose summary paper using Kolb Model of Experiential Learning.
~3 hours	Develop e-portfolio or other structure to organize and submit reflective

~5 hours	Develop e-portfolio or other structure to organize and submit reflective assignments.
~1 hour	Meet with academic advisor to discuss Field Period® experience and learning outcomes. Present Field Period® using unique documentation/e-portfolio.

Total 140 hours

Prior Experiential Learning (PEL) Field Period® Experiences

Prior Experiential Learning provides a framework for the assessment of learning and the awarding of academic credit based on a student's synthesis of prior non-collegiate experiences and academic theory. Students must be out of high school for four or more years or have four or more years of interruption in post-secondary education and be a matriculated Keuka College student. A student must have no more than six credit hours to complete in the general education curriculum. Prior non-collegiate experiences that can be considered include employment, community service, cultural activities, travel, or independent research. An eligible student works with a faculty Field Period® evaluator to assess and critically analyze the learning for which Field Period® credit is sought. A critical essay, extensive portfolio documenting the experience, and discussion are required.

At least one Field Period® must be completed as an individual or group experience.

Career Services

Career Services is dedicated to helping Keuka College students and alumni develop and work towards their career goals. Career Services offers personalized career counseling, guidance, and resources on a variety of topics, including major and career exploration, creating resumes and cover letters, job searching, applying to graduate school, and conducting a successful job search. Workshops, on- and off-campus special events, and an employer network are also available.

Community Service

The Office of Community Relations and Events helps to connect potential volunteers with local, state, and national non-profit organizations that need support and assistance. Students can volunteer in the community, benefit non-profit organizations through events on campus, or volunteer virtually.

Adventure Program

Keuka College Outdoor Adventure consists of three components: Team building (AKA our TeamWorks! Program) and Ropes Course activities, Point Neamo Waterfront and Boathouse, and Off Campus Adventures.

Our excursions, trips and programs are open to all students and provide opportunities to make new friends, learn, try new things, break out of comfort zones, and have fun! Some examples of on and off campus programs include: white water rafting, rock climbing, skiing/snowboarding, hiking mountains, traversing our high ropes course, paddling Keuka Lake and much more. Students of all skill and experience levels are welcome to come and try something that will get their adrenaline pumping.

Our TeamWorks! program is used in orientations, classrooms, and by a variety of other organizations on campus. This high and low challenge course and portable program is used to supplement academic coursework, develop stronger groups, and enhance a student's leadership style plus much more. Any full time student may request a program for their club, group, class or team at no cost!

General Education Curriculum

Component One: Foundational Skills Learning Goals

Foundational Skills learning goals require that students will acquire and expand the intellectual skills necessary to become successful lifelong learners.

Communication and Informational Literacy

Through mindful inquiry and careful reading, students will demonstrate how to communicate and present clearly, precisely, and persuasively across a variety of modes and media. Students will also demonstrate how to recognize their information needs, how to find appropriate sources, and how to evaluate, ethically integrate, and document a range of sources in their writing and presentations.

Experiential Learning

Students will explain the theoretical foundations of experiential learning, describe the value of experiential education and demonstrate the ability to analyze their experiences, connect them with theory, and construct meaning from them so as to develop a lifelong ability to learn effectively from experience.

Wellness

Students will be able to:
1. Engage in active learning and experiential activities to develop a mindset of wellness.
2. Actively reflect on consequences of life choices as they impact wellness for self and others.
3. Translate knowledge of wellness principles into judgment related to life choices. 4. Utilize knowledge, reflection and experience to develop a personal plan for application of a mindset of wellness to daily life.

Quantitative/Mathematical Reasoning

Students will demonstrate an understanding of and ability to apply mathematical concepts as well as their assumptions and implications, and general reasoning and problem-solving skills.

Component Two: Breadth of Knowledge Learning Goals

Breadth of Knowledge learning goals require that students will gain a breadth of knowledge which will help students to develop their intellectual, social, cultural, and creative potential as preparation for a life of continued growth, responsibility and fulfillment. This knowledge is organized across content and ways of knowing with the ultimate goal that students comprehend the interconnected nature of knowledge.

Empirical

Students will demonstrate an understanding of and an ability to utilize scientific methods of inquiry, including the use of observation and experimentation to investigate, describe and discover knowledge.

Physical/Natural World (PN)

Students will demonstrate an understanding of the physical nature of ourselves and the world that surrounds us by:

- Describing the impact of human activity and decisions on that world; or
- Exploring ways of representing or describing the physical world.

Community and Society (CS)

Students will demonstrate an understanding of:

- the nature and functioning of social structures, institutions and processes and the relationships within and between members of communities,
- the institutions and processes that comprise democratic societies, and
- the obligations of members of communities to one another, and in particular the value of service, leadership and the full participation of citizens in a community.

Cultural Contexts

Students will demonstrate an understanding of their own cultural contexts and heritage, as well as cultural contexts beyond their own. In particular, they will demonstrate their understanding of:

- the interrelations within and among global and cross-cultural communities, and

● the ways historical processes and conditions shape a culture's values and behaviors.

Cultural Contexts: Our Cultures (OC)
Students will demonstrate an understanding of important elements of the cultural contexts and historical development of the United States and/or the legacy of Western cultural heritage.

Cultural Contexts: Cross Cultures (CC)
Understanding, adapting to, and thriving in multicultural and international settings is a prerequisite to living responsible, productive, and creative lives in a dramatically changing world. Cross-cultural learning opportunities challenge students to gain knowledge about the world's people and problems, explore the legacies that have and continue to shape the world, and help them understand the interrelational nature of identity.

Students will demonstrate an understanding of cultural institutions, traditions, and ways of looking at the world beyond their own, and an ability to connect, integrate, and act on this understanding in at least one of the following ways:

● Demonstrate proficiency—culturally and/or linguistically—in a language and culture other than English.

● Articulate how knowledge and analysis of global, social, political, and economic systems can help one to embrace and adapt to cultural differences as well as to recognize similarities across cultures.

● Describe how knowledge of others' cultures, languages, and histories create opportunities for personal and societal improvement.

Self and Individual

Students will demonstrate knowledge that enhances their ability to understand themselves and others as individuals and to act with autonomy as well as responsibility in the world. This component encourages the development of their understanding of the human condition and human functioning as well the ability to appreciate individual differences and individual values.

Ways of Knowing: Creativity, Imagination, and Aesthetics (CIA)

Students will demonstrate an understanding of the role of the imagination, creativity, aesthetic response, and artistic expression in human experience. Students will gain direct experience with artistic creation both as a creator and as a responder. In particular, they will demonstrate an understanding of:

● different ways of seeing and representing the world and human experience,

● the interactive relationship between creative expression and human cultures and societies,

● the nature and value of aesthetic response to artistic expression, and

● the use of metaphor, symbol, imagery, narrative and an ability to communicate their interpretations of and responses to verbal as well as visual, spatial and/or musical art and expression.

CIA: Verbal Arts

Students will demonstrate an understanding of the nature and importance of language as a medium for representing and responding to human experience. In particular, students will demonstrate an understanding of narrative, metaphor, symbol, and imagery in literary works and as fundamental elements in all human communication. Students will gain direct experience with artistic creation both as a creator and as a responder.

CIA: Ethical Inquiry

Students will demonstrate their ability to:

● engage in ethical decision-making in a manner that takes into account the consequences of their actions for themselves and others,

● analyze and evaluate a range of examples of ethical reasoning,

● analyze and evaluate representative examples of moral precepts, and the role of morality and ethics in social and environmental contexts. and

● understand, respect, and evaluate the role(s) that history and cultural diversity play in the formation of cultural and societal norms.

CIA: Fine/Performing Arts

Students will demonstrate an understanding of the fine and performing arts as means for representing and responding to human experience. In particular, students will demonstrate an understanding of visual, spatial, and/or musical art and expression. Students will gain direct experience with artistic creation both as a creator and as a responder.

Cross-Category Breadth of Knowledge Learning Goals

Effective Thinking

Students will develop proficiency in critical thinking and be able to demonstrate the ability to comprehensively explore issues, ideas, artifacts or events before accepting or formulating an opinion or conclusion. Students will also be able to solve problems in unique ways as demonstrated by the ability to weigh divergent perspectives and ideas, and to design, evaluate, and implement a strategy to answer an open-ended question or achieve a desired goal.

Reasoning and Analytical Thinking

Students will demonstrate the ability to:

● develop a critical perspective, analyze and evaluate inductive and deductive reasoning and in particular the use of evidence, and utilize arguments to arrive at a rationally justified belief;

● understand logical systems and develop statistical and symbolic reasoning; and

● engage in effective problem-solving.

Interconnectedness

Students choose ONE course identified for this category that also fulfills either a Content or Ways of Knowing requirement.

Students will demonstrate:

● an understanding of the fundamental interconnectedness of knowledge and ways of knowing,

● the ability to integrate ideas and information from multiple perspectives and domains of knowledge,

● application of interdisciplinary knowledge to problem solving,

● application of critical and creative thinking skills, and

● competence in oral, written, and other creative modes of expression.

Component Three: Disposition Learning Goals

Disposition learning goals require that students develop values and attitudes that will provide them with a foundation for a lifetime of learning, service and leadership.

Students will develop values and attitudes that will provide them with a foundation for a lifetime of learning, service, and leadership. They will:

● learn from and reflect upon experience;

● examine, identify, and analyze their own values and beliefs and those of others;

● seek knowledge in order to gain understanding of complex issues from a variety of experiences, sources, and perspectives;

● articulate abstract and moral reasoning that provides a framework for decision-making and social responsibility; and

● examine the value of acting with integrity in all areas of one's life.

This student learning goal is systematically integrated across the general education curriculum.

Fulfilling General Education Requirements

The General Education program generally begins with the First Year Seminar, KC-101, and culminates with an interdisciplinary course, KC-301. Some degree programs designate specific General Education courses to fulfill a major requirement. Students should review their degree audit to ensure that all requirements have been met.

General Education Course Requirements

Foundational Skills

Communication and Information Literacy (WO)

Take one from ENG-100 or ENG-110.
Take one from ENG-112 or ENG-300.

ENG-100	Writing as Conversation†*	4
ENG-110	Writing as Inquiry†*	3
ENG-112	Writing as Argument†*	3
ENG-300	Writing in Contexts†*	3

Subtotal: 6-8

Experiential Learning (EL) / Take one:

KC-101	Practicing Academic Culture @Keuka†*	3

Subtotal: 3

Wellness (WL) / Take 1-3 different topics for credit.

KC-201A	Wellness: Adulting†*	1
KC-201B	Wellness: Journaling to be Well†*	1
KC-201C	Wellness: Healthy Digital Diet & Detox†*	1
KC-201D	Wellness: Learning Leadership Through the Outdoors†*	1
KC-201E	Wellness: Occupations & Daily Activities†*	1
KC-201F	Wellness: Physical Activity & Life Balance†*	1
KC-201G	Wellness: Sexual Health & Wellness†*	1
KC-201H	Wellness: Who Am I?†*	1
KC-201I	Wellness: Financial Wellness*†	1
KC-201J	Wellness: Origami†*	1
KC-201K	Survive or Thrive: Your College Experience*†	1
KC-201L	Wellness: The Power of Leading Yourself*†	1
KC-201M	Wellness: Leading Self and Others: Peer Mentor Training*†	1
KC-201N	Wellness: Art and Community Healing*†	1

Subtotal: 1-3

Quantitative/Mathematical Reasoning (QM) / Choose one:

MAT-102	College Algebra†*	3
MAT-103	Elem Probability and Statistics†*	3
MAT-104	Math for Liberal Arts†*	3
MAT-105	Pre-Calculus†*	3
MAT-106	Calculus I†*	4
MAT-222	Mathematical Concepts for Education II†*	3
SS-231	Statistics for Social Science†*	3

Subtotal: 3-4

Breadth of Knowledge

Physical/Natural World (PN) / Choose one:

BIO-135	General Biology I†*	4
BIO-202	Human Biology†*	4
BIO-208	Introduction to the Natural Sciences†*	3
CHM-107	Elements of Physiological Chemistry†*	4
CHM-111	General Chemistry I†*	4
CHM-112	General Chemistry II†*	4
ENG-145	Literature, Nature, Place†*	3
ENV-105	Environmental Science†*	4
PHY-201	General Physics I†*	4
PHY-202	General Physics II†*	4
SOC-275/CRM 275	Environmental Sociology†*	3

Subtotal: 3-4

Empirical Investigation (EM) / Choose one:

BIO-135	General Biology I†*	4
BIO-208	Introduction to the Natural Sciences†*	3
CFS-223	Close Relationships†*	3
CHM-111	General Chemistry I†*	4
CHM-112	General Chemistry II†*	4
ENV-105	Environmental Science†*	4
PHY-201	General Physics I†*	4
PHY-202	General Physics II†*	4
PSY-101	Introductory Psychology†*	3

Subtotal: 3-4

Community and Society (CS) / Choose one:

ECO-211	Principles of Microeconomics†*	3
KC-301J	Integrative Studies: Leadership†*	3
POL-120	American Government†*	3
POL-130	State and Local Government†*	3
SOC-101	Introduction to Sociology†*	3
SPA-225	Spanish in the Community†*	3

Subtotal: 3

Cultural Contexts: Our Cultures (OC) / Choose one:

HIS-113	World History†*	3
HIS-120	United States History to 1877†*	3
HIS-121	US History From 1877-Present†*	3
KC-301M	Integrative Studies: Culture, Gender, Community†*	3
KC-301N	Integrative Studies: Science in Popular Culture†*	3
SOC-101	Introduction to Sociology†*	3
SOC-230	Social Problems†*	3

Subtotal: 3

Cultural Contexts: Cross Cultures (CC) / Choose one:

ASL-111	American Sign Language I†*	4
ENG-207	Lit and Society in Latin America†*	3
HIS-115	Europe and the World†*	3
KC-301R	Integrative Studies: Intercultural Studies†*	3
POL-140	International Relations†*	3
POL-355	Globalization†*	3
REL-103	Introduction to Religion†*	3
REL-150	Religion in America†*	3

REL-150	Religion in America*†	3
SPA-101	Introduction to Spanish†*	3
SPA-102	Continuing Introduction to Spanish†*	3
SPA-203	Spanish for Communication†*	3
SPA-208	Spanish for the Professions†*	3
SPA-220	Intro Spanish Translation and Interpretation†*	3

Subtotal: 3-4

Self and Individual (SI) / Choose one:

KC-301U	Integrative Studies: Death and Dying*†	3
PHL-101	Introduction to Philosophy†*	3
PHL-115	Ethics†*	3
PSY-101	Introductory Psychology†*	3
PSY-123/CFS 123	Lifespan Human Development†*	3
REL-103	Introduction to Religion†*	3
REL-150	Religion in America*†	3

Subtotal: 3

CIA: Verbal Arts (VA) / Choose one:

ENG-118	Poems, Plays and Prose†*	3
ENG-125	Literature in the Wider World†*	3
ENG-130	Great Books†*	3
ENG-140	Literature and Film†*	3
ENG-145	Literature, Nature, Place†*	3
ENG-207	Lit and Society in Latin America†*	3

Subtotal: 3

Ethical Inquiry (EI) / Choose one:

KC-301D	Integrative Studies: Values and Ethics†*	3
KC-301S	Integrative Studies: Social Justice in a Multicultural World†*	3
PHL-101	Introduction to Philosophy†*	3
PHL-115	Ethics†*	3
PHL-215	Environmental Ethics†*	3

Subtotal: 3

CIA: Fine and Performing Arts (FP) / Choose one:

ART-101	Foundations of Art and Design†*	3
ART-110	Art History: Beginning to Early Modern†*	3
ART-111	Art History: Early Modern to Present †*	3
DAN-101	Introduction to Dance†*	3
DAN-110	Dance, Self, and Culture†*	3
DAN-125	Movement in the Wider World†*	3
MUS-101	Music History†*	3
MUS-125	American Musical Traditions†*	3
THR-101	Introduction to Theatre and Drama†*	3

Subtotal: 3

Interconnectedness (IN)

One KC-301 course is required:

KC-301A	Integrative Studies: Creativity†*	3
KC-301D	Integrative Studies: Values and Ethics†*	3
KC-301I	Integrative Studies: Crime and Justice†*	3
KC-301J	Integrative Studies: Leadership†*	3
KC-301M	Integrative Studies: Culture, Gender, Community†*	3
KC-301N	Integrative Studies: Science in Popular Culture†*	3
KC-301Q	Integrative Studies: Media Analysis†*	3

KC-301R Integrative Studies: Intercultural Studies†* 3
KC-301S Integrative Studies: Social Justice in a Multicultural World†* 3
KC-301T Integrative Studies: Building A Culture of Health†* 3
KC-301U Integrative Studies: Death and Dying*† 3
Subtotal: 3

Effective Thinking (ET):

This learning goal is met through Foundational Skills and Interconnectedness courses.

Reasoning and Analytical Thinking (RA):

This learning goal is met through Communication and Information Literacy, Quantitative & Mathematical Reasoning, Interconnectedness learning goals and requirements.

Disposition Learning Goals

Disposition learning goals require that students develop values and attitudes that will provide them with a foundation for a lifetime of learning, service and leadership. This student learning goal is systematically integrated across the general education curriculum.

General Education Requirements for Transfer Students

Foundational Skills

Communication and Information Literacy (WO)

Take one from ENG-100 or ENG-110.
Take one from ENG-112 or ENG-300.
ENG-100 Writing as Conversation†* 4
ENG-110 Writing as Inquiry†* 3
ENG-112 Writing as Argument†* 3
ENG-300 Writing in Contexts†* 3
Subtotal: 6-8

Experiential Learning (EL) / Take one:

Students who transfer up to 44 credits are required to take KC-101.
Students who transfer 45-59 credits are required to take KC-102.
Students who transfer 60+ credits are required to take KC-103 in preparation for the Field Period experience.

AOE programs include an alternate experiential learning component as part of required coursework instead of the field period experience and thus waive the 100-level KC course requirement.

KC-101 Practicing Academic Culture @Keuka†* 3
KC-102 Experiential Learning and Academic Culture @Keuka*† 2
KC-103 Field Period Orientation 0
Subtotal: 0-3

Wellness (WL) / Take 1-3 different topics for credit.

KC-201A Wellness: Adulting†* 1
KC-201B Wellness: Journaling to be Well†* 1
KC-201C Wellness: Healthy Digital Diet & Detox†* 1
KC-201D Wellness: Learning Leadership Through the Outdoors†* 1
KC-201E Wellness: Occupations & Daily Activities†* 1
KC-201F Wellness: Physical Activity & Life Balance†* 1
KC-201G Wellness: Sexual Health & Wellness†* 1
KC-201H Wellness: Who Am I?†* 1
KC-201I Wellness: Financial Wellness*† 1
KC-201J Wellness: Origami†* 1

KC-201K	Survive or Thrive: Your College Experience*†	1

Subtotal: 1-3

Note: Each AOE program either includes a wellness course or has another designated wellness component.

Quantitative/Math Reasoning (QM) / Choose one:

MAT-102	College Algebra†*	3
MAT-103	Elem Probability and Statistics†*	3
MAT-104	Math for Liberal Arts†*	3
MAT-105	Pre-Calculus†*	3
MAT-106	Calculus I†*	4
MAT-222	Mathematical Concepts for Education II†*	3
SS-231	Statistics for Social Science†*	3

Subtotal: 3-4

Breadth of Knowledge

No more than two courses in the same discipline can meet Breadth of Knowledge learning goals.

Breadth of Knowledge GROUP 1

PHYSICAL/NATURAL WORLD: Complete one 3-4 credit science course with a laboratory from the following subjects: Astronomy (AST), Biology (BIO), Chemistry (CHM), Environmental Science (ENV), Geography (GEO), Physics (PHY).

Subtotal: 3-4

Breadth of Knowledge GROUP 2

CULTURE, COMMUNITY AND SOCIETY: Complete 9 credits in at least 2 different subjects from Economics (ECO), History (HIS), Political Science (POL), Religion (REL), Sociology (SOC), or Foreign Language, including Spanish (SPA), French (FRE), or American Sign Language (ASL) as one subject, or ENG-207.

Subtotal: 9

Breadth of Knowledge GROUP 3

LITERATURE, ETHICS AND SELF: Complete 6 credits from at least 2 different subjects from English Literature (ENG/LIT), Philosophy (PHL) or Psychology (PSY).

Subtotal: 6

Breadth of Knowledge GROUP 4

FINE AND PERFORMING ARTS: Complete 3 credits in history or appreciation from Art (ART), Dance (DAN), Music (MUS), or Theatre (THR).

Subtotal: 3

Breadth of Knowledge Elective

Complete 3 additional credits from Quantitative Reason or Groups 1 through 4.

Subtotal: 3-4

Interconnectedness (IN)

One KC-301 course is required:

KC-301A	Integrative Studies: Creativity†*	3
KC-301D	Integrative Studies: Values and Ethics†*	3
KC-301I	Integrative Studies: Crime and Justice†*	3
KC-301J	Integrative Studies: Leadership†*	3
KC-301M	Integrative Studies: Culture, Gender, Community†*	3
KC-301N	Integrative Studies: Science in Popular Culture†*	3
KC-301Q	Integrative Studies: Media Analysis†*	3
KC-301R	Integrative Studies: Intercultural Studies†*	3
KC-301S	Integrative Studies: Social Justice in a Multicultural World†*	3
KC-301T	Integrative Studies: Building A Culture of Health†*	3
KC-301U	Integrative Studies: Death and Dying*†	3

Subtotal: 3

Effective Thinking (ET):

This learning goal is met through Foundational Skills and Interconnectedness courses.

Reasoning and Analytical Thinking (RA):

This learning goal is met through Written and Oral communication, Information Literacy, Quantitative & Mathematical Reasoning, Interconnectedness learning goals and requirements.

Disposition Learning Goals

Disposition learning goals require that students develop values and attitudes that will provide them with a foundation for a lifetime of learning, service and leadership. This student learning goal is systematically integrated across the general education curriculum.

School of Health and Human Services

Applied Health and Wellness

The Division of Applied Health and Wellness is the interdisciplinary home of programs in occupational therapy, community health and wellness, and health sciences.

The Division of Applied Health and Wellness Studies empowers Keuka College students to make informed decisions and inspires them to pursue life-long wellness. Through the study of health and wellness, students will also acquire the knowledge necessary to help others achieve constructive health behaviors and enhanced functional capacities.

Our programs combine studies in health, wellness, and the liberal arts to help students develop skills that are an important foundation for lifelong learning and service to others. Our academic programs provide excellent classroom and hands-on experiences that equip graduates for entry-level employment and/or graduate study in disciplines associated with health, wellness, and rehabilitation.

Student learning is enhanced through direct engagement during hands-on laboratory experiences, supervised Field Period experiences, research experiences, and service-learning opportunities both on campus and in the community.

Community Health and Wellness

Keuka College offers a Bachelor of Science in Community Health and Wellness with concentration options in Health Administration or Human Services. The Community Health and Wellness major is for students who are interested in non-clinical careers in the health care field. Career options may include medical case management, corporate wellness, medical claims adjuster, human services, medical sales, pharmaceutical manufacturing and distribution, administration, and more. The degree will allow students the foundational knowledge and skills to enter one of the nation's fastest-growing job sectors and/or transition to graduate education in their chosen concentration.

Graduates from the Community Health and Wellness program may also be qualified to enter either a graduate or professional health service program, such as health services administration, public health, health informatics, or hospital administration.

The Community Health and Wellness curriculum includes courses that develop foundational knowledge in psychology, computer literacy, business, health care ethics, and population health. The capstone course sequence includes coursework and two required internship experiences appropriate for the chosen concentration.

Community Health and Wellness, Bachelor of Science

Major Requirements

Program Support Courses

Complete all of the following with a minimum grade of C.

BIO-135 General Biology I†*

BIO-199	General Biology I†	4
BIO-202	Human Biology†*	4
BUS-101	Introduction to Business and Society	3
DL-120	Introduction to Computer Applications	3
ECO-211	Principles of Microeconomics†*	3
INS-301T	Integrative Studies: Building A Culture of Health†*	3
MAT-102	College Algebra†*	3
PHL-115	Ethics†*	3
PSY-101	Introductory Psychology†*	3
SOC-101	Introduction to Sociology†*	3
SS-231	Statistics for Social Science†*	3

Subtotal: 35

Community Health and Wellness Courses

Complete all of the following with a minimum grade of C.

CHW-101	Health Services Introductory Seminar	1
CHW-201	Introduction to Health Care Systems	3
CHW-232	Research Methods for Health Sciences†	3
CHW-311	Theoretical Principles in Health Behavior	3
CHW-312	Happiness, Well-Being and Health	3
CHW-411	Epidemiology and Public Health	3
CHW-412	Health Promotion and Prevention Policy	3
CHW-421	Capstone I	3
CHW-422	Capstone II	3

Subtotal: 25

Field Period:

FP-290	Field Period	3
FP-290	Field Period	3
FP-290	Field Period	3
FP-290	Field Period	3

Subtotal: 12

Choose One Concentration

Select one 15-credit concentration from Health Administration or Human Services.

Health Administration Concentration

Complete the following with a minimum grade of C.

ACC-101	Acct I: Intro to Financial Accounting	3
BUS-410	Entrepreneurship	3
HRM-208	Human Resources Management	3
MGT-345	Organizational Behavior†	3
MGT-351	Small Business Management	3

Subtotal: 15

Human Services Concentration

Complete all of the following with a minimum grade of C.

POL-130	State and Local Government†*	3
PSY-333	Physiological Psychology†	3
PSY-336	Abnormal Psychology & Psychopathology†	3
SOC-302	Cultural Diversity and Advocacy†	3
SWK-331	Youth Services Delivery System	3

Subtotal: 15

Degree Requirements Summary

>Complete General Education Requirements.

>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

This documentation is provided as an advising tool and should not be considered a contract between a student and Keuka College. Keuka College reserves the right to make changes as deemed necessary.

* Also fulfills a General Education requirement; cannot be counted twice in the credit total
† Liberal Arts Credit

Community Health and Wellness (AOE), Bachelor of Science

Major Requirements

Program Support Courses

Complete all of the following with a minimum grade of C.

BIO-135	General Biology I†*	4
BIO-202	Human Biology†*	4
BUS-101	Introduction to Business and Society	3
DL-120	Introduction to Computer Applications	3
ECO-211	Principles of Microeconomics†*	3
EXP-300	Foundations for Adult & Exp Learning†	1
INS-301T	Integrative Studies: Building A Culture of Health†*	3
MAT-102	College Algebra†*	3
PHL-115	Ethics†*	3
PSY-101	Introductory Psychology†*	3
SOC-101	Introduction to Sociology†*	3
SS-231	Statistics for Social Science†*	3

Subtotal: 36

Community Health and Wellness Courses

Complete all of the following with a minimum grade of C.

CHW-101	Health Services Introductory Seminar	1
CHW-201	Introduction to Health Care Systems	3
CHW-232	Research Methods for Health Sciences†	3
CHW-311	Theoretical Principles in Health Behavior	3
CHW-312	Happiness, Well-Being and Health	3
CHW-411	Epidemiology and Public Health	3
CHW-412	Health Promotion and Prevention Policy	3
CHW-421	Capstone I	3
CHW-422	Capstone II	3

Subtotal: 25

Choose One Concentration

Select one 15-credit concentration from Health Administration or Human Services.

Health Administration Concentration

Complete the following with a minimum grade of C.

ACC-101	Acct I: Intro to Financial Accounting	3

BUS-410	Entrepreneurship	3
HRM-208	Human Resources Management	3
MGT-345	Organizational Behavior†	3
MGT-351	Small Business Management	3

Subtotal: 15

Human Services Concentration

Complete all of the following with a minimum grade of C.

POL-130	State and Local Government†*	3
PSY-333	Physiological Psychology†	3
PSY-336	Abnormal Psychology & Psychopathology†	3
SOC-302	Cultural Diversity and Advocacy†	3
SWK-331	Youth Services Delivery System	3

Subtotal: 15

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

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* Also fulfills a General Education requirement; cannot be counted twice in the credit total
† Liberal Arts Credit

Health Sciences

Keuka College offers a Bachelor of Science in Health Sciences that provides students with the opportunity to study health care systems, health promotion, and health research methods. Students develop foundational knowledge in biological sciences including human anatomy and physiology, physics, and chemistry. This program provides a solid grounding in the liberal arts and sciences, including coursework in the social determinants of health, medical ethics, and population health. Our special focus on experiential education, along with a specially designed capstone experience, guides students toward immediate employment in health promotion or toward continued graduate study in a variety of allied health fields.

Health Sciences, Bachelor of Science

Major Requirements

Program Support Courses

These are support courses, including General Education courses, required for completion of this degree program.

Complete all of the following with grades of C- or higher:

BIO-135	General Biology I†*	4
BIO-136	General Biology II†	4
BIO-203	Anatomy and Physiology I†	4

BIO-203	Anatomy and Physiology I†	4
BIO-204	Anatomy and Physiology II†	4
BUS-410	Entrepreneurship	3
CHM-111	General Chemistry I†*	4
CHM-112	General Chemistry II†*	4
KC-301T	Integrative Studies: Building A Culture of Health†*	3
MAT-105	Pre-Calculus†*	3
MAT-106	Calculus I†*	4
PHL-115	Ethics†*	3
PHY-201	General Physics I†*	4
PHY-202	General Physics II†*	4
PSY-101	Introductory Psychology†*	3
PSY-123/CFS 123	Lifespan Human Development†*	3
PSY-336	Abnormal Psychology & Psychopathology†	3
SOC-101	Introduction to Sociology†*	3
SS-231	Statistics for Social Science†*	3

Subtotal: 63

Health Sciences Course Requirements

Complete all of the following Health Sciences courses with a grade of C or higher for the major:

BIO-343	Neuroanatomy and Physiology†	4
CHW-101	Health Services Introductory Seminar	1
CHW-201	Introduction to Health Care Systems	3
CHW-232	Research Methods for Health Sciences†	3
CHW-311	Theoretical Principles in Health Behavior	3
CHW-312	Happiness, Well-Being and Health	3
CHW-411	Epidemiology and Public Health	3
CHW-412	Health Promotion and Prevention Policy	3
OCC-333	Clinical Kinesiology	4

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

This documentation is provided as an advising tool and should not be considered a contract between a student and Keuka College. Keuka College reserves the right to make changes as deemed necessary.

* Also fulfills a General Education requirement; cannot be counted twice in the credit total
† Liberal Arts Credit

Occupational Therapy

(Daisy Marquis Jones program in occupational therapy)

Occupational therapists help people across the lifespan participate in the activities they want and need to do. For example, OTs help children with disabilities to participate fully in school and social situations, help people recover from injury to regain skills, and provide support for older adults experiencing physical and cognitive changes.

Occupational therapists can be found working in schools, hospitals, rehabilitation centers, skilled nursing

Occupational therapists can be found working in schools, hospitals, rehabilitation centers, skilled nursing facilities, private practice, psychiatric facilities, out-patient clinics and home care agencies.

Occupational Therapy Vision Statement

To educate and inspire outstanding occupational therapy practitioners, leaders, and scholars.

Occupational Therapy Mission Statement

The program in Occupational Therapy at Keuka College provides an exceptional professional education that integrates a liberal arts curriculum and a commitment to experiential learning. We strive to create a friendly and supportive environment that encourages achievement and growth in our students, staff, and faculty. We value service, scholarship, lifelong learning, and practice excellence; these values infuse our classroom teaching, our relationships with students, our professional engagement, and our collaboration with community partners.

Occupational Therapy Program Philosophy

Beliefs About Humans' Occupational Performance and Learning

Consistent with AOTA's philosophy of occupational therapy education and the philosophical base of occupational therapy, the curriculum of the OT program at Keuka College examines human performance and participation in meaningful everyday occupations, across the lifespan, in many contexts. We believe "occupations are fundamental to health promotion and wellness, remediation or restoration, health maintenance, disease and injury prevention, and compensation/adaptation" (AOTA, 2017, para. 4). We also view students as occupational beings. We believe that students learn most effectively when they are positively engaged, supported, and encouraged to develop the skills and confidence to facilitate their own learning. Through the teaching-learning process we prepare students to integrate "clinical reasoning, professional values, theories, evidence, ethics and skills" (AOTA, 2015, para. 2).

Teaching and Learning

The philosophy of teaching and learning within the OT program at Keuka College is also consistent with the AOTA philosophy of OT education, which states that students are occupational beings who engage dynamically with both the learning context and the teaching-learning process (AOTA, 2015, para. 2). While each member of the Keuka College OT faculty has a unique teaching approach, we all value the principles of active and diverse learning, collaboration that builds on past knowledge and experience, professional judgment and self-reflection, and lifelong learning (AOTA, 2015, para. 3). We use elements of Bloom's taxonomy to guide the progression of coursework as students move from the Developing Phase to the Baccalaureate Phase to the Graduate Phase. Three curricular themes are integrated throughout our courses, and these themes form the basis for our teaching priorities: (a) people as occupational beings, (b) practice, and (c) leadership.

As stated in our mission, the OT program at Keuka College is committed to developing practitioners who provide compassionate, evidence-based, and client-centered services to individuals, groups, communities, and populations. We expect our students to embrace self-directed learning, to demonstrate active and respectful engagement in the educational process, and to be committed to the process of becoming healthcare professionals. Our curriculum and teaching philosophy—along with a strong liberal arts foundation and many opportunities for experiential learning—support our mission. As a faculty we endorse the following principles that guide our teaching and define our program:

• We set high standards for academic performance, clinical competence, and professional behavior. We strive to be both challenging and fair, and to serve as role models to our students for professionalism, compassion, and clinical excellence.
• We provide individualized teaching and support that recognizes the diverse learning needs of our students, and we value the relationships we form through small class sizes, consistent advisement, and individualized instructional approaches. Since students enter our program as freshmen, we are especially committed to teaching and advisement practices that foster students' growth and development over the course of five years.
• We emphasize the importance of evidence-based practice, scholarly activity, and critical thinking, since these skills are critical to the development of practitioners, advocates, scholars, and future leaders.
• We integrate experiential learning in many forms across the curriculum, consistent with the vision and mission of Keuka College. These experiential activities provide our students with valuable opportunities

for professional exploration, skill building, self-reflection, and the development of personal confidence.
• We promote professional development and the value of lifelong learning throughout all academic and experiential activities.

References:

American Occupational Therapy Association (2015). Philosophy of occupational therapy education. *American Journal of Occupational Therapy, 69*(Suppl. 3), 6913410052.http://dx.doi.org/10.5014/ajot.2015.696S17.

American Occupational Therapy Association **(**2017). The Philosophical Base of Occupational Therapy. American Journal of Occupational Therapy, 71(Supplement_2):7112410045P1-7112410045P1. doi: 10.5014/ajot.2017.716S06

Anderson, L. W., Krathwohl, D. R., & Bloom, B. S. (Eds.). (2001). *A taxonomy for learning, teaching, and assessing: A revision of Bloom's taxonomy of educational objectives*. Boston, MA: Allyn & Bacon.

Academic Curriculum

The occupational therapy program offers a five-year master of science degree program in which students receive a bachelor of science degree in occupational science after the completion of four years of study and a master of science degree in occupational therapy after the fifth year. This is a freshman-entry program but transfer students may be accepted providing that the student has completed the necessary courses and there is space available in the program. The fifth year of study consists of one summer and two academic semesters which includes two full-time fieldwork level II experiences.

Occupational therapy is a health care discipline that requires a strong academic curriculum in order to meet the needs of professional accreditation and public accountability. The curriculum focuses on the disciplines of anatomy, neurosciences, psychology, research, and sociology. The curriculum design leads students through the process of becoming future professionals through teaching the themes of people as occupational beings, practice, and leadership using the threads of scholarship, occupation, professional development, and critical thinking.

Clinical Practice Experience

The students in the occupational therapy program engage in experiential opportunities throughout their five years of education. Each January during the undergraduate phase of their education, students have the opportunity to spend up to 140 hours annually in a variety of healthcare, educational, and community settings. In addition, students complete two, three-month clinical practice experiences (fieldwork level II) during the graduate year. The fieldwork level II experiences are the culminating learning experiences in becoming an occupational therapist and must be successfully completed within one year of successful completion of the graduate year academic course requirements.

Accreditation and Registration

The occupational therapy program is accredited through 2025 by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA) located at:

ACOTE

6116 Executive Boulevard, Suite 200

North Bethesda, MD 20852-4929

(301) 652-6611

www.acoteonline.org

National Board for Certification in Occupational Therapy (NBCOT)

Graduates of the master's degree program will be eligible to sit for the national certification examination for the occupational therapist, administered by the National Board for Certification in Occupational

Therapy (NBCOT). After successful completion of this exam, the graduate will be an Occupational Therapist, Registered (OTR). In New York and most other states, a professional license is required for practice and the NBCOT examination serves as the licensing examination in most states. Students are ultimately, however, required to apply separately for licensure and certification upon graduation. A felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure. For further information on these limitations, students may contact NBCOT at:

National Board for Certification in Occupational Therapy
One Bank Street, Suite 300
Gaithersburg, MD 20877-4150
(301) 990-7979
www.nbcot.org

Bachelor of Science in Occupational Science
This degree does not provide eligibility for certification or licensure in occupational therapy. It is awarded after the fourth year of study in the five-year B.S./M.S. program in occupational science/occupational therapy.

Admission to the Occupational Therapy Program

Keuka College admits students as freshman or transfer students into the OT major. Admission to the OT program requires a minimum cumulative GPA of 2.50 and an 80% average in math and science coursework in addition to meeting all other Keuka College admission standards. Freshman applicants are admitted through the college admissions office.

Students applying from external college programs for admission as a transfer student are required to have a minimum GPA of 3.00 and meet all other college admission criteria. OT faculty will review the student's application after transcripts have been submitted to determine placement and if seats are available within the OT program.

Current Keuka College students wishing to change their major to occupational therapy must have a minimum cumulative GPA of 3.0 and contact the program director.

Completion of Keuka College's undergraduate degree in occupational science with a cumulative grade point average (GPA) of at least 3.00 and adherence to professional behavior standards are required for admission into the Master of Science in Occupational Therapy program.

- Courses cannot be repeated to increase GPA after the bachelor's degree is completed and conferred.
- Following the completion of the BS, students' GPAs will be re-set, and students must maintain a 3.0 cumulative GPA throughout the graduate program in order to remain in good academic standing.

Policies on Program Standing

In order to remain in good standing, students must meet both academic and professional behavior standards of the occupational Tterapy program. Failure to meet academic or professional behavior standards will result in academic program probation or dismissal from the OT program.

Professional Behavior Standards

Professional behavior standards include adherence to the AOTA Occupational Therapy Code of Ethics, OT Student Ethics, as well as professional behavior in the classroom and in clinical settings. Students demonstrating unprofessional behavior may be placed on program professional behavior probation. The following process will be used to determine program standing for violations of professional behavior.

1. Student will be notified by the in writing by the program director when placed on program professional behavior probation with specific reference to the AOTA or OT Student Code of Ethics.
2. If a student demonstrates a second professional behavior violation, he/she will be notified in writing by the program director with specific reference to the AOTA or OT Student code of ethics.
3. If a student demonstrates a third professional behavior violation, he/she will be dismissed from the OT program.
4. Students placed on divisional professional behavior probation will be reviewed one semester

after the occurrence for status determination.

Academic Standards

The following requirements must be met by all students in the occupational therapy program in order to maintain good academic standing.

- Maintain a minimum of a 3.0 cumulative grade point average (GPA) for all Keuka College coursework.
- Meet a minimum term GPA of 2.75.
- A minimum "C" grade must be attained in all occupational therapy undergraduate program courses including all supporting coursework included in the major requirements.
- A minimum "B" grade must be attained in all required graduate program courses.
- Required program and support courses can only be repeated once per college policy. The grade and credit from the repeated course (if taken through Keuka College) become the official grade and credit. The earlier course grade will appear on the student's transcript, but is not included in the GPA or credit hours earned.
- Time limit for completion of degree will be determined on a case by case basis.

Students failing to meet any of the academic standards of the program will be placed on program academic probation. The following process will be used to determine program standing for violations of academic standards.

Appeal Process

Students retain the right to appeal all decisions and actions of the occupational therapy program. A student wishing to appeal an action or decision of the faculty must communicate this in writing to the program director within 10 days from the date of the letter notifying the student of the faculty decision or action. The letter of appeal must contain all of the following elements:

- Those internal and external factors that contributed to the student's inability to meet the occupational Tterapy program's conditions for remaining in good standing,
- The qualities the student possesses that will enable him/her to be an effective occupational therapist if the occupational therapy faculty rules favorably on the student's appeal.
- The specific action(s) the student will take to prevent a recurrence of the difficulties that led to the occupational therapy faculty's decision and action impacting program standing.

Occupational Science, Bachelor of Science

OCC.SCI.BS

Major Requirements

MINIMUM CUMULATIVE GPA OF 3.0 IS REQUIRED FOR BACHELOR DEGREE

Complete all of the following with a minimum grade of C:

BIO-203	Anatomy and Physiology I†	4
BIO-204	Anatomy and Physiology II†	4
BIO-343	Neuroanatomy and Physiology†	4
CHW-232	Research Methods for Health Sciences†	3
OCC-120	Introduction to Occupational Therapy	3
OCC-225	Occupational Science†	3
OCC-331	Pediatric Medical Conditions	3
OCC-332	Adult Medical Conditions	3
OCC-333	Clinical Kinesiology	4
OCC-341	Pediatric Medical Application	4
OCC-342	Adult Medical Application	4
OCC-343	Mental Health Application	4
OCC-355	Theory Development and Application	3
OCC-425	Occupations Across the Lifespan	3
OCC-431	Practice Skills I	3
OCC-441	Pediatric Community Application	4

OCC-442	Adult Community Application	4
OCC-443	Mental Health Community Application	4
OCC-455	Managerial Roles	3
OCC-460	Integration Lab Across the Lifespan	3
PHL-115	Ethics†*	3
PSY-101	Introductory Psychology†*	3
PSY-123/CFS 123	Lifespan Human Development†*	3
PSY-336	Abnormal Psychology & Psychopathology†	3
SOC-101	Introduction to Sociology†*	3
SS-231	Statistics for Social Science†*	3

Subtotal: 88

Field Period:

Students must complete OCC-491 and OCC-492 and 9 additional Field Period credits.

OCC-491	Occupational Sci FP/FW I Traditional	1.5
FP-290A	Field Period	1.5
FP-290	Field Period	3
FP-290	Field Period	3
FP-290	Field Period	3

Subtotal: 12.0

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

This documentation is provided as an advising tool and should not be considered a contract between a student and Keuka College. Keuka College reserves the right to make changes as deemed necessary.

* Also fulfills a General Education requirement; cannot be counted twice in the credit total
† Liberal Arts Credit

Occupational Therapy, Master of Science

OCC.SCI.MS

Major Requirements

A minimum grade of C+ and an overall cumulative GPA of 3.0 are required.

OCC-501	Level II Fieldwork	8
OCC-502	Level II Fieldwork	8
OCC-521	Scholarly Project I	3
OCC-522	Scholarly Project II	3
OCC-530	Practice Skills II	3
OCC-555	Policy and Advocacy in Occupational Therapy	3
OCC-560	Clinical Capstone	3

Subtotal: 31

Degree requirements summary:

- Satisfactory completion of all graduate program credit hours.
- Cumulative grade point average (GPA) of 3.00 for graduate coursework.
- Minimum grade of B in each individual graduate course.

The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

Nursing

Keuka College offers programs in Nursing that culminate in BS, MS and post-Master's Certificate credentials. The BS with a major in Nursing, the MS Adult Gerontology Primary Care Nurse Practitioner, and the post-MS Certificate Adult Gerontology Primary Care Nurse Practitioner program curriculum are based primarily on The Essentials: Core Competencies for Professional Nursing Education (2021). This document highlights the core knowledge and skills necessary to address the needs of professional nursing practice and advanced nursing practice in the 21st century. This core knowledge and the accompanying skill sets and competencies are incorporated into both the didactic and clinical coursework. Aligned with this AACN document are the criteria elaborated by the Commission on Collegiate Nursing Education (CCNE). Curriculum development is also guided by the ideas contained in the following publications of the American Nurses Association (ANA): Nursing: Scope and Standards of Practice (2021); and the Code of Ethics for Nurses with Interpretive Statements (2015).

Undergraduate Nursing Programs

The RN to BS in Nursing program is designed for registered nurses (RNs) who have an AAS degree in nursing and wish to advance their careers in health care.

The Dual Degree (AAS and BS in Nursing) program in partnership with Finger Lakes Health College of Nursing is designed for students who desire a residential college experience and culminates in both an AAS degree awarded from Finger Lakes Health College of Nursing and a BS with a major in Nursing awarded from Keuka College.

MS Adult/Gerontology Primary Care Nurse Practitioner and Post-Master's Certificate

The MS in Nursing Adult Gerontology Primary Care Nurse Practitioner program is for baccalaureate prepared nurses who aspire to practice as an Adult Gerontology Primary Care Nurse Practitioner. There is a post-MS Adult Gerontology Primary Care Nurse Practitioner Certificate program for nurses who already possess a Master's degree in Nursing.

The faculty designed classroom, digital, and clinical learning experiences prepare the student to address the health needs of the adult and geriatric populations. A holistic approach to promote health and manage health deviations of adult clients in the primary care setting is the basis of the program plan of instruction. Students will complete the foundational core Master's in Nursing course work which prepares them for interesting and meaningful clinical experiences. The concept of health will be examined through several lenses in order for students to fully realize the impact of health deviations on the patient within the family and community. Students will be immersed in interdisciplinary collaboration as they use evidence-based practice in the clinical setting to gain the knowledge, skills, and attitudes necessary for excellence in advanced nursing practice.

Philosophy of Keuka College Division of Nursing

RN to BS Program and Master's in Nursing Program
An Integral Philosophy of Nursing

The Keuka College Division of Nursing is committed to providing an education in nursing that will culminate in practitioners who are strong in conviction, deep in knowledge, excellent in skill, appreciative of the collective nature of the universe, and well poised to lead in a world organized by multiple complex systems. The Division philosophy is based in a holistic paradigm that recognizes four areas of experience which together, make up the whole. These four areas encompass the experience of the self as an individual, the self as it relates to another, the self as a part of a group, and the self in relation to social and organizational systems. By recognizing these four separate yet overlapping perspectives, the whole is understood as more than the sum of the individual parts. We believe that this integrated nursing perspective based in holism leads to greater awareness of self and others, along with an appreciation of the interconnection of the individual or population within the environment. The integration of these perspectives provides the basis for the nurse to fully develop the self, to relate fully and deeply with

perspectives provides the basis for the nurse to fully develop the self, to relate fully and deeply with others, to practice appreciation across all cultures, and to emerge as a leader of systems change. We believe these characteristics are the hallmark of an integral nursing theory of nursing practice.

Mission

To prepare the exemplary nurses of the future by expanding their concept of self and others and their understanding of the interconnectedness of professional nursing and the world.

Vision

To be renowned as a global leader in nursing education.

Values

1. Clinical Excellence: Highly competent and compassionate clinicians delivering safe and effective care that is evidence based and holistic.
2. Self Awareness and Resilience: Self appraisal and introspection involving honest evaluation of one's own thoughts, emotions, perceptions and actions in the interconnected universe, along with considered action aimed at nurturing and sustaining one's physical, mental, spiritual and social well being.
3. Transformational Leadership: A dynamic and creative organizational systems approach to nursing initiatives in the global healthcare arena, encompassing a coordinated and inspired power of influence in policy-making and regulation, delegation, diplomacy, ethics, and intercultural/interdisciplinary team work.
4. Scholarship: Exemplifies the character and qualities of a scholar through demonstration and application of deep and relevant knowledge, skilled inquiry, and clear and authoritative discourse. Nursing scholarship is attained through focused study, clinical experience and academic achievement.
5. Personal, Professional, and Social Responsibility: Commitment to holding one's self to the highest standards of behavior with a strong focus on application of personal morals, professional knowledge, and social ethics to benefit the individual and society as a whole.
6. Holism and an Integrated World View: The ability to consistently see the world in its totality without reducing it to the level of individual systems, along with understanding that the totality is generally greater than the sum of its parts.
7. Compassionate Caring: Intentional, meaningful and coherent action of caring for individuals, communities and populations with the deliberate intent to consciously acknowledge others' distress along with a desire to alleviate that distress.

Baccalaureate Nursing Graduate Outcomes

1. Commitment to Diversity: the embodiment of values which recognize and respect human differences and similarities and are marked by openness, caring and empathy.
2. Communication Ability: proficiency in multiple forms of communication including verbal, nonverbal, written and technological; and extending to inter-professional and intra-professional settings with clients, colleagues, peers and populations across multiple settings.
3. Effective Thinking Ability: the use of evidence based critical and creative thinking to expand proficiency, to enhance client outcomes, and to advance the professional across all health care settings.
4. Therapeutic Nursing Interventions: focused action based on scientific rationale, best available evidence, and clinical expertise that are executed to affectively and effectively benefit the client and/or client population.
5. Experiential Learning: the ability to integrate the "knowing" of theory and the "doing" of action to develop strategies for exemplary care giving as well as personal development.
6. Personal and Professional Development: commitment to discovery and development of self at the personal and professional level, and to engage purposefully in ongoing professional growth and self-care activities.
7. Service and Reflection: ongoing engagement in a process of self-reflection in which self and others are mutually benefitted.
8. Professional Citizenship: ethical and empowered membership and functioning in the profession with both an inter- professional and intra-professional point of view.

Graduate Nursing Outcomes

At the completion of the Master's in Nursing Adult Gerontology Primary Care Nurse Practitioner

Program or the Post Master's Adult Gerontology Primary Care Nurse Practitioner Certificate Program, the graduate will:

1. Actively engage in collaborative relationships for the purpose of advancing healthcare by promoting high-quality, cost-effective, holistic advanced nursing practice in diverse settings within health systems and the communities.
2. Use evidence-based interventions, informatics, and educational strategies to promote, restore, maintain, and provide safe delivery of health care that is comprehensive and holistic.
3. Demonstrate exemplary clinical reasoning skills as well as practical and theoretical knowledge in clinical practice.
4. Synthesize knowledge to design, implement, and evaluate patient care and education as well as guide research.
5. Integrate theory and practice through reflection, research translation, implementation, interdisciplinary collaboration, and leadership.
6. Promote practice and education strategies that are respectful of diversity and are based on knowledge of the policies and political issues that influence the outcomes of care.
7. Acquire advanced knowledge and skills in a specialized area of nursing in order to plan and initiate change in the delivery of population focused healthcare.
8. Incorporate a commitment to life-long learning and competency in a specific advanced practice level functional role in nursing.

The M.S. in Nursing Adult Gerontology Primary Care Nurse Practitioner prepares graduates for positions in: Primary care outpatient settings serving adults age 18 years and older in health system and community settings.

MS Nursing and Post-Master's Certificate Progression Policy

To ensure that student needs are met as well as developing students who are at risk for failing to meet the minimum grade requirement and GPA for the program, the Keuka College Division of Nursing faculty have set the following guidelines: 1) Students must pass each course in sequence, to progress in the program. Students who need to take courses out of sequence should submit an exception to policy form to the Nursing Division. Exceptions will be considered on an individual basis by the nursing division faculty. 2) Students who do not meet the requirements of the program may be dismissed from the program or placed on probationary status.

The baccalaureate and masters nursing programs at Keuka College Division of Nursing are accredited by the Commission on Collegiate Nursing Education (CCNE). The CCNE address is:
Commission on Collegiate Nursing Education
655 K Street NW, Suite 750
Washington, DC 20001
Telephone: (202) 887-6791

Nursing, Bachelor of Science

Bachelor of Science with a major in Nursing

The Keuka College Bachelor of Science with a major in Nursing program is guided by the philosophy that professional nursing is based in science and grounded by the humanities. Didactic, laboratory, and clinical experiences are designed to prepare the professional nurse for practice that is evidence based, interdisciplinary, and requires sound clinical reasoning skills.

A Keuka College graduate nurse is taught to embrace a holistic, patient centered approach to transforming care across the lifespan. Students are provided the opportunity to cultivate a broader view through faculty mentoring, that the reach of nursing extends from the individual to local and global populations and to practice with compassion, integrity and curiosity. Reflection and experiential learning allows students to develop and enhance their communication and nursing leadership skills.

The nursing curriculum is accredited based upon the standards set forth by New York State Education Department (NYSED) and the Commission on Collegiate Nursing Education (CCNE). The core knowledge and the accompanying skill sets required are incorporated into the didactic and clinical coursework.

Upon completion of the program requirements, the Keuka College graduate nurse will be eligible to sit for

Upon completion of the program requirements, the Keuka College graduate nurse will be eligible to sit for the National Council State Boards of Nursing Licensure Examination NCLEX-RN.

Major Requirements

Maintain a minimum cumulative GPA of 2.500.

Complete all of the following:

BIO-203	Anatomy and Physiology I†	4
BIO-204	Anatomy and Physiology II†	4
BIO-207	Microbiology†	4
CHM-107	Elements of Physiological Chemistry†*	4
PHL-115	Ethics†*	3
PSY-101	Introductory Psychology†*	3
PSY-123/CFS 123	Lifespan Human Development†*	3
SOC-101	Introduction to Sociology†*	3
SS-231	Statistics for Social Science†*	3

Subtotal: 31

Complete one of the following:

ASL-111	American Sign Language I†*	4
SPA-101	Introduction to Spanish†*	3

Subtotal: 3

Complete all the following with a minimum grade of C:

NUR-250	Nursing Fundamentals	6
NUR-353	Holistic Health Assessment Across the Lifespan	4
NUR-362	Acute Care of the Adult I	6
NUR-365	Nursing History and Theory	4
NUR-368	Nutrition and Metabolism	4
NUR-371	Evidenced-Based Practice and Nursing Research	4
NUR-374	Maternal Child Health	3
NUR-377	Pediatric Nursing	3
NUR-382	Mental Health Nursing	3
NUR-389	Pathophysiology and Pharmacology	4
NUR-451	End of Life Issues	3
NUR-456	Population Health Nursing	5
NUR-462	Acute Care of the Adult II	6
NUR-467	Foundational Concepts of Nursing Leadership and Healthcare Management	4

Subtotal: 59

Field Periods

Students must complete 12 credits of Field Period. Note that 3 credtis each from NUR-362 and NUR-462 are applied as Field Period.

FP-290	Field Period	3
NUR-362	Acute Care of the Adult I	6
NUR-462	Acute Care of the Adult II	6
NUR-491	Nursing Field Period	3

Subtotal: 12

Nursing Dual Program with FLHCON

Dual Degree (1+2+1) BS degree in Nursing Program:

Keuka College and Finger Lakes Health are important mission-centered institutions which provide access to their services to their respective communities of interest. The leaders of these institutions have joined forces to not only identify a need for advancing the education of nurses but also to create this collaborative opportunity for the residential nursing student.

The Keuka College- Finger Lakes Health College of Nursing and Health Sciences dual degree partnership program in Nursing, built upon a strong general education background, provides the fundamental principles of nursing and the technical skills needed for the practice of nursing in today's dynamic health care environment. Through didactic and clinical experiences, the program prepares students for entry into the profession as a Registered Professional Nurse at the baccalaureate level. This collaborative dual degree (1 + 2 + 1) program requires two years of full-time study at Keuka College (years one and four) and two years at Finger Lakes Health College of Nursing (years 2 and 3) to satisfy both the associate degree and baccalaureate degree requirements. Students participate in a four-year residential experience at the Keuka College campus on the shores of Keuka Lake.

Students successfully completing this joint degree option will have the necessary preparation to sit for the NCLEX licensure exam. Successful completion of this exam will provide opportunity to be employed as a Registered Profession Nurse in a variety of health care agencies, corporate, and community settings.

Below please find the respective philosophies, values, mission statements and objectives guiding the program. Commonalities of the programs are bolded.

Philosophy of Keuka College Division of Nursing Core Values

The core values represent the philosophical beliefs inherent in the Keuka College baccalaureate nursing program, "Nursing In Partnership with Communities." These core values as program goals are described as follows:

• Prepares students to appreciate the broad spectrum of diversity across the human family and to value **difference**, interacting with each person, family, group, or community with non-judgmental openness, caring and empathy.

• Prepares students to practice professional nursing utilizing critical thinking, creativity, advanced communication skills, and skillful nursing interventions, grounded in nursing process and building on a broad foundation of knowledge from the physical and behavioral sciences and the humanities.

• Provides professional preparation and role socialization to promote the development of competent, humanistic oriented nurses capable of assuming the increasingly autonomous roles required by nurses.

• Encourages students to engage in experience-based practice, combining the "doing" of action with the "knowing" of theory to develop strategies to meet the emerging health care needs of an increasingly complex, global society.

• Facilitates interaction among students, teachers, and clients, to enhance learning and to assist students in recognizing the need for continuous lifelong personal growth as integral to building the foundation for advanced study in nursing.

• Prepares professional nurses to provide a socially significant service to clients within the rapidly changing socio-cultural environments that contribute to ongoing learning and development of both caregiver and service recipient and that are **influenced by economic, technical, legal, political and ethical** imperatives.

• Forges community partnerships across other health care agencies and care-givers in this rural community utilizing skills that can be applied in other settings and that are research-based, multidisciplinary, client centered, and cost effective.

Mission of Finger Lakes Health College of Nursing and Health Sciences

The Mission of Finger Lakes Health College of Nursing and Health Sciences is dedicated to educational and **clinical excellence**, flexibility, accessibility, leadership, and **community**. The offered curricula are educationally flexible and current in concert with the health professions and are taught by faculty who are committed to clinical practice and a competency-based education. Finger Lakes Health College of Nursing is committed to preparing graduates who **practice safely** within the identified scope of practice, who **protect and improve the health** of those they care for, and who are adaptable to change and ready to face the challenges of the health care environment of the future.

Key objectives define the direction of Finger Lakes Health College of Nursing and Health Sciences.

Our strategic goals and principles are to:

• Provide high–quality, comprehensive undergraduate nursing educational experiences designed to prepare

• Provide high-quality, comprehensive undergraduate nursing educational experiences designed to prepare students to meet the present and future healthcare needs and expectations of the public and to excel personally and professionally as local and **global citizens**;

• Collaborate with the **community** in responsible growth to meet the current and future demand for qualified healthcare professionals;

• Graduate culturally competent healthcare professionals who **value diversity and lifelong learning**;

• Invest in healthcare **scholarship**, practices and educational processes that integrate the academic expectations/requirements of the faculty, student learning opportunities, and the healthcare needs of the **community**;

• Integrate **current technology** into teaching/learning, practice, and operational processes;

• Build and sustain relationships and economic development opportunities with our alumni, communities, and businesses; and

• Secure our financial future through efficient management, increased levels of external funding, and building a strong endowment.

Philosophy of Academic Programs at Finger Lakes Health College of Nursing and Health Sciences

The philosophy of the academic programs is based on the foundational concepts of the learners' roles in society, the delivery of **patient-centered care**, and **personal and professional growth** through **life-long learning**. Our philosophy reflects the belief that nursing and surgical technology are patient-centered disciplines whose members strive for excellence and demonstrate integrity by providing **safe** and **ethical care with consideration of a diverse population** of patients. The outcome of care is dependent not only on technical competencies, but also on relationships, teamwork and collaboration with those who provide care, integrating **the best current evidenc**e with **clinical expertise** and values, including **cultural sensitivity** and competence, for delivery of optimal health care.

Professional Licensing and Eligibility for New York State Licensing Exam

Graduates of the nursing program are eligible to take the National Council Licensing Examination (NCLEX) to become licensed as a registered professional nurse. Requirements for licensure include: graduation from an accredited nursing program, passing the licensure exam and being at least 18 years of age. New York State requires all applicants for NCLEX, as stated in the Nursing Handbook, published by the University of the State of New York Education Department, to answer whether they have:

• Been charged with a crime (felony or misdemeanor) in any state or country, the disposition of which was other than by acquittal or dismissal.

• Been convicted of a crime (felony or misdemeanor) in any state or country.

• Ever surrendered their license or been found guilty of professional misconduct, unprofessional conduct, incompetence or negligence in any state or country.

• Charges pending against them for professional misconduct, unprofessional conduct, incompetence or negligence in any state or country.

If the answer to any of the above is "yes," students must submit, in writing, a complete explanation, copies of any court records, and a copy of either the "Certificate of Relief from Disabilities" or "Certificate of Good Conduct." Following a review of these documents, eligibility for licensure will be determined on an individual, case-by-case basis by the New York State Education Department. These forms are not submitted to the College of Nursing.

Major Requirements

Maintain a cumulative GPA of 2.50 with a minimum grade of C+ in Nursing major courses and a minimum grade of C in all other coursework.

Complete all of the following required courses:

BIO-203	Anatomy and Physiology I†	4
BIO-204	Anatomy and Physiology II†	4
BIO-207	Microbiology†	4

CHM-107	Elements of Physiological Chemistry†*	4
KC-301T	Integrative Studies: Building A Culture of Health†*	3
PHL-115	Ethics†*	3
PSY-101	Introductory Psychology†*	3
PSY-123/CFS 123	Lifespan Human Development†*	3
SOC-101	Introduction to Sociology†*	3
SS-231	Statistics for Social Science†*	3

Subtotal: 34

Complete one of the following:

ASL-111	American Sign Language I†*	4
SPA-101	Introduction to Spanish†*	3

Subtotal: 3

Keuka College Required Nursing Courses

NUR-300	Health Assessment	3
NUR-303	Epidemiology	2
NUR-309	Family Health Nursing	3
NUR-311	Genetics in Nursing	3
NUR-315	Nursing Research	3
NUR-415	Community Health Nursing	4
NUR-425	Nursing Leadership	3

Subtotal: 21

Finger Lakes Health College of Nursing courses:

NU-100	Nursing Science I FLHCON	8
NU-101	Nursing Science II FLHCON	9
NU-200	Nursing Science III FLHCON	9
NU-201	Nursing Science IV FLHCON	9
NU-202	Nursing as a Profession	2

Subtotal: 37

Field Periods

Students must complete two Keuka College Field Periods.

FP-290	Field Period	3
NUR-491	Nursing Field Period	3

Subtotal: 6

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

This documentation is provided as an advising tool and should not be considered a contract between a student and Keuka College. Keuka College reserves the right to make changes as deemed necessary.

* Also fulfills a General Education requirement; cannot be counted twice in the credit total
† Liberal Arts Credit

Nursing (AOE), Bachelor of Science

Major Requirements

NURSING ASSOCIATES DEGREE / RN completed prior to admission

Course equivalents granted by RN licensure:

NUR-302	Nutrition in Health/Illness	2
NUR-308	Found of Nursing Practice	4
NUR-310	Pathophysiology/Pharmacology	3
NUR-312	Childbearing Family Hlth Nur	4
NUR-314	Adult/Elder Health Nursing I	4
NUR-402	Mental Health Nursing	3
NUR-412	Childrearing Family Hlth Nur	3
NUR-414	Adult/Elder Health Nursing	4

Subtotal: 27

NURSING PREREQUISITES completed prior to admission

Complete the following with a minimum grade of C:

BIO-203	Anatomy and Physiology I†	4
BIO-204	Anatomy and Physiology II†	4
BIO-207	Microbiology†	4
ENG-110	College English I†*	3
ENG-300	College Writing for Transfer Students†*	3
PHL-115	Ethics†*	3
SOC-101	Introduction to Sociology†*	3
SS-231	Statistics for Social Science†*	3

Subtotal: 27

Complete one of the following prerequisites with a minimum of C:

PSY-101	Introductory Psychology†*	3
PSY-123/CFS 123	Lifespan Human Development†*	3

Subtotal: 3

KEUKA COLLEGE NURSING CORE

Complete all of the following with a minimum grade of C+ in all Nursing Courses:

KC-301T	Integrative Studies: Building A Culture of Health†*	3
NUR-305	Historical and Theoretical Foundations	4
NUR-318	Nursing Research and Evidence-Based Practice	4
NUR-345	Pathophysiology and Pharmacology	4
NUR-401	Holistic Health Assessment	4
NUR-416	Population Health	4
NUR-449	Basic Organizational Systems Leadership	4

Subtotal: 27

Field Period:

NUR-495A	Nursing Field Period and Senior Seminar I	2
NUR-495B	Nursing Field Period and Senior Seminar II	2

Subtotal: 4

Summer Field Period recommended after the junior year.

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.

>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

This documentation is provided as an advising tool and should not be considered a contract between a student and Keuka College. Keuka College reserves the right to make changes as deemed necessary.

* Also fulfills a General Education requirement; cannot be counted twice in the credit total
† Liberal Arts Credit

Nursing Adult/Gerontology Primary Care Nurse Practitioner, Master of Science

The Adult Gerontology Nurse Practitioner program prepares the RN student with a Bachelor's Degree in Nursing for entry into Advanced Practice as an Adult/Gerontology Primary Care Nurse Practitioner. The program of study prepares the student to be employed as an advanced practice registered nurse in a variety of primary care settings serving adults age 18 years and older. Upon successful completion of the program, the student will be prepared to take the American Nurse Credentialing Center or American Academy of Nurse Practitioners national certification examination for Advanced Practice – Adult/Gerontology Primary Care Nurse Practitioner.

Required Courses

Complete all of the following:

A minimum grade of B is required on all courework.

NUR-500	Organizational & Systems Leadership	4
NUR-510	Nursing Theory and Research	4
NUR-520	Nursing Informatics	3
NUR-530	Health Care Policy: Advanced Prac Nurse	3
NUR-550	Advanced Health Assessment	3
NUR-560	Advanced Pathophysiology	4
NUR-570	Advanced Pharmacology	3
NUR-580	Eval of Adult/Ger Health for Adv Nurse	4
NUR-650	Primary Care for Adult/Gero Patient I	4
NUR-660	Primary Care for Adult/Gero Patient II	4
NUR-670	Adv Prac Nurse As Com Health Leader	4
NUR-750	Professional Seminar/Capstone	2

Subtotal: 42

The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

Adult/Gerontology Primary Care Nurse Practitioner Post-Master Certificate

The Adult Gerontology Nurse Practitioner Post Masters certificate program is a program of study which prepares the student with a Master’s Degree in Nursing for entry into Advanced Practice as an Adult/Gerontology Primary Care Nurse Practitioner. The program of study prepares the student to be employed as an advanced practice registered nurse in a variety of primary care settings serving adults age 18 years and older. Upon successful completion of the post MS certificate program, the student will be prepared to take the American Nurse Credentialing Center or American Academy of Nurse Practitioners national certification examination for Advanced Practice – Adult/Gerontology Primary Care Nurse Practitioner.

Post-Master of Science in Nursing

Complete the following:

A minimum grade of B is required on all courseswork.

NUR-550	Advanced Health Assessment	3
NUR-560	Advanced Pathophysiology	4
NUR-570	Advanced Pharmacology	3
NUR-580	Eval of Adult/Ger Health for Adv Nurse	4
NUR-650	Primary Care for Adult/Gero Patient I	4
NUR-660	Primary Care for Adult/Gero Patient II	4
NUR-670	Adv Prac Nurse As Com Health Leader	4
NUR-750	Professional Seminar/Capstone	2

Subtotal: 28

The student is ultimately responsible for ensuring that all certificate requirements are met satisfactorily.

Gerontology Minor

Interdisciplinary Minor in Gerontology

Several programs at Keuka College prepare students to work in organizations that address problems and everyday needs of older people. Examples of these programs are nursing, occupational therapy, education, social work, and management. The minor in gerontology addresses characteristics and lifestyles of older people served by many graduates of these programs. Students study a wide range of issues that impact the older person's life, including those related to health, illness, and disability. Students focus on biological, psychosocial, cultural, spiritual, financial, historical, leisure, public policy, and other contextual factors that affect older people's lives.

The minor in gerontology is coordinated by the Division of Nursing.

Minor Requirements

Complete all of the following:

GRN-101	Intro to Social Gerontology†	3
GRN-301	Perspectives on Aging†	3
SOC-344/CFS 344	Sociology of the Family†	3

Subtotal: 9

Complete one of the following:

NUR-311	Genetics in Nursing	3
GRN-220	Issues in Death and Dying†	3
GRN-399	Independent Study†	1-3
PSY-251/CFS 251	Adulthood and Aging†	3
GRN-201	Sociology of Aging†	3

Subtotal: 3

Gerontology Elective: Complete one additional 3 credit Gerontology elective approved by your advisor.

Subtotal: 3

Field Period: Complete a Gerontology Field Period after taking GRN-101 & GRN-301.

Subtotal: 3

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total

† Liberal Arts Credit

- Complete a total of 15 credits
- Achieve a cumulative GPA of 2.00
- Achieve a minor GPA of 2.00
- Complete one field period in the minor area, for an additional 3 credits
- Complete the minor requirements
- At least 1/3 of the coursework completed at Keuka College

The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

Social Work

The Keuka College social work program is progressive and forward looking, designed to prepare future

social workers to work in a rapidly changing, multi-cultural society. The Keuka College social work program prepares students in generalist social work practice utilizing a foundation of liberal arts. A strong dual emphasis of social work theory and practical application form a cornerstone in this program*. Students also have unique opportunities to learn about practice as it relates to rural settings due to the rural location of the College and its support of area agencies and services.

** By the time of graduation, traditional campus students will have approximately 1,000 total hours of social work field experience.*

Bachelor's in Social Work

The social work program at Keuka College promotes themes of social justice and social responsibility. These themes are woven throughout the curriculum, experiential Field Periods®, and senior practicum. The junior and senior year Field Periods® are specifically designed to synthesize the principles of social work theory and practice. SWK-450, the Senior Practicum and Seminar, is the program's capstone experience where students are placed as professionals-in-training in a wide variety of human service settings. This practicum is taken in the spring semester of the student's senior year.

Client-centered practice and systems ecological theory is a curriculum emphasis, acknowledging the person in the context of his or her environment. Students integrate knowledge, skills, values, ethics, diversity, and intervention methods for use in a variety of service delivery systems. The program actively seeks a diverse student population.

The Keuka College baccalaureate social work program (BSW) is accredited by the Commission on Social Work Education (CSWE). BSW students are prepared and encouraged to pursue further master's level social work (MSW) education and training. Our accreditation entitles BSW graduates to apply for advanced standing in these programs.

Social work is repeatedly cited by employment sources as one of the fastest growing career fields.

BSW graduates are qualified to work in a variety of employment settings. Some of these include areas of: children and adolescence, chemical dependencies, criminal justice, counseling, family services, gerontology, hospice, health care, policy, and government, to name a few. The Keuka College social work program is rigorous and has both academic and professional standards for acceptance and continuance in the program. The standards are outlined in the Keuka College Social Work Handbook. Some of these criteria are outlined here:

1. acceptance by the College;
2. completion of introductory level course requirements;
3. demonstration of commitment to the values and ethics of the profession, and capacity to enter generalist social work;
4. a minimum grade point average of 2.50 and no less than a C in any course required for the major;
5. demonstration of professional conduct as outlined in the program's non-discrimination statement, the National Association of Social Workers (NASW) Code of Ethics, College Student Conduct Code, and Non-Academic criteria outlined in the BSW Student Handbook; and
6. completion of the social work program application process, which includes an interview with the social work faculty. The social work faculty determines whether the student meets the program admissions criteria.

In addition, social work students receive ongoing feedback regarding their performance in meeting the knowledge, skills, and value expectations of the profession. Finally, all social work students must be accepted into the major, complete the practicum readiness-assessment evaluation, and complete all necessary prerequisites for the major prior to enrollment in SWK-450.

Senior Practicum

SWK-450, Senior Practicum and Seminar, is a 15-credit learning experience only taken in the spring semester of a social work student's senior year.

To be eligible for placement in the senior practicum, students must have first satisfactorily completed all other course and program requirements prior to the senior spring semester. Students are not allowed to take any other course work or Field Periods® during this time. Students must have a minimum grade point

average of 2.50 by the end of the fall semester of their senior year. Students must have been formally admitted into the social work program during their junior year, and, again, have passed their senior review by the social work faculty in the fall of their senior year. Students must successfully demonstrate a minimum competency level of practice skills, and a consistent demonstration of ability to adhere to the professional codes of conduct set forth by Keuka College, the social work program, and the NASW Code of Ethics.

Students must have successfully completed both social work Field Periods® and be recommended by the social work faculty to enter a practicum placement. It is required that each student possess a valid driver's license.

The social work program field director works individually with students to develop practicum site placements that are of professional interest to, and challenge, the student. The field director serves as the official liaison between the social work student, the placement agency, and the College while that student completes his/her practicum. Practicum placements are typically done over 35 hours per week for a minimum of 416 total hours at the practicum site. Students are required to attend senior seminar on Fridays at the Keuka College campus as part of the class. Practicum sites are traditionally located within a 100-mile radius from the campus, although students have traveled as far as Albany, N.Y.

Students in the AOE program complete practicum for 16 hours per week and meet for seminar every other week for a four hour block. This is keeping in line with the format of the AOE delivery system.

Some practicum placement sites include: Chemung County Family Services, Division for Youth Services, Elmira Psychiatric Center, Hillside Family of Agencies, Finger Lakes Addictions Counseling and Referral Agency, Yates County ARC, Strong Memorial Hospital, F.F. Thompson Hospital, Ontario County Department of Social Services, a variety of nursing home related facilities, Seneca County Probation Department, and Wayne County Counseling Center.

Faculty Goals

The social work faculty is committed to graduating BSWs of the highest caliber who are knowledgeable, skilled, ethical, compassionate, and an asset to their clients and profession.

Minors

Please note that there is no minor offered in social work. We do, however, recommend additional fields of minor study for those social work majors who wish to broaden their skills and marketability. These recommended minors are offered through Keuka College and include: Spanish, gerontology, psychology, sociology, and criminology and criminal justice.

Master's in Social Work

By choosing to earn a master's degree in social work, you've committed yourself to serving diverse, vulnerable, and oppressed communities in order to make a positive difference in the lives of others. As a profession, Social Work seeks to reduce social injustice, inequality, and discrimination, and alleviate the distressing effects of mental illness, trauma, and stressors of everyday life.

Why Earn an MSW?

An MSW degree is often required to provide therapy, supervision, expert court testimony, or to become a human service administrator, and advance your career. You'll be able to provide services to individuals, families, groups, and communities in a national and international setting.

Social Workers are educators, researchers, practitioners, and political leaders and can be found in hospital settings, nursing homes, correctional facilities, courtrooms, schools, child welfare and human service agencies, mental health clinics, primary care doctor offices, hospice homes, military bases, and all levels of government.

According to the U.S. Bureau of Labor Statistics, Social Work is one of the fastest growing careers, with employment openings expected to increase by 19% between 2012 and 2022. This rate is higher than the national occupational average. A Social Worker with a graduate degree can earn approximately $13,000 more a year than with a bachelor's degree, depending on type of work, experience, and geographic location.

Program Curriculum

The Advanced Standing MSW curriculum includes coursework below and **500 hours of field instruction** during the last two semesters of the program and concurrent with coursework. Students spend additional time outside of class to complete readings, assignments, case studies, online discussions, and group work.

Advanced Standing Requirements

If you've earned a bachelor's in social work from an accredited CSWE institution within the past 6 years, then you're eligible to apply to Keuka College's Advanced Standing MSW program.

Criminology and Criminal Justice

The criminology and criminal justice degree program at Keuka College is based upon three dimensions of academic training: 1) a strong foundational and working knowledge of the criminal justice system, criminal laws, law enforcement, the courts and corrections, 2) a working understanding of crime and criminal behavior, the treatment of crime, and crime victims; and 3) intensive, applied professional development through Field Period and internship experiences and fundamental research skill development.

Criminology and Criminal Justice, Bachelor of Science

Major Requirements

Complete all of the following:

CRM-100/SOC 100	First Year Workshop	1
CRM-101	Introduction to Criminal Justice†	3
CRM-255	Criminal Justice Ethics†	3
CRM-285	Criminology†	3
POL-120	American Government†*	3
POL-321	Constitutional Law†	3
PSY-101	Introductory Psychology†*	3
SOC-101	Introduction to Sociology†*	3
SOC-202	Deviance & Social Control†	3
SOC-301	Methods of Social Research†	4
SOC-302	Cultural Diversity and Advocacy†	3
SS-231	Statistics for Social Science†*	3
SS-402	Sr Seminar in Applied Social Sciences†	3

Subtotal: 38

Complete one of the following:

May not be repeated to fulfill a Pathway Course.

CRM-211	Relations of Law Enforcement†	3
CRM-231	Courts, Prosecution and Defense†	3
CRM-232	Punishment, Treatment and Corrections†	3

Subtotal: 3

Pathway Courses

Complete five of the following. Two must be CRM, and two must be at the 300/400 level.

BUS-202	Business Law	3
CRM-211	Relations of Law Enforcement†	3
CRM-221	Criminal Investigation†	3
CRM-231	Courts, Prosecution and Defense†	3
CRM-232	Punishment, Treatment and Corrections†	3
CRM-234	Juvenile Justice†	3
CRM-275/SOC 275	Environmental Sociology†	3
CRM-295	Introductory Topics in Criminology and Criminal Justice†	1-3

CRM-301	Criminal Law†	3
CRM-303/SOC 303	Victimology†	3
CRM-322/SOC 322	White Collar and Corporate Crime†	3
CRM-323/CFS 323/SOC 323	Juvenile Delinquency†	3
CRM-355	Introduction to Cybercrime	3
CRM-395	Intermediate Topics in Criminology†	3
CRM-495	Advanced Topics in Criminology and Criminal Justice†	1-3
POL-250	Political and Historical Analysis†	3
POL-331	Public Administration†	3
POL-340	Law, Politics and Society†	3
POL-355	Globalization†*	3
POL-360	War, Peace and Security†	3
PSY-250/CFS 250	Substance Use and Families†	3
PSY-321/CFS 321	Developmental Psychopathology†	3
PSY-336	Abnormal Psychology & Psychopathology†	3
PSY-436	Advanced Topics in Abnormal Psychology†	3
PSY-440	Forensic Psychology†	3
SOC-230	Social Problems†*	3
SOC-344/CFS 344	Sociology of the Family†	3
SWK-331	Youth Services Delivery System	3
SWK-336	Military Culture†	3

Subtotal: 15

Field Periods:

Students must complete all of the following:

CRM-390	Criminology/Criminal Justice FldPd	3
FP-290	Field Period	3
FP-290	Field Period	3

Subtotal: 9

Senior Field Period

Students must complete one CRM-401 or CRM-490.

CRM-401	Internship Criminology/Crm Justice	12
CRM-490	Criminology and Criminal Justice Field Period	3

Subtotal: 3-12

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

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*Also fulfills a General Education requirement but will not count twice in the credit total.
†Liberal Arts Credit

Criminal Justice Systems (AOE), Bachelor of Science

Major Requirements:

Complete all of the following:

CJS-405	CJ Action Research Project†	4
CJS-303	Applied Criminology†	3
CJS-305	Criminal Law and Procedure†	3
CJS-307	Current Issues in Law Enforcement†	3
CJS-309	Current Issues in the U.S. Judiciary†	3
CJS-313	Issues Corrections/Community Corrections†	3
CJS-315	Deviance and Social Control†	3
CJS-317	Juvenile Delinquency: Development/Trends†	3
CJS-325	Critical Thinking in Criminal Justice	2
CJS-335	Emerging Threats / Crim Justice Trends	3
CJS-340	Home Sec: Terror/Nat Dis & Democracy	3
CJS-403	White Collar Crime†	3
ENG-300	Writing in Contexts†*	3
CJS-302	Action Research Project I	3
EXP-300	Foundations for Adult & Exp Learning†	1
KC-301I	Integrative Studies: Crime and Justice†*	3
PHL-302	Ethics in Criminal Justice†	3
PSY-336	Abnormal Psychology & Psychopathology†	3
SOC-302	Cultural Diversity and Advocacy†	3

Subtotal: 55

ENG-302, CJS-405: Grade of C or higher required

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

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*Also fulfills a General Education requirement but will not count twice in the credit total.
†Liberal Arts Credit

Criminology/Criminal Justice Minor

Minor Requirements

Complete all of the following:

CRM-101	Introduction to Criminal Justice†	3
CRM-285	Criminology†	3
SOC-101	Introduction to Sociology†*	3
SOC-202	Deviance & Social Control†	3

Subtotal: 12

Complete one of the following:

CRM-211	Relations of Law Enforcement†	3
CRM-221	Criminal Investigation†	3
CRM-231	Courts, Prosecution and Defense†	3
CRM-232	Punishment, Treatment and Corrections†	3
CRM-234	Juvenile Justice†	3
CRM-255	Criminal Justice Ethics†	3
CRM-295	Introductory Topics in Criminology and Criminal Justice†	1-3

Subtotal: 3

Complete one of the following:

CRM-303/SOC 303	Victimology†	3
CRM-322/SOC 322	White Collar and Corporate Crime†	3
CRM-323/CFS 323/SOC 323	Juvenile Delinquency†	3
CRM-346/CFS 346/SOC 346	Family Violence†	3
CRM-395	Intermediate Topics in Criminology†	3
SOC-353	Drugs in American Society†	3

Subtotal: 3

Complete one additional Criminology course.

See advisor for course recommendations and availability.

Subtotal: 3

Field Period:

CRM-390	Criminology/Criminal Justice FldPd	3

Subtotal: 3

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total
† Liberal Arts Credit

Minor Requirements Summary:

Complete all minor requirements
Achieve a minor GPA of 2.00
Complete at least 1/3 of the coursework at Keuka College

The student is ultimately responsible for ensuring that all minor requirements are met satisfactorily. This documentation is provided as an advising tool and should not be considered a contracted between a student and Keuka College. The College reserves the right to make changes as deemed necessary.

Social Work, Bachelor of Science

Major Requirements

A minimum grade of C is required.

Complete all of the following:

BIO-202	Human Biology†*	4
SOC-101	Introduction to Sociology†*	3
SWK-101	Introduction to Social Work	3
SWK-201	Social Welfare Policy and Services I†	3
SWK-211	Generalist Social Work Practice I	3
SWK-220	Ethics and Diversity in Social Work†	3
SWK-221	Human Behavior and Social Environment I	3
SWK-302	Social Work Research Methods†	3
SWK-312	General Social Work Practice II	3
SWK-332	Group Processes†	3
SWK-351	Generalist Social Work Practice III	3

SWK-351 Generalist Social Work Practice III 3
SWK-401 Social Welfare Policies and Services II 3
SWK-421 Human Behavior and Social Environment II 3
SWK-450 Senior Practicum and Seminar 15
Subtotal: 55

Complete two of the following electives:

SWK-209 Perspectives in Early Chdhd Disabilities† 3
SWK-250 Substance Use and Families† 3
SWK-331 Youth Services Delivery System 3
SWK-333 Gerontological Social Work 3
SWK-334 Evaluation Strategies in Human Services 3
SWK-335 Organizational Awareness & Influence 3
SWK-336 Military Culture† 3
Subtotal: 6

Complete one of the following:

SWK-310 Statistics in the Practice Professions 3
SS-231 Statistics for Social Science†* 3
Subtotal: 3

Complete one of the following:

PSY-101 Introductory Psychology†* 3
PSY-123/CFS 123 Lifespan Human Development†* 3
Subtotal: 3

Complete one of the following:

POL-120 American Government†* 3
POL-130 State and Local Government†* 3
Subtotal: 3

Field Period:

SWK-390 Junior Social Work Field Period 3
SWK-490 Senior Social Work Field Period 3
FP-290 Field Period 3
FP-290 Field Period 3
Subtotal: 12

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

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* Also fulfills a General Education requirement; cannot be counted twice in the credit total
† Liberal Arts Credit

Social Work (AOE) Program

Major Requirements

Minimum grade of C required.
All credit deficiencies must be completed before the start of SWK-450.

Complete all of the following:

EXP-300	Foundations for Adult & Exp Learning†	1
BIO-202	Human Biology†*	4
SWK-101	Introduction to Social Work	3
SWK-201	Social Welfare Policy and Services I†	3
SWK-211	Generalist Social Work Practice I	3
SWK-220	Ethics and Diversity in Social Work†	3
SWK-221	Human Behavior and Social Environment I	3
SWK-302	Social Work Research Methods†	3
SWK-312	General Social Work Practice II	3
SWK-332	Group Processes†	3
SWK-351	Generalist Social Work Practice III	3
SWK-401	Social Welfare Policies and Services II	3
SWK-421	Human Behavior and Social Environment II	3
SWK-450	Senior Practicum and Seminar	15
SS-231	Statistics for Social Science†*	3

Subtotal: 56

Complete one of the following:

Minimum grade of C required.

PSY-101	Introductory Psychology†*	3
PSY-123/CFS 123	Lifespan Human Development†*	3

Subtotal: 3

Complete one of the following:

Minimum grade of C required.

POL-120	American Government†*	3
POL-130	State and Local Government†*	3

Subtotal: 3

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

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* Also fulfills a General Education requirement; cannot be counted twice in the credit total
† Liberal Arts Credit

Master of Social Work Advanced Standing

Required Courses:

Complete all of the following:

ENG-510	Writing for Professionals	1
SWK-605	Clinical SWP with Individuals	3
SWK-610	Group Process	3
SWK-615	Psychopathology	3
SWK-620	Advanced Ethics in SWP	3
SWK-622	Scientific Inquiry in SWK	3
SWK-629	Adv Clinical SWP Seminar I	3
SWK-635	Clinical SWP with Families	3
SWK-644	Assessment and Treatment of Trauma	3
SWK-670	Advanced Theory for SWP	3
SWK-689	Advanced Clinical Seminar II	3

Subtotal: 31

Complete one of the following:

SWK-645	Clinical SWP with Groups	3
SWK-647	Military Social Work	3
SWK-650	Treating Substance Abuse	3
SWK-652	Clinical Social Work Practice LGBTQ	3
SWK-660	Solution Focused Interventions	3

Subtotal: 3

To be eligible for the MSW degree, students must:

1. Have a **cumulative GPA of 3.0 or higher,**
2. A grade of **B or higher in all SWK courses,**
3. Complete a minimum of **500 hours of field practicum** (in conjunction with SWK-629 & SWK-689),
4. Complete a **master thesis paper,**
5. **Present their master thesis.**

The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

Master of Social Work Two-Year Program

Required Courses

Foundation Curriculum

Complete all of the following:

SWK-505	Social Work Practice with Individuals	3
SWK-520	Social Work Ethics & Applications in Diversity	3
SWK-522	Research	3
SWK-527	Foundation Seminar I	3
SWK-535	Social Work Practice with Couples and Families	3
SWK-555	Community Organization	3
SWK-561	Social Policy Analysis	3
SWK-570	Human Behavior & the Social Environment	3
SWK-587	Foundation Seminar II	3

Subtotal: 27

Advanced Standing Curriculum

Complete all of the following:

ENG-510	Writing for Professionals	1

SWK-605	Clinical SWP with Individuals	3
SWK-610	Group Process	3
SWK-615	Psychopathology	3
SWK-620	Advanced Ethics in SWP	3
SWK-622	Scientific Inquiry in SWK	3
SWK-629	Adv Clinical SWP Seminar I	3
SWK-635	Clinical SWP with Families	3
SWK-644	Assessment and Treatment of Trauma	3
SWK-670	Advanced Theory for SWP	3
SWK-689	Advanced Clinical Seminar II	3

Subtotal: 31

Elective

Complete one of the following:

SWK-645	Clinical SWP with Groups	3
SWK-647	Military Social Work	3
SWK-650	Treating Substance Abuse	3
SWK-652	Clinical Social Work Practice LGBTQ	3
SWK-660	Solution Focused Interventions	3

Subtotal: 3

To be eligible for the MSW degree, students must:

1. Have a **cumulative GPA of 3.0 or higher,**
2. A grade of **B or higher in all SWK courses,**
3. Complete a minimum of **900 hours of field practicum** (400 hours in conjunction with SWK-527 & SWK-587; 500 hours in conjunction with SWK-629 & SWK-689),
4. Complete a **master thesis paper,**
5. **Present their master thesis.**

The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

Sociology

The sociology degree program is based on the assumption that application of sociological principles to social issues contributes to solving applied problems in a variety of professional settings. The work of applied sociologists tends to be “client driven,” in that their work is designed to solve a specific problem posed by the employer. The curriculum is to include a strong core of sociological theory, research methodology, and basic sociology courses encompassing the institutional, organizational, and interpersonal dimensions. A unique emphasis on both quantitative methods (such as demographic and survey methods, and statistical analysis) and qualitative methods (including direct observation, content analysis, and contextual analysis) provide the student training to be competitive researchers and practitioners. Students engage in classroom and field experience, along with a concentrated senior practicum, in order to become highly competitive in the job market.

Those with sociological academic training with an applied focus commonly undertake such tasks as organizational development, environmental impact assessment, conflict mediation and resolution, social policy analysis, and program evaluation. In addition, students graduating from our program will have a foundation for understanding and investigating the relationship between social forces and social problems like crime, environmental problems, drug abuse, family violence, and juvenile delinquency. Students of sociology acquire more advanced and applied data analytic research skills and an enhanced understanding of human social behavior, preparing students for entry into master’s level training or career paths in the public and private sector.

Sociology, Bachelor of Arts

Major Requirements

Complete all of the following:

CMP-120	Introduction to Computer Applications†	3

SOC-100/CRM 100	Sociology First Year Workshop	1
SOC-101	Introduction to Sociology†*	3
SOC-200	Intro to Sociological Theory†	3
SOC-201	Applied Methods	3
SOC-202	Deviance & Social Control†	3
SOC-301	Methods of Social Research†	4
SOC-302	Ethnic Diversity†	3
SS-231	Statistics for Social Science†*	3
SS-402	Sr Seminar in Applied Social Sciences†	3

Subtotal: 29

Choose one of the following options:

OPTION 1: WITH Sociology Internship

SOC-401/CRM 401	Internship in Sociology	12

Complete three of the following:

SOC-230	Social Problems†*	3
SOC-275/CRM 275	Environmental Sociology†*	3
SOC-295	Introductory Topics in Sociology†	1-3
SOC-303	Victimology†	3
SOC-311/CRM 311	Organized Crime†	3
SOC-322/CRM 322	White Collar and Corporate Crime†	3
SOC-323/CFS 323/CRM 323	Juvenile Delinquency†	3
SOC-344/CFS 344	Sociology of the Family†	3
SOC-346/CFS 346/CRM 346	Family Violence	3
SOC-353	Drugs in American Society†	3
SOC-395/CRM 395	Intermediate Topics in Sociology	1-3
SOC-407	Micro Social Theory: Mind, Self, and Society†	3
SOC-495	Advanced Topics in Sociology†	1-3

Field Period:

FP-290	Field Period	3
FP-290	Field Period	3
FP-290	Field Period	3

Subtotal: 30

OPTION 2: WITHOUT the Sociology Internship

Complete six of the following:

SOC-230	Social Problems†*	3
SOC-275/CRM 275	Environmental Sociology†*	3
SOC-295	Introductory Topics in Sociology†	1-3
SOC-303	Victimology†	3
SOC-311/CRM 311	Organized Crime†	3
SOC-322/CRM 322	White Collar and Corporate Crime†	3
SOC-323/CFS 323/CRM 323	Juvenile Delinquency†	3
SOC-344/CFS 344	Sociology of the Family†	3
SOC-346/CFS 346/CRM 346	Family Violence	3
SOC-353	Drugs in American Society†	3
SOC-395/CRM 395	Intermediate Topics in Sociology	1-3
SOC-407	Micro Social Theory: Mind, Self, and Society†	3
SOC-495	Advanced Topics in Sociology†	1-3

Field Period:

FP-290	Field Period	3
FP-290	Field Period	3

FP-290 Field Period 3
FP-290 Field Period 3
Subtotal: 30

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

This documentation is provided as an advising tool and should not be considered a contract between a student and Keuka College. Keuka College reserves the right to make changes as deemed necessary.

*Also fulfills a General Education requirement but will not count twice in the credit total.
†Liberal Arts Credit

Sociology Minor

MINOR.SOC

Minor Requirements

Complete all of the following:

SOC-101	Introduction to Sociology†*	3
SOC-200	Intro to Sociological Theory†	3
SOC-201	Applied Methods	3
SOC-302	Ethnic Diversity†	3

Subtotal: 12

Complete two of the following:

SOC-230	Social Problems†*	3
SOC-275/CRM 275	Environmental Sociology†*	3
SOC-301	Methods of Social Research†	4
SOC-344/CFS 344	Sociology of the Family†	3
SOC-346/CFS 346/CRM 346	Family Violence	3
SOC-353	Drugs in American Society†	3
SOC-395/CRM 395	Intermediate Topics in Sociology	1-3
SOC-407	Micro Social Theory: Mind, Self, and Society†	3
SOC-495	Advanced Topics in Sociology†	1-3

Subtotal: 6-7

Field Period:

Students must complete a Sociology Field Period.
FP-290 Field Period 3
Subtotal: 3

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total
† Liberal Arts Credit

Minor Requirements Summary:
Complete all minor requirements
Achieve a minor GPA of 2.00
Complete at least 1/3 of the coursework at Keuka College

The student is ultimately responsible for ensuring that all minor requirements are met satisfactorily. This documentation is provided as an advising tool and should not be considered a contracted between a student and Keuka College. The College reserves the right to make changes as deemed necessary.

Business and Management

The mission of Keuka College's Division of Business and Management is the preparation of its students for leadership roles in a wide-range of domestic and global organizational environments. In each of our traditional and non-traditional programs we create a unique educational experience that combines a solid liberal arts foundation for learning and critical thinking skills, a proactive program of experiential opportunities and related co-curricular activities, and a solid professional foundation in each of the critical business disciplines, all of which are rooted in ethics and integrity.

We focus on the skills and knowledge that will set students apart, while positioning them for success after graduation. Our curriculum combines critical thinking skills, real world experience, and a solid integration of international business. All faculty instructors highlight current business practices and bring top-notch business professionals into the classroom to share real-world problems and solutions.

The Field Period® is Keuka College's signature experiential learning method of ensuring that students can put into practice many of the theories and skills that they are learning through their coursework. These four practical experiences that students undertake while at Keuka College help to develop an extremely rich and beneficial network of useful contacts that students can tap into upon graduation. Students will build a resume of experiences while still in college.

Accounting

The accounting major provides a career-oriented educational opportunity with a firm foundation in the liberal arts and a current body of knowledge in business and economics. This major offers the necessary preparation for a wide range of business and accounting environments, or for admission into graduate school. Keuka College's accounting program has an articulation agreement with the masters in accounting programs at SUNY Geneseo and Syracuse University, the CPA track MBA program at SUNY Oswego, and the MBA accounting programs at Clarkson University, Niagara University, RIT, and St. John Fisher, which are all registered by the New York State Department of Education as licensure-qualifying. Similar agreements with other graduate programs are being planned. Graduates of these programs meet the educational requirements for admission to the public accountancy licensing examination.

Accounting, Bachelor of Science

Major Requirements

Complete all of the following:

ACC-101	Acct I: Intro to Financial Accounting	3
ACC-102	Acct II: Intro Managerial Accounting	3
ACC-201	Intermediate Accounting I	3
ACC-202	Intermediate Accounting II	3
ACC-301	Cost Accounting I	3
ACC-351	Advanced Accounting	3
ACC-401	Auditing	3
ACC-411	Income Tax Accounting I	3
BUS-101	Introduction to Business and Society	3
BUS-202	Business Law	3
BUS-330	Operations and Production Management	3
BUS-444	Strategic Management	3

CMP-120	Introduction to Computer Applications†	3
COM-123	Public Speaking†	3
ECO-210	Principles of Macroeconomics†	3
ECO-211	Principles of Microeconomics†*	3
FIN-312	Financial Management	3
HRM-208	Human Resources Management	3
KC-301J	Integrative Studies: Leadership†*	3
MAT-102	College Algebra†*	3
MGT-345	Organizational Behavior†	3
MIS-301	Enterprise Information Systems and Technology	3
MKT-220	Principles of Marketing	3
SS-231	Statistics for Social Science†*	3

Subtotal: 72

*MAT-102 or higher level math course.

Choose one of the following:

ACC-302	Cost Accounting II	3
ACC-320	Accounting for Non-Profit Organizations	3
ACC-402	Computer Auditing Applications	3
ACC-412	Income Tax Accounting II	3

Subtotal: 3

Choose one of the following:

FIN-313	Financial Institutions	3
FIN-315	International Financial Management	3
FIN-320	Investments	3

Subtotal: 3

Field Periods:

BUS-290	Field Period in Business	3
BUS-290	Field Period in Business	3
FP-290	Field Period	3
FP-290	Field Period	3

Subtotal: 12

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

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*Also fulfills a General Education requirement but will not count twice in the credit total.
†Liberal Arts Credit

Accounting Minor

Minor Requirements

Complete all of the following:

ACC-101	Acct I: Intro to Financial Accounting	3
ACC-102	Acct II: Intro Managerial Accounting	3
ACC-201	Intermediate Accounting I	3
BUS-101	Introduction to Business and Society	3

Subtotal: 12

Complete two of the following:

ACC-202	Intermediate Accounting II	3
ACC-301	Cost Accounting I	3
ACC-302	Cost Accounting II	3
ACC-320	Accounting for Non-Profit Organizations	3
ACC-411	Income Tax Accounting I	3
ACC-412	Income Tax Accounting II	3

Subtotal: 6

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total
† Liberal Arts Credit

Minor Requirements Summary:
Complete all minor requirements
Achieve a minor GPA of 2.00
Complete at least 1/3 of the coursework at Keuka College

The student is ultimately responsible for ensuring that all minor requirements are met satisfactorily. This documentation is provided as an advising tool and should not be considered a contracted between a student and Keuka College. The College reserves the right to make changes as deemed necessary.

Esports Management

Keuka College's Bachelor of Science in Esports Management major is for students who are interested in careers in the Esports industry. Career options may include team management, event management, organizational management, Esports programming, Esports operations, business development, and production management. The degree will provide a foundational education to prepare for either the professional or collegiate Esports industries.

Keuka College also offers a minor in Esports Management.

Esports Management

Major Requirements

Complete the following:

BUS-101	Introduction to Business and Society	3
BUS-444	Strategic Management	3
DL-150/IMR 150	Understanding Digital Communication†	3
DL-151/IMR 151	Interpreting Digital Information†	3
DL-310/COM 310	Digital Video Production	3
DL-311	Data Analytics: Exploratory Analysis and Visualization	3
ESM-100/SPS 100	Introduction to Esports Management	3
ESM-201/SPS 201	Esports Management I	3
ESM-301/SPS 301	Esports Management II	3
ESM-401/SPS 401	Esports Senior Capstone	3
HRM-208	Human Resources Management	3

KC-301J	Integrative Studies: Leadership†*	3
MAT-102	College Algebra†*	3
MGT-345	Organizational Behavior†	3
MKT-220	Principles of Marketing	3
MKT-340	International Marketing	3
PSY-101	Introductory Psychology†*	3
PSY-332	Experimental Methodology†	4
SS-231	Statistics for Social Science†*	3

Subtotal: 58

Field Periods:

BUS-290	Field Period in Business	3
FP-290	Field Period	3
FP-290	Field Period	3
FP-290	Field Period	3

Subtotal: 12

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

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*Also fulfills a General Education requirement but will not count twice in the credit total.
†Liberal Arts Credit

Esports Management Minor

The minor in Esports Management is designed to prepare students for career in the industry of Esports at amateur, collegiate, and professional organizations. Students will develop skills associated with the global industry of Esports such as marketing, event management, broadcasting, content creation, strategic planning, and personnel management. Additionally, students will have an opportunity to produce Esports events regionally or beyond with a field period in Esports.

Minor Requirements

Complete all of the following

ESM-100/SPS 100	Introduction to Esports Management	3
ESM-201/SPS 201	Esports Management I	3
ESM-301/SPS 301	Esports Management II	3
ESM-401/SPS 401	Esports Senior Capstone	3
MKT-220	Principles of Marketing	3
SS-231	Statistics for Social Science†*	3

Subtotal: 18

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total
† Liberal Arts Credit

Minor Requirements Summary:

Complete all minor requirements

Complete all minor requirements
Achieve a minor GPA of 2.00
Complete at least 1/3 of the coursework at Keuka College

The student is ultimately responsible for ensuring that all minor requirements are met satisfactorily. This documentation is provided as an advising tool and should not be considered a contracted between a student and Keuka College. The College reserves the right to make changes as deemed necessary.

Marketing

Digital Marketing

Keuka College's major in Digital Marketing offers students the cutting-edge skills in an increasingly in-demand field.

The world continues to become more connected than ever before. The digital economy is now embedded in every corner of our lives and will continue to grow especially post-COVID. This digital revolution has had a profound influence on marketing by impacting all aspects of communication, making digital technologies and channels the most efficient and cost-effective way for marketers to reach target audiences, leading to the emergence of digital marketing. Digital marketing focuses on achieving marketing objectives through the integration of ever-evolving digital technologies with traditional marketing methods to reach target consumers.

This increased focus on digital marketing has unearthed profound skill gaps in the current market for digitally-skilled talent, which in turn has provided fertile ground for teaching opportunities. The demand for digital marketing experience will only continue to grow as more businesses heavily invest in digital marketing technology and know-how. Currently the demand outweighs the supply, making this an opportune time to learn these valuable skills. In fact, digital marketing skills have now become a prerequisite for any new marketers entering the industry, so it has gone from a nice-to-have to a must-have skill set.

This degree program uniquely integrates traditional marketing theory with all facets of digital marketing including marketing research & data analytics, SEO/SEM, content marketing, social media marketing and digital marketing strategy, while also incorporating user experience (UX) and design including video production, digital photography and graphic, web-based and interactive design. Students will learn all of the imperative skills that are essential in obtaining a real-world marketing job.

Marketing

The marketing major offers general study in a variety of marketing-related areas. It prepares students to be effective problem-solvers in an ever-changing, competitive marketplace. This major, in conjunction with the Keuka College Field Period® program, provides students with the education and experience necessary for pursuing marketing careers in the areas of advertising, public relations, marketing research, retail marketing, professional sales, and general marketing management.

Digital Marketing, Bachelor of Science

Major Requirements

Complete the following:

ART-281	Digital Photography†	3
BUS-101	Introduction to Business and Society	3
BUS-202	Business Law	3
CMP-120	Introduction to Computer Applications†	3
COM-205	Visual Communication Design†	3
COM-250	Graphic Design†	3
COM-310/DL 310	Digital Media Integration	3
COM-321	Writing for Social Media†	3
COM-340	Interactive Design†	3
ECO-211	Principles of Microeconomics†	3

ECO-211	Principles of Microeconomics†*	3
KC-301J	Integrative Studies: Leadership†*	3
MKT-220	Principles of Marketing	3
MKT-310	Marketing Planning	3
MKT-315	Content Marketing	3
MKT-325	Social Media Marketing	3
MKT-331	Principles of Advertising	3
MKT-335	Internet Marketing	3
MKT-370	Consumer Behavior	3
MKT-450	Digital Marketing II Capstone	3
SS-231	Statistics for Social Science†*	3

Subtotal: 57

Field Periods:

FP-290	Field Period	3
FP-290	Field Period	3
COM-290	Visual Communication Design Field Period	3
COM-394	Visual Communication Design Field Period	3

Subtotal: 12

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

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Marketing, Bachelor of Science

Major Requirements

Complete all of the following:

ACC-101	Acct I: Intro to Financial Accounting	3
ACC-102	Acct II: Intro Managerial Accounting	3
BUS-101	Introduction to Business and Society	3
BUS-202	Business Law	3
BUS-444	Strategic Management	3
CMP-120	Introduction to Computer Applications†	3
ECO-210	Principles of Macroeconomics†	3
ECO-211	Principles of Microeconomics†*	3
FIN-312	Financial Management	3
HRM-208	Human Resources Management	3
KC-301J	Integrative Studies: Leadership†*	3
MAT-102	College Algebra†*	3
MIS-301	Enterprise Information Systems and Technology	3
MKT-220	Principles of Marketing	3
MKT-310	Marketing Planning	3

MKT-331	Principles of Advertising	3
MKT-440	Marketing/Sales Management	3
SS-231	Statistics for Social Science†*	3

Subtotal: 54

*MAT-102 or higher level math course.

Choose three of the following:

MKT-320	Public Relations	3
MKT-335	Internet Marketing	3
MKT-340	International Marketing	3
MKT-350	Marketing for Non-Profit Organizations	3
MKT-360	Retail Marketing	3
MKT-370	Consumer Behavior	3
MKT-399	Independent Study	1-3

Subtotal: 9

Field Periods:

BUS-290	Field Period in Business	3
BUS-290	Field Period in Business	3
FP-290	Field Period	3
FP-290	Field Period	3

Subtotal: 12

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

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*Also fulfills a General Education requirement but will not count twice in the credit total.
†Liberal Arts Credit

Marketing Minor

Minor Requirements

Complete all of the following:

BUS-101	Introduction to Business and Society	3
MKT-220	Principles of Marketing	3

Subtotal: 6

Complete four of the following:

MKT-310	Marketing Planning	3
MKT-320	Public Relations	3
MKT-331	Principles of Advertising	3
MKT-335	Internet Marketing	3
MKT-340	International Marketing	3
MKT-350	Marketing for Non-Profit Organizations	3

MKT-360	Retail Marketing	3
MKT-370	Consumer Behavior	3
MKT-440	Marketing/Sales Management	3
MKT-495	Advanced Topics in Marketing	1-3

Subtotal: 12

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total
† Liberal Arts Credit

Minor Requirements Summary:
Complete all minor requirements
Achieve a minor GPA of 2.00
Complete at least 1/3 of the coursework at Keuka College

The student is ultimately responsible for ensuring that all minor requirements are met satisfactorily. This documentation is provided as an advising tool and should not be considered a contracted between a student and Keuka College. The College reserves the right to make changes as deemed necessary.

Management

Students may choose to develop special expertise by concentrating in accounting, international business, human resources management, marketing, entrepreneurship, or sports management. In order to graduate with a management major with a concentration, a student must satisfy the division core and management major requirements listed above and the additional requirements for each area of concentration as listed below.

Human Resources Management

The human resources management concentration is designed to provide students with an understanding of human resources planning and development, recruitment, interviewing and selection, performance appraisal, labor negotiations, and collective bargaining in a variety of settings such as government agencies, health care institutions, nonprofit organizations, as well as private, industrial, and service-based businesses.

Accounting

The accounting concentration offers a breadth of courses that allows a student to pursue a career in producing and/or analyzing financial information. All of the upper- level courses have computer applications integrated in the course to provide practical application of the material in addition to the theoretical knowledge obtained in the classroom.

Entrepreneurship

The entrepreneurship concentration is designed to provide students with a foundation for starting their own business. A variety of areas including marketing, accounting, and finance are covered to prepare students for the capstone course, Entrepreneurship. In this course, students will run their own micro-enterprise, the Keuka College commemorative wine project.

Marketing

The marketing concentration is designed to provide students with an in-depth understanding of marketing that will complement the student's management major. Upon completion, the student will be more competitive in the job market and a better manager of marketing functions once employed.

Sports Management

The sports management concentration is designed to provide students with an opportunity to pursue a career in the management of amateur, collegiate, and professional sports organizations and venues that offer sporting and other large scale events as well as opportunities in sports marketing, communications, and public relations.

International Business

The international business concentration is designed to provide students with an in-depth understanding of the growing importance of international business and the international marketplace. This concentration will add an international perspective to a solid management foundation. Upon completion of this concentration, the student will be more competitive in today's increasingly global job market.

Management, Bachelor of Science

Major Requirements

Complete all of the following:

ACC-101	Acct I: Intro to Financial Accounting	3
ACC-102	Acct II: Intro Managerial Accounting	3
BUS-101	Introduction to Business and Society	3
BUS-202	Business Law	3
BUS-330	Operations and Production Management	3
BUS-444	Strategic Management	3
CMP-120	Introduction to Computer Applications†	3
ECO-210	Principles of Macroeconomics†	3
ECO-211	Principles of Microeconomics†*	3
FIN-312	Financial Management	3
HRM-208	Human Resources Management	3
KC-301J	Integrative Studies: Leadership†*	3
MAT-102	College Algebra†*	3
MIS-301	Enterprise Information Systems and Technology	3
MKT-220	Principles of Marketing	3
SS-231	Statistics for Social Science†*	3

Subtotal: 48

*MAT-102 or higher level math course.

Complete 15 additional Business Management credits (ACC/BUS/FIN/HRM/MGT/MKT) at the 300- or 400- level.

See advisor for course recommendations and availability.

Subtotal: 15

Field Periods:

BUS-290	Field Period in Business	3
BUS-290	Field Period in Business	3
FP-290	Field Period	3
FP-290	Field Period	3

Subtotal: 12

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

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*Also fulfills a General Education requirement but will not count twice in the credit total.
†Liberal Arts Credit

†Liberal Arts Credit

Management Concentration in Accounting, Bachelor of Science

Major Requirements

Complete all of the following:

ACC-101	Acct I: Intro to Financial Accounting	3
ACC-102	Acct II: Intro Managerial Accounting	3
BUS-101	Introduction to Business and Society	3
BUS-202	Business Law	3
BUS-330	Operations and Production Management	3
BUS-444	Strategic Management	3
CMP-120	Introduction to Computer Applications†	3
ECO-210	Principles of Macroeconomics†	3
ECO-211	Principles of Microeconomics†*	3
FIN-312	Financial Management	3
HRM-208	Human Resources Management	3
KC-301J	Integrative Studies: Leadership†*	3
MAT-102	College Algebra†*	3
MIS-301	Enterprise Information Systems and Technology	3
MKT-220	Principles of Marketing	3
SS-231	Statistics for Social Science†*	3

Subtotal: 48

*MAT-102 or higher level math course.

Complete 15 additional Business Management credits from the following:

ACC-201	Intermediate Accounting I	3
ACC-202	Intermediate Accounting II	3
ACC-295	Introductory Topics in Accounting	1-3
ACC-301	Cost Accounting I	3
ACC-302	Cost Accounting II	3
ACC-320	Accounting for Non-Profit Organizations	3
ACC-351	Advanced Accounting	3
ACC-399	Independent Study	1-3
ACC-401	Auditing	3
ACC-402	Computer Auditing Applications	3
ACC-411	Income Tax Accounting I	3
ACC-412	Income Tax Accounting II	3
ACC-495	Advanced Topics in Accounting	1-3
MGT-450	Management Internship	1-12

Subtotal: 15

Field Periods:

BUS-290	Field Period in Business	3
BUS-290	Field Period in Business	3
FP-290	Field Period	3
FP-290	Field Period	3

Subtotal: 12

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.

>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

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*Also fulfills a General Education requirement but will not count twice in the credit total.
†Liberal Arts Credit

Management Concentration in Entrepreneurship, Bachelor of Science

Major Requirements

Complete all of the following:

ACC-101	Acct I: Intro to Financial Accounting	3
ACC-102	Acct II: Intro Managerial Accounting	3
BUS-101	Introduction to Business and Society	3
BUS-202	Business Law	3
BUS-330	Operations and Production Management	3
BUS-444	Strategic Management	3
CMP-120	Introduction to Computer Applications†	3
ECO-210	Principles of Macroeconomics†	3
ECO-211	Principles of Microeconomics†*	3
FIN-312	Financial Management	3
HRM-208	Human Resources Management	3
KC-301J	Integrative Studies: Leadership†*	3
MAT-102	College Algebra†*	3
MIS-301	Enterprise Information Systems and Technology	3
MKT-220	Principles of Marketing	3
SS-231	Statistics for Social Science†*	3

Subtotal: 48

*MAT-102 or higher level math course.

Concentration Requirements:

MGT-351	Small Business Management	3
BUS-410	Entrepreneurship	3

Accounting - Complete one of the following:

ACC-301	Cost Accounting I	3
ACC-411	Income Tax Accounting I	3

Subtotal: 3

Marketing - Complete one of the following:

MKT-320	Public Relations	3
MKT-335	Internet Marketing	3
MKT-360	Retail Marketing	3
MKT-370	Consumer Behavior	3

Subtotal: 3

Communications or Computer - Complete one of the following:

COM-340	Interactive Design†	3
COM-350	Publication Design†	3

Subtotal: 3

Field Periods:

BUS-290	Field Period in Business	3
BUS-290	Field Period in Business	3
FP-290	Field Period	3
FP-290	Field Period	3

Subtotal: 12

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

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*Also fulfills a General Education requirement but will not count twice in the credit total.
†Liberal Arts Credit

Management Concentration in Human Resource Management, Bachelor of Science

Major Requirements

Complete all of the following:

ACC-101	Acct I: Intro to Financial Accounting	3
ACC-102	Acct II: Intro Managerial Accounting	3
BUS-101	Introduction to Business and Society	3
BUS-202	Business Law	3
BUS-330	Operations and Production Management	3
BUS-444	Strategic Management	3
CMP-120	Introduction to Computer Applications†	3
ECO-210	Principles of Macroeconomics†	3
ECO-211	Principles of Microeconomics†*	3
FIN-312	Financial Management	3
HRM-208	Human Resources Management	3
KC-301J	Integrative Studies: Leadership†*	3
MAT-102	College Algebra†*	3
MIS-301	Enterprise Information Systems and Technology	3
MKT-220	Principles of Marketing	3
PSY-101	Introductory Psychology†*	3
SOC-101	Introduction to Sociology†*	3
SS-231	Statistics for Social Science†*	3

Subtotal: 54

*MAT-102 or higher level math course.

Complete 15 additional Business Management credits:

HRM-310	Industrial Labor Relations	3
HRM-320	Human Resources Training and Development	3
HRM-330	Wage and Salary Scale Development	3
HRM-399	Independent Study	1-3
MGT-345	Organizational Behavior*	3

MGT-345	Organizational Behavior†	3
PSY-227	Social Psychology†	3
PSY-328	Personality Theory and Dynamics†	4
PSY-335	Psychology of Motivation†	3
SOC-302	Cultural Diversity and Advocacy†	3

Subtotal: 15-16

Field Periods:

BUS-290	Field Period in Business	3
BUS-290	Field Period in Business	3
FP-290	Field Period	3
FP-290	Field Period	3

Subtotal: 12

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

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†Liberal Arts Credit

Management Concentration in International Business, Bachelor of Science

Major Requirements

Complete all of the following:

ACC-101	Acct I: Intro to Financial Accounting	3
ACC-102	Acct II: Intro Managerial Accounting	3
BUS-101	Introduction to Business and Society	3
BUS-202	Business Law	3
BUS-330	Operations and Production Management	3
BUS-444	Strategic Management	3
CMP-120	Introduction to Computer Applications†	3
ECO-210	Principles of Macroeconomics†	3
ECO-211	Principles of Microeconomics†*	3
FIN-312	Financial Management	3
HRM-208	Human Resources Management	3
KC-301J	Integrative Studies: Leadership†*	3
MAT-102	College Algebra†*	3
MIS-301	Enterprise Information Systems and Technology	3
MKT-220	Principles of Marketing	3
SS-231	Statistics for Social Science†*	3

Subtotal: 48

*MAT-102 or higher level math course.

Concentration Requirements:

BUS-350	International Business	3
FIN-315	International Financial Management	3
MKT-340	International Marketing	3

Subtotal: 9

Choose two of the following:

MGT-353	Business and Government Relations	3
MKT-310	Marketing Planning	3
MKT-320	Public Relations	3
MKT-331	Principles of Advertising	3
MKT-335	Internet Marketing	3
MKT-370	Consumer Behavior	3
MKT-440	Marketing/Sales Management	3

Subtotal: 6

Field Periods:

BUS-290	Field Period in Business	3
BUS-290	Field Period in Business	3
FP-290	Field Period	3
FP-290	Field Period	3

Subtotal: 12

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

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†Liberal Arts Credit

Management Concentration in Marketing, Bachelor of Science

Major Requirements

Complete all of the following:

ACC-101	Acct I: Intro to Financial Accounting	3
ACC-102	Acct II: Intro Managerial Accounting	3
BUS-101	Introduction to Business and Society	3
BUS-202	Business Law	3
BUS-330	Operations and Production Management	3
BUS-444	Strategic Management	3
CMP-120	Introduction to Computer Applications†	3
ECO-210	Principles of Macroeconomics†	3
ECO-211	Principles of Microeconomics†*	3
FIN-312	Financial Management	3
HRM-208	Human Resources Management	3
KC-301J	Integrative Studies: Leadership†*	3

MAT-102	College Algebra†*	3
MIS-301	Enterprise Information Systems and Technology	3
MKT-220	Principles of Marketing	3
SS-231	Statistics for Social Science†*	3

Subtotal: 48

*MAT-102 or higher level math course.

Complete 15 credits in the concentration:

MKT-310	Marketing Planning	3
MKT-320	Public Relations	3
MKT-331	Principles of Advertising	3
MKT-335	Internet Marketing	3
MKT-340	International Marketing	3
MKT-350	Marketing for Non-Profit Organizations	3
MKT-360	Retail Marketing	3
MKT-370	Consumer Behavior	3
MKT-399	Independent Study	1-3
MKT-440	Marketing/Sales Management	3
MGT-450	Management Internship	1-12

Subtotal: 15

Field Periods:

BUS-290	Field Period in Business	3
BUS-290	Field Period in Business	3
FP-290	Field Period	3
FP-290	Field Period	3

Subtotal: 12

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

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†Liberal Arts Credit

Management Concentration in Sports Management, Bachelor of Science

Major Requirements

Complete all of the following:

ACC-101	Acct I: Intro to Financial Accounting	3
ACC-102	Acct II: Intro Managerial Accounting	3
BUS-101	Introduction to Business and Society	3
BUS-202	Business Law	3
BUS-330	Operations and Production Management	3
BUS-444	Strategic Management	3

CMP-120	Introduction to Computer Applications†	3
ECO-210	Principles of Macroeconomics†	3
ECO-211	Principles of Microeconomics†*	3
FIN-312	Financial Management	3
HRM-208	Human Resources Management	3
KC-301J	Integrative Studies: Leadership†*	3
MAT-102	College Algebra†*	3
MIS-301	Enterprise Information Systems and Technology	3
MKT-220	Principles of Marketing	3
SS-231	Statistics for Social Science†*	3

Subtotal: 48

*MAT-102 or higher level math course.

Complete all of the following:

SPS-100	Introduction to Sports Management	3
SPS-201/ESM 201	Sports Management I	3
SPS-301/ESM 301	Sports Management II	3
SPS-401/ESM 401	Senior Capstone	3

Subtotal: 12

Complete one of the following courses:

COM-320	Professional and Technical Writing†	3
COM-350	Publication Design†	3
COM-484	Senior Practicum in Communication	3
MKT-310	Marketing Planning	3
MKT-320	Public Relations	3
MKT-335	Internet Marketing	3
MKT-340	International Marketing	3
MKT-350	Marketing for Non-Profit Organizations	3
MKT-360	Retail Marketing	3
MKT-370	Consumer Behavior	3
MKT-399	Independent Study	1-3
MKT-440	Marketing/Sales Management	3
MKT-495	Advanced Topics in Marketing	1-3

Subtotal: 3

Field Periods:

BUS-290	Field Period in Business	3
BUS-290	Field Period in Business	3
FP-290	Field Period	3
FP-290	Field Period	3

Subtotal: 12

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

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†Liberal Arts Credit

Organizational Management (AOE), Bachelor of Science

The Organizational Management major is designed to serve the educational needs of full-time working adults with previous college experience who wish to complete their baccalaureate degrees. The Organizational Management curriculum enhances the knowledge and skills of individuals in the business workplace by introducing them to the latest theories and principles in management, leadership, marketing, human resources, finance, accounting, organizational communication, and organizational dynamics. The curriculum also brings perspectives from the humanities and social and behavioral sciences to bear on the topics examined. The program culminates in the development of a small business plan that synthesizes learning from previous courses. Students use their workplace as a living laboratory in which to apply and test classroom learning. Faculty will expect students to be active learners who draw on their daily workplace experience to enrich classroom discussion.

Major Requirements

Major Course Requirements:

BUS-301	Introduction to Business Research†	3
BUS-335	Issues in Management	3
BUS-355	Managerial Finance	3
BUS-341	Accounting for Managers	3
BUS-430	Legal, Ethical, Regulatory Business†	3
BUS-440	Project Management	3
BUS-450	Strategic Planning	3
BUS-490	Business Simulation	3
CMP-350	Management Information Systems	3
ECO-350	Principles of Economic Theory†	3
ECO-370	Principles of Sustainability†	3
ENG-300	Writing in Contexts†*	3
EXP-300	Foundations for Adult & Exp Learning†	1
EXP-490	Capstone Experiential Portfolio	3
KC-301Q	Integrative Studies: Media Analysis†*	3
MKT-365	Marketing Principles in Global Business	3
ORG-435	Systems Approach to Organizational Chg†	3
ORG-445	Human Resources Management	3
PSY-301	Adult Development and Life Assessment†	3
SS-231	Statistics for Social Science†*	3

Subtotal: 58

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

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† Liberal Arts Credit

Management, Master of Science

The Division of Business and Management offers a Masters of Science in Management degree with a strong international business emphasis. This program is offered in both an online format or a one-year face-to-face on campus format. The Master of Science degree in Management at Keuka College is designed for individuals in the public and private sectors who want to improve their managerial skills and advance in their careers. Students undertake a capstone business simulation and develop a business plan as part of their studies.

Instruction within the Division of Business and Management will include the following:

- Numerous team-building experiences, which will provide skills that elevate the effectiveness of student interactions with others.
- Projects and activities that strengthen communication and presentation skills.
- Visits to business and industry locations to witness first-hand how successful organizations operate.
- Professionally qualified and experienced faculty who are accessible and invested in the success of students.
- Small class sizes, taught by full-time faculty and not teacher assistants.
- Numerous guest speakers with strong subject matter expertise that can inject and reinforce real-world applicability into the classroom.

Degree Requirements

Complete all of the following:

A minimum grade of C+ and an overall cumulative GPA of 3.0 are required.

ENG-510	Writing for Professionals	1
MGT-510	Leadership	3
MGT-515	Business Ethics	3
MGT-520	Managerial Accounting and Finance	3
MGT-530	Managerial Economics	3
MGT-550	Marketing for Managers	3
MGT-551	Strategic Thinking in Human Capital Mgmt	3
MGT-560	Business Law	3
MGT-570	Business Strategy and Industry Analysis	4
MGT-600	International Management	3
MGT-631	Enterprise Analytics & Information Mgmt	3

Subtotal: 32

The student is ultimately responsible for ensuring that all minor requirements are met satisfactorily. This documentation is provided as an advising tool and should not be considered a contracted between a student and Keuka College. The College reserves the right to make changes as deemed necessary.

Human Resources Management Minor

Minor Requirements

Complete all of the following:

BUS-101	Introduction to Business and Society	3

HRM-208	Human Resources Management	3
MGT-345	Organizational Behavior†	3
PSY-101	Introductory Psychology†*	3

Subtotal: 12

Complete two of the following:

HRM-310	Industrial Labor Relations	3
HRM-320	Human Resources Training and Development	3
HRM-330	Wage and Salary Scale Development	3
PSY-227	Social Psychology†	3
PSY-335	Psychology of Motivation†	3

Subtotal: 6

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total
† Liberal Arts Credit

Minor Requirements Summary:
Complete all minor requirements
Achieve a minor GPA of 2.00
Complete at least 1/3 of the coursework at Keuka College

The student is ultimately responsible for ensuring that all minor requirements are met satisfactorily. This documentation is provided as an advising tool and should not be considered a contracted between a student and Keuka College. The College reserves the right to make changes as deemed necessary.

Management Minor

Minor Requirements

Complete all of the following:

ACC-101	Acct I: Intro to Financial Accounting	3
ACC-102	Acct II: Intro Managerial Accounting	3
BUS-101	Introduction to Business and Society	3
ECO-211	Principles of Microeconomics†*	3
HRM-208	Human Resources Management	3
MKT-220	Principles of Marketing	3

Subtotal: 18

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total
† Liberal Arts Credit

Minor Requirements Summary:
Complete all minor requirements
Achieve a minor GPA of 2.00
Complete at least 1/3 of the coursework at Keuka College

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Sports Management Minor

Minor Requirements

Complete all of the following:

BUS-101	Introduction to Business and Society	3
SPS-100	Introduction to Sports Management	3
SPS-201/ESM 201	Sports Management I	3
SPS-301/ESM 301	Sports Management II	3
SPS-401/ESM 401	Senior Capstone	3

Subtotal: 15

Complete one of the following:

COM-122	Communication and Our World(s)†	3
COM-320	Professional and Technical Writing†	3
COM-321	Writing for Social Media†	3
MKT-320	Public Relations	3
MKT-335	Internet Marketing	3
MKT-370	Consumer Behavior	3

Subtotal: 3

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total
† Liberal Arts Credit

Minor Requirements Summary:
Complete all minor requirements
Achieve a minor GPA of 2.00
Complete at least 1/3 of the coursework at Keuka College

The student is ultimately responsible for ensuring that all minor requirements are met satisfactorily. This documentation is provided as an advising tool and should not be considered a contracted between a student and Keuka College. The College reserves the right to make changes as deemed necessary.

Sustainability

As the world population continues to grow, and as society continues its industrial and technological development, the importance of doing this in a sustainable way has never been greater. Sustainability majors at Keuka College will engage in meaningful and substantial coursework from the three spheres of sustainability (Business, Natural Sciences and Social Sciences) to provide them with the background and foundation necessary to enter a wide variety of fields and professions ensuring a more prosperous, environmentally friendly and just society for their local community, country and world. In addition to the well-rounded liberal arts education every Keuka College student receives, students majoring in Sustainability will develop the following skills:

- Acquire a strong foundation in each of the three disciplines that comprise sustainability.
- Intelligently discuss why considerations of sustainability are essential to current and future development.
- Form hypotheses and write proposals related to sustainable systems on a local and national level.
- Understand and embrace multiple geographical, temporal and cultural perspectives on sustainability.
- Become a better overall communicator through critical reading, writing and speaking.

Sustainability, Bachelor of Arts

Major Requirements

Complete the following:

ACC-101	Acct I: Intro to Financial Accounting	3
BUS-101	Introduction to Business and Society	3
BUS-470	Senior Seminar in Sustainability†	3

BUS-470	Senior Seminar in Sustainability†	3
ECO-210	Principles of Macroeconomics†	3
ECO-340	Sustainable Development†	3
ENV-105	Environmental Science†*	4
ENV-250	Natural Resource Conservation	3
ENV-310	Geographic Information Systems	3
ENV-337	Ecology†	4
ENV-380	Carbon, Climate, and Energy†	3
FIN-320	Investments	3
PHL-115	Ethics†*	3
PHL-215	Environmental Ethics†*	3
POL-355	Globalization†*	3
SOC-101	Introduction to Sociology†*	3
SOC-275/CRM 275	Environmental Sociology†*	3
SWK-201	Social Welfare Policy and Services I†	3

Subtotal: 50

Field Periods:

FP-290	Field Period	3
FP-290	Field Period	3
FP-290	Field Period	3
FP-290	Field Period	3

Subtotal: 12

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
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Finance Minor

Minor Requirements

Complete all of the following:

ACC-101	Acct I: Intro to Financial Accounting	3
ACC-102	Acct II: Intro Managerial Accounting	3
ECO-210	Principles of Macroeconomics†	3
ECO-211	Principles of Microeconomics†*	3
FIN-312	Financial Management	3

Subtotal: 15

Complete one of the following:

FIN-313	Financial Institutions	3
FIN-315	International Financial Management	3
FIN-320	Investments	3
FIN-325	Money and Banking	3

FIN-325 Money and Banking 3
Subtotal: 3

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total
† Liberal Arts Credit

Minor Requirements Summary:
Complete all minor requirements
Achieve a minor GPA of 2.00
Complete at least 1/3 of the coursework at Keuka College

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Applied Mathematics and Finance

The Bachelor of Science degree in Applied Mathematics and Finance provides a foundation for students preparing for a career in actuarial science. The degree also prepares students for graduate programs in applied mathematics, statistics, computational finance, and data analytics. Students will be able to demonstrate skills related to the data analytics process: data acquisition, analysis, and interpretation, including the ability to clearly present findings to appropriate audiences. Students will develop an understanding of and be able to apply the quantitative techniques and computational models used to support business decisions in the financial industry (e.g., banks, insurance companies, investment and securities firms and other related industries). Students will be able to use sophisticated math models, computational methods and skills to support investment decisions. This includes but is not limited to skills in developing and pricing new securities, managing risk, and portfolio selection, management, and optimization. Please see the Major Requirements for Applied Mathematics and Finance (p.) under the Division of Natural Sciences and Mathematics.

Educational Studies

The Division of Educational Studies offers multiple majors in the field of Education, Psychology and Child and Family Studies.

Education

Majors that lead to initial certification for classroom teachers are: Unified Early Childhood with Special Education, Unified Childhood with Special Education, Adolescent Content Area (choice in Social Studies, English, Math, Biology) with optional Adolescent Special Education and Adolescent Generalist; a major in educational background that does not lead to certification is Educational Studies. At the graduate level, the division offers a program that leads to initial and professional certification in Literacy: MS in Literacy B-6, and MS in Literacy 5-12.

Psychology

Majors in Psychology, Psychology with a concentration in Forensic Psychology, and Psychology with a concentration in Mental Health.

Child and Family Studies

An interdisciplinary major in Child and Family Studies.

Minor programs are offered in Education, Teaching English Abroad and Psychology.

Child and Family Studies

The child and family studies degree program is based on an interdisciplinary focus investigating the development of children and families. Academic learning is centered on three tenants: 1) A

comprehensive understanding of the theories in the field of child and family studies, including lifespan theory from pre-birth through death and family systems theory. 2) An understanding of the challenges facing children and families across social, cultural and, contextual settings. 3) An intensive focus on professional development through Field Work developing research and applied skills centered on promoting strengths, resiliency, and fostering healthy children and families.

Through the exploration of child development, the sociology of parents and families, and influential social and cultural practices, the child and family studies program is a true interdisciplinary major. The degree program strengthens understanding of family functioning and dynamics, and examines ethical questions and issues relating to the family and other social institutions.

Child and family studies students may pursue many occupations working with children and families including early childhood education, social services, mental health agencies, youth programs. Students will also pursue advanced degree programs in social work, psychology, marriage and family therapy, family law, or child and family studies.

Child and Family Studies, Bachelor of Arts

CH.FAM.BA

Major Requirements

Take all of the following:

BIO-202	Human Biology†*	4
CFS-123/PSY 123	Lifespan Human Development†*	3
CFS-223	Close Relationships†*	3
CFS-238/PSY 238	Adolescence†	3
CFS-249/PSY 249	Infancy & Early Childhood Development†	3
CFS-250/PSY 250	Substance Use and Families	3
CFS-251/PSY 251	Adulthood and Aging†	3
CFS-252/PSY 252	Development in Middle Childhood†	3
CFS-321/PSY 321	Developmental Psychopathology†	3
CFS-344/SOC 344	Sociology of the Family†	3
CFS-324	Family Interaction†	3
CFS-420/PSY 420	Senior Seminar in Psychology and Child & Family Studies†	3
EDU-105	Introduction to Education†	3
PSY-336	Abnormal Psychology & Psychopathology†	3
SOC-101	Introduction to Sociology†*	3
SOC-302	Cultural Diversity and Advocacy†	3
SS-231	Statistics for Social Science†*	3
DL-151/IMR 151	Interpreting Digital Information†	3

Subtotal: 55

Take one of the following:

PSY-332	Experimental Methodology†	4
SOC-301	Methods of Social Research†	4

Subtotal: 4

Choose one of the following options:

Option 1 Complete the following

EDU-209	Early Child Perspective in Disabilities†	3
EDU-210	Educating Students At Risk†	2

Subtotal: 5

Option 2 Complete the following

EDU-210	Educating Students At Risk†	2
EDU-211	Societal Perspectives/Special Education†	3

Subtotal: 5

Option 3 Complete the following

EDU-264	Infants and Toddlers	2
EDU-374	Professional/Ldrshp in Early Childhood	3

Subtotal: 5

Option 4 Complete the following

CFS-323/CRM 323/SOC 323	Juvenile Delinquency†	3
CFS-346/CRM 346/SOC 346	Family Violence†	3

Subtotal: 6

Field Period:

CFS-390	Field Period in Child & Family Studies	3
FP-290	Field Period	3
FP-290	Field Period	3
FP-290	Field Period	3

Subtotal: 12

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

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*Also fulfills a General Education requirement but will not count twice in the credit total.
†Liberal Arts Credit

Education

The Education Division offers an array of programs to prepare future educators and others who are interested in education-related fields at both the undergraduate and graduate levels.

At the undergraduate level, the College offers majors in education leading to New York State teacher certification across three levels: early childhood (birth through grade 2), childhood (grades 1-6), and adolescent (grades 7-12).

• The **Unified Early Childhood/ Special Education** program prepares candidates for certification in teaching both regular and special education from birth through grade 2.

• The **Unified Childhood/ Special Education** program prepares candidates for certification in teaching both regular and special education from grade 1 through grade 6.

• The **Adolescent program** prepares candidates for certification with three options: as a regular educator in one of five content areas (English, Mathematics, Social Studies, Biology, or Chemistry), from grades 7 through 12. Candidates may opt to add coursework to earn dual certification in their content area and in special education. Or, those candidates who want to work primarily with students with disabilities in grades 7-12 may opt for the Adolescent Generalist Special Education Program.

In addition to programs that lead to certification, the education division offers an undergraduate major in **Educational Studies**. This major will provide students with the knowledge and skills to become successful partners in educational settings. Such settings could be publishing companies, law firms, businesses, museums, and social service agencies. This major will not lead to teacher certification.

At the graduate level, the education division offers a **Master's in Literacy** program that prepares candidates for initial certification in Literacy birth through grade 6, and literacy grades 5-12. This

candidates for initial certification in Literacy birth through grade 6, and literacy grades 5-12. This program is designed for teachers who currently hold New York State teacher certification.

Mission of the Education Program

The mission of the Keuka College education program, in keeping with the College's mission, is to provide our students with a strong liberal-arts based professional preparation program, which integrates experiential learning in an intellectually challenging and supportive learning environment. We seek to prepare professional educators who can meet the needs of diverse learners and who are committed to a lifetime of reflective practice, collaborative service, and ethical leadership.

In keeping with this mission, we present these philosophical statements that guide our teaching and program development, as well as the personal development of each learner:

• Experiential education is the cornerstone of an effective teacher education program.

• The best practice is research-based and grounded in theory.

• Reflection on practice is instrumental in the continual development of best teaching.

• Every teacher needs to be prepared in both methodology and content to meet the diverse needs of all learners.

• A teacher education program needs to prepare the future educator for life-long professional and personal growth.

• College faculty need direct experience in the classroom to become, and remain, effective instructors.

Early Childhood/Special Education

The early childhood/special education program is based on three areas of study. The liberal arts core requirements of the College give the future teacher the broad base of knowledge necessary for early childhood education. The required early childhood concentration with an emphasis area provides content necessary for teaching at this level. The early childhood education requirements provide the necessary background knowledge in pedagogy, development, psychology and history specific to this level of education.

Requirements for an Early Childhood/Special Education Teacher Certification

Students who wish to qualify for recommendation for an initial certificate in early childhood/special education school in New York state (birth-grade 2) must complete the early childhood curriculum concentration and select one of eight options for their emphasis: art, American Sign Language, English, family and child studies, global studies, mathematics, Spanish, or science. They must complete all degree requirements for the major; they must complete one semester of a foreign language or its equivalent (one year of a single language in high school fulfills this requirement); they must complete the required hours of field experience working with students in their area and level of desired certification, students with disabilities, and students in a high-needs school; they must complete workshops in mandated reporting and violence prevention; and they must complete the New York state battery of teacher exams. Further details on these examinations are available in the division office.

Early Childhood Education/Special Education with Art, Bachelor of Science

Major Requirements

A minimum cumulative GPA of 2.500 is required for all Education degree programs.
A minimum GPA of 2.750 is required for all Education coursework.
A minimum grade of C is required for EDU-105.
A minimum grade of C+ is required for ENG-112 (General Education).
Complete all of the following:

EDU-002 Mandated Reporting Workshop	0
EDU-003 Violence Prevention & DASA Workshop	0
EDU-004 Substance Abuse Workshop	0
EDU-105 Introduction to Education†	3

EDU-209	Early Child Perspective in Disabilities†	3
EDU-210	Educating Students At Risk†	2
EDU-264	Infants and Toddlers	2
EDU-275	Early Language and Literacy	3
EDU-308	Teaching in Inclusive Early Childhood	3
EDU-312	Early Child Literacy & Diverse Learner	3
EDU-371	Early Childhood Curriculum	3
EDU-372	Assess Early Child Inclusive Settings	3
EDU-374	Professional/Ldrshp in Early Childhood	3
EDU-410	Professional Management Issues	2
EDU-411	Student Teaching Seminar	1
EDU-456	Student Teaching in Early Childhood And Special Education	11

Subtotal: 42

Supporting Courses:

Complete all of the following:

BIO-208	Introduction to the Natural Sciences†*	3
ENG-213	Children's Literature†	3
ENV-105	Environmental Science†*	4
HIS-120	United States History to 1877†*	3
HIS-121	US History From 1877-Present†*	3
MAT-221	Mathematical Concepts for Education I†	3
MAT-222	Mathematical Concepts for Education II†*	3
POL-355	Globalization†*	3
PSY-123/CFS 123	Lifespan Human Development†*	3
PSY-249/CFS 249	Infancy & Early Childhood†	3
SOC-101	Introduction to Sociology†*	3
SOC-344/CFS 344	Sociology of the Family†	3

Subtotal: 37

FOREIGN LANGUAGE: Complete 3 Credits

Subtotal: 3

Art Specialization

Complete all of the following:

ART-101	Foundations of Art and Design†*	3
ART-215	Drawing†	3
ART-321	Advanced Studio	3

Subtotal: 9

Complete one from the following:

ART-110	Art History: Beginning to Early Modern†*	3
ART-111	Art History: Early Modern to Present †*	3

Subtotal: 3

Complete one from the following:

ART-225	Painting†	3
ART-235	Ceramics†	3
ART-240	Mixed Media†	3
ART-245	Printmaking†	3
ART-255	Sculpture†	3

Subtotal: 3

Field Period:

Students must complete at least 2 field periods in education: one for each certification area and one in a school with a minority population, and/or urban setting, and/or in a high need school district.

EDU-391 Regular Education Classroom Field Period 3

EDU-391	Regular Education Classroom Field Period	3
EDU-392	Special Education Field Period	3
FP-290	Field Period	3
FP-290	Field Period	3

Subtotal: 12

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

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*Also fulfills a General Education requirement but will not count twice in the credit total.
†Liberal Arts Credit

Early Childhood Education/Special Education with American Sign Language, Bachelor of Science

Major Requirements

A minimum cumulative GPA of 2.500 is required for all Education degree programs.
A minimum GPA of 2.750 is required for all Education coursework.
A minimum grade of C is required for EDU-105.
A minimum grade of C+ is required for ENG-112 (General Education).

Complete all of the following:

EDU-002	Mandated Reporting Workshop	0
EDU-003	Violence Prevention & DASA Workshop	0
EDU-004	Substance Abuse Workshop	0
EDU-105	Introduction to Education†	3
EDU-209	Early Child Perspective in Disabilities†	3
EDU-210	Educating Students At Risk†	2
EDU-264	Infants and Toddlers	2
EDU-275	Early Language and Literacy	3
EDU-308	Teaching in Inclusive Early Childhood	3
EDU-312	Early Child Literacy & Diverse Learner	3
EDU-371	Early Childhood Curriculum	3
EDU-372	Assess Early Child Inclusive Settings	3
EDU-374	Professional/Ldrshp in Early Childhood	3
EDU-410	Professional Management Issues	2
EDU-411	Student Teaching Seminar	1
EDU-456	Student Teaching in Early Childhood And Special Education	11

Subtotal: 42

Supporting Courses:

Complete all of the following:

BIO-208	Introduction to the Natural Sciences†*	3

ENG-213	Children's Literature†	3
ENV-105	Environmental Science†*	4
HIS-120	United States History to 1877†*	3
HIS-121	US History From 1877-Present†*	3
MAT-221	Mathematical Concepts for Education I†	3
MAT-222	Mathematical Concepts for Education II†*	3
POL-355	Globalization†*	3
PSY-123/CFS 123	Lifespan Human Development†*	3
PSY-249/CFS 249	Infancy & Early Childhood†	3
SOC-101	Introduction to Sociology†*	3
SOC-344/CFS 344	Sociology of the Family†	3

Subtotal: 37

FOREIGN LANGUAGE: Complete 3 Credits

Subtotal: 3

ASL Specialization:

Complete all of the following:

ASL-111	American Sign Language I†*	4
ASL-112	American Sign Language II†	4
ASL-210	Introduction to the Deaf Community†	3
ASL-211	American Sign Language III†	3
ASL-212	American Sign Language IV†	3

Subtotal: 17

Field Period:

Students must complete at least 2 field periods in education: one for each certification area and one in a school with a minority population, and/or urban setting, and/or in a high need school district.

EDU-391	Regular Education Classroom Field Period	3
EDU-392	Special Education Field Period	3
FP-290	Field Period	3
FP-290	Field Period	3

Subtotal: 12

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

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†Liberal Arts Credit

Early Childhood Education/Special Education with English, Bachelor of Science

Major Requirements

A minimum cumulative GPA of 2.500 is required for all Education degree programs.
A minimum GPA of 2.750 is required for all Education coursework.
A minimum number of G is required for EDU 105

A minimum grade of C is required for EDU-105.
A minimum grade of C+ is required for ENG-112 (General Education).

Complete all of the following:

EDU-002	Mandated Reporting Workshop	0
EDU-003	Violence Prevention & DASA Workshop	0
EDU-004	Substance Abuse Workshop	0
EDU-105	Introduction to Education†	3
EDU-209	Early Child Perspective in Disabilities†	3
EDU-210	Educating Students At Risk†	2
EDU-264	Infants and Toddlers	2
EDU-275	Early Language and Literacy	3
EDU-308	Teaching in Inclusive Early Childhood	3
EDU-312	Early Child Literacy & Diverse Learner	3
EDU-371	Early Childhood Curriculum	3
EDU-372	Assess Early Child Inclusive Settings	3
EDU-374	Professional/Ldrshp in Early Childhood	3
EDU-410	Professional Management Issues	2
EDU-411	Student Teaching Seminar	1
EDU-456	Student Teaching in Early Childhood And Special Education	11

Subtotal: 42

Supporting Courses:

Complete all of the following:

BIO-208	Introduction to the Natural Sciences†*	3
ENG-213	Children's Literature†	3
ENV-105	Environmental Science†*	4
HIS-120	United States History to 1877†*	3
HIS-121	US History From 1877-Present†*	3
MAT-221	Mathematical Concepts for Education I†	3
MAT-222	Mathematical Concepts for Education II†*	3
POL-355	Globalization†*	3
PSY-123/CFS 123	Lifespan Human Development†*	3
PSY-249/CFS 249	Infancy & Early Childhood†	3
SOC-101	Introduction to Sociology†*	3
SOC-344/CFS 344	Sociology of the Family†	3

Subtotal: 37

FOREIGN LANGUAGE: Complete 3 Credits

Subtotal: 3

English Specialization

Complete all of the following:

ENG-206	The English Language†	3
ENG-220	Reading the World†	3
ENG-320	Advanced Studies in Literature†	3

Subtotal: 9

Complete one of the following:

ENG-218	Principles of Creative Writing†	3
ENG-319	Creative Nonfiction†	3

Subtotal: 3

Complete one of the following:

ENG-118	Poems, Plays and Prose†*	3
ENG-130	Great Books†*	3

ENG-150 Great Books† 3
ENG-223 Studies in American Literature† 3
ENG-231 Studies in British Literature† 3
Subtotal: 3

Field Period:

Students must complete at least 2 field periods in education: one for each certification area and one in a school with a minority population, and/or urban setting, and/or in a high need school district.

EDU-391 Regular Education Classroom Field Period 3
EDU-392 Special Education Field Period 3
FP-290 Field Period 3
FP-290 Field Period 3
Subtotal: 12

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
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†Liberal Arts Credit

Early Childhood Education/Special Education with Family and Child Studies, Bachelor of Science

Major Requirements

A minimum cumulative GPA of 2.500 is required for all Education degree programs.
A minimum GPA of 2.750 is required for all Education coursework.
A minimum grade of C is required for EDU-105.
A minimum grade of C+ is required for ENG-112 (General Education).

Complete all of the following:

EDU-002 Mandated Reporting Workshop 0
EDU-003 Violence Prevention & DASA Workshop 0
EDU-004 Substance Abuse Workshop 0
EDU-105 Introduction to Education† 3
EDU-209 Early Child Perspective in Disabilities† 3
EDU-210 Educating Students At Risk† 2
EDU-264 Infants and Toddlers 2
EDU-275 Early Language and Literacy 3
EDU-308 Teaching in Inclusive Early Childhood 3
EDU-312 Early Child Literacy & Diverse Learner 3
EDU-371 Early Childhood Curriculum 3
EDU-372 Assess Early Child Inclusive Settings 3
EDU-374 Professional/Ldrshp in Early Childhood 3
EDU-410 Professional Management I 2

EDU-410	Professional Management Issues	2
EDU-411	Student Teaching Seminar	1
EDU-456	Student Teaching in Early Childhood And Special Education	11

Subtotal: 42

Supporting Courses:

Complete all of the following:

BIO-208	Introduction to the Natural Sciences†*	3
ENG-213	Children's Literature†	3
ENV-105	Environmental Science†*	4
HIS-120	United States History to 1877†*	3
HIS-121	US History From 1877-Present†*	3
MAT-221	Mathematical Concepts for Education I†	3
MAT-222	Mathematical Concepts for Education II†*	3
POL-355	Globalization†*	3
PSY-123/CFS 123	Lifespan Human Development†*	3
PSY-249/CFS 249	Infancy & Early Childhood†	3
SOC-101	Introduction to Sociology†*	3
SOC-344/CFS 344	Sociology of the Family†	3

Subtotal: 37

FOREIGN LANGUAGE: Complete 3 Credits

Subtotal: 3

Complete all of the following:

PSY-252/CFS 252	Development in Middle Childhood†	3
PSY-355/EDU 355	Educational Psychology†	3
SOC-302	Cultural Diversity and Advocacy†	3

Subtotal: 9

Complete one of the following writing courses:

PSY-328	Personality Theory and Dynamics†	4
PSY-350	Behavior Modification†	3

Subtotal: 3-4

Field Period:

Students must complete at least 2 field periods in education: one for each certification area and one in a school with a minority population, and/or urban setting, and/or in a high need school district.

EDU-391	Regular Education Classroom Field Period	3
EDU-392	Special Education Field Period	3
FP-290	Field Period	3
FP-290	Field Period	3

Subtotal: 12

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
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>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

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†Liberal Arts Credit

Early Childhood Education/Special Education with Global Studies, Bachelor of Science

Major Requirements

A minimum cumulative GPA of 2.500 is required for all Education degree programs.
A minimum GPA of 2.750 is required for all Education coursework.
A minimum grade of C is required for EDU-105.
A minimum grade of C+ is required for ENG-112 (General Education).

Complete all of the following:

EDU-002	Mandated Reporting Workshop	0
EDU-003	Violence Prevention & DASA Workshop	0
EDU-004	Substance Abuse Workshop	0
EDU-105	Introduction to Education†	3
EDU-209	Early Child Perspective in Disabilities†	3
EDU-210	Educating Students At Risk†	2
EDU-264	Infants and Toddlers	2
EDU-275	Early Language and Literacy	3
EDU-308	Teaching in Inclusive Early Childhood	3
EDU-312	Early Child Literacy & Diverse Learner	3
EDU-371	Early Childhood Curriculum	3
EDU-372	Assess Early Child Inclusive Settings	3
EDU-374	Professional/Ldrshp in Early Childhood	3
EDU-410	Professional Management Issues	2
EDU-411	Student Teaching Seminar	1
EDU-456	Student Teaching in Early Childhood And Special Education	11

Subtotal: 42

Supporting Courses:

Complete all of the following:

BIO-208	Introduction to the Natural Sciences†*	3
ENG-213	Children's Literature†	3
ENV-105	Environmental Science†*	4
HIS-120	United States History to 1877†*	3
HIS-121	US History From 1877-Present†*	3
MAT-221	Mathematical Concepts for Education I†	3
MAT-222	Mathematical Concepts for Education II†*	3
POL-355	Globalization†*	3
PSY-123/CFS 123	Lifespan Human Development†*	3
PSY-249/CFS 249	Infancy & Early Childhood†	3
SOC-101	Introduction to Sociology†*	3
SOC-344/CFS 344	Sociology of the Family†	3

Subtotal: 37

FOREIGN LANGUAGE: Complete 3 Credits

Subtotal: 3

Complete all of the following:

HIS-113	World History†*	3
HIS-115	Europe and the World†*	3
HIS-360	History of New York State†	3

Subtotal: 9

Complete one of the following:

POL-120	American Government†*	3
POL-130	State and Local Government†*	3
POL-140	International Relations†*	3
POL-325	Congress and the Presidency†	3

Subtotal: 3

Complete one of the following:

HIS-335/POL 335	The History and Politics of Central and Eastern Europe†	3
HIS-341	United States in World Affairs†	3
POL-313/HIS 313	History and Politics of East Asia†	3
POL-440/HIS 440	Research Seminar in Politics & History†	3

Subtotal: 3

Field Period:

Students must complete at least 2 field periods in education: one for each certification area and one in a school with a minority population, and/or urban setting, and/or in a high need school district.

EDU-391	Regular Education Classroom Field Period	3
EDU-392	Special Education Field Period	3
FP-290	Field Period	3
FP-290	Field Period	3

Subtotal: 12

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
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>Complete a minimum of 120 total credits.
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†Liberal Arts Credit

Early Childhood Education/Special Education with Mathematics, Bachelor of Science

Major Requirements

A minimum cumulative GPA of 2.500 is required for all Education degree programs.
A minimum GPA of 2.750 is required for all Education coursework.
A minimum grade of C is required for EDU-105.
A minimum grade of C+ is required for ENG-112 (General Education).

Complete all of the following:

EDU-002	Mandated Reporting Workshop	0
EDU-003	Violence Prevention & DASA Workshop	0
EDU-004	Substance Abuse Workshop	0
EDU-105	Introduction to Education†	3
EDU-209	Early Child Perspective in Disabilities†	3
EDU-210	Educating Students At Risk†	2

EDU-264	Infants and Toddlers	2
EDU-275	Early Language and Literacy	3
EDU-308	Teaching in Inclusive Early Childhood	3
EDU-312	Early Child Literacy & Diverse Learner	3
EDU-371	Early Childhood Curriculum	3
EDU-372	Assess Early Child Inclusive Settings	3
EDU-374	Professional/Ldrshp in Early Childhood	3
EDU-410	Professional Management Issues	2
EDU-411	Student Teaching Seminar	1
EDU-456	Student Teaching in Early Childhood And Special Education	11

Subtotal: 42

Supporting Courses:

Complete all of the following:

BIO-208	Introduction to the Natural Sciences†*	3
ENG-213	Children's Literature†	3
ENV-105	Environmental Science†*	4
HIS-120	United States History to 1877†*	3
HIS-121	US History From 1877-Present†*	3
MAT-221	Mathematical Concepts for Education I†	3
MAT-222	Mathematical Concepts for Education II†*	3
POL-355	Globalization†*	3
PSY-123/CFS 123	Lifespan Human Development†*	3
PSY-249/CFS 249	Infancy & Early Childhood†	3
SOC-101	Introduction to Sociology†*	3
SOC-344/CFS 344	Sociology of the Family†	3

Subtotal: 37

FOREIGN LANGUAGE: Complete 3 Credits

Subtotal: 3

Complete all of the following:

MAT-106	Calculus I†*	4
MAT-207	Calculus II†	4
MAT-230	Linear Algebra†	3
MAT-245	Transition to Abstract Mathematics†	3

Subtotal: 14

Complete one of the following:

MAT-309	Probability†	3
MAT-330	Abstract Algebra†	3
MAT-350	Foundations of Geometry†	3
MAT-361	Real Analysis†	3
MAT-405	Senior Seminar†	3

Subtotal: 3

Field Period:

Students must complete at least 2 field periods in education: one for each certification area and one in a school with a minority population, and/or urban setting, and/or in a high need school district.

EDU-391	Regular Education Classroom Field Period	3
EDU-392	Special Education Field Period	3
FP-290	Field Period	3
FP-290	Field Period	3

Subtotal: 12

Degree Requirements Summary

>Complete General Education Requirements

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

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*Also fulfills a General Education requirement but will not count twice in the credit total.
†Liberal Arts Credit

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Early Childhood Education/Special Education with Science, Bachelor of Science

Major Requirements

A minimum cumulative GPA of 2.500 is required for all Education degree programs.
A minimum GPA of 2.750 is required for all Education coursework.
A minimum grade of C is required for EDU-105.
A minimum grade of C+ is required for ENG-112 (General Education).

Complete all of the following:

A minimum GPA of 2.750 is required for all Education coursework.
A minimum grade of C is required for EDU-105.
A minimum grade of C+ is required for ENG-112 (General Education).

EDU-002	Mandated Reporting Workshop	0
EDU-003	Violence Prevention & DASA Workshop	0
EDU-004	Substance Abuse Workshop	0
EDU-105	Introduction to Education†	3
EDU-209	Early Child Perspective in Disabilities†	3
EDU-210	Educating Students At Risk†	2
EDU-264	Infants and Toddlers	2
EDU-275	Early Language and Literacy	3
EDU-308	Teaching in Inclusive Early Childhood	3
EDU-312	Early Child Literacy & Diverse Learner	3
EDU-371	Early Childhood Curriculum	3
EDU-372	Assess Early Child Inclusive Settings	3
EDU-374	Professional/Ldrshp in Early Childhood	3
EDU-410	Professional Management Issues	2
EDU-411	Student Teaching Seminar	1
EDU-456	Student Teaching in Early Childhood And Special Education	11

Subtotal: 42

Supporting Courses:

Complete all of the following:

BIO-208	Introduction to the Natural Sciences†*	3
ENV-105	Environmental Science†*	4
ENG-213	Children's Literature†	3
HIS-120	United States History to 1877†*	3
HIS-121	US History From 1877-Present†*	3

MAT-221	Mathematical Concepts for Education I†	3
MAT-222	Mathematical Concepts for Education II†*	3
POL-355	Globalization†*	3
PSY-123/CFS 123	Lifespan Human Development†*	3
PSY-249/CFS 249	Infancy & Early Childhood†	3
SOC-101	Introduction to Sociology†*	3
SOC-344/CFS 344	Sociology of the Family†	3

Subtotal: 37

FOREIGN LANGUAGE: Complete 3 Credits

Subtotal: 3

Complete one of the following courses:

MAT-102	College Algebra†*	3
MAT-105	Pre-Calculus†*	3
MAT-106	Calculus I†*	4

Subtotal: 3-4

Complete all of the following:

CHM-111	General Chemistry I†*	4
CHM-112	General Chemistry II†*	4

Subtotal: 8

Complete one of the following courses:

BIO-203	Anatomy and Physiology I†	4
BIO-204	Anatomy and Physiology II†	4
CHM-206	Organic Chemistry I†	4
PHY-201	General Physics I†*	4

Subtotal: 4

Complete one of the following courses:

BIO-305	Animal Diversity†	4
BIO-337/ENV 337	Ecology†	4
BIO-342	Mammalian Anatomy†	4

Subtotal: 4

Field Period:

Students must complete at least 2 field periods in education: one for each certification area and one in a school with a minority population, and/or urban setting, and/or in a high need school district.

EDU-391	Regular Education Classroom Field Period	3
EDU-392	Special Education Field Period	3
FP-290	Field Period	3
FP-290	Field Period	3

Subtotal: 12

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

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*Also fulfills a General Education requirement but will not count twice in the credit total.
†Liberal Arts Credit

Early Childhood Education/Special Education with Spanish, Bachelor of Science

Major Requirements

A minimum cumulative GPA of 2.500 is required for all Education degree programs.
A minimum GPA of 2.750 is required for all Education coursework.
A minimum grade of C is required for EDU-105.
A minimum grade of C+ is required for ENG-112 (General Education).

Complete all of the following:

EDU-002	Mandated Reporting Workshop	0
EDU-003	Violence Prevention & DASA Workshop	0
EDU-004	Substance Abuse Workshop	0
EDU-105	Introduction to Education†	3
EDU-209	Early Child Perspective in Disabilities†	3
EDU-210	Educating Students At Risk†	2
EDU-264	Infants and Toddlers	2
EDU-275	Early Language and Literacy	3
EDU-308	Teaching in Inclusive Early Childhood	3
EDU-312	Early Child Literacy & Diverse Learner	3
EDU-371	Early Childhood Curriculum	3
EDU-372	Assess Early Child Inclusive Settings	3
EDU-374	Professional/Ldrshp in Early Childhood	3
EDU-410	Professional Management Issues	2
EDU-411	Student Teaching Seminar	1
EDU-456	Student Teaching in Early Childhood And Special Education	11

Subtotal: 42

Supporting Courses:

Complete all of the following:

BIO-208	Introduction to the Natural Sciences†*	3
ENG-213	Children's Literature†	3
ENV-105	Environmental Science†*	4
HIS-120	United States History to 1877†*	3
HIS-121	US History From 1877-Present†*	3
MAT-221	Mathematical Concepts for Education I†	3
MAT-222	Mathematical Concepts for Education II†*	3
POL-355	Globalization†*	3
PSY-123/CFS 123	Lifespan Human Development†*	3
PSY-249/CFS 249	Infancy & Early Childhood†	3
SOC-101	Introduction to Sociology†*	3
SOC-344/CFS 344	Sociology of the Family†	3

Subtotal: 37

FOREIGN LANGUAGE: Complete 3 Credits

Subtotal: 3

Spanish Specialization

Complete 15 credits from the following:

ENG-207	Lit and Society in Latin America†*	3
SPA-101	Introduction to Spanish†*	3
SPA-102	Continuing Introduction to Spanish†*	3

SPA-203	Spanish for Communication†*	3
SPA-208	Spanish for the Professions†*	3
SPA-220	Intro Spanish Translation and Interpretation†*	3
SPA-225	Spanish in the Community†*	3
SPA-252	Culture & Civilization of Latin America†	3
SPA-253	Culture and Civilization of Spain†	3
SPA-295	Introductory Topics in Spanish†	1-3
SPA-325	Adv Topics in Spanish Comm	3

Subtotal: 15

Field Period:

Students must complete at least 2 field periods in education: one for each certification area and one in a school with a minority population, and/or urban setting, and/or in a high need school district.

EDU-391	Regular Education Classroom Field Period	3
EDU-392	Special Education Field Period	3
FP-290	Field Period	3
FP-290	Field Period	3

Subtotal: 12

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

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†Liberal Arts Credit

Unified Childhood/Special Education

The unified childhood/special education certification program is based on three areas of study. The liberal arts core requirements of the College give the future teacher the broad base of knowledge necessary for childhood education teaching. The required childhood curriculum major with an emphasis area provides content necessary for teaching at the childhood level and provides in-depth study in one liberal arts area. The childhood requirements provide the necessary background knowledge in pedagogy, development, history, and psychology specific to this level of education.

Requirements for Childhood/Special Education Teacher Certification

Students who wish to qualify for recommendation for an initial dual certification in childhood and special education in New York state (grades 1-6) must complete the childhood curriculum major and select one of the eight options for their emphasis area: American Sign Language, art, English, family and child studies, global studies, mathematics, Spanish, or science. They must complete all degree requirements for the major; they must complete one semester of a foreign language or its equivalent (three years of a single language in high school fulfills this requirement); they must complete the required hours of field experience working with students in their area and level of desired certification, students with disabilities, and students in a high-needs school; they must complete workshops in mandated reporting, substance abuse, and violence prevention; and they must complete the required New York state teacher exams. Further details on these examinations are available in the division office. Teacher candidates must apply for New York State certification through NYSED.gov.

for New York State certification through NYSED.gov.

Unified Childhood/Special Education with Art, Bachelor of Science

Major Requirements

A minimum cumulative GPA of 2.500 is required for all Education degree programs.
A minimum GPA of 2.750 is required for all Education coursework.
A minimum grade of C is required for EDU-105.
A minimum grade of C+ is required for ENG-112 (General Education).

Complete all of the following:

EDU-002	Mandated Reporting Workshop	0
EDU-003	Violence Prevention & DASA Workshop	0
EDU-004	Substance Abuse Workshop	0
EDU-105	Introduction to Education†	3
EDU-210	Educating Students At Risk†	2
EDU-211	Societal Perspectives/Special Education†	3
EDU-306	Assessment in Inclusive School	3
EDU-307	Philosophical Foundations of Education†	2
EDU-308	Teaching in Inclusive Early Childhood	3
EDU-309	Integrated Methods: Childhood	6
EDU-310	Literacy in Inclusive Schools	3
EDU-316	Childhood Literacy & Diverse Learner	3
EDU-355/PSY 355	Educational Psychology†	3
EDU-410	Professional Management Issues	2
EDU-411	Student Teaching Seminar	1
EDU-454	Student Teaching in Childhood & Spec Ed	11

Subtotal: 45

Complete all of the following:

BIO-208	Introduction to the Natural Sciences†*	3
ENG-213	Children's Literature†	3
ENV-105	Environmental Science†*	4
HIS-120	United States History to 1877†*	3
HIS-121	US History From 1877-Present†*	3
MAT-221	Mathematical Concepts for Education I†	3
MAT-222	Mathematical Concepts for Education II†*	3
POL-355	Globalization†*	3
PSY-123/CFS 123	Lifespan Human Development†*	3
PSY-252/CFS 252	Development in Middle Childhood†	3

Subtotal: 31

FOREIGN LANGUAGE: Complete 3 Credits

Subtotal: 3

Art Requirements:

Complete all of the following:

ART-101	Foundations of Art and Design†*	3
ART-215	Drawing†	3
ART-321	Advanced Studio	3

Subtotal: 9

Complete one from the following:

ART-110	Art History: Beginning to Early Modern†*	3
ART-111	Art History: Early Modern to Present †*	3

Subtotal: 3

Subtotal: 3

Complete one from the following:

ART-225	Painting†	3
ART-235	Ceramics†	3
ART-240	Mixed Media†	3
ART-245	Printmaking†	3
ART-255	Sculpture†	3

Subtotal: 3

Field Period:

Students must complete at least 2 Field Periods in Education: one Field Period for each certification area and one in a school with a minority population, and/or an urban setting, and/or in a high need school district

EDU-391	Regular Education Classroom Field Period	3
EDU-392	Special Education Field Period	3
FP-290	Field Period	3
FP-290	Field Period	3

Subtotal: 12

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

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†Liberal Arts Credit

Unified Childhood/Special Education with American Sign Language, Bachelor of Science

Major Requirements

A minimum cumulative GPA of 2.500 is required for all Education degree programs.
A minimum GPA of 2.750 is required for all Education coursework.
A minimum grade of C is required for EDU-105.
A minimum grade of C+ is required for ENG-112 (General Education).

Complete all of the following:

EDU-002	Mandated Reporting Workshop	0
EDU-003	Violence Prevention & DASA Workshop	0
EDU-004	Substance Abuse Workshop	0
EDU-105	Introduction to Education†	3
EDU-210	Educating Students At Risk†	2
EDU-211	Societal Perspectives/Special Education†	3
EDU-306	Assessment in Inclusive School	3
EDU-307	Philosophical Foundations of Education†	2
EDU-308	Teaching in Inclusive Early Childhood	3
EDU-309	Integrated Methods: Childhood	6
EDU-310	Literacy in Inclusive Schools	3

EDU-316	Childhood Literacy & Diverse Learner	3
EDU-355/PSY 355	Educational Psychology†	3
EDU-410	Professional Management Issues	2
EDU-411	Student Teaching Seminar	1
EDU-454	Student Teaching in Childhood & Spec Ed	11

Subtotal: 45

Complete all of the following:

BIO-208	Introduction to the Natural Sciences†*	3
ENG-213	Children's Literature†	3
ENV-105	Environmental Science†*	4
HIS-120	United States History to 1877†*	3
HIS-121	US History From 1877-Present†*	3
MAT-221	Mathematical Concepts for Education I†	3
MAT-222	Mathematical Concepts for Education II†*	3
POL-355	Globalization†*	3
PSY-123/CFS 123	Lifespan Human Development†*	3
PSY-252/CFS 252	Development in Middle Childhood†	3

Subtotal: 31

FOREIGN LANGUAGE: Complete 3 Credits

Subtotal: 3

ASL Requirements:

Complete all of the following:

ASL-111	American Sign Language I†*	4
ASL-112	American Sign Language II†	4
ASL-210	Introduction to the Deaf Community†	3
ASL-211	American Sign Language III†	3
ASL-212	American Sign Language IV†	3

Subtotal: 17

Field Period:

Students must complete at least 2 Field Periods in Education: one Field Period for each certification area and one in a school with a minority population, and/or an urban setting, and/or in a high need school district

EDU-391	Regular Education Classroom Field Period	3
EDU-392	Special Education Field Period	3
FP-290	Field Period	3
FP-290	Field Period	3

Subtotal: 12

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

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*Also fulfills a General Education requirement but will not count twice in the credit total.
†Liberal Arts Credit

Unified Childhood/Special Education with English, Bachelor of Science

Major Requirements

A minimum cumulative GPA of 2.500 is required for all Education degree programs.
A minimum GPA of 2.750 is required for all Education coursework.
A minimum grade of C is required for EDU-105.
A minimum grade of C+ is required for ENG-112 (General Education).

Complete all of the following:

EDU-002	Mandated Reporting Workshop	0
EDU-003	Violence Prevention & DASA Workshop	0
EDU-004	Substance Abuse Workshop	0
EDU-105	Introduction to Education†	3
EDU-210	Educating Students At Risk†	2
EDU-211	Societal Perspectives/Special Education†	3
EDU-306	Assessment in Inclusive School	3
EDU-307	Philosophical Foundations of Education†	2
EDU-308	Teaching in Inclusive Early Childhood	3
EDU-309	Integrated Methods: Childhood	6
EDU-310	Literacy in Inclusive Schools	3
EDU-316	Childhood Literacy & Diverse Learner	3
EDU-355/PSY 355	Educational Psychology†	3
EDU-410	Professional Management Issues	2
EDU-411	Student Teaching Seminar	1
EDU-454	Student Teaching in Childhood & Spec Ed	11

Subtotal: 45

Complete all of the following:

BIO-208	Introduction to the Natural Sciences†*	3
ENG-213	Children's Literature†	3
ENV-105	Environmental Science†*	4
HIS-120	United States History to 1877†*	3
HIS-121	US History From 1877-Present†*	3
MAT-221	Mathematical Concepts for Education I†	3
MAT-222	Mathematical Concepts for Education II†*	3
POL-355	Globalization†*	3
PSY-123/CFS 123	Lifespan Human Development†*	3
PSY-252/CFS 252	Development in Middle Childhood†	3

Subtotal: 31

FOREIGN LANGUAGE: Complete 3 Credits

Subtotal: 3

English Specialization

Complete all of the following:

ENG-206	The English Language†	3
ENG-220	Reading the World†	3
ENG-320	Advanced Studies in Literature†	3

Subtotal: 9

Complete one of the following:

ENG-218	Principles of Creative Writing†	3
ENG-319	Creative Nonfiction†	3

Subtotal: 3

Subtotal: 3

Complete one of the following:

ENG-118	Poems, Plays and Prose†*	3
ENG-130	Great Books†*	3
ENG-223	Studies in American Literature†	3
ENG-231	Studies in British Literature†	3

Subtotal: 3

Field Period:

Students must complete at least 2 Field Periods in Education: one Field Period for each certification area and one in a school with a minority population, and/or an urban setting, and/or in a high need school district

EDU-391	Regular Education Classroom Field Period	3
EDU-392	Special Education Field Period	3
FP-290	Field Period	3
FP-290	Field Period	3

Subtotal: 12

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

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†Liberal Arts Credit

Unified Childhood/Special Education with Family and Child Studies, Bachelor of Science

Major Requirements

A minimum cumulative GPA of 2.500 is required for all Education degree programs.
A minimum GPA of 2.750 is required for all Education coursework.
A minimum grade of C is required for EDU-105.
A minimum grade of C+ is required for ENG-112 (General Education).

Complete all of the following:

EDU-002	Mandated Reporting Workshop	0
EDU-003	Violence Prevention & DASA Workshop	0
EDU-004	Substance Abuse Workshop	0
EDU-105	Introduction to Education†	3
EDU-210	Educating Students At Risk†	2
EDU-211	Societal Perspectives/Special Education†	3
EDU-306	Assessment in Inclusive School	3
EDU-307	Philosophical Foundations of Education†	2
EDU-308	Teaching in Inclusive Early Childhood	3
EDU-309	Integrated Methods: Childhood	6
EDU-310	Literacy in Inclusive Schools	3
EDU-316	Childhood Literacy & Diverse Learner	3

EDU-355/PSY 355	Educational Psychology†	3
EDU-410	Professional Management Issues	2
EDU-411	Student Teaching Seminar	1
EDU-454	Student Teaching in Childhood & Spec Ed	11

Subtotal: 45

Complete all of the following:

BIO-208	Introduction to the Natural Sciences†*	3
ENG-213	Children's Literature†	3
ENV-105	Environmental Science†*	4
HIS-120	United States History to 1877†*	3
HIS-121	US History From 1877-Present†*	3
MAT-221	Mathematical Concepts for Education I†	3
MAT-222	Mathematical Concepts for Education II†*	3
POL-355	Globalization†*	3
PSY-123/CFS 123	Lifespan Human Development†*	3
PSY-252/CFS 252	Development in Middle Childhood†	3

Subtotal: 31

FOREIGN LANGUAGE: Complete 3 Credits

Subtotal: 3

Family and Child Requirements

PSY-249/CFS 249	Infancy & Early Childhood†	3
SOC-101	Introduction to Sociology†*	3
SOC-302	Cultural Diversity and Advocacy†	3
SOC-344/CFS 344	Sociology of the Family†	3

Subtotal: 12

Complete one of the following:

PSY-328	Personality Theory and Dynamics†	4
PSY-350	Behavior Modification†	3

Subtotal: 3-4

Field Period:

Students must complete at least 2 Field Periods in Education: one Field Period for each certification area and one in a school with a minority population, and/or an urban setting, and/or in a high need school district

EDU-391	Regular Education Classroom Field Period	3
EDU-392	Special Education Field Period	3
FP-290	Field Period	3
FP-290	Field Period	3

Subtotal: 12

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
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†Liberal Arts Credit

Unified Childhood/Special Education with Global Studies, Bachelor of Science

Major Requirements

A minimum cumulative GPA of 2.500 is required for all Education degree programs.
A minimum GPA of 2.750 is required for all Education coursework.
A minimum grade of C is required for EDU-105.
A minimum grade of C+ is required for ENG-112 (General Education).

Complete all of the following:

EDU-002	Mandated Reporting Workshop	0
EDU-003	Violence Prevention & DASA Workshop	0
EDU-004	Substance Abuse Workshop	0
EDU-105	Introduction to Education†	3
EDU-210	Educating Students At Risk†	2
EDU-211	Societal Perspectives/Special Education†	3
EDU-306	Assessment in Inclusive School	3
EDU-307	Philosophical Foundations of Education†	2
EDU-308	Teaching in Inclusive Early Childhood	3
EDU-309	Integrated Methods: Childhood	6
EDU-310	Literacy in Inclusive Schools	3
EDU-316	Childhood Literacy & Diverse Learner	3
EDU-355/PSY 355	Educational Psychology†	3
EDU-410	Professional Management Issues	2
EDU-411	Student Teaching Seminar	1
EDU-454	Student Teaching in Childhood & Spec Ed	11

Subtotal: 45

Complete all of the following:

BIO-208	Introduction to the Natural Sciences†*	3
ENG-213	Children's Literature†	3
ENV-105	Environmental Science†*	4
HIS-120	United States History to 1877†*	3
HIS-121	US History From 1877-Present†*	3
MAT-221	Mathematical Concepts for Education I†	3
MAT-222	Mathematical Concepts for Education II†*	3
POL-355	Globalization†*	3
PSY-123/CFS 123	Lifespan Human Development†*	3
PSY-252/CFS 252	Development in Middle Childhood†	3

Subtotal: 31

FOREIGN LANGUAGE: Complete 3 Credits

Subtotal: 3

Complete the following:

HIS-113	World History†*	3
HIS-115	Europe and the World†*	3
HIS-360	History of New York State†	3

Subtotal: 9

Complete one of the following:

POL-120	American Government†*	3
POL-130	State and Local Government†*	3
POL-140	International Relations†*	3

POL-325	Congress and the Presidency†	3

Subtotal: 3

Complete one of the following:

HIS-335/POL 335	The History and Politics of Central and Eastern Europe†	3
HIS-341	United States in World Affairs†	3
POL-313/HIS 313	History and Politics of East Asia†	3
POL-440/HIS 440	Research Seminar in Politics & History†	3

Subtotal: 6

Field Period:

Students must complete at least 2 Field Periods in Education: one Field Period for each certification area and one in a school with a minority population, and/or an urban setting, and/or in a high need school district

EDU-391	Regular Education Classroom Field Period	3
EDU-392	Special Education Field Period	3
FP-290	Field Period	3
FP-290	Field Period	3

Subtotal: 12

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

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†Liberal Arts Credit

Unified Childhood/Special Education with Mathematics, Bachelor of Science

Major Requirements

A minimum cumulative GPA of 2.500 is required for all Education degree programs.
A minimum GPA of 2.750 is required for all Education coursework.
A minimum grade of C is required for EDU-105.
A minimum grade of C+ is required for ENG-112 (General Education).

Complete all of the following:

EDU-002	Mandated Reporting Workshop	0
EDU-003	Violence Prevention & DASA Workshop	0
EDU-004	Substance Abuse Workshop	0
EDU-105	Introduction to Education†	3
EDU-210	Educating Students At Risk†	2
EDU-211	Societal Perspectives/Special Education†	3
EDU-306	Assessment in Inclusive School	3
EDU-307	Philosophical Foundations of Education†	2
EDU-308	Teaching in Inclusive Early Childhood	3
EDU-309	Integrated Methods: Childhood	6

EDU-310	Literacy in Inclusive Schools	3
EDU-316	Childhood Literacy & Diverse Learner	3
EDU-355/PSY 355	Educational Psychology†	3
EDU-410	Professional Management Issues	2
EDU-411	Student Teaching Seminar	1
EDU-454	Student Teaching in Childhood & Spec Ed	11

Subtotal: 45

Complete all of the following:

BIO-208	Introduction to the Natural Sciences†*	3
ENG-213	Children's Literature†	3
ENV-105	Environmental Science†*	4
HIS-120	United States History to 1877†*	3
HIS-121	US History From 1877-Present†*	3
MAT-221	Mathematical Concepts for Education I†	3
MAT-222	Mathematical Concepts for Education II†*	3
POL-355	Globalization†*	3
PSY-123/CFS 123	Lifespan Human Development†*	3
PSY-252/CFS 252	Development in Middle Childhood†	3

Subtotal: 31

FOREIGN LANGUAGE: Complete 3 Credits

Subtotal: 3

Complete the following:

MAT-106	Calculus I†*	4
MAT-207	Calculus II†	4
MAT-230	Linear Algebra†	3
MAT-245	Transition to Abstract Mathematics†	3

Subtotal: 14

Complete one of the following:

MAT-309	Probability†	3
MAT-330	Abstract Algebra†	3
MAT-350	Foundations of Geometry†	3
MAT-361	Real Analysis†	3
MAT-405	Senior Seminar†	3

Subtotal: 3

Field Period:

EDU-391	Regular Education Classroom Field Period	3
EDU-392	Special Education Field Period	3
FP-290	Field Period	3
FP-290	Field Period	3

Subtotal: 12

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

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*Also fulfills a General Education requirement but will not count twice in the credit total.
†Liberal Arts Credit

Unified Childhood/Special Education with Science, Bachelor of Science

Major Requirements

A minimum cumulative GPA of 2.500 is required for all Education degree programs.
A minimum GPA of 2.750 is required for all Education coursework.
A minimum grade of C is required for EDU-105.
A minimum grade of C+ is required for ENG-112 (General Education).

Complete all of the following:

EDU-002	Mandated Reporting Workshop	0
EDU-003	Violence Prevention & DASA Workshop	0
EDU-004	Substance Abuse Workshop	0
EDU-105	Introduction to Education†	3
EDU-210	Educating Students At Risk†	2
EDU-211	Societal Perspectives/Special Education†	3
EDU-306	Assessment in Inclusive School	3
EDU-307	Philosophical Foundations of Education†	2
EDU-308	Teaching in Inclusive Early Childhood	3
EDU-309	Integrated Methods: Childhood	6
EDU-310	Literacy in Inclusive Schools	3
EDU-316	Childhood Literacy & Diverse Learner	3
EDU-355/PSY 355	Educational Psychology†	3
EDU-410	Professional Management Issues	2
EDU-411	Student Teaching Seminar	1
EDU-454	Student Teaching in Childhood & Spec Ed	11

Subtotal: 45

Complete all of the following:

BIO-208	Introduction to the Natural Sciences†*	3
ENG-213	Children's Literature†	3
ENV-105	Environmental Science†*	4
HIS-120	United States History to 1877†*	3
HIS-121	US History From 1877-Present†*	3
MAT-221	Mathematical Concepts for Education I†	3
MAT-222	Mathematical Concepts for Education II†*	3
POL-355	Globalization†*	3
PSY-123/CFS 123	Lifespan Human Development†*	3
PSY-252/CFS 252	Development in Middle Childhood†	3

Subtotal: 31

FOREIGN LANGUAGE: Complete 3 Credits

Subtotal: 3

Complete one of the following:

MAT-102	College Algebra†*	3
MAT-105	Pre-Calculus†*	3
MAT-106	Calculus I†*	4

Subtotal: 3-4

Complete the following:

CHM-111	General Chemistry I†*	4

CHM-112	General Chemistry II†*	4

Subtotal: 8

Complete one of the following:

BIO-203	Anatomy and Physiology I†	4
BIO-204	Anatomy and Physiology II†	4
CHM-206	Organic Chemistry I†	4
PHY-201	General Physics I†*	4

Subtotal: 4

Complete one of the following:

BIO-305	Animal Diversity†	4
BIO-337/ENV 337	Ecology†	4
BIO-342	Mammalian Anatomy†	4
CHM-328	Introduction to Physical Chemistry†	4

Subtotal: 4

Field Period:

EDU-391	Regular Education Classroom Field Period	3
EDU-392	Special Education Field Period	3
FP-290	Field Period	3
FP-290	Field Period	3

Subtotal: 12

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

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*Also fulfills a General Education requirement but will not count twice in the credit total.
†Liberal Arts Credit

Unified Childhood/Special Education with Spanish, Bachelor of Science

Major Requirements

A minimum cumulative GPA of 2.500 is required for all Education degree programs.
A minimum GPA of 2.750 is required for all Education coursework.
A minimum grade of C is required for EDU-105.
A minimum grade of C+ is required for ENG-112 (General Education).

Complete all of the following:

EDU-002	Mandated Reporting Workshop	0
EDU-003	Violence Prevention & DASA Workshop	0
EDU-004	Substance Abuse Workshop	0
EDU-105	Introduction to Education†	3
EDU-210	Educating Students At Risk†	2
EDU-211	Societal Perspectives/Special Education†	3
EDU-306	Assessment in Inclusive School	3
EDU-307	Philosophical Foundations of Education†	2

EDU-307	Philosophical Foundations of Education†	2
EDU-308	Teaching in Inclusive Early Childhood	3
EDU-309	Integrated Methods: Childhood	6
EDU-310	Literacy in Inclusive Schools	3
EDU-316	Childhood Literacy & Diverse Learner	3
EDU-355/PSY 355	Educational Psychology†	3
EDU-410	Professional Management Issues	2
EDU-411	Student Teaching Seminar	1
EDU-454	Student Teaching in Childhood & Spec Ed	11

Subtotal: 45

Complete all of the following:

BIO-208	Introduction to the Natural Sciences†*	3
ENG-213	Children's Literature†	3
ENV-105	Environmental Science†*	4
HIS-120	United States History to 1877†*	3
HIS-121	US History From 1877-Present†*	3
MAT-221	Mathematical Concepts for Education I†	3
MAT-222	Mathematical Concepts for Education II†*	3
POL-355	Globalization†*	3
PSY-123/CFS 123	Lifespan Human Development†*	3
PSY-252/CFS 252	Development in Middle Childhood†	3

Subtotal: 31

FOREIGN LANGUAGE: Complete 3 Credits

Subtotal: 3

Spanish Specialization

Complete 15 cedits from the following:

ENG-207	Lit and Society in Latin America†*	3
SPA-101	Introduction to Spanish†*	3
SPA-102	Continuing Introduction to Spanish†*	3
SPA-203	Spanish for Communication†*	3
SPA-208	Spanish for the Professions†*	3
SPA-220	Intro Spanish Translation and Interpretation†*	3
SPA-225	Spanish in the Community†*	3
SPA-252	Culture & Civilization of Latin America†	3
SPA-253	Culture and Civilization of Spain†	3
SPA-295	Introductory Topics in Spanish†	1-3
SPA-325	Adv Topics in Spanish Comm	3

Subtotal: 15

Field Period:

Students must complete at least 2 field periods in education: one for each certification area and one in a school with a minority population, and/or urban setting, and/or in a high need school district.

EDU-391	Regular Education Classroom Field Period	3
EDU-392	Special Education Field Period	3
FP-290	Field Period	3
FP-290	Field Period	3

Subtotal: 12

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.

>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

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†Liberal Arts Credit

Adolescent Education

The adolescent certification program consists of a major in one of the content areas: adolescent biology, adolescent English, adolescent mathematics, or adolescent social studies. In addition, candidates take 36 hours of course work in education, which includes information on teaching students from diverse backgrounds, as well as knowledge in pedagogy, development, history, and psychology specific to this level of education.

Requirements for Certification in Adolescent Education

Candidates who wish to qualify for recommendation for initial certification in one of the adolescent education areas in New York state (grades 7-12) must complete the adolescent education major as specified. They must complete all degree requirements for the major; they must complete one semester of a foreign language or its equivalent (three years of a single language in high school fulfills this requirement); they must complete the required hours of field experience working with students in their area and level of desired certification, and students in a high-needs school; they must complete workshops in mandatory reporting, substance abuse, and violence prevention; and they must complete the required New York state teacher exams. Further details on these examinations are available in the division office. Upon completion of these requirements, students will be eligible for recommendation for certification in grades 7-12.

Adolescent Biology Education, Bachelor of Arts

Major Requirements

A minimum cumulative GPA of 2.500 is required for all Education degree programs.
A minimum GPA of 2.750 is required for all Education coursework.
A minimum grade of C is required for EDU-105.
A minimum grade of C+ is required for ENG-112 (General Education).

Complete all of the following:

EDU-002	Mandated Reporting Workshop	0
EDU-003	Violence Prevention & DASA Workshop	0
EDU-105	Introduction to Education†	3
EDU-210	Educating Students At Risk†	2
EDU-211	Societal Perspectives/Special Education†	3
EDU-306	Assessment in Inclusive School	3
EDU-307	Philosophical Foundations of Education†	2
EDU-321	Adolescent Integrative Methods/Classroom	4
EDU-355/PSY 355	Educational Psychology†	3
EDU-357	Adolescent Literacy I	3
EDU-358	Adolescent Literacy II	3
EDU-410	Professional Management Issues	2
EDU-411	Student Teaching Seminar	1
EDU-452	Student Teaching Adolescent Education	11
PSY-123/CFS 123	Lifespan Human Development†*	3

PSY-238/CFS 238	Adolescence†	3

Subtotal: 46

Complete all of the following:

Content area requires a minimum GPA of 3.0.

BIO-135	General Biology I†*	4
BIO-136	General Biology II†	4
BIO-207	Microbiology†	4
BIO-318	Genetics†	4
BIO-370	Botany†	4
BIO-390/CHM 390/ENV 390	Junior Seminar in Natural Science†	2
CHM-111	General Chemistry I†*	4
CHM-112	General Chemistry II†*	4
CHM-206	Organic Chemistry I†	4
CHM-207	Organic Chemistry II†	4
CHM-310	General Biochemistry†	4

Subtotal: 42

Complete one of the following:

MAT-106	Calculus I†*	4
BIO-380	Biostatistics†	3

Subtotal: 3-4

FOREIGN LANGUAGE: Complete 3 Credits

Subtotal: 3

Field Period:

EDU-391	Regular Education Classroom Field Period	3
EDU-391	Regular Education Classroom Field Period	3
FP-290	Field Period	3
FP-290	Field Period	3

Subtotal: 12

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

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†Liberal Arts Credit

Adolescent English Education, Bachelor of Arts

Major Requirements

A minimum cumulative GPA of 2.500 is required for all Education degree programs.
A minimum GPA of 2.750 is required for all Education coursework.
A minimum grade of C is required for EDU-105.
A minimum grade of C+ is required for ENG-112 (General Education).

Complete all of the following:

Complete all of the following:

EDU-002	Mandated Reporting Workshop	0
EDU-003	Violence Prevention & DASA Workshop	0
EDU-105	Introduction to Education†	3
EDU-210	Educating Students At Risk†	2
EDU-211	Societal Perspectives/Special Education†	3
EDU-306	Assessment in Inclusive School	3
EDU-307	Philosophical Foundations of Education†	2
EDU-321	Adolescent Integrative Methods/Classroom	4
EDU-355/PSY 355	Educational Psychology†	3
EDU-357	Adolescent Literacy I	3
EDU-358	Adolescent Literacy II	3
EDU-410	Professional Management Issues	2
EDU-411	Student Teaching Seminar	1
EDU-452	Student Teaching Adolescent Education	11
PSY-123/CFS 123	Lifespan Human Development†*	3
PSY-238/CFS 238	Adolescence†	3

Subtotal: 46

Complete all of the following:

Content area requires a minimum GPA of 3.0.

COM-123	Public Speaking†	3
ENG-206	The English Language†	3
ENG-207	Lit and Society in Latin America†*	3
ENG-220	Reading the World†	3
ENG-223	Studies in American Literature†	3
ENG-231	Studies in British Literature†	3
ENG-320	Advanced Studies in Literature†	3

Subtotal: 21

Complete two of the following:

ENG-118	Poems, Plays and Prose†*	3
ENG-125	Literature in the Wider World†*	3
ENG-130	Great Books†*	3
ENG-140	Literature and Film†*	3
ENG-145	Literature, Nature, Place†*	3

Subtotal: 6

Complete two of the following:

ENG-218	Principles of Creative Writing†	3
ENG-301	Editing and Publishing†	3
ENG-319	Creative Nonfiction†	3
COM-320	Professional and Technical Writing†	3
COM-321	Writing for Social Media†	3

Subtotal: 6

FOREIGN LANGUAGE: Complete 3 Credits

Subtotal: 3

Field Period:

EDU-391	Regular Education Classroom Field Period	3
EDU-391	Regular Education Classroom Field Period	3
ENG-394	Writing and Communication Arts Field Period	3
FP-290	Field Period	3

Subtotal: 12

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

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†Liberal Arts Credit

Adolescent Math, Bachelor of Arts

Major Requirements

A minimum cumulative GPA of 2.500 is required for all Education degree programs.
A minimum GPA of 2.750 is required for all Education coursework.
A minimum grade of C is required for EDU-105.
A minimum grade of C+ is required for ENG-112 (General Education).
Complete all of the following:

EDU-002	Mandated Reporting Workshop	0
EDU-003	Violence Prevention & DASA Workshop	0
EDU-105	Introduction to Education†	3
EDU-210	Educating Students At Risk†	2
EDU-211	Societal Perspectives/Special Education†	3
EDU-306	Assessment in Inclusive School	3
EDU-307	Philosophical Foundations of Education†	2
EDU-321	Adolescent Integrative Methods/Classroom	4
EDU-355/PSY 355	Educational Psychology†	3
EDU-357	Adolescent Literacy I	3
EDU-358	Adolescent Literacy II	3
EDU-410	Professional Management Issues	2
EDU-411	Student Teaching Seminar	1
EDU-452	Student Teaching Adolescent Education	11
PSY-123/CFS 123	Lifespan Human Development†*	3
PSY-238/CFS 238	Adolescence†	3

Subtotal: 46

Complete all of the following:

Content area requires a minimum GPA of 3.0.

MAT-103	Elem Probability and Statistics†*	3
MAT-106	Calculus I†*	4
MAT-207	Calculus II†	4
MAT-210	Calculus III†	4
MAT-230	Linear Algebra†	3
MAT-245	Transition to Abstract Mathematics†	3
MAT-300	Probabilit†	3

MAT-309	Probability†	3
MAT-321	Differential Equations†	3
MAT-350	Foundations of Geometry†	3
MAT-405	Senior Seminar†	3
PHY-201	General Physics I†*	4

Subtotal: 37

Complete one of the following:

MAT-330	Abstract Algebra†	3
MAT-361	Real Analysis†	3

Subtotal: 3

FOREIGN LANGUAGE: Complete 3 Credits

Subtotal: 3

Field Period:

EDU-391	Regular Education Classroom Field Period	3
EDU-391	Regular Education Classroom Field Period	3
FP-290	Field Period	3
FP-290	Field Period	3

Subtotal: 12

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

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†Liberal Arts Credit

Adolescent Social Studies, Bachelor of Arts

Major Requirements

A minimum cumulative GPA of 2.500 is required for all Education degree programs.
A minimum GPA of 2.750 is required for all Education coursework.
A minimum grade of C is required for EDU-105.
A minimum grade of C+ is required for ENG-112 (General Education).

Complete all of the following:

EDU-002	Mandated Reporting Workshop	0
EDU-003	Violence Prevention & DASA Workshop	0
EDU-105	Introduction to Education†	3
EDU-210	Educating Students At Risk†	2
EDU-211	Societal Perspectives/Special Education†	3
EDU-306	Assessment in Inclusive School	3
EDU-307	Philosophical Foundations of Education†	2
EDU-321	Adolescent Integrative Methods/Classroom	4
EDU-355/PSY 355	Educational Psychology†	3
EDU-357	Adolescent Literacy I	3

EDU-358	Adolescent Literacy II	3
EDU-410	Professional Management Issues	2
EDU-411	Student Teaching Seminar	1
EDU-452	Student Teaching Adolescent Education	11
PSY-123/CFS 123	Lifespan Human Development†*	3
PSY-238/CFS 238	Adolescence†	3

Subtotal: 46

Complete all of the following:

Content area requires a minimum GPA of 3.0.

ECO-210	Principles of Macroeconomics†	3
ECO-211	Principles of Microeconomics†*	3
HIS-120	United States History to 1877†*	3
HIS-121	US History From 1877-Present†*	3
HIS-360	History of New York State†	3
POL-355	Globalization†*	3

Subtotal: 18

Complete two of the following:

POL-120	American Government†*	3
POL-130	State and Local Government†*	3
POL-321	Constitutional Law†	3
POL-340	Law, Politics and Society†	3

Subtotal: 6

Complete one of the following:

HIS-113	World History†*	3
HIS-115	Europe and the World†*	3
HIS-341	United States in World Affairs†	3

Subtotal: 3

Complete one of the following:

HIS-335/POL 335	The History and Politics of Central and Eastern Europe†	3
POL-313/HIS 313	History and Politics of East Asia†	3

Subtotal: 3

FOREIGN LANGUAGE: Complete 3 Credits

Subtotal: 3

Field Period:

EDU-391	Regular Education Classroom Field Period	3
EDU-391	Regular Education Classroom Field Period	3
FP-290	Field Period	3
FP-290	Field Period	3

Subtotal: 12

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

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†Liberal Arts Credit

Adolescent Education: Dual Certification

Candidates seeking recommendation for adolescent certification may also wish to add special education certification. This will allow candidates to earn dual certification in their content area as well as in special education. They can then serve as special education teachers providing the needed services to children with disabilities in their own 7-12 classroom.

In addition to all above requirements for the 7-12 content area program they desire, candidates must also have 6 hours in each of the four content areas (English, Social Studies, Science, and Mathematics). Candidates must also successfully complete an additional special education course (EDU-373) and a Special Education Field Period (EDU-392).This will require additional planning and advisement to ensure these requirements are met.

Requirements for Dual Certification in Adolescent & Special Education

Candidates who wish to qualify for recommendation for initial dual certification in adolescent and special education in New York state (grades 7-12) must complete the adolescent & special education curriculum major as outlined above. They must complete all degree requirements for the major; they must complete one semester of a foreign language or its equivalent (three years of a single language in high school fulfills this requirement); they must complete the required hours of field experience working with students in their area and level of desired certification, students with disabilities, and students in a high-needs school; they must complete workshops in mandated reporting, substance abuse, and violence prevention; and they must complete the required New York state teacher exams. Further details on these examinations are available in the division office. Teacher candidates must apply for New York State certification through NYSED.gov.

Adolescent Biology Education with Special Ed., Bachelor of Arts

Major Requirements

A minimum cumulative GPA of 2.500 is required for all Education degree programs.
A minimum GPA of 2.750 is required for all Education coursework.
A minimum grade of C is required for EDU-105.
A minimum grade of C+ is required for ENG-112 (General Education).

Complete all of the following:

EDU-002	Mandated Reporting Workshop	0
EDU-003	Violence Prevention & DASA Workshop	0
EDU-105	Introduction to Education†	3
EDU-210	Educating Students At Risk†	2
EDU-211	Societal Perspectives/Special Education†	3
EDU-306	Assessment in Inclusive School	3
EDU-307	Philosophical Foundations of Education†	2
EDU-321	Adolescent Integrative Methods/Classroom	4
EDU-355/PSY 355	Educational Psychology†	3
EDU-357	Adolescent Literacy I	3
EDU-358	Adolescent Literacy II	3
EDU-373	Teaching in Inclusive Secondary Schools	3
EDU-410	Professional Management Issues	2
EDU-411	Student Teaching Seminar	1
EDU-455	Student Teaching: Adolescent & Spec Ed	11
PSY-123/CFS 123	Lifespan Human Development†*	3
PSY-238/CFS 238	Adolescence†	3

Subtotal: 49

Complete the following:

Content area requires a minimum GPA of 3.0.

BIO-135	General Biology I†*	4
BIO-136	General Biology II†	4
BIO-207	Microbiology†	4
BIO-318	Genetics†	4
BIO-370	Botany†	4
BIO-390/CHM 390/ENV 390	Junior Seminar in Natural Science†	2
CHM-111	General Chemistry I†*	4
CHM-112	General Chemistry II†*	4
CHM-206	Organic Chemistry I†	4
CHM-207	Organic Chemistry II†	4
CHM-310	General Biochemistry†	4

Subtotal: 42

Complete one of the following:

BIO-380	Biostatistics†	3
MAT-106	Calculus I†*	4

Subtotal: 0

Special Education - Complete all of the following:

Science: Complete two 3- or 4-credit lab-science courses from BIO CHM ENV or PHY.

Social Studies: Complete two 3-credit courses from ECO, HIS or POL.

Mathematics: Complete two 3-credit courses from MAT.

English: Complete two 3-credit courses from ENG.

Subtotal: 26

FOREIGN LANGUAGE: Complete 3 Credits

Subtotal: 3

Field Period:

EDU-391	Regular Education Classroom Field Period	3
EDU-392	Special Education Field Period	3
FP-290	Field Period	3
FP-290	Field Period	3

Subtotal: 12

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

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For Dual Certification in Special Education add EDU-373 Teaching in Inclusive Secondary Schools.

Adolescent English Education with Special Ed., Bachelor of Arts

Major Requirements

A minimum cumulative GPA of 2.500 is required for all Education degree programs.
A minimum GPA of 2.750 is required for all Education coursework.
A minimum grade of C is required for EDU-105.
A minimum grade of C+ is required for ENG-112 (General Education).*Also fulfills a General Education requirement but will not count twice in the credit total.

Complete all of the following:

EDU-002	Mandated Reporting Workshop	0
EDU-003	Violence Prevention & DASA Workshop	0
EDU-105	Introduction to Education†	3
EDU-210	Educating Students At Risk†	2
EDU-211	Societal Perspectives/Special Education†	3
EDU-306	Assessment in Inclusive School	3
EDU-307	Philosophical Foundations of Education†	2
EDU-321	Adolescent Integrative Methods/Classroom	4
EDU-355/PSY 355	Educational Psychology†	3
EDU-357	Adolescent Literacy I	3
EDU-358	Adolescent Literacy II	3
EDU-373	Teaching in Inclusive Secondary Schools	3
EDU-410	Professional Management Issues	2
EDU-411	Student Teaching Seminar	1
EDU-455	Student Teaching: Adolescent & Spec Ed	11
PSY-123/CFS 123	Lifespan Human Development†*	3
PSY-238/CFS 238	Adolescence†	3

Subtotal: 49

Complete all of the following:

Content area requires a minimum GPA of 3.0.

COM-123	Public Speaking†	3
ENG-206	The English Language†	3
ENG-207	Lit and Society in Latin America†*	3
ENG-220	Reading the World†	3
ENG-223	Studies in American Literature†	3
ENG-231	Studies in British Literature†	3
ENG-320	Advanced Studies in Literature†	3

Subtotal: 21

Complete two of the following:

ENG-118	Poems, Plays and Prose†*	3
ENG-125	Literature in the Wider World†*	3
ENG-130	Great Books†*	3
ENG-140	Literature and Film†*	3
ENG-145	Literature, Nature, Place†*	3

Subtotal: 6

Complete two of the following:

COM-320	Professional and Technical Writing†	3
COM-321	Writing for Social Media†	3
ENG-218	Principles of Creative Writing†	3
ENG-301	Editing and Publishing†	3
ENG-319	Creative Nonfiction†	3

Subtotal: 6

Special Education - Complete all of the following:

Science: Complete two 3- or 4-credit lab-science courses from BIO CHM ENV or PHY.

Social Studies: Complete two 3-credit courses from ECO, HIS or POL.

Mathematics: Complete two 3-credit courses from MAT.

English: Complete two 3-credit courses from ENG.

Subtotal: 26

FOREIGN LANGUAGE: Complete 3 Credits

Subtotal: 3

Field Period:

EDU-391	Regular Education Classroom Field Period	3
EDU-392	Special Education Field Period	3
ENG-394	Writing and Communication Arts Field Period	3
FP-290	Field Period	3

Subtotal: 12

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

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*Also fulfills a General Education requirement but will not count twice in the credit total.
†Liberal Arts Credit

For Dual Certification in Special Education add EDU-373 Teaching in Inclusive Secondary Schools.

Adolescent Math with Special Ed., Bachelor of Arts

Major Requirements

A minimum cumulative GPA of 2.500 is required for all Education degree programs.
A minimum GPA of 2.750 is required for all Education coursework.
A minimum grade of C is required for EDU-105.
A minimum grade of C+ is required for ENG-112 (General Education).

Complete all of the following:

EDU-002	Mandated Reporting Workshop	0
EDU-003	Violence Prevention & DASA Workshop	0
EDU-105	Introduction to Education†	3
EDU-210	Educating Students At Risk†	2
EDU-211	Societal Perspectives/Special Education†	3
EDU-306	Assessment in Inclusive School	3
EDU-307	Philosophical Foundations of Education†	2
EDU-321	Adolescent Integrative Methods/Classroom	4
EDU-355/PSY 355	Educational Psychology†	3
EDU-357	Adolescent Literacy I	3
EDU-358	Adolescent Literacy II	3
EDU-373	Teaching in Inclusive Secondary Schools	3
EDU-410	Professional Management Issues	2

EDU-410	Professional Management Issues	2
EDU-411	Student Teaching Seminar	1
EDU-455	Student Teaching: Adolescent & Spec Ed	11
PSY-123/CFS 123	Lifespan Human Development†*	3
PSY-238/CFS 238	Adolescence†	3

Subtotal: 49

Complete all of the following:

Content area requires a minimum GPA of 3.0.

MAT-103	Elem Probability and Statistics†*	3
MAT-106	Calculus I†*	4
MAT-207	Calculus II†	4
MAT-210	Calculus III†	4
MAT-230	Linear Algebra†	3
MAT-245	Transition to Abstract Mathematics†	3
MAT-309	Probability†	3
MAT-321	Differential Equations†	3
MAT-350	Foundations of Geometry†	3
MAT-405	Senior Seminar†	3
PHY-201	General Physics I†*	4

Subtotal: 37

Complete one of the following:

MAT-330	Abstract Algebra†	3
MAT-361	Real Analysis†	3

Subtotal: 3

Special Education - Complete all of the following:

Science: Complete two 3- or 4-credit lab-science courses from BIO CHM ENV or PHY.

Social Studies: Complete two 3-credit courses from ECO, HIS or POL.

Mathematics: Complete two 3-credit courses from MAT.

English: Complete two 3-credit courses from ENG.

Subtotal: 26

FOREIGN LANGUAGE: Complete 3 Credits

Subtotal: 3

Field Period:

EDU-391	Regular Education Classroom Field Period	3
EDU-392	Special Education Field Period	3
FP-290	Field Period	3
FP-290	Field Period	3

Subtotal: 12

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

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*Also fulfills a General Education requirement but will not count twice in the credit total.
†Liberal Arts Credit

For Dual Certification in Special Education add EDU-373 Teaching in Inclusive Secondary Schools.

Adolescent Social Studies with Special Ed., Bachelor of Arts

Major Requirements

A minimum cumulative GPA of 2.500 is required for all Education degree programs.
A minimum GPA of 2.750 is required for all Education coursework.
A minimum grade of C is required for EDU-105.
A minimum grade of C+ is required for ENG-112 (General Education).

Complete all of the following:

EDU-002	Mandated Reporting Workshop	0
EDU-003	Violence Prevention & DASA Workshop	0
EDU-105	Introduction to Education†	3
EDU-210	Educating Students At Risk†	2
EDU-211	Societal Perspectives/Special Education†	3
EDU-306	Assessment in Inclusive School	3
EDU-307	Philosophical Foundations of Education†	2
EDU-321	Adolescent Integrative Methods/Classroom	4
EDU-355/PSY 355	Educational Psychology†	3
EDU-357	Adolescent Literacy I	3
EDU-358	Adolescent Literacy II	3
EDU-373	Teaching in Inclusive Secondary Schools	3
EDU-410	Professional Management Issues	2
EDU-411	Student Teaching Seminar	1
EDU-455	Student Teaching: Adolescent & Spec Ed	11
PSY-123/CFS 123	Lifespan Human Development†*	3
PSY-238/CFS 238	Adolescence†	3

Subtotal: 49

Complete all of the following:

Content area requires a minimum GPA of 3.0.

ECO-210	Principles of Macroeconomics†	3
ECO-211	Principles of Microeconomics†*	3
HIS-120	United States History to 1877†*	3
HIS-121	US History From 1877-Present†*	3
HIS-360	History of New York State†	3
POL-355	Globalization†*	3

Subtotal: 18

Complete two of the following:

POL-120	American Government†*	3
POL-130	State and Local Government†*	3
POL-321	Constitutional Law†	3
POL-340	Law, Politics and Society†	3

Subtotal: 6

Complete one of the following

HIS-113	World History†*	3
HIS-115	Europe and the World†*	3
HIS-341	United States in World Affairs†	3

Subtotal: 3

Complete one of the following:

HIS-335/POL 335	The History and Politics of Central and Eastern Europe†	3
POL-313/HIS 313	History and Politics of East Asia†	3

Subtotal: 3

Special Education - Complete all of the following:

Science: Complete two 3- or 4-credit lab-science courses from BIO CHM ENV or PHY.

Social Studies: Complete two 3-credit courses from ECO, HIS or POL.

Mathematics: Complete two 3-credit courses from MAT.

English: Complete two 3-credit courses from ENG.

Subtotal: 26

FOREIGN LANGUAGE: Complete 3 Credits

Subtotal: 3

Field Period:

EDU-391	Regular Education Classroom Field Period	3
EDU-392	Special Education Field Period	3
FP-290	Field Period	3
FP-290	Field Period	3

Subtotal: 12

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

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*Also fulfills a General Education requirement but will not count twice in the credit total.
†Liberal Arts Credit

For Dual Certification in Special Education add EDU-373 Teaching in Inclusive Secondary Schools.

Adolescent Generalist Special Education Certification

Candidates who wish to work primarily with adolescent-aged individuals with special needs in a 7-12 self-contained classroom, resource room, or in a consultative and collaborative manner with the content area specialist, may prefer this major. This program has an interdisciplinary approach that provides the candidate with a broad base of knowledge across the four common core areas and a choice of an emphasis which provides in-depth study in one of the common core areas (social studies or English). In addition to the interdisciplinary study, candidates complete 46 hours of course work in education, including a focus on low incidence disabilities and related educational placement and approaches for these individuals. Two 300-level field periods at the adolescent level, in special education settings are required.

Requirements for Adolescent Generalist Special Education Certification

Candidates who wish to qualify for recommendation for initial certification in Adolescent Generalist Special Education (grades (7-12) in New York State must complete the Adolescent Generalist curriculum and select either English or Social Studies for their emphasis area. They must also complete all degree requirements for the major; they must complete one semester of foreign language or its equivalent (three years of a single language in high school fulfills this requirement); they must complete the required hours of field experience working with students with disabilities at the adolescent level, and students in a high-

needs school; they must successfully complete the required New York State teacher exams. Further details on these examinations are available by contacting the education office. Teacher candidates must apply for New York State certification through NYSED.gov.

Adolescent Generalist with English/Language Arts, Bachelor of Science

Major Requirements

A minimum cumulative GPA of 2.500 is required for all Education degree programs.
A minimum GPA of 2.750 is required for all Education coursework.
A minimum grade of C is required for EDU-105.
A minimum grade of C+ is required for ENG-112 (General Education).

Complete the following Education Requirements:

EDU-002	Mandated Reporting Workshop	0
EDU-003	Violence Prevention & DASA Workshop	0
EDU-004	Substance Abuse Workshop	0
EDU-105	Introduction to Education†	3
EDU-210	Educating Students At Risk†	2
EDU-211	Societal Perspectives/Special Education†	3
EDU-306	Assessment in Inclusive School	3
EDU-321	Adolescent Integrative Methods/Classroom	4
EDU-343	Educating Students W/Severe Disabilities	3
EDU-355/PSY 355	Educational Psychology†	3
EDU-357	Adolescent Literacy I	3
EDU-358	Adolescent Literacy II	3
EDU-373	Teaching in Inclusive Secondary Schools	3
EDU-383	Collaborative Transition/Disabilities	3
EDU-410	Professional Management Issues	2
EDU-411	Student Teaching Seminar	1
EDU-457	Student Tchg: Adolescent Gen Spec Educ	11

Subtotal: 47

Complete the following Support Requirements:

BIO-208	Introduction to the Natural Sciences†*	3
ENG-125	Literature in the Wider World†*	3
ENG-213	Children's Literature†	3
ENV-105	Environmental Science†*	4
HIS-360	History of New York State†	3
MAT-221	Mathematical Concepts for Education I†	3
MAT-222	Mathematical Concepts for Education II†*	3
POL-355	Globalization†*	3
PSY-123/CFS 123	Lifespan Human Development†*	3
PSY-238/CFS 238	Adolescence†	3

Subtotal: 31

Complete one of the following:

HIS-120	United States History to 1877†*	3
HIS-121	US History From 1877-Present†*	3

Subtotal: 3

Complete all of the following:

ENG-125	Literature in the Wider World†*	3
ENG-206	The English Language†	3

ENG-213	Children's Literature†	3
ENG-220	Reading the World†	3
ENG-320	Advanced Studies in Literature†	3

Subtotal: 15

Complete one of the following:

ENG-218	Principles of Creative Writing†	3
ENG-319	Creative Nonfiction†	3

Subtotal: 3

Complete one of the following:

ENG-118	Poems, Plays and Prose†*	3
ENG-130	Great Books†*	3
ENG-223	Studies in American Literature†	3
ENG-231	Studies in British Literature†	3

Subtotal: 3

FOREIGN LANGUAGE: Complete 3 Credits

Subtotal: 3

Field Period:

EDU-392	Special Education Field Period	3
EDU-392	Special Education Field Period	3
FP-290	Field Period	3
FP-290	Field Period	3

Subtotal: 12

*Also fulfills a General Education requirement but will not count twice in the credit total.
†Liberal Arts Credit

Adolescent Generalist with Social Studies, Bachelor of Science

Major Requirements

A minimum cumulative GPA of 2.500 is required for all Education degree programs.
A minimum GPA of 2.750 is required for all Education coursework.
A minimum grade of C is required for EDU-105.
A minimum grade of C+ is required for ENG-112 (General Education).

Complete the following Education Requirements:

EDU-002	Mandated Reporting Workshop	0
EDU-003	Violence Prevention & DASA Workshop	0
EDU-004	Substance Abuse Workshop	0
EDU-105	Introduction to Education†	3
EDU-210	Educating Students At Risk†	2
EDU-211	Societal Perspectives/Special Education†	3
EDU-306	Assessment in Inclusive School	3
EDU-321	Adolescent Integrative Methods/Classroom	4
EDU-343	Educating Students W/Severe Disabilities	3
EDU-355/PSY 355	Educational Psychology†	3
EDU-357	Adolescent Literacy I	3
EDU-358	Adolescent Literacy II	3
EDU-373	Teaching in Inclusive Secondary Schools	3
EDU-383	Collaborative Transition/Disabilities	3
EDU-410	Professional Management Issues	2
EDU-411	Student Teaching Seminar	1
EDU-457	Student Tchg: Adolescent Gen Spec Educ	11

Subtotal: 47

Complete the following Support Requirements:

BIO-208	Introduction to the Natural Sciences†*	3
ENG-125	Literature in the Wider World†*	3
ENG-213	Children's Literature†	3
ENV-105	Environmental Science†*	4
MAT-221	Mathematical Concepts for Education I†	3
MAT-222	Mathematical Concepts for Education II†*	3
PSY-123/CFS 123	Lifespan Human Development†*	3
PSY-238/CFS 238	Adolescence†	3

Subtotal: 25

Complete all of the following:

HIS-113	World History†*	3
HIS-341	United States in World Affairs†	3
HIS-350	America in the Founding Era, 1750-1815†	3
HIS-360	History of New York State†	3
POL-355	Globalization†*	3

Subtotal: 15

Complete one of the following:

HIS-115	Europe and the World†*	3
HIS-120	United States History to 1877†*	3
HIS-121	US History From 1877-Present†*	3

Subtotal: 3

Complete one of the following

HIS-335/POL 335	The History and Politics of Central and Eastern Europe†	3
POL-313/HIS 313	History and Politics of East Asia†	3

Subtotal: 3

FOREIGN LANGUAGE: Complete 3 Credits

Subtotal: 3

Field Period:

EDU-392	Special Education Field Period	3
EDU-392	Special Education Field Period	3
FP-290	Field Period	3
FP-290	Field Period	3

Subtotal: 12

*Also fulfills a General Education requirement but will not count twice in the credit total.
†Liberal Arts Credit

Educational Studies

This major does not prepare students to become classroom teachers, and does not lead to certification. Rather, this major provides students with the knowledge and skills to be successful partners in the educational setting. Such settings could be at publishing companies, law firms, businesses, museums, and social service agencies. Instead of concentrating on clinical teaching skills, students focus on an area of interest that relates to the educational setting in which they hope to pursue employment or further study.The educational studies program is based on three areas of study: the liberal arts core requirements, 30 hours of education coursework, and 15 hours of coursework in the area of interest that relates to the setting in which the student wishes to pursue employment or further study.

Educational Studies, Bachelor of Science

Major Requirements

A minimum cumulative GPA of 2.500 is required for all Education degree programs.
A minimum GPA of 2.750 is required for all Education coursework.
A minimum grade of C is required for EDU-105.
A minimum grade of C+ is required for ENG-112 (General Education).

Complete all of the following:

EDU-105	Introduction to Education†	3
EDU-210	Educating Students At Risk†	2
EDU-307	Philosophical Foundations of Education†	2
EDU-311	Language in Use†	3
EDU-322	Instructional Design†	3
EDU-355/PSY 355	Educational Psychology†	3
EDU-470	Applied Educational Studies Capstone	4

Subtotal: 20

Complete at least 10 credits from the following:

EDU-209	Early Child Perspective in Disabilities†	3
EDU-211	Societal Perspectives/Special Education†	3
EDU-264	Infants and Toddlers	2
EDU-306	Assessment in Inclusive School	3
EDU-308	Teaching in Inclusive Early Childhood	3
EDU-343	Educating Students W/Severe Disabilities	3
EDU-372	Assess Early Child Inclusive Settings	3
EDU-373	Teaching in Inclusive Secondary Schools	3
EDU-374	Professional/Ldrshp in Early Childhood	3
EDU-383	Collaborative Transition/Disabilities	3

Subtotal: 10

Field Period

FP-290	Field Period	3
FP-290	Field Period	3
EDU-39x	Regular Education Classroom Field Period	3
EDU-39x	Regular Education Classroom Field Period	3

Subtotal: 12

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
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EMPHASIS AREA

Complete 15 credits from ONE of the following emphasis areas with at least 6 credits at the 300/400-level:

AMERICAN SIGN LANGUAGE (1 Group)

Complete five from the following:

ASL-111	American Sign Language I**	4

ASL-111	American Sign Language I†*	4
ASL-112	American Sign Language II†	4
ASL-210	Introduction to the Deaf Community†	3
ASL-211	American Sign Language III†	3
ASL-212	American Sign Language IV†	3
ASL-311	American Sign Language V†	3
ASL-312	American Sign Language VI†	3
ASL-320	Linguistics of American Sign Language†	3
ASL-350	ASL/Deaf Literature†	3
ASL-420	Deaf Culture†	3

Subtotal: 15

ART (3 Groups)

Complete all of the following:

ART-101	Foundations of Art and Design†*	3
ART-215	Drawing†	3
ART-321	Advanced Studio	3

Subtotal: 9

Complete one from the following:

ART-110	Art History: Beginning to Early Modern†*	3
ART-111	Art History: Early Modern to Present †*	3

Subtotal: 3

Complete one from the following:

ART-225	Painting†	3
ART-235	Ceramics†	3
ART-240	Mixed Media†	3
ART-245	Printmaking†	3
ART-255	Sculpture†	3
COM-250	Graphic Design†	3

Subtotal: 3

BUSINESS (2 Groups)

Complete four from the following:

BUS-101	Introduction to Business and Society	3
BUS-202	Business Law	3
BUS-410	Entrepreneurship	3
ECO-211	Principles of Microeconomics†*	3
MKT-220	Principles of Marketing	3
MKT-320	Public Relations	3
MGT-345	Organizational Behavior†	3
MGT-430	Management Seminar	3

Subtotal: 12

Complete one from the following:

COM-320	Professional and Technical Writing†	3
COM-321	Writing for Social Media†	3
ENG-319	Creative Nonfiction†	3

Subtotal: 3

ENGLISH (3 Groups)

Complete all of the following:

ENG-206	The English Language†	3
ENG-213	Children's Literature†	3
ENG-220	Reading the World†	3

Subtotal: 9

Complete one from the following:

ENG-218	Principles of Creative Writing†	3
ENG-319	Creative Nonfiction†	3

Subtotal: 3

Complete one from the following:

ENG-118	Poems, Plays and Prose†*	3
ENG-130	Great Books†*	3
ENG-223	Studies in American Literature†	3
ENG-231	Studies in British Literature†	3

Subtotal: 3

HISTORY (2 Groups)

Complete four from the following:

HIS-113	World History†*	3
HIS-120	United States History to 1877†*	3
HIS-121	US History From 1877-Present†*	3
HIS-341	United States in World Affairs†	3
HIS-350	America in the Founding Era, 1750-1815†	3
HIS-360	History of New York State†	3

Subtotal: 12

Complete one from the following:

COM-320	Professional and Technical Writing†	3
COM-321	Writing for Social Media†	3
ENG-319	Creative Nonfiction†	3

Subtotal: 3

INFANTS/TODDLERS (1 Group)

Complete five from the following:

Note: EDU-209 may be included by request if not already applied in Education Group 2.

BUS-101	Introduction to Business and Society	3
EDU-209	Early Child Perspective in Disabilities†	3
PSY-252/CFS 252	Development in Middle Childhood†	3
SOC-302	Cultural Diversity and Advocacy†	3
SOC-344/CFS 344	Sociology of the Family†	3
SWK-101	Introduction to Social Work	3
SWK-331	Youth Services Delivery System	3

Subtotal: 15

MATHEMATICS (2 Groups)

Complete all of the following:

MAT-106	Calculus I†*	4
MAT-207	Calculus II†	4
MAT-245	Transition to Abstract Mathematics†	3

Subtotal: 11

Complete two from the following:

MAT-309	Probability†	3
MAT-330	Abstract Algebra†	3
MAT-350	Foundations of Geometry†	3
MAT-361	Real Analysis†	3
MAT-405	Senior Seminar†	3

Subtotal: 6

POLITICAL SYSTEMS (2 Groups)

Complete all of the following:

POL-120	American Government†*	3

POL-130	State and Local Government†*	3
POL-321	Constitutional Law†	3
POL-331	Public Administration†	3

Subtotal: 12

Complete one from the following:

COM-320	Professional and Technical Writing†	3
COM-321	Writing for Social Media†	3
ENG-319	Creative Nonfiction†	3

Subtotal: 3

SCIENCE (3 Groups)

Complete one from the following:

BIO-203	Anatomy and Physiology I†	4
BIO-305	Animal Diversity†	4
BIO-337/ENV 337	Ecology†	4

Subtotal: 4

Complete one group:

ENV-105	Environmental Science†*	4
BIO-208	Introduction to the Natural Sciences†*	3
	OR	
BIO-136	General Biology II†	4
BIO-135	General Biology I†*	4

Subtotal: 8

Complete one from the following:

COM-320	Professional and Technical Writing†	3
COM-321	Writing for Social Media†	3
ENG-319	Creative Nonfiction†	3

Subtotal: 3

SPANISH (1 Group)

Complete five from the following:

ENG-207	Lit and Society in Latin America†*	3
SPA-101	Introduction to Spanish†*	3
SPA-102	Continuing Introduction to Spanish†*	3
SPA-203	Spanish for Communication†*	3
SPA-208	Spanish for the Professions†*	3
SPA-220	Intro Spanish Translation and Interpretation†*	3
SPA-225	Spanish in the Community†*	3
SPA-252	Culture & Civilization of Latin America†	3
SPA-253	Culture and Civilization of Spain†	3
SPA-295	Introductory Topics in Spanish†	1-3
SPA-325	Adv Topics in Spanish Comm	3

Subtotal: 15

WORKING WITH FAMILIES (2 Groups)

Complete four from the following:

COM-201	Group Culture and Communication†	3
PSY-227	Social Psychology†	3
SWK-101	Introduction to Social Work	3
SWK-250	Substance Use and Families†	3
SOC-344/CFS 344	Sociology of the Family†	3

Subtotal: 12

Complete one from the following:

EDU-275	Early Language and Literacy	3

EDU-310 Literacy in Inclusive Schools 3

Subtotal: 3

WORKING WITH CHILDREN (1 Group)

Complete five from the following:

Note: EDU-209 and EDU-211 may be included by request if not already applied in Education Group 2.

PSY-249/CFS 249	Infancy & Early Childhood†	3
PSY-252/CFS 252	Development in Middle Childhood†	3
PSY-238/CFS 238	Adolescence†	3
EDU-209	Early Child Perspective in Disabilities†	3
EDU-211	Societal Perspectives/Special Education†	3
SOC-344/CFS 344	Sociology of the Family†	3
SWK-331	Youth Services Delivery System	3
PSY-328	Personality Theory and Dynamics†	4
PSY-350	Behavior Modification†	3

Subtotal: 15

*Also fulfills a General Education requirement but will not count twice in the credit total.
†Liberal Arts Credit

The M.S. in Literacy (B-6 or 5-12)

The Master of Science program will lead to recommendation for initial certification in literacy, birth through grade 6 (B-6) or grades 5-12. The curriculum is based on three central and integrated themes—research, application of research-based best practices, and reflection on the efficacy of instructional practice and teacher decision-making.

This program is for teachers who have successfully completed a teacher certification program, or who hold current New York state provisional/initial certification in early childhood, childhood education, or adolescent education. It is designed to enhance teachers' knowledge about contemporary theories and research- based practices in literacy. The expectation is that they become effective practitioners who understand and deliver high quality literacy instruction and offer proactive literacy leadership in B-6 or 5-12 educational settings.

A distinct feature of this program is its cohort model, meaning that students proceed through the nine courses in a set pattern, with the same group (cohort). In this way, students develop a strong working relationship with each other, have a support system, and create a network of professional peers across the region.

In addition to New York state teaching certification, applicants must have earned a bachelor's degree from an accredited institution, with a minimum cumulative 3.0 G.P.A., and at least a 3.0 G.P.A. in the major field of study. For more information, please contact the Division of Education.

Upon successful completion of all program requirements, students will be recommended by the college to NYSED for certification. Students must apply for New York State certification through NYSED.gov.

Literacy, Birth – 6th Grade, Master of Science

Required Courses

Complete the following coursework with a cumulative GPA of 3.00 or higher in all:

EDU-501	Introduction to Educational Research	3
EDU-530	Theoretical and Social Found of Literacy	3
EDU-531	Assessment-Based Instruction I	4
EDU-532	Practica B-2	1
EDU-534	Assessment-Based Instruction II	4
EDU-535	Practica 3-6	3
EDU-536	Tech/Intruct Materal to Promote Literacy	3
EDU-537	Prof Leadership in Literacy Education	3

EDU-340	Best Practices in Teaching Writing	3
EDU-560A	Research Seminar I	1
EDU-560B	Research Seminar 2	1
EDU-560C	Professional Seminar 3	1

Subtotal: 30

Complete the additional credits that are required to meet cumulative credit hour requirements.

The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

Literacy, grades 5-12, Master of Science

Required Courses

Complete the following coursework with a cumulative GPA of 3.00 or higher in all:

EDU-501	Introduction to Educational Research	3
EDU-530	Theoretical and Social Found of Literacy	3
EDU-536	Tech/Intruct Materal to Promote Literacy	3
EDU-537	Prof Leadership in Literacy Education	3
EDU-540	Best Practices in Teaching Writing	3
EDU-541	Assessment-Based Literacy Instr III	4
EDU-542	Practica III	4
EDU-543	Literacy Instruct: Content Areas (5-12)	4
EDU-560A	Research Seminar I	1
EDU-560B	Research Seminar 2	1
EDU-560C	Professional Seminar 3	1

Subtotal: 30

Complete the additional credits that are required to meet cumulative credit hour requirements.

The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

Education Minor

The Minor in Education can be added to any major, providing insights, knowledge and skills for students who are interested in using their major in an educational setting. For example, students in one of the professional programs (OT, Social Work, nursing, business, ASL, interpreting) may find that having knowledge of the educational setting will prepare them for working in this area. Further, this minor can provide a foundation that may later lead to pursuing a degree in education.

MINOR.EDUMIN

Minor Requirements

Complete all of the following:

EDU-105	Introduction to Education†	3
EDU-210	Educating Students At Risk†	2
EDU-211	Societal Perspectives/Special Education†	3
EDU-307	Philosophical Foundations of Education†	2
EDU-311	Language in Use†	3
EDU-355/PSY 355	Educational Psychology†	3

Subtotal: 16

Field Period:

EDU-391	Regular Education Classroom Field Period	3

Subtotal: 3

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total
† Liberal Arts Credit

Minor Requirements Summary:

Minor Requirements Summary:
Complete all minor requirements
Achieve a minor GPA of 2.00
Complete at least 1/3 of the coursework at Keuka College

The student is ultimately responsible for ensuring that all minor requirements are met satisfactorily. This documentation is provided as an advising tool and should not be considered a contracted between a student and Keuka College. The College reserves the right to make changes as deemed necessary.

Teaching English Abroad Minor

MINOR - ENGABDMIN

This minor can be added to any major, providing specific skills and knowledge that can be used to prepare a student for teaching English in another country. Students can work with the Office of Global Initiatives to explore possible teaching opportunities upon graduation.

While not required for this minor, students who pursue this minor are encouraged to pursue an international Field Period to gain further experience.

Minor Requirements

Complete all of the following:

EDU-311	Language in Use†	3
EDU-322	Instructional Design†	3
EDU-355/PSY 355	Educational Psychology†	3
ENG-206	The English Language†	3
KC-301S	Integrative Studies: Social Justice in a Multicultural World†*	3
POL-355	Globalization†*	3

Subtotal: 18

Field Period:

EDU-391 Regular Education Classroom Field Period 3

Subtotal: 3

Students must meet the 21 cumulative credit hour requirement to complete this minor.
To complete this minor it is necessary for students to identify courses with their advisor.

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total
† Liberal Arts Credit

Minor Requirements Summary:
Complete all minor requirements
Achieve a minor GPA of 2.00
Complete at least 1/3 of the coursework at Keuka College

The student is ultimately responsible for ensuring that all minor requirements are met satisfactorily. This documentation is provided as an advising tool and should not be considered a contracted between a student and Keuka College. The College reserves the right to make changes as deemed necessary.

Psychology

Psychology is the scientific and systematic study of behavior from a variety of perspectives. Through examination of the interaction among environmental and internal forces acting on human development and functioning, students gain a better appreciation of themselves and others. Courses are oriented to theoretical, research, and applied considerations. The introductory course surveys the major areas. Advanced courses and seminars provide more detailed examination of human behavior and development. Independent studies, Field Periods, and special courses facilitate the application of theoretical knowledge to practical concerns. Emphasis is placed on research methodology and formal communication skills.

to practical concerns. Emphasis is placed on research methodology and formal communication skills consistent with the scientific basis of the field. Majors are encouraged to develop independent thought by participating in research projects and other investigatory work.

The **psychology major** allows considerable flexibility to develop a sequence of study that reflects the student's personal interests, abilities, and plans for the future. By working closely with faculty advisers, other faculty members, and the experiential education office, students can effectively prepare for employment or for further education or training. The program provides a solid background for graduate study leading to careers in such applied areas as clinical, school, and counseling psychology, and teaching and research.

The **concentration in Forensic psychology** allows psychology majors opportunities to explore different aspects of psychology and the law. Among other topics, this concentration explores the issues involved in helping judges decide if a parent should have custody of a child or if a defendant is competent to stand trial. This concentration also allows students to examine the psychological reasons for the actions of criminals.

The **concentration in mental health** provides a foundation for students interested in advanced training in clinical and counseling psychology working with persons with mental disorders. In addition to core psychology courses, students study abnormal psychology and developmental psychopathology as well as taking introductory courses in psychotherapy and assessment. Students have field period experiences in a variety of mental health and related settings.

Psychology, Bachelor of Arts

Major Requirements

Complete all of the following:

PSY-101	Introductory Psychology†*	3
PSY-123/CFS 123	Lifespan Human Development†*	3
PSY-227	Social Psychology†	3
PSY-328	Personality Theory and Dynamics†	4
PSY-333	Physiological Psychology†	3
PSY-420/CFS 420	Senior Seminar in Psychology and Child & Family Studies†	3
PSY-426	Systems and Issues in Psychology†	3
SOC-301	Methods of Social Research†	4
SS-231	Statistics for Social Science†*	3

Subtotal: 29

Complete one of the following:

PSY-238/CFS 238	Adolescence†	3
PSY-249/CFS 249	Infancy & Early Childhood†	3
PSY-251/CFS 251	Adulthood and Aging†	3
PSY-252/CFS 252	Development in Middle Childhood†	3

Subtotal: 3

Complete one of the following:

PSY-325	Learning & Cognitive Processes†	3
PSY-335	Psychology of Motivation†	3

Subtotal: 3

Complete 6 additional credits in Psychology

See advisor for course recommendations and availability.

Subtotal: 6

Field Period:

PSY-390	Psychology Field Period/Practicum†	3
FP-290	Field Period	3
FP-290	Field Period	3
FP-290	Field Period	3

FP-290	Field Period	3

Subtotal: 12

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

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*Also fulfills a General Education requirement but will not count twice in the credit total.
†Liberal Arts Credit

Psychology with Forensic Psychology, Bachelor of Arts

Major Requirements

Complete all of the following:

CRM-101	Introduction to Criminal Justice†	3
CRM-285	Criminology†	3
CRM-301	Criminal Law†	3
POL-321	Constitutional Law†	3
PSY-101	Introductory Psychology†*	3
PSY-123/CFS 123	Lifespan Human Development†*	3
PSY-227	Social Psychology†	3
PSY-328	Personality Theory and Dynamics†	4
PSY-329	Psychological Tests and Measures†	3
PSY-333	Physiological Psychology†	3
PSY-336	Abnormal Psychology & Psychopathology†	3
PSY-420/CFS 420	Senior Seminar in Psychology and Child & Family Studies†	3
PSY-426	Systems and Issues in Psychology†	3
PSY-440	Forensic Psychology†	3
SOC-101	Introduction to Sociology†*	3
SOC-202	Deviance & Social Control†	3
SOC-301	Methods of Social Research†	4
SOC-302	Cultural Diversity and Advocacy†	3
SS-231	Statistics for Social Science†*	3

Subtotal: 59

Complete one of the following:

CRM-322/SOC 322	White Collar and Corporate Crime†	3
CRM-323/CFS 323/SOC 323	Juvenile Delinquency†	3

Subtotal: 3

Complete one of the following:

POL-120	American Government†*	3
POL-130	State and Local Government†*	3

Subtotal: 3

Complete one of the following:

Complete one of the following:

PSY-238/CFS 238	Adolescence†	3
PSY-249/CFS 249	Infancy & Early Childhood†	3
PSY-251/CFS 251	Adulthood and Aging†	3
PSY-252/CFS 252	Development in Middle Childhood†	3

Subtotal: 3

Complete one of the following:

PSY-325	Learning & Cognitive Processes†	3
PSY-335	Psychology of Motivation†	3

Subtotal: 3

Field Period:

PSY-390	Psychology Field Period/Practicum†	3
FP-290	Field Period	3
FP-290	Field Period	3
FP-290	Field Period	3

Subtotal: 12

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

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*Also fulfills a General Education requirement but will not count twice in the credit total.
†Liberal Arts Credit

Psychology with Mental Health, Bachelor of Arts

Major Requirements

Complete all of the following:

EDU-105	Introduction to Education†	3
EDU-210	Educating Students At Risk†	2
EDU-211	Societal Perspectives/Special Education†	3
PSY-101	Introductory Psychology†*	3
PSY-123/CFS 123	Lifespan Human Development†*	3
PSY-227	Social Psychology†	3
PSY-321/CFS 321	Developmental Psychopathology†	3
PSY-328	Personality Theory and Dynamics†	4
PSY-333	Physiological Psychology†	3
PSY-336	Abnormal Psychology & Psychopathology†	3
PSY-350	Behavior Modification†	3
PSY-420/CFS 420	Senior Seminar in Psychology and Child & Family Studies†	3
PSY-426	Systems and Issues in Psychology†	3
PSY-430	Clinical Intervent in Psychology†	4
PSY-436	Advanced Topics in Abnormal Psychology†	3
SOC-301	Methods of Social Research	4

SOC-301	Methods of Social Research†	4
SOC-344/CFS 344	Sociology of the Family†	3
SS-231	Statistics for Social Science†*	3
SWK-332	Group Processes†	3
SWK-334	Evaluation Strategies in Human Services	3

Subtotal: 62

Complete one of the following:

PSY-238/CFS 238	Adolescence†	3
PSY-249/CFS 249	Infancy & Early Childhood†	3
PSY-251/CFS 251	Adulthood and Aging†	3
PSY-252/CFS 252	Development in Middle Childhood†	3

Subtotal: 3

Complete one of the following:

PSY-325	Learning & Cognitive Processes†	3
PSY-335	Psychology of Motivation†	3

Subtotal: 3

Complete one of the following:

SWK-250	Substance Use and Families†	3
SOC-353	Drugs in American Society†	3

Subtotal: 3

Field Period:

PSY-390	Psychology Field Period/Practicum†	3
FP-290	Field Period	3
FP-290	Field Period	3
FP-290	Field Period	3

Subtotal: 12

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
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*Also fulfills a General Education requirement but will not count twice in the credit total.
†Liberal Arts Credit

Psychology Minor

MINOR.PSYCH

Minor Requirements

Complete one of the following:

PSY-101	Introductory Psychology†*	3
PSY-123/CFS 123	Lifespan Human Development†*	3

Subtotal: 3

Complete 3 additional Psychology electives at the 300- or 400- level.

Subtotal: 9

Complete any 3 additional Psychology electives (includes SS-231)
Subtotal: 9

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total
† Liberal Arts Credit

Minor Requirements Summary:
Complete all minor requirements
Achieve a minor GPA of 2.00
Complete at least 1/3 of the coursework at Keuka College

The student is ultimately responsible for ensuring that all minor requirements are met satisfactorily. This documentation is provided as an advising tool and should not be considered a contracted between a student and Keuka College. The College reserves the right to make changes as deemed necessary.

Humanities and Fine Arts

As the name implies, the humanities—languages, communication, historical and political analysis, philosophy, and religion—explore those enduring values of our heritage that have sustained and enriched human life in times of crisis and doubt, prosperity and peace. Firmly rooted in our common experience, the humanities examine, define, and relate that experience to the contemporary age. Through knowledge of both the written and spoken word, through a critical awareness of conflicting values, through international and cultural exploration, and through continuous curiosity and pursuit of understanding, the humanities both challenge and welcome us. Course work in the humanities encourages students to express their individual ideas and personalities and to determine how they may succeed creatively in their chosen careers.

The fine arts—art, dance, and music—emphasize the role of creativity in our lives. Course work in these disciplines gives students the opportunity to explore the varied ways in which individuals express themselves artistically. Courses offer historical and theoretical perspectives, as well as practice in artistic techniques and training in particular disciplines, giving students an appreciation of aesthetics.

The Division of Humanities and Fine Arts offers majors in American Sign Language, American Sign Language-English Interpreting, Art and Design, International Studies, Political Science and History, Visual Communication Design, and Writing and Communication Arts.

Minor programs are offered in Fine Art, Writing, English, Communication Studies, Peace and Conflict Studies, Political Science and History, Pre-Law, Visual Communication Design, Language, and Spanish Language and Intercultural Studies.

American Sign Language, Bachelor of Arts

Keuka College is one of the few American colleges and universities to offer a baccalaureate degree program in American Sign Language (ASL). Keuka College's four-year program combines intensive education in American Sign Language with integrated coursework in communication, culture, linguistics, history, and literature of the Deaf community. The program curriculum emphasizes experiential learning through Field Periods, American Sign Language labs, and Deaf community functions. These first-hand field experiences enrich classroom learning immensely. They provide students with frequent and authentic occasions to (a) apply and test the validity of theories and practices, (b) observe/interact with Deaf and hard of hearing professionals and clients in action, and (c) acquire new knowledge and experiential learning of ASL, Deaf culture, and communication skills.

Keuka College's robust arts and sciences core curriculum also enhances students' pre-professional development in the major in many important ways. The core courses develop and refine students' abilities to write well, think critically and creatively, read with understanding, expand their vocabulary, communicate effectively with various audiences, work successfully—both in teams and as an

independent, lifelong learner—and understand and respect human diversity.

Keuka College's ASL program prepares students for entry-level jobs in various fields in the Deaf community. Graduates of the program possess proficiency in American Sign Language, Deaf Literature & Culture, English, Communication, and some American Sign Language-English Interpreting. In recent years, graduates of two- and four-year ASL programs across the country have found employment in business and corporate settings, educational settings, community service organizations, vocational rehabilitation agencies, local and state governments. The demand for college-educated individuals with an advanced degree of fluency in American Sign Language is increasing nationwide.

Upon graduation from the ASL program, students will be able to do the following:

1. communicate fluently in ASL
2. demonstrate differentiation/comparison of expressive and receptive skills between ASL and English
3. demonstrate recognition of the Deaf as a people with a distinctive language, sensibility, and culture
4. demonstrate an understanding of advocacy approaches for social injustices and inequalities for the Deaf community
5. apply principles of collaboration and advocacy for a collective community in Deaf culture

American Sign Language, Bachelor of Arts

Major Requirements

Complete all of the following:

A minimum grade of C- is required.

AEI-265	Introduction to Interpreting	3
AEI-266	Cognitive Processing Skills	3
AEI-275	ENG & ASL Translation	3
AEI-285	DeafBlind Translation	3
ASL-111	American Sign Language I†*	4
ASL-111L	Lab for ASL-111*	0
ASL-112	American Sign Language II†	4
ASL-112L	Lab for ASL-112	0
ASL-210	Introduction to the Deaf Community†	3
ASL-211	American Sign Language III†	3
ASL-212	American Sign Language IV†	3
ASL-218	Fingerspelling and Numbers in ASL†	3
ASL-250	ASL Discourse Analysis†	3
ASL-311	American Sign Language V†	3
ASL-312	American Sign Language VI†	3
ASL-320	Linguistics of American Sign Language†	3
ASL-350	ASL/Deaf Literature†	3
ASL-420	Deaf Culture†	3
COM-122	Communication and Our World(s)†	3
COM-201	Group Culture and Communication†	3
COM-310/DL 310	Digital Media Integration	3
COM-450/ART 450	Senior Capstone: Convergence in Professional Practice†	3
ENG-206	The English Language†	3

Subtotal: 65

Field Period:

ASL-394	American Sign Language Field Period	3
ASL-494	American Sign Language Field Period	3
FP-290	Field Period	3

FP-290	Field Period	3

Subtotal: 12

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

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* Also fulfills a General Education requirement; cannot be counted twice in the credit total
† Liberal Arts Credit

American Sign Language Minor

Minor Requirements

Complete all of the following:

ASL-111	American Sign Language I†*	4
ASL-111L	Lab for ASL-111*	0
ASL-112	American Sign Language II†	4
ASL-112L	Lab for ASL-112	0
ASL-210	Introduction to the Deaf Community†	3
ASL-211	American Sign Language III†	3
ASL-212	American Sign Language IV†	3
ASL-218	Fingerspelling and Numbers in ASL†	3

Subtotal: 20

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total
† Liberal Arts Credit

Requirements Summary

Complete all minor requirements
Achieve a cumulative GPA of 2.00
Achieve a minor GPA of 2.00
At least 1/3 of the coursework completed at Keuka College

The student is ultimately responsible for ensuring that all minor requirements are met satisfactorily.

ASL-English Interpreting

The ASL-English Interpreting major prepares students to become entry-level professional interpreters, proficient in ASL, English, and the process of interpretation for the purpose of facilitating communication between ASL and non-ASL consumers in a variety of education, medical, human services, legal, and performing arts settings.

According to the Registry of Interpreters for the Deaf (RID), there are 28 million Deaf and Hard of Hearing Americans who are entitled to qualified interpreters under Title II of the Americans with

Disabilities Act (1990). In addition, Title VI of the Civil Act requires all healthcare providers receiving Federal aid to provide language services to non-English users, including Deaf people. Currently, the demand for qualified interpreters far exceeds the number of educated and trained professionals in the field.

An interpreter must be bilingual and bi-cultural: that is, able to communicate with above average proficiency in both ASL and English, as well as be knowledgeable about both Deaf and non-Deaf cultures, in order to render culturally based linguistic and non-linguistic information appropriately. An interpreter must also be versatile, mature, and flexible to work successfully in a wide variety of situations and settings with people from a variety of backgrounds with diverse communication needs. Since the interpreting occasion often contains sensitive and personal issues, it is imperative that interpreters be of high moral character, nonjudgmental, and well-informed in order to meet the challenges which arise in these diverse and ever-changing situations.

Education begins with ASL, English, English to ASL translations, ASL to English translations, and non-speaking and speaking cultures. Juniors then begin intensive training in cognitive processing skills, translating skills, consecutive interpreting and simultaneous interpreting skills. Practical experience is gained through Field Periods and a 12-credit Senior Internship. The ASL-English Interpreting major is designed to provide students with the academic preparation needed to pass the written portion of the National Interpreter Certification (NIC) exam before graduation. Graduates are expected to be able to complete the NIC process within two years of employment as a full-time interpreter.

Students graduating with a degree in ASL/English Interpreting will demonstrate the following:

1.
Formulate proficient and cognitive interpretation between two languages of American Sign Language & English
2.
Apply knowledge of the history, culture, values, and diversity of the Deaf/Hard of Hearing/Deaf/Blind communities in interpreting practice.
3.
Engage in professional best practices about interpreting, linguistics, cultural, ethical, and professionalism components based on researched evidence.
4.
Construct strategies for problem solving in interpreting practice, such as anxiety management, self-monitoring, self-correction in personal and professional development
5.
Interpret in settings appropriate to entry-level interpreters.

Criteria for acceptance into the ASL-AEI program:

- Completion of ASL 212, American Sign Language IV or equivalent level of skill
- Receive a score of 2 or higher on the American Sign Language Performance Interview (ASLPI)
- Pass ENG 112 with a minimum grade of C+
- 3.0 GPA in all prerequisite ASL courses
- Approval of the ASL-English Interpreting Faculty

Criteria for the acceptance of transfer students into the ASL-AEI program:

In addition to meeting the above criteria, a student transferring into the program must submit a video recording that demonstrates ASL proficiency, as well as obtain approval from the ASL- English Interpreting Faculty.

ASL/English Interpreting, Bachelor of Science

Major Requirements

Complete all of the following:

A minimum grade of C- is required.

AEI-265	Introduction to Interpreting	3
AEI-266	Cognitive Processing Skills	3
AEI-275	ENG & ASL Translation	3
AEI-285	DeafBlind Translation	3
AEI-365	Consecutive Interpreting	3
AEI-465	Simultaneous Interpreting & Research	3
AEI-472	Interpreting Specialized Settings	3
ASL-111	American Sign Language I†*	4
ASL-111L	Lab for ASL-111*	0
ASL-112	American Sign Language II†	4
ASL-112L	Lab for ASL-112	0
ASL-210	Introduction to the Deaf Community†	3
ASL-211	American Sign Language III†	3
ASL-212	American Sign Language IV†	3
ASL-218	Fingerspelling and Numbers in ASL†	3
ASL-250	ASL Discourse Analysis†	3
ASL-311	American Sign Language V†	3
ASL-312	American Sign Language VI†	3
ASL-320	Linguistics of American Sign Language†	3
ASL-350	ASL/Deaf Literature†	3
ASL-420	Deaf Culture†	3
ENG-206	The English Language†	3

Subtotal: 62

Field Period:

AEI-374	Deaf Community Field Period	3
AEI-485	Interpreting Internship	12
FP-290	Field Period	3
FP-290	Field Period	3

Subtotal: 21

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

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† Liberal Arts Credit

Art and Design

In the spirit of Keuka College's historical mission, the Bachelor of Arts degree in Art and Design represents a marriage between the personal and the practical. It provides students interested in design and visual expression with opportunities for creative development and personal exploration in multi-dimensional art forms, even as it provides them with the skills and experiences essential to a wide range of multidisciplinary careers rooted in an understanding of and facility in the principles of design and visual communication. The Art and Design program's unifying core emphasis on the principles of design provides a firm foundation in the fundamentals of visual expression and communication.

Students graduating with a degree in Art and Design will meet the following program outcomes:
1. Understand how language and art shape and influence our world in response to diverse social, cultural, historical, and technological factors.
2. Analyze and create material, visual, and digital texts for audience, purpose, and context.
3. Synthesize the terminology, history and major traditions, genres, theory and principles of art and design.
4. Apply creative and conceptual skills and principles of art and design for problem solving.
5. Demonstrate mastery of communication across disciplines, build leadership skills, and work collaboratively to foster interdisciplinary curiosity, creativity, and citizenship.

Art and Design, Bachelor of Arts

Major Requirements

Complete all of the following:

ART-101	Foundations of Art and Design†*	3
ART-110	Art History: Beginning to Early Modern†*	3
ART-111	Art History: Early Modern to Present †*	3
ART-215	Drawing†	3
ART-225	Painting†	3
ART-281	Digital Photography†	3
ART-321	Advanced Studio	3
ART-450/COM 450	Senior Capstone: Convergence in Professional Practice†	3
COM-122	Communication and Our World(s)†	3
COM-123	Public Speaking†	3
COM-205	Visual Communication Design†	3
COM-250	Graphic Design†	3

Subtotal: 36

Complete one of the following:

ART-235	Ceramics†	3
ART-255	Sculpture†	3

Subtotal: 3

Complete one of the following:

ART-240	Mixed Media†	3
ART-245	Printmaking†	3

Subtotal: 3

Complete two of the following:

COM-310/DL 310	Digital Media Integration	3
COM-330	Advanced Design	3
COM-340	Interactive Design†	3
COM-350	Publication Design†	3

Subtotal: 6

Complete two of the following:

COM-320	Professional and Technical Writing†	3
ENG-218	Principles of Creative Writing†	3
ENG-220	Reading the World†	3

ENG-220	Reading the World†	3

Subtotal: 6

Field Period:

ART-294	Field Period in Art & Design	3
ART-394	Field Period in Art and Design	3
FP-290	Field Period	3
FP-290	Field Period	3

Subtotal: 12

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

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* Also fulfills a General Education requirement; cannot be counted twice in the credit total
† Liberal Arts Credit

Fine Arts Minor

Minor Requirements

Complete each of the following:

ART-101	Foundations of Art and Design†*	3
ART-215	Drawing†	3
ART-225	Painting†	3
ART-240	Mixed Media†	3
ART-321	Advanced Studio	3

Subtotal: 15

Complete one of the following:

ART-235	Ceramics†	3
ART-255	Sculpture†	3
ART-281	Digital Photography†	3

Subtotal: 3

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total
† Liberal Arts Credit

Requirements Summary

Complete all minor requirements
Achieve a cumulative GPA of 2.00
Achieve a minor GPA of 2.00
At least 1/3 of the coursework completed at Keuka College

The student is ultimately responsible for ensuring that all minor requirements are met satisfactorily.

International Studies

International Studies prepares students with skills to succeed in a fast-paced, globalized workplace, in a variety of fields. Students will learn about how nations interact and the problems that affect the world as a single unit. They have the freedom to personalize their studies by following one of three possible tracks based on their preferred academic and career focus: Global Affairs and Public Policy, Global Cultures, and Global Business and Economy. Courses examine past and current international issues, theories, and policies bearing on conflict, cooperation, commerce, and cultures. In addition, students develop skills in writing, communication and policy analysis. Through experiential learning and foreign language study, they will explore and deepen their understanding of international institutions and cultures, as well as the diversity and pluralism of the United States itself. Students can apply classroom learning in real-world contexts such as semester-long and short-term study abroad programs, online classroom exchanges with campuses in China and Vietnam, Field Period experiences, a senior capstone course, and an international studies colloquium. The International Studies program prepares students to enter careers in government, the foreign diplomatic service, intelligence agencies, international business, journalism, international law, private consulting firms, think tanks, or international service organizations. Critical thinking, writing, presentation and research skills will be vital to any chosen career path. This major is also excellent preparation for graduate school in more specialized areas. Through International Studies, the world will be opened to students.

Students graduating with a degree in International Studies will meet the following program learning outcomes:

1. Students will acquire and demonstrate an interdisciplinary knowledge base for careers in International Studies (to include Political Science, Social Sciences, Narrative Studies, Communication Studies).
2. Students will demonstrate competency in intercultural communication.
3. Students will demonstrate competency in the analysis of politics, history, and economics.
4. Students will acquire the skills, knowledge and values to work and contribute in the challenging International Studies environment through experiential learning.
5. Students will develop a personalized learning path through a combination of core courses, tracks and electives, which will allow them to prepare for graduate school or professional life in a range of fields related to International Studies.

International Studies, Bachelor of Arts

Major Requirements

Complete all of the following:

COM-123	Public Speaking†	3
ECO-210	Principles of Macroeconomics†	3
HIS-113	World History†*	3
POL-140	International Relations†*	3
POL-240	Comparative Politics†	3
POL-440/HIS 440	Research Seminar in Politics & History†	3
SOC-302	Cultural Diversity and Advocacy†	3

Subtotal: 21

Recommended for General Education, Integrative Studies: KC-301R intercultural Studies or KC-301J Leadership

Recommended: A semester or short-term study abroad is strongly encouraged through advising.

Foreign Language Requirement

International Studies majors must take at least one semester of language studies (3-4 credits).

Complete one of the of the following:

SPA-101	Introduction to Spanish†*	3
ASL-111	American Sign Language I†*	4

ASL-111 American Sign Language I† 4
Subtotal: 3

Field Period

FP-290	Field Period	3
FP-290	Field Period	3
IS-290	International Studies Field Period	3
IS-390	International Studies Field Period	3

Subtotal: 12

Choose One Track and 4 Additional Electives

1. Global Affairs and Public Policy Track
2. Global Business and Economy Track
3. Global Cultures Track

TRACK #1: Global Affairs and Public Policy

Choose 5 courses including at least 2 at the 300-level from the following:

HIS-115	Europe and the World†*	3
HIS-341	United States in World Affairs†	3
POL-313/HIS 313	History and Politics of East Asia†	3
POL-350	Political Philosophy†	3
POL-355	Globalization†*	3
SOC-201	Applied Methods	3
COM-320	Professional and Technical Writing†	3

Subtotal: 15

TRACK #2: Global Business and Economy Track

Students selecting this track must take 5 courses.

- BUS-101 and ECO-211 are both required
- Plus 3 courses from among POL-355, MGT-353, BUS-350, COM-320, SOC-302 and SS-231.

BUS-101	Introduction to Business and Society	3
ECO-211	Principles of Microeconomics†*	3
BUS-350	International Business	3
COM-320	Professional and Technical Writing†	3
MGT-353	Business and Government Relations	3
POL-355	Globalization†*	3
SS-231	Statistics for Social Science†*	3

Subtotal: 15

TRACK #3: Global Cultures Track

Choose 5 courses including at least two at the 300-level from the following:

ART-110	Art History: Beginning to Early Modern†*	3
ART-111	Art History: Early Modern to Present †*	3
COM-122	Communication and Our World(s)†	3
COM-320	Professional and Technical Writing†	3
COM-321	Writing for Social Media†	3
COM-350	Publication Design†	3
ENG-130	Great Books†*	3
ENG-206	The English Language†	3
ENG-207	Lit and Society in Latin America†*	3
ENG-220	Reading the World†	3
ENG-495	Advanced Topics in English†	1-3

Subtotal: 15

Second Language Proficiency: Global Cultures Track students are additionally required to demonstrate proficiency in a second language by successfully completing two 100-level courses or one 200-level course or demonstrating equivalent knowledge through testing or other procedures as determined by appropriate faculty. Another option is to demonstrate basic knowledge of 2 or more languages (through two 100-level courses) (International Students may demonstrate proficiency in English if their primary language is not English.)

Electives

Students in all three tracks must complete 4 additional elective courses from any track in consultation with the student's advisor. These should include one 300-level course and students must study at least two regions outside of the US across all courses taken for the major. Electives allow a student to further customize their studies.

Subtotal: 12

Political Science and History

The program in political science and history emphasizes an understanding of the foundations of Western civilization and the principles of democratic citizenship, especially as they relate to the development of governments throughout the world, the interaction between Western and non-Western values, and law and politics in a rapidly changing and interdependent global environment. Students graduate well-prepared for graduate study or law school, as well as employment in areas of public service, historical research, policy analysis, government relations, human rights, political advocacy, and the private sector. Students are given analytical tools and provided in- depth knowledge across the faculty's diverse areas of expertise, which include Europe and the world, East Asian politics and society, early American history and the presidency, American law, politics, and policy, and international relations and globalization. Students are encouraged to participate in the Political Science, History, and Pre-law Club, the Washington Semester program, the New York State Assembly intern program, local, state, or federal internships, academic study abroad, and group Field Periods led by faculty members in the program.

This program is intended to help students meet the following learning goals:

- Content knowledge of the disciplines of Political Science and History.
- An understanding of the methodologies of the disciplines of Political Science and History.
- The ability to think critically, reflectively, and analytically.
- The development of research skills.
- Effective writing.

Political Science and History, Bachelor of Arts

POL.SCI.HIST.BA

Major Requirements

Complete all of the following:

ECO-210	Principles of Macroeconomics†	3
HIS-115	Europe and the World†*	3
HIS-120	United States History to 1877†*	3
HIS-121	US History From 1877-Present†*	3
HIS-250/POL 250	Political and Historical Analysis†	3
HIS-350	America in the Founding Era, 1750-1815†	3
HIS-360	History of New York State†	3
POL-120	American Government†*	3
POL-140	International Relations†*	3
POL-240	Comparative Politics†	3
POL-350	Political Philosophy†	3
POL-440/HIS-440	Research Seminar in Politics & History†	3

POL-440/HIS 440 Research Seminar in Politics & History† 3

Subtotal: 36

Complete 9 additional credits in Political Science or History at the 300- or 400-level.

See your advisor for course recommendations and availability.

Subtotal: 9

Field Period:

Complete 4 Field Period Experiences: Take 4 FP-290 Field Periods or substitute one from POL-410 General Internship (12), POL-420 Washington Seminar Internship (15), or POL-430 Albany Legislative Internship (15)

FP-290	Field Period	3
POL-410	Internship	3-12
POL-420	Washington Seminar Internship	15
POL-430	Albany Legislative Internship	15

Subtotal: 12-24

Degree Requirements Summary

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>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
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>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

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*Also fulfills a General Education requirement but will not count twice in the credit total.
†Liberal Arts Credit

Political Science and History Minor

POLSCI.MIN

Minor Requirements

Complete the following:

POL-250 Political and Historical Analysis† 3

Subtotal: 3

Complete 15 additional credits in Political Science and History.

See your advisor for course recommendations and availability.

Subtotal: 15

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total
† Liberal Arts Credit

Minor Requirements Summary:
Complete all minor requirements
Achieve a minor GPA of 2.00
Complete at least 1/3 of the coursework at Keuka College

The student is ultimately responsible for ensuring that all minor requirements are met satisfactorily. This documentation is provided as an advising tool and should not be considered a contracted between a student and Keuka College. The College reserves the right to make changes as deemed necessary.

Pre-Law Minor

MINOR.PRELAW

Requirements for a Minor in Pre-Law

Through exposure to both classical liberal arts and applied fields of study, including political science, psychology, sociology, and criminal justice, Keuka College's pre-law minor provides the necessary foundation if you wish to pursue law school and law-related careers. This hands-on minor prepares students in writing, critical thinking and reasoning, and offers classes that range from American government to predatory crime and violence.

The courses recommended in the list below are the minimal recommendations: the pre-law adviser will work with students one-on-one to develop a four year curriculum best suited to their interest and goals. In addition, you can complete Field Periods with law offices, district attorneys, public defenders, and organizations in the criminal justice system. Paired with the recommended major in political science and history, you will be well set to enter the next step in your educational career.

Minor Requirements

Complete all of the following:

CRM-101	Introduction to Criminal Justice†	3
POL-120	American Government†*	3
POL-321	Constitutional Law†	3

Subtotal: 9

Complete two of the following:

BUS-202	Business Law	3
CRM-301	Criminal Law†	3
CRM-322/SOC 322	White Collar and Corporate Crime†	3
HIS-250/POL 250	Political and Historical Analysis†	3
POL-250	Political and Historical Analysis†	3
POL-340	Law, Politics and Society†	3

Subtotal: 6

Field Period:

Field Period experience related to the Legal Profession

LAW-290	Pre-Law Field Period	3

Subtotal: 3

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total
† Liberal Arts Credit

Minor Requirements Summary:
Complete all minor requirements
Achieve a minor GPA of 2.00
Complete at least 1/3 of the coursework at Keuka College

The student is ultimately responsible for ensuring that all minor requirements are met satisfactorily. This documentation is provided as an advising tool and should not be considered a contracted between a student and Keuka College. The College reserves the right to make changes as deemed necessary.

Visual Communication Design

The Bachelor of Arts degree in Visual Communication Design prepares students for communication in a multidisciplinary world. In particular, students will develop design, communication, and writing skills needed in graphic design and illustration to create and promote their work. Students develop technical understanding and design skills in the organization of imagery, typography, and information design, communicating in two-dimensional and three-dimensional forms. Students produce work for print,

motion, video, screen displays, and interactive experiences while considering marketing and target audiences.

Students graduating with a degree in Visual Communication Design will meet the following program outcomes:
1. Understand how language and art shape and influence our world in response to diverse social, cultural, historical, and technological factors.
2. Analyze and create material, visual, and digital texts for audience, purpose, and context.
3. Synthesize the terminology, history and major traditions, genres, theory and principles of visual communication design.
4. Apply creative and conceptual skills and principles of visual communication design for problem solving.
5. Demonstrate mastery of communication across disciplines, build leadership skills, and work collaboratively to foster interdisciplinary curiosity, creativity, and citizenship.

Visual Communication Design, Bachelor of Arts

Major Requirements

A grade of C- or higher must be earned in all COM major courses.

Complete all of the following:

ART-101	Foundations of Art and Design†*	3
ART-281	Digital Photography†	3
COM-122	Communication and Our World(s)†	3
COM-123	Public Speaking†	3
COM-201	Group Culture and Communication†	3
COM-205	Visual Communication Design†	3
COM-250	Graphic Design†	3
COM-310/DL 310	Digital Media Integration	3
COM-320	Professional and Technical Writing†	3
COM-321	Writing for Social Media†	3
COM-330	Advanced Design	3
COM-340	Interactive Design†	3
COM-350	Publication Design†	3
COM-450/ART 450	Senior Capstone: Convergence in Professional Practice†	3
ENG-218	Principles of Creative Writing†	3
ENG-220	Reading the World†	3
ENG-301	Editing and Publishing†	3
ENG-319	Creative Nonfiction†	3

Subtotal: 54

Field Period:

COM-290	Visual Communication Design Field Period	3
COM-394	Visual Communication Design Field Period	3
FP-290	Field Period	3
FP-290	Field Period	3

Subtotal: 12

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.

>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

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* Also fulfills a General Education requirement; cannot be counted twice in the credit total
† Liberal Arts Credit

Communication Arts Minor

Minor Requirements

Complete all of the following:

COM-122	Communication and Our World(s)†	3
COM-123	Public Speaking†	3
COM-201	Group Culture and Communication†	3
COM-205	Visual Communication Design†	3
COM-320	Professional and Technical Writing†	3

Subtotal: 15

Complete ONE of the following:

COM-250	Graphic Design†	3
COM-321	Writing for Social Media†	3

Subtotal: 3

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total
† Liberal Arts Credit

Requirements Summary

Complete all minor requirements
Achieve a cumulative GPA of 2.00
Achieve a minor GPA of 2.00
At least 1/3 of the coursework completed at Keuka College

The student is ultimately responsible for ensuring that all minor requirements are met satisfactorily.

Visual Communication Design Minor

Minor Requirements

Complete all of the following:

COM-205	Visual Communication Design†	3
COM-250	Graphic Design†	3
COM-310/DL 310	Digital Media Integration	3
COM-330	Advanced Design	3
COM-340	Interactive Design†	3
COM-350	Publication Design†	3

Subtotal: 18

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total
† Liberal Arts Credit

Requirements Summary

Complete all minor requirements
Achieve a cumulative GPA of 2.00

Achieve a minor GPA of 2.00
At least 1/3 of the coursework completed at Keuka College

The student is ultimately responsible for ensuring that all minor requirements are met satisfactorily.

Writing and Communication Arts

Language makes things happen. Through study and practice, students in the Bachelor of Arts degree in Writing and Communication Arts develop confidence and artistry in the power of language, literature, and communication. Students think critically and write creatively, they work in and lead teams, and they learn how to be agents of change in the world. The benefits of this program are both practical and personal. Degree-seeking students cultivate critical awareness of the human experience and pursue creative ways to compose and communicate their ideas. By becoming flexible, problem-solving, and technologically savvy communicators, students prepare for effective entry into a wide range of careers.

Students graduating with a degree in Writing and Communication Arts will meet the following program outcomes:
1. Understand how language and art shape and influence our world in response to diverse social, cultural, historical, and technological factors.
2. Analyze and create material, visual, and digital texts for audience, purpose, and context.
3. Synthesize the terminology, history and major traditions, genres, theory and principles writing and communication arts.
4. Apply creative and conceptual skills and principles of writing and communication arts for problem solving.
5. Demonstrate mastery of communication across disciplines, build leadership skills, and work collaboratively to foster interdisciplinary curiosity, creativity, and citizenship.

Writing and Communication Arts, Bachelor of Arts

Major Requirements

Complete all of the following:

ENG-206	The English Language†	3
ENG-207	Lit and Society in Latin America†*	3
ENG-218	Principles of Creative Writing†	3
ENG-220	Reading the World†	3
ENG-223	Studies in American Literature†	3
ENG-231	Studies in British Literature†	3
ENG-301	Editing and Publishing†	3
ENG-319	Creative Nonfiction†	3
ENG-320	Advanced Studies in Literature†	3
COM-122	Communication and Our World(s)†	3
COM-123	Public Speaking†	3
COM-201	Group Culture and Communication†	3
COM-205	Visual Communication Design†	3
COM-320	Professional and Technical Writing†	3
COM-321	Writing for Social Media†	3
COM-350	Publication Design†	3
COM-450/ART 450	Senior Capstone: Convergence in Professional Practice†	3

Subtotal: 51

Complete one of the following:

ENG-118	Poems, Plays and Prose†*	3
ENG-125	Literature in the Wider World†*	3

ENG-130	Great Books†*	3
ENG-140	Literature and Film†*	3
ENG-145	Literature, Nature, Place†*	3

Subtotal: 3

Complete one of the following:

SPA-101	Introduction to Spanish†*	3
SPA-102	Continuing Introduction to Spanish†*	3
SPA-203	Spanish for Communication†*	3
SPA-208	Spanish for the Professions†*	3
SPA-220	Intro Spanish Translation and Interpretation†*	3

Subtotal: 3

Field Period:

ENG-294	Writing and Communication Arts Field Period	3
ENG-394	Writing and Communication Arts Field Period	3
FP-290	Field Period	3
FP-290	Field Period	3

Subtotal: 12

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
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>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

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* Also fulfills a General Education requirement; cannot be counted twice in the credit total
† Liberal Arts Credit

English Minor

Minor Requirements

Complete the following:

ENG-206	The English Language†	3
ENG-207	Lit and Society in Latin America†*	3
ENG-220	Reading the World†	3
ENG-223	Studies in American Literature†	3
ENG-231	Studies in British Literature†	3
ENG-320	Advanced Studies in Literature†	3

Subtotal: 18

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total
† Liberal Arts Credit

Requirements Summary

Complete all minor requirements
Achieve a cumulative GPA of 2.00
Achieve a minor GPA of 2.00

Achieve a minor GPA of 2.00
At least 1/3 of the coursework completed at Keuka College

The student is ultimately responsible for ensuring that all minor requirements are met satisfactorily.

Writing Minor

Minor Requirements

Complete all of the following:

ENG-218	Principles of Creative Writing†	3
ENG-220	Reading the World†	3
ENG-301	Editing and Publishing†	3
ENG-319	Creative Nonfiction†	3
COM-320	Professional and Technical Writing†	3
COM-321	Writing for Social Media†	3

Subtotal: 18

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total
† Liberal Arts Credit

Requirements Summary
Complete all minor requirements
Achieve a cumulative GPA of 2.00
Achieve a minor GPA of 2.00
At least 1/3 of the coursework completed at Keuka College

The student is ultimately responsible for ensuring that all minor requirements are met satisfactorily.

Spanish

The Spanish Program at Keuka College offers courses in Spanish language and Hispanic culture, Latin American society and literature, and intercultural communication. Combined with experiential learning, these courses support our students' growth as global citizens and leaders in their fields. The minor in Spanish and Intercultural Studies emphasizes community-engaged language learning and development of intercultural communication skills to prepare students in all programs for both professional and personal contexts. Education majors may also elect a Spanish concentration. The Spanish Program includes opportunities for real-world experiences, from working with local organizations in healthcare and education, to international Field Periods in destinations such as Spain, Costa Rica, and Nicaragua.

Spanish Language and Intercultural Studies Minor

Minor Requirements

Complete five of the following:

SPA-101	Introduction to Spanish†*	3
SPA-102	Continuing Introduction to Spanish†*	3
SPA-203	Spanish for Communication†*	3
SPA-208	Spanish for the Professions†*	3
SPA-220	Intro Spanish Translation and Interpretation†*	3
SPA-225	Spanish in the Community†*	3
ENG-207	Lit and Society in Latin America†*	3
KC-301R	Integrative Studies: Intercultural Studies†*	3

Subtotal: 18

Field Period:

In consultation with the advisor, students must complete a Spanish-speaking Field Period in the United States or any Latin American designation.

FP-290	Field Period	3

Subtotal: 3

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total
† Liberal Arts Credit

Requirements Summary

Complete all minor requirements
Achieve a cumulative GPA of 2.00
Achieve a minor GPA of 2.00
At least 1/3 of the coursework completed at Keuka College

The student is ultimately responsible for ensuring that all minor requirements are met satisfactorily.

Dance

The courses in dance introduce students to the history and theory of dance and to the concepts of movement. Students are given the opportunity to participate in and create dance choreography. Physical embodiment enhances and reinforces understanding of this art form in a variety of contexts. Please see DAN course descriptions (p.) for more information.

Music

Music courses at Keuka College allow students to increase their knowledge and appreciation for music as well as improve specific music skills and performance practices in a variety of settings. Courses emphasize the cultural and historical context of music while also stimulating students' listening skills. Performance opportunities at Keuka College include solo and small group recitals, Chorale and Band. For more information, please see the MUS (p.) course descriptions.

Philosophy and Religion

The philosophy and religion courses are one part of the College's continuing effort to strengthen the liberal arts dimension of education. The courses are designed to broaden students' knowledge and consciousness; to strengthen their sense of freedom, dignity, independence and responsibility; to assist students in clarifying and transforming life purposes; and to challenge them to assume responsibility for the future. Please see PHL (p.) and REL (p.) course descriptions for more information.

Peace & Conflict Studies Minor

Peace and Conflict Studies explores the idea that there are alternatives to conflict. This interdisciplinary program explores various root causes of conflict, including war and violence, from group, society, and world perspectives, in order to develop an understanding of peace-building, peace-keeping, and conflict-resolution efforts.

Minor Requirements

Complete all of the following:

PHL-101	Introduction to Philosophy†*	3
POL-140	International Relations†*	3
POL-360	War, Peace and Security†	3
SOC-101	Introduction to Sociology†*	3
SOC-202	Deviance & Social Control†	3
SOC-230	Social Problems†*	3

Subtotal: 18

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total
† Liberal Arts Credit

† Liberal Arts Credit

Requirements Summary
Complete all minor requirements
Achieve a cumulative GPA of 2.00
Achieve a minor GPA of 2.00
At least 1/3 of the coursework completed at Keuka College

The student is ultimately responsible for ensuring that all minor requirements are met satisfactorily.

Natural Sciences and Mathematics

The Division of Natural Sciences and Mathematics includes the disciplines of biology, chemistry, environmental science, mathematics, and physics. The division offers majors leading to the Bachelor of Arts degree in biology and the Bachelor of Science degree in environmental science. We also collaborate with the Division of Business and Management to offer an interdisciplinary Bachelor of Science degree in Applied Mathematics and Finance and a Bachelor of Arts degree in Sustainability. Additionally, we work with the division of educational studies to deliver bachelor of arts degrees in adolescent biology education and adolescent mathematics education.

Students who major in biology are well-prepared for entry into pre-professional programs such as medical, veterinary, or pharmacy school.

Applied Mathematics and Finance

The Bachelor of Science degree in Applied Mathematics and Finance provides a foundation for students preparing for a career in actuarial science. The degree also prepares students for graduate programs in applied mathematics, statistics, computational finance, and data analytics. Students will be able to demonstrate skills related to the data analytics process: data acquisition, analysis, and interpretation, including the ability to clearly present findings to appropriate audiences. Students will develop an understanding of and be able to apply the quantitative techniques and computational models used to support business decisions in the financial industry (e.g., banks, insurance companies, investment and securities firms and other related industries). Students will be able to use sophisticated math models, computational methods and skills to support investment decisions. This includes but is not limited to skills in developing and pricing new securities, managing risk, and portfolio selection, management, and optimization.

Applied Mathematics and Finance, Bachelor of Science

Major Requirements

Complete all of the following

ACC-101	Acct I: Intro to Financial Accounting	3
ACC-102	Acct II: Intro Managerial Accounting	3
BUS-101	Introduction to Business and Society	3
DL-151/IMR 151	Interpreting Digital Information†	3
DL-251/IMR 251	Data Analytics†	3
ECO-210	Principles of Macroeconomics†	3
ECO-211	Principles of Microeconomics†*	3
FIN-312	Financial Management	3
FIN-320	Investments	3
MAT-103	Elem Probability and Statistics†*	3
MAT-106	Calculus I†*	4
MAT-207	Calculus II†	4

MAT-210	Calculus III†	4
MAT-230	Linear Algebra†	3
MAT-245	Transition to Abstract Mathematics†	3
MAT-309	Probability†	3
MAT-321	Differential Equations†	3
MAT-405	Senior Seminar†	3

Subtotal: 57

Complete one of the following

FIN-315	International Financial Management	3
FIN-325	Money and Banking	3

Subtotal: 3

Field Period:

FP-290	Field Period	3
FP-290	Field Period	3
FP-290	Field Period	3
FP-290	Field Period	3

Subtotal: 12

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

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* Also fulfills a General Education requirement; cannot be counted twice in the credit total
† Liberal Arts Credit

Biology and Chemistry

The program in biology is for students with general or specialized interests in biology, or for students requiring background for professional development. Biology provides pre-professional preparation for careers in biology, biochemistry, dentistry, ecology, education, medicine, microbiology, pharmacology, physiology, physical therapy, plant sciences, public health, veterinary science, zoology, and research. Keuka College also offers minors in chemistry and forensic chemistry which can be added to a student's coursework to expand their understanding of the natural sciences.

B.A. Biology with Biomedical Studies

The Biology major (with a Biomedical Studies emphasis) provides a rigorous curriculum that prepares students for a wide variety of career opportunities in a biological science – related area. This could include research in areas such as molecular diagnostics, drug development, physiology, biochemistry, or many others. Many biology graduates go on to obtain advanced degrees. Biology is also the perfect major for students interested in health and veterinary-related fields. The Biology – Biomedical Studies curriculum is designed to prepare students for further study or careers in medicine, pharmacy, veterinary science, dentistry, optometry, and many other health-related professions. Besides taking courses in biology, students are encouraged to take free elective courses that are appropriate for the professional field they are interested in, such as sociology, psychology, and business management. Alternatively, a background in biology also opens the door to many professions that require a science background, such as

pharmaceutical sales, patent law, genetic counseling, or even some areas of business.

Biology with Biomedical Studies, Bachelor of Arts

Major Requirements

Complete all of the following:

BIO-135	General Biology I†*	4
BIO-136	General Biology II†	4
BIO-207	Microbiology†	4
BIO-318	Genetics†	4
BIO-342	Mammalian Anatomy†	4
BIO-351	Vertebrate Physiology†	4
BIO-353	Cell and Molecular Biology	4
BIO-380	Biostatistics†	3
BIO-390/CHM 390/ENV 390	Junior Seminar in Natural Science†	2
BIO-400	Evolution	3
BIO-450/ENV 450/CHM 450	Senior Seminar in Natural Science†	2
CHM-111	General Chemistry I†*	4
CHM-112	General Chemistry II†*	4
CHM-206	Organic Chemistry I†	4
CHM-207	Organic Chemistry II†	4
CHM-310	General Biochemistry†	4
MAT-106	Calculus I†*	4
PHY-201	General Physics I†*	4
PHY-202	General Physics II†*	4

Subtotal: 68

Complete 4 credits of 300-level or higher in BIO, ENV or CHM

Subtotal: 4

Field Period:

FP-290	Field Period	3
FP-290	Field Period	3
FP-290	Field Period	3
FP-290	Field Period	3

Subtotal: 12

Summer Field Period recommended after the junior year.

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

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* Also fulfills a General Education requirement; cannot be counted twice in the credit total
† Liberal Arts Credit

Biology Minor

The Biology minor is especially useful for those planning a career in medicine, health care, biological sciences, and environmental sciences.

Minor Requirements

Complete the following:

BIO-135	General Biology I†*	4
BIO-380	Biostatistics†	3

Subtotal: 7

Complete one of the following:

ENV-105	Environmental Science†*	4
BIO-136	General Biology II†	4

Subtotal: 4

Biology Electives: Complete 7-8 additional BIO elective credits at the 300-level or higher approved by the advisor and not already required in the major or concentration.

Subtotal: 7-8

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total
† Liberal Arts Credit

Requirements Summary

Complete all minor requirements
Achieve a cumulative GPA of 2.00
Achieve a minor GPA of 2.00
At least 1/3 of the coursework completed at Keuka College

The student is ultimately responsible for ensuring that all minor requirements are met satisfactorily.

Chemistry Minor

The Chemistry minor is intended to allow students to supplement their skill set with a stronger background in chemistry. Additional preparation in chemistry is valuable for students intending to pursue graduate studies, professional studies (e.g., medicine, optometry, veterinary), or to seek employment in biological, environmental, pharmaceutical, or other medicine-related fields.

Degree Requirements

The minor requires a total of 6 chemistry lab courses, two of which must be at the 300-level or above.

Complete all of the following

CHM-111	General Chemistry I†*	4
CHM-112	General Chemistry II†*	4
CHM-206	Organic Chemistry I†	4
CHM-207	Organic Chemistry II†	4

Subtotal: 16

Complete two of the following

CHM-310	General Biochemistry†	4
CHM-315	Analytical Chemistry†	4
CHM-328	Introduction to Physical Chemistry†	4
CHM-340	Environmental Chemistry	4

Subtotal: 8

* Also fulfills a General Education requirement;
† Liberal Arts Credit

Requirements Summary

Complete all minor requirements
Achieve a cumulative GPA of 2.00
Achieve a minor GPA of 2.00

Achieve a minor GPA of 2.00
At least 1/3 of the coursework completed at Keuka College

The student is ultimately responsible for ensuring that all minor requirements are met satisfactorily.

Forensic Chemistry Minor

The Forensic Chemistry minor involves the study of general, organic, and analytical chemistry in addition to criminal justice and criminal investigation. Especially good for those interested in forensic sciences.

Minor Requirements

Complete all of the following:

CHM-111	General Chemistry I†*	4
CHM-112	General Chemistry II†*	4
CHM-206	Organic Chemistry I†	4
CHM-207	Organic Chemistry II†	4
CHM-315	Analytical Chemistry†	4
CRM-101	Introduction to Criminal Justice†	3
CRM-221	Criminal Investigation†	3

Subtotal: 26

Recommended: Complete the following:

CRM-301	Criminal Law†	3

Subtotal: 3

Field Period: Complete a 3-credit Forensic Chemistry Field Period.

FP-290	Field Period	3

Subtotal: 3

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total
† Liberal Arts Credit

Requirements Summary
Complete all minor requirements
Achieve a cumulative GPA of 2.00
Achieve a minor GPA of 2.00
At least 1/3 of the coursework completed at Keuka College

The student is ultimately responsible for ensuring that all minor requirements are met satisfactorily.

Adolescent Biology Education

Students majoring in adolescent biology education prepare for careers in teaching biology at the junior and senior high school level. Requirements can be found under “Requirements for Adolescent Education,” as described in the education section.

Environmental Science

The environmental science program at Keuka College is an interdisciplinary program which combines specialized courses in environmental science with courses in biology, chemistry, and physics. The major-specific courses emphasize ecosystem dynamics, embedded with the essential laboratory and field techniques. Nearby Keuka Lake provides an easily accessible resource for instruction and research. Students also have the opportunity to interact with community groups with interest in the science of the environment (The Keuka Lake Association and Cornell Cooperative Extension). The environmental science program provides preparation for skilled-technical jobs in environmental science or for continuing study.

Environmental Science, Bachelor of Science

Major Requirements

Major Requirements

Complete all of the following:

BIO-135	General Biology I†*	4
BIO-136	General Biology II†	4
BIO-380	Biostatistics†	3
CHM-111	General Chemistry I†*	4
CHM-112	General Chemistry II†*	4
CHM-206	Organic Chemistry I†	4
ENV-105	Environmental Science†*	4
ENV-250	Natural Resource Conservation	3
ENV-310	Geographic Information Systems	3
ENV-320	Environmental Field Techniques	4
ENV-330	Applied Entomology	4
ENV-337	Ecology†	4
ENV-351	Advanced Environmental Science†	4
ENV-370	Botany†	4
ENV-390/BIO 390/CHM 390	Junior Seminar in Natural Science†	2
ENV-450/BIO 450/CHM 450	Senior Seminar in Natural Science†	2
ENV-490	Environmental Science Field Period	3
MAT-106	Calculus I†*	4
PHY-201	General Physics I†*	4

Subtotal: 57

Complete ONE course from the following:

CHM-315	Analytical Chemistry†	4
CHM-340	Environmental Chemistry	4

Subtotal: 4

Complete one 4-credit option:

Option 1: Complete 4 credits from BIO-207 or any 300/400-level BIO course

Option 2: Complete 4 credits from ENV, CHM or PHY at the 200-level or higher.

Subtotal: 4

Field Period:

ENV-490	Environmental Science Field Period	3
FP-290	Field Period	3
FP-290	Field Period	3
FP-290	Field Period	3

Subtotal: 12

Degree Requirements Summary

>Complete General Education Requirements.
>Complete one 3-credit laboratory science course.
>Complete one Integrative Studies (KC-301) topics course.
>Complete Major Requirements specific to each academic degree program.
>Complete one Field Period® for every 30 Keuka College credits.
>Achieve a minimum major GPA of 2.00 unless otherwise specified by the major.
>Achieve a minimum cumulative GPA of 2.00 unless otherwise specified by the major.
>Complete a minimum of 120 total credits.
>Complete Liberal Arts and Sciences (LAS) requirement: BS 60 LAS / BA 90 LAS
>The student is ultimately responsible for ensuring that all degree requirements are met satisfactorily.

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† Liberal Arts Credit

† Liberal Arts Credit

Environmental Science Minor

This interdisciplinary environmental science minor allows students to expose themselves to environmental topics and applications at a deeper level than introductory coursework allows.

Minor Requirements

A minimum grade of C- is required in all courses.

Complete ALL of the following:

BIO-135	General Biology I†*	4
BIO-135L	Lab: General Biology I*	0
ENV-105	Environmental Science†*	4
ENV-105L	Lab-Environmental Science*	0
ENV-250	Natural Resource Conservation	3

Subtotal: 11

Complete ONE of the following:

CHM-107	Elements of Physiological Chemistry†*	4
CHM-107L	Lab: Elements of Physiological Chemistry*	0
CHM-112	General Chemistry II†*	4
CHM-112L	Lab: General Chemistry II*	0

Subtotal: 4

Complete ONE of the following (or an approved substitute):

CHM-340	Environmental Chemistry	4
CHM-340L	Lab for Environmental Chemistry	0
ENV-310	Geographic Information Systems	3
ENV-320	Environmental Field Techniques	4
ENV-320L	Lab for Environmental Field Techniques	0
ENV-330	Applied Entomology	4
ENV-330L	Lab for Applied Entomology	0
ENV-331	Ornithology†	4
ENV-331L	Lab: Ornithology	0
ENV-337	Ecology†	4
ENV-337L	Lab-: Ecology	0
ENV-370	Botany†	4
ENV-370L	Lab: Botany	0

Subtotal: 3-4

Field Period

ENV-490	Environmental Science Field Period	3

Subtotal: 3

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total
† Liberal Arts Credit

Requirements Summary
Complete all minor requirements
Achieve a cumulative GPA of 2.00
Achieve a minor GPA of 2.00
At least 1/3 of the coursework completed at Keuka College

The student is ultimately responsible for ensuring that all minor requirements are met satisfactorily.

Mathematics

Keuka College offers mathematics courses covering analysis, algebra, geometry, statistics, service courses

for majors in other divisions, and courses for non-mathematics and non-science majors. A minor in mathematics can help students in a variety of major programs expand their understanding of math functions and analysis.

Applied Mathematics Minor

Minor Requirements

Complete all of the following:

MAT-106	Calculus I†*	4
MAT-207	Calculus II†	4
MAT-210	Calculus III†	4

Subtotal: 12

Complete one of the following courses:

BIO-380	Biostatistics†	3
MAT-103	Elem Probability and Statistics†*	3

Subtotal: 3

Complete two of the following:

MAT-230	Linear Algebra†	3
MAT-321	Differential Equations†	3
MAT-309	Probability†	3

Subtotal: 6

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total
† Liberal Arts Credit

Requirements Summary

Complete all minor requirements
Achieve a cumulative GPA of 2.00
Achieve a minor GPA of 2.00
At least 1/3 of the coursework completed at Keuka College

The student is ultimately responsible for ensuring that all minor requirements are met satisfactorily.

Mathematics Minor

Minor Requirements

Complete all of the following:

MAT-106	Calculus I†*	4
MAT-207	Calculus II†	4
MAT-210	Calculus III†	4
MAT-245	Transition to Abstract Mathematics†	3

Subtotal: 15

Complete two courses from MAT at the 300/400-level including MAT-230.

MAT-230	Linear Algebra†	3

Subtotal: 6

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total
† Liberal Arts Credit

Requirements Summary

Complete all minor requirements
Achieve a cumulative GPA of 2.00
Achieve a minor GPA of 2.00
At least 1/3 of the coursework completed at Keuka College

At least 1/3 of the coursework completed at Keuka College

The student is ultimately responsible for ensuring that all minor requirements are met satisfactorily.

Adolescent Mathematics Education

Students majoring in adolescent mathematics education prepare for careers in teaching mathematics at the junior and senior high school level. Requirements can be found under “Requirements for Adolescent Education,” as described in the education section.

Pre-Medicine and Pre-Veterinary

Admission requirements for medical and veterinary schools vary. Most of these programs require a broad liberal arts education with a strong background in the sciences. The individual faculty advisors and the preprofessional advisory committee work with premedical and pre-veterinary students to develop programs that meet the requirements for entry to the professional school. Although medical and veterinary schools do not have a specific major requirement, most students complete a major in biology in order to be best prepared for entrance exams and the medical/veterinary school curriculum.

Pre-Pharmacy

We have developed 3+4 articulation agreements with Pharmacy programs at Binghamton University, the University of Buffalo, and the Albany College of Pharmacy and Health Sciences. These agreements allow students to complete both the B.A. in biology and a Doctor of Pharmacy degree in seven years, one year less than the normal process. Students should begin working with their advisor in their first year in order to ensure readiness for these programs. Students are assisted individually in the design of programs in these pre-professional areas.

Sustainability

The sustainability major is a highly interdisciplinary program, involving substantial coursework in environmental science, business, and the social sciences. It prepares students to enter into fields and professions that work to ensure a sustainable existence for our societies and our world, both present and future. Details on the program and its requirements can be found in the Division of Business and Management section (p.).

Courses

ACC - Accounting

Reference Key -

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total

† Liberal Arts Credit

ACC 101 - Acct I: Intro to Financial Accounting (3)

Financial accounting deals with the preparation, presentation, and analysis of financial statements. The course involves the study of the terminology and conceptual framework underlying the measurement, processing, and communication of financial information to external and internal users. The course is required of all business and management majors, but is open to any student with an interest in learning this essential part of the language of business.

Offered: Every Fall.

ACC 102 - Acct II: Intro Managerial Accounting (3)

Management accounting is the timely generation of financial information in an easily understandable format for use in internal decision making. The course stresses the importance and usefulness of relevant

accounting information in short- and long-term planning, cost-control, quality assessment, and decision making.

Prerequisite: Complete ACC-101.. Offered: Every Spring.

ACC 201 - Intermediate Accounting I (3)

This course is designed and required for the major in accounting. An in-depth study is made of the form, content, and objectives of corporate financial reporting. It includes controversial issues involved in revenue recognition, inventory evaluation, depreciation theory, and intangible assets, together with the impact these matters have on the determination of corporate earnings.

Prerequisite: Complete ACC-101 and ACC-102 with minimum grades of C.. Offered: Every Fall.

ACC 202 - Intermediate Accounting II (3)

This course is a continuation of ACC 201. Topics include current and contingent liabilities, long-term debt securities, stockholder's equity, earnings per share, income tax allocation, leases, pensions, accounting changes, statements of cash flow, and financial statement analysis.

Prerequisite: Complete ACC-201.. Offered: Every Spring.

ACC 295 - Introductory Topics in Accounting (1-3)

An introductory study of a specific topic within accounting. Intended for freshmen and sophomores, or for students with little or no background in the subject. The student may repeat the course, but not the topic.

Offered: Occasional.

ACC 301 - Cost Accounting I (3)

This course is designed and required for the major in accounting. Determination and analysis of the costs of manufacturing products and providing services that attempt to satisfy information needs of management are emphasized. Topics include cost accounting theory and techniques, job order and process costing systems, standard costing, and flexible and master budgeting. The focus is on developing the analytical and quantitative skills that aid in the process of interpreting cost information and making decisions.

Prerequisite: Complete ACC-101 and ACC-102 with a minimum grades of C.. Offered: Even Year Fall.

ACC 302 - Cost Accounting II (3)

This course is a continuation of ACC 301. Topics covered include absorption and variable costing, cost-volume-profit analysis, cost control, activity-based costing and other innovative techniques, transfer pricing decisions, performance evaluation, relevant costing, capital asset selection and capital budgeting, and quantitative planning tools, such as linear programming and regression analysis.

Prerequisite: Complete ACC-301.. Offered: Occasional.

ACC 320 - Accounting for Non-Profit Organizations (3)

This course introduces and examines the characteristics relating to the accounting concepts, procedures, and financial reporting requirements of governmental, medical, educational, religious, and other charitable organizations.

Prerequisite: Complete ACC-202.. Offered: Odd Year Spring.

ACC 351 - Advanced Accounting (3)

This course studies the problems related to such specialized topics as partnerships, consignment and installment sales, agency and branch operations, consolidations and business combinations, foreign operations, fiduciaries, and non-profit organizations.

Prerequisite: Complete ACC-202.. Offered: Every Fall.

ACC 399 - Independent Study (1-3)

For students with junior or senior standing and consent of the instructor.

Prerequisite: Junior or Senior Class Level.. Offered: Occasional.

ACC 401 - Auditing (3)

ACC 401 - Auditing (3)

An intensive examination of the methods and procedures used to obtain necessary evidence to form an independent professional opinion regarding the fair representation of clients' financial statements. Topics include the ethical and legal responsibilities of the auditor, evaluation of internal controls, the use of sampling techniques, and current AICPA auditing publications.

Prerequisite: Complete ACC-202.. Offered: Every Fall.

ACC 402 - Computer Auditing Applications (3)

This course applies computer techniques to the planning and completion of the auditing function. Computer auditing approaches are discussed, with an emphasis on security and control. The focus is on practical applications and analysis of current case studies.

Prerequisite: Complete ACC-401 and CMP-120.. Offered: Even Year Spring.

ACC 411 - Income Tax Accounting I (3)

This course is designed for all students who have completed the introductory accounting courses (ACC-101 ACC-102) and who have an interest in federal income tax matters concerning the individual taxpayer. After an introduction to the federal tax system in the United States, topics include: gross income, deductions allowable in determining adjusted gross income and taxable income, special tax computations and credits, recognition and non-recognition of gains and losses, basis rules, special treatment of capital assets, and administrative provisions of the tax law.

Prerequisite: Complete ACC-102.. Offered: Odd Year Fall.

ACC 412 - Income Tax Accounting II (3)

This course is devoted to the taxation of corporations, partnerships, and fiduciaries. Topics include: transactions between partners and partnerships for retirement, death, transfer or partial liquidation of an interest; special deductions for corporations; Subchapters; corporate distributions; organization, reorganization, or liquidation; tax on accumulated earnings; personal holding examples; and tax research.

Prerequisite: Complete ACC-411.. Offered: Occasional.

ACC 490 - International Accounting (3)

International accounting course is an examination of international accounting standards, worldwide accounting systems, international taxation, and covers topics of international transfer pricing and strategic accounting issues in multinational corporations.

Prerequisite: Complete ACC-102.. Offered: Occasional.

ACC 495 - Advanced Topics in Accounting (1-3)

An advanced study of a specific topic within accounting. Intended for juniors and seniors, or for students with an appropriate background in accounting. The student may repeat the course, but not the topic.

Prerequisite: Junior or Senior Class Level.. Offered: Occasional.

AEI - ASL-English Interpreting

Reference Key -

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total

† Liberal Arts Credit

AEI 265 - Introduction to Interpreting (3)

This course provides a scope of the interpreting profession and its roles, responsibilities, and ethics within the interpreting profession. Language registers, interpreting models and processes, and interpreting practices will be explored and examined. Guidelines, protocols, practices, and trends are discussed in interpreting settings in accordance to the national, professional, and international associations.

Prerequisite: Complete ENG-112, ASL-212 and ASL-250 with minimum grades of C+. Offered: Every Fall.

AEI 266 - Cognitive Processing Skills (3)

AEI 266 - Cognitive Processing Skills (3)

An introduction to the cognitive processing skills which are components of the complex interpreting process. Students perform exercises and activities that help to develop the ability to translate and consecutively interpret texts in both ASL and English. Students are first introduced to individual processing skills that are then combined into the complex act of interpretation. Major skill areas developed include the following: visualization, shadowing, listening and comprehension, abstracting, structuring, paraphrasing, dual task, cloze and sight translation.

Prerequisite: ASL 212. Offered: Every Fall.

AEI 275 - ENG & ASL Translation (3)

This course examines translations in applied linguistics of English and ASL. Challenges encountered in the translation process between ASL and English will be identified, as well as strategies to manage challenges when translating. Analysis of forms and meanings within English and ASL translations will be emphasized. Students will focus on the development of ASL to English translation skills.

Prerequisite: Complete AEI-266 with minimum grades of C+. Offered: Every Fall.

AEI 285 - DeafBlind Translation (3)

This course explores practical considerations when working with DeafBlind consumers. Topics include linguistic and cultural adaptations for tactile interpreting. Applications include translations and tactile projections.

Prerequisite: Complete ASL-311 with minimum grades of C+.. Offered: Every Spring.

AEI 295 - Introductory Topics in ASL-English Interpreting (1-3)

An introductory study of a specific topic within ASL-English Interpreting. Intended for freshmen and sophomores, or for students with little or no background in the subject. The student may repeat the course, but not the topic.

Offered: Occasional.

AEI 365 - Consecutive Interpreting (3)

This course introduces students to the process and practice of interpretation between ASL and English. Class discussion and activities focus on creating a culturally and linguistically dynamic interpretation while broadening students' understanding of interpreting demands.

Prerequisite: Complete AEI-275 and ASL-311 with minimum grades of C+. Pass the ASLPI with a minimum score of 3.. Offered: Every Spring.

AEI 374 - Deaf Community Field Period (3)

An off-campus education experience with exposure to an organization or long-term event that includes deaf people both as organizers and as consumers. The goals for the student should include areas of improved language fluency, cultural awareness, and cooperation in serving the goals of the deaf community. This field period must be evaluated by an ASL or AEI faculty member.

Cross-Listed as: ASL-374.. Offered: Every January and Summer.

AEI 399 - Independent Study (1-3)

The AEI course prefix was added in May of 2013. No provision was made for an independent study course. This proposal creates the AEI 399 course in order to allow independent study options for ASL-English Interpreting students.

Offered: Occasional.

AEI 465 - Simultaneous Interpreting & Research (3)

In this course students continue to practice and refine their ASL and English interpretation skills in a simultaneous format. Linguistic and cultural adaptations are emphasized for accuracy of interpretations to preserve meaning.

Prerequisite: Complete AEI-365 and ASL-312 with minimum grades C+.. Cross-Listed as: ASL-465.. Offered: Every Fall.

AEI 472 - Interpreting Specialized Settings (3)

An exploration of sight translation, consecutive interpreting, and simultaneous interpreting between ASL and English within medical, educational, legal, social services, and employment contexts. Practical interpreting simulations on register variation and technical vocabulary will be introduced and practiced.

Prerequisite: Complete AEI-365 and ASL-312 with minimum grades of C+. Corequisite: AEI-465. Offered: Every Fall.

AEI 485 - Interpreting Internship (12)

A semester-long, off-campus practical experience in approved settings where students interpret under the guidance and supervision of certified interpreter mentors verified by appropriate professional organizations.

Prerequisite: AEI-465 and AEI-472. Cross-Listed as: ASL-485.. Offered: Every Spring.

AEI 495 - Advanced Topics in Interpreting (1-3)

An advanced study of ASL-English Interpreting. Intended for juniors and seniors, or for students with an appropriate background in ASL-English Interpreting. The student may repeat the course, but not the topic.

Prerequisite: Junior or Senior Class Level.. Offered: Occasional.

ART - Art

Reference Key -

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total

† Liberal Arts Credit

ART 101 - Foundations of Art and Design (3) †, *

A broad introduction to concepts, vocabulary, media, and history of art and principles of design that reveals universal qualities in human aesthetic responses, as well as the special differences that define societies and cultures through examples from the past, the present, and from diverse cultures. Opportunities for experiential learning in workshops in various media are an integral part of the course.

Offered: Every Fall.

ART 110 - Art History: Beginning to Early Modern (3) †, *

A survey of fine art from pre-history to the Baroque period.

Offered: Every Fall.

ART 111 - Art History: Early Modern to Present (3) †, *

A survey of fine art in the Western world from the Baroque period to the present day.

Offered: Every Spring.

ART 215 - Drawing (3) †

A study of how the illusions of form, light and space are created on a two-dimensional plane, with emphasis on perception, compositional structure and technique. This course will analyze drawings and relevant artists to develop an understanding of their historical and cultural contexts and influences.

Offered: Every Fall and Spring.

ART 225 - Painting (3) †

A study of color theory through color mixing, application, technique and layering. This course will analyze paintings and relevant artists to develop an understanding of their historical and cultural contexts and influences.

Offered: Every Spring.

ART 235 - Ceramics (3) †

Clay work involving hand-building and basic glazing techniques for functional and non-functional objects. This course will analyze ceramic work and relevant artists to develop an understanding of their historical and cultural contexts and influences.

Offered: Every Fall.

ART 240 - Mixed Media (3) †

This course will study both content and form through the interaction of multiple media, whether two-dimensional or three-dimensional. Experimentation with manipulating surfaces, collage, layering, and incorporating techniques such as drawing, painting, photography and design. Investigation of artists and how ideas manifest and take physical form in contemporary art.

Prerequisite: ART-101. Offered: Odd Year Fall.

ART 245 - Printmaking (3) †

The study of printing images from blocks of wood, linoleum, plexiglass, and other techniques for their expressive and aesthetic potential. This course will analyze prints and relevant artists to develop an understanding of their historical and cultural contexts and influences.

Offered: Occasional.

ART 255 - Sculpture (3) †

A study of form and space relationships through three-dimensional design. The basic tool, material and technique will be presented. This course will analyze sculptures and relevant artists to develop an understanding of their historical and cultural contexts and influences

Offered: Odd Year Spring.

ART 281 - Digital Photography (3) †

A study in the creation of images, lighting, and design through the formal system identified as the elements and principles of art. Students will focus on digital capture of images and interpretation through a technical, conceptual and aesthetic approach. Emphasis will be placed on the evolution, history and culture of photography and its social significance and impact on the wider world. Students are to supply their own digital camera, batteries, memory cards and any necessary hardware accessories or software accessories to make the camera functional.

Offered: Every Fall.

ART 294 - Field Period in Art & Design (3)

Off-campus experiential education opportunity that allows the student to apply his/her academic knowledge to a real-career setting.

Offered: Every January and Summer.

ART 295 - Introductory Topics in Art (1-3) †

An introductory study of a specific topic within art. Intended for freshmen and sophomores, or for students with little or no background in the subject. The student may repeat the course, but not the topic.

Offered: Occasional.

ART 321 - Advanced Studio (3)

In-depth and advanced study of form, conventions, and/or movements of a particular genre such as drawing, painting, or sculpture. The course may be repeated for credit to allow in-depth focus on different studio genres.

Offered: Occasional.

ART 394 - Field Period in Art and Design (3)

Off-campus experiential education opportunity that allows the student to apply his/her academic knowledge to a real-career setting.

Offered: Every January and Summer.

ART 399 - Independent Study (1-3)

ART 399 - Independent Study (1-3)

Prerequisite: Junior or Senior Class Level. Offered: Occasional.

ART 450 - Senior Capstone: Convergence in Professional Practice (3) †

The Professional Capstone course is a concluding interdisciplinary, collaborative environment to practice and prepare for professional success after graduation. This will be done through documentation, reflection and presentation of students' body of work for audience/client interactions; preparation of professional materials; intensive mentoring; and an interdisciplinary collaborative project with professional focus. Students engage in a team-based interdisciplinary project, often with a client sponsor, representing a commercial, cultural, or social concern.* Students develop strong creative solutions in the context of real world constraints. Guest talks will be frequently included. Emphasis is on teamwork, leadership and client interaction.

Prerequisite: Senior Class Level. Cross-Listed as: COM-450. Offered: Every Spring.

ART 495 - Advanced Topics in Art (1-3) †

An advanced study of a specific topic within art. Intended for juniors and seniors, or for students with an appropriate background in the subject. The student may repeat the course, but not the topic.

Prerequisite: Junior or Senior Class Level.. Offered: Occasional.

ASL - American Sign Language

Reference Key -

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total

† Liberal Arts Credit

ASL 111 - American Sign Language I (4) †, *

This course introduces the basics of American Sign Language (ASL) by understanding and applying foundations of linguistics and is designed for students who have little or no previous knowledge of ASL. Emphasis is upon acquisition of comprehension, production and interactive skills using basic grammatical features. ASL will be taught within contexts and related to general surroundings and everyday life experiences.

Corequisite: ASL-001L. Offered: Every Fall.

ASL 111L - Lab for ASL-111 (0) *

Students practice ASL and work toward fluency through guided and structured experiences including practicing dialogues and conversations under faculty supervision. Self–reflective reports and weekly participation are a requirement.

Corequisite: ASL 111.

ASL 112 - American Sign Language II (4) †

This course is designed to continue the development of American Sign Language initiated in ASL 111. ASL 112 emphasizes the development and refinement of comprehension, production, and interpersonal skills. Additional information about the Deaf community and Deaf culture will be included.

Prerequisite: Complete ASL-111 with a minimum grade of C-. Corequisite: ASL-002L. Offered: Every Spring.

ASL 112L - Lab for ASL-112 (0)

Students practice ASL and work toward fluency through guided and structured experiences including practicing dialogues and conversations under faculty supervision. Self–reflective reports and weekly participation are a requirement.

Corequisite: ASL 112.

ASL 210 - Introduction to the Deaf Community (3) †

An analysis of socio-cultural, linguistic, and educational perspectives of American Sign Language and the Deaf community including its culture, arts, history and people. This course is designed to prepare students take ASL 420 -Deaf Culture. This course is taught in ASL.

Prerequisite: ASL-211 with minimum grade of C-. Offered: Every Spring.

ASL 211 - American Sign Language III (3) †

This course builds on the foundation of skills and knowledge learned in ASL 111 and 112. This course continues to expand upon vocabulary, the structure of complex grammatical features in narrative and dialogue formats, along with interactional and conversational skills.

Prerequisite: Complete ASL-112 with a minimum grade of C-.. Offered: Every Fall.

ASL 212 - American Sign Language IV (3) †

This course is a continuation of ASL 211 and further builds the development of comprehension, sign production, and discourse skills with an emphasis on complex narration, dialogue, and stories in ASL. Discussions of Deaf culture will be included.

Prerequisite: ASL-211 with a minimum grade of C-. Offered: Every Spring.

ASL 218 - Fingerspelling and Numbers in ASL (3) †

This course is intended for students who need focused practice to improve both comprehension and production skills in fingerspelling and numbers used within ASL conversational contexts at the intermediate and advanced levels. Receptive skills focus on whole word phrase recognition and fingerspelling/number comprehension in context. Expressive skills focus on the development of speed, clarity, and fluency. The course includes review of rules governing use of fingerspelling within ASL and the use of fingerspelling to support and reinforce English vocabulary recognition within educational contexts.

Prerequisite: ASL-211 must be taken as a prerequisite or corequisite with a minimum grade of C-. Offered: Every Fall.

ASL 250 - ASL Discourse Analysis (3) †

An analysis of discourse in dialogic genres of English and American Sign Language (ASL) so that interpreting students become explicitly aware of the features of language use in everyday life. Students transcribe and analyze interaction and discourse features of conversations, explanations, interviews, discussions, and other types of dialogue genres while reading and discussing theoretical notions underlying language use. At the conclusion of this course, students will take the ASLPI which will determine mastery of ASL fluency by an outside evaluation agency. This is a mandatory requirement for students in the ASL-English Interpreting Program. A score of 2 or higher is required to proceed in the AEI program. Students in the ASL program are strongly encouraged to take this evaluation for feedback on their language fluency. The fee for the ASLPI is $165.

Prerequisite: Complete ENG 112 and ASL 211 with a minimum grade of C. Offered: Every Spring.

ASL 295 - Introductory Topics in American Sign Language (1-3) †

An introductory study of a specific topic within American Sign Language. Intended for freshmen and sophomores, or for students with little or no background in the subject. The student may repeat the course, but not the topic.

Offered: Occasional.

ASL 311 - American Sign Language V (3) †

This course applies knowledge and skills of American Sign Language in complex narrative structures. Classifiers are emphasized in narrations. Analysis of Deaf cultural values and attitudes of the Deaf community are included.

Prerequisite: ASL-212 with a minimum grade of C- or placement. Offered: Every Fall.

ASL 312 - American Sign Language VI (3) †

As the sixth and final course in a sequence of American Sign Language development, this course is an in-depth study of ASL and designed to increase ASL expressive competence. Students will continue to learn

depth study of ASL and designed to increase ASL expressive competence. Students will continue to learn ASL skills such as storytelling, health/ailments, conceptual awareness, ASL grammar analysis, use of classifiers and complex uses of space from video and written texts.

Prerequisite: ASL-311 with a minimum grade of C-. Offered: Every Spring.

ASL 320 - Linguistics of American Sign Language (3) †

Analysis of the symbolic and linguistic structure of American Sign Language and other sign systems. Includes aspects of phonology, morphology, syntax, semantics, grammar, and discourse. Examination of bilingual and bicultural practices, sociolinguistics, and related research. Assessment: written examination. Course will be taught in ASL.

Prerequisite: ASL-220 or ASL-211 with a minimum grade of C. Offered: Every Spring.

ASL 350 - ASL/Deaf Literature (3) †

This course involves the use of ASL poetry and storytelling. ASL poetry will be analyzed and incorporated as part of receptive/expressive language development and advanced skills enhancement. Includes story-telling techniques through the use of standard American folk lore and other culturally valued forms of literature (ABC stories, one-deaf stories, and sign play). Students will evaluate existing video tapes of deaf poets and sign language stories. Assessment: written examination and demonstration and/or videotaping of storytelling techniques. Course will be taught in ASL.

Offered: Every Spring.

ASL 394 - American Sign Language Field Period (3)

Off-campus experiential education opportunity that allows the student to improve his/her proficiency in signing ASL, expand ASL vocabulary, acquire knowledge of ASL colloquialisms, learn non-verbal communication skills and advance an understanding of deaf culture. The focus of this field period should be on language acquisition and improvement, not on a career.

Prerequisite: Junior or Senior Class Level. Offered: Every January and Summer.

ASL 399 - Independent Study (1-3) †

Prerequisite: Junior or Senior Class Level. Offered: Occasional.

ASL 420 - Deaf Culture (3) †

This course is an intermediate-high level course, which provides a deeper perspective on Deaf people who use ASL and their culture. This course also analyzes the history of the Deaf community and Deaf culture in the historical terms of colonialism, as well as anthropological terms of language, culture, traditions, education, arts, social rules, and values. The course will be taught in ASL.

Offered: Every Spring.

ASL 494 - American Sign Language Field Period (3)

Off-campus experiential education opportunity that allows the student to enhance proficiency in ASL, expand ASL vocabulary, employ ASL grammar, and deepen his/her understanding of Deaf culture through direct engagement with members of the Deaf community. Students will develop a life learning plan that incorporates continued involvement with the Deaf community beyond graduation. The focus of this field period is to increase knowledge of ASL and Deaf culture through experience with the Deaf on-site.

Prerequisite: ASL-394; Senior Class Level. Offered: Every January and Summer.

ASL 495 - Advanced Study in American Sign Language (1.00-3.00) †

An advanced study of American Sign Language. Intended for juniors and seniors, or for students with an appropriate background in American Sign Language. The student may repeat the course, but not the topic.

Prerequisite: Junior or Senior Class Level. Offered: Occasional.

BIO - Biology

Reference Key -

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total

† Liberal Arts Credit

BIO 135 - General Biology I (4) †, *

An examination of the cellular basis of life and how eukaryotic cells interact in the structure and function of multicellular organisms (selected plants and animals); lecture and laboratory. Course intended for natural science and occupational science majors.

Prerequisite: Complete MAT-095 or higher with passing grade or a score of 2 or higher on math placement.. Corequisite: BIO-135L. Offered: Every Fall and Spring.

BIO 135L - Lab: General Biology I (0) *

Lab for BIO 135

Corequisite: BIO-135..

BIO 136 - General Biology II (4) †

An examination of the diversity of living organisms, the interaction of organisms and the physical environment, evolutionary processes thought to have shaped the continuity and change of organism form throughout time; lecture and laboratory. Course intended for natural science majors.

Prerequisite: Complete MAT-095 or higher or a score of 2 or higher on math placement test. . Corequisite: BIO-136L. Offered: Every Spring.

BIO 136L - Lab: General Biology II (0)

Lab for BIO 136.

Corequisite: BIO-136..

BIO 202 - Human Biology (4) †, *

Fundamentals of cell biology, developmental biology, and genetics provide a basis for survey of normal structure, function, and interaction of human organ systems. A variety of modern health issues, such as nutrition, cancer, alcoholism, heart disease, and aging, are explored. Course intended for non-science and non-nursing majors.

Corequisite: BIO-202L.. Offered: Every Spring.

BIO 202L - Lab: Human Biology (0) *

Lab for BIO 202

Corequisite: BIO-202..

BIO 203 - Anatomy and Physiology I (4) †

The course begins with cellular chemistry and function, tissues and continues through the nervous, skeletal, and muscular systems. Homeostasis and structural and functional relationships will be emphasized.

Corequisite: BIO-203L.. Offered: Every Fall.

BIO 203L - Lab: Anatomy and Physiology I (0)

Lab for BIO 203.

Corequisite: BIO-203..

BIO 204 - Anatomy and Physiology II (4) †

A continuation of BIO-203. Emphasizes homeostasis and structural and functional relationships in the study of cardiovascular, respiratory, urinary, digestive, endocrine, and reproductive systems.

Prerequisite: BIO-203 with a minimum grade of C-. Corequisite: BIO-204L.. Offered: Every Spring.

BIO 204L - Lab: Anatomy and Physiology II (0)

Lab for BIO 204.

Corequisite: BIO-204..

BIO 207 - Microbiology (4) †

This course examines bacteria and other microorganisms and their importance; aseptic techniques, methods of staining and isolation of bacteria, and various aspects of microbial physiology and control; lecture and laboratory.

Prerequisite: Complete CHM-107 or CHM-111 and BIO-203 or BIO-135. Minimum grade C-.. Corequisite: BIO-207L.. Offered: Every Fall.

BIO 207L - Lab: Microbiology (0)

Lab for BIO-207

Corequisite: BIO-207.

BIO 208 - Introduction to the Natural Sciences (3) †, *

This course emphasizes the scientific process: the study of the natural world, generation, modification, and dissemination of scientific knowledge, and the application of knowledge through technology. The biological concepts of metabolism, reproduction and development, genetics and evolution are explored, as are the laws and theories that enable us to understand the nature and interrelationship of matter and energy both on the microscopic and macroscopic scale. Relationships and common themes among mathematics, science and technology will be stressed. Historical and modern examples are included to challenge students to comprehend, analyze and apply how scientists do what they do.

Prerequisite: Complete the mathematics general education requirement.. Offered: Every Fall.

BIO 295 - Introductory Topics in Biology (1-4) †

An introductory study of a specific topic within biology. Intended for freshmen and sophomores, or for students with little or no background in the subject. The student may repeat the course, but not the topic.

Offered: Occasional.

BIO 295L - Lab: Introductory Topics in BIO (0)

Lab for BIO-295.

Corequisite: BIO-295.

BIO 305 - Animal Diversity (4) †

A broad spectrum of animals, both invertebrate and vertebrate, will be examined to provide the student with a working knowledge of the modern fauna and the evolutionary mechanisms that have shaped animal structure and function over millions of years.

Prerequisite: Complete BIO-135 & BIO-136 with a minimum grade of C-. Corequisite: BIO-305L. Offered: Odd Year Fall.

BIO 305L - Lab: Animal Diversity (0)

Lab for BIO 305.

Corequisite: BIO-305..

BIO 306 - Animal Behavior (4) †

An advanced study of animal behavior utilizing lecture, laboratory, field work, and appropriate supplementary reading. Students will practice observation and analysis of behavior with living animals and videotape presentations. Invertebrate and vertebrate animals will be considered. Each student will complete a review paper on an appropriate topic or a short independent research project. Intended for juniors and seniors or students who have appropriate background in the biology of animals and/or behavior. Lecture and laboratory.

Corequisite: BIO-306L.. Offered: Occasional.

BIO 306L - Lab: Animal Behavior (0)

Lab for BIO 306.

Corequisite: BIO-306.

BIO 310 - Immunology (3)

An introductory course in immunology in which the basic principles and concepts are stressed. Topics to be studied include the nature of antigens, haptens, immunoglobulins, and complement and their interactions; the structure, behavior, and interactions of the cell types involved in the immune response; natural resistance and acquired immunity; immune tolerance; allergies; autoimmunity; immune deficiencies; and the histocompatibility complex.

Prerequisite: Complete BIO-207 and BIO 318 with a minimum grade of C- and minimum 1 semester organic chemistry, or consent of instructor.. Offered: Occasional.

BIO 318 - Genetics (4) †

Animals, plants, and microorganisms are used to illustrate the principles of heredity, including a consideration of classical Mendelian transmission genetics, molecular genetics, and population genetics. Students conduct a limited research project and a seminar on a specific topic. Problem-solving approach is emphasized.

Prerequisite: BIO 135 with minimum grade of C- or above.. Corequisite: BIO-318L.. Offered: Every Spring.

BIO 318L - Lab: Genetics (0)

Lab for BIO 318

Corequisite: BIO-318.

BIO 331 - Ornithology (4) †

Avian biology emphasizing identification, behavioral patterns, and adaptations for survival.

Prerequisite: BIO-135 & BIO-136 -OR- BIO-208 & ENV-105 with minimum grade of C-.. Corequisite: BIO-331L.. Offered: Even Year Spring.

BIO 331L - Lab: Ornithology (0)

Lab for BIO-331.

Corequisite: BIO-331..

BIO 337 - Ecology (4) †

A qualitative and quantitative study of the interrelationships of organisms and the environment; lecture and laboratory.

Prerequisite: BIO-136 or ENV-105 with a minimum grade of C-.. Corequisite: BIO-337L.. Cross-Listed as: ENV-337.. Offered: Odd Year Spring.

BIO 337L - Lab: Ecology (0)

Lab for BIO 337.

Corequisite: BIO-337..

BIO 342 - Mammalian Anatomy (4) †

Students will examine the anatomy of the mammal, with a focus on human anatomy. The course is designed to serve as a pre-gross anatomy course for students planning to continue graduate study in the biological sciences or medical school. The course will include detailed description/examination of tissue histology and the anatomy of major organ systems, including dissections and possible visits to a gross anatomy lab and autopsies.

Prerequisite: BIO-135, BIO-136, and CHM-111 with minimum grade of C-.. Corequisite: BIO-342L.. Offered: Even Year Spring.

BIO 342L - Lab: Mammalian Anatomy (0)

Lab for BIO 342.

Corequisite: BIO-342..

BIO 343 - Neuroanatomy and Physiology (4) †

Detailed study of the development, morphology, internal configuration, function, and pathological defects of the central nervous system.

Prerequisite: Complete 1 combination from BIO-135/BIO-221 or BIO-135/BIO-318 or BIO-203/BIO 204.. Corequisite: BIO-343L.. Offered: Every Fall.

BIO 343L - Lab: Neuroanatomy & Physiology (0)

Lab for BIO 343.

Corequisite: BIO-343..

BIO 351 - Vertebrate Physiology (4) †

This course is intended for junior and senior natural science majors. A detailed study of homeostatic and control mechanisms of vertebrates. Body systems to be examined include: cardiovascular, respiratory, renal, digestive, musculoskeletal and endocrine systems; lecture and laboratory.

Prerequisite: BIO-135, BIO-136, CHM-111 and BIO-318 with a minimum grade of C- or permission of instructor. Corequisite: BIO-351L.. Offered: Odd Year Spring.

BIO 351L - Lab: Vertebrate Physiology (0)

Lab for BIO 351.

Corequisite: BIO-351..

BIO 353 - Cell and Molecular Biology (4)

The function of Eukaryotic cells is balanced with the study of cellular function at the molecular level with emphasis on replication, transcription and translation. Students also develop an appreciation for molecular techniques and current literature; lecture and laboratory.

Prerequisite: Complete BIO-318 with a grade of C- or higher.. Corequisite: BIO-353L.. Offered: Odd Year Spring.

BIO 353L - Lab: Cell and Molecular Biology (0)

Lab for BIO 353.

Corequisite: BIO-353..

BIO 360 - Limnology (4) †

An interdisciplinary study of inland waters: lakes, streams, rivers, estuaries and wetlands. Water topics to be studied include: unique characteristics, distribution, origins, and the biological, physical and chemical composition. A primary focus will be on the ecological and economical importance of water and human impacts. Laboratory and field work are required.

Prerequisite: BIO-136 & CHM-111 -OR- ENV-105 & BIO-208.. Corequisite: BIO-360L.. Cross-Listed as: ENV-360.. Offered: Occasional.

BIO 360L - Lab: Limnology (0)

Lab for BIO 360.

Corequisite: BIO-360.

BIO 370 - Botany (4) †

An introduction to plant biology. Topics include structure and function, development, reproduction, ecology, and the impact of plants on society. Consideration will be from the cell to the whole plant and from ecosystems to global processes. Laboratory and field work are required.

Prerequisite: BIO-136 or ENV-105 with a minimum grade of C-.. Corequisite: BIO-370L.. Offered: Even Year Fall.

BIO 370L - Lab: Botany (0)

Lab for BIO 370.

Corequisite: BIO-370..

BIO 380 - Biostatistics (3) †

Application of statistical techniques to scientific research in the environmental and health-related fields, including medicine, biology, public health, and the environmental sciences and the development of new tools to study these areas. This course is an introduction to the most frequently used parametric and non-parametric techniques for analyzing biological data. The design of experiments, methods of sampling, and the presentation of data will also be covered. Assignments will involve manual calculations and the use of statistical software.

Prerequisite: Complete MAT-102 or higher and BIO-135 or BIO-136 with a minimum grade of C-.. Offered: Every Fall.

BIO 390 - Junior Seminar in Natural Science (2) †

Instruction in critical reading and analysis of recent primary and secondary source journal articles in the scientific literature. Students will develop and present literature critiques of research articles relevant to their discipline in biology, biochemistry, or environmental science.

Prerequisite: Complete ENG-112; one combination from BIO-135 & BIO-136 OR CHM-111 & CHM-112; and any 200 or 300 level BIO/CHM/ENV course with a minimum grade of C-. Cross-Listed as: CHM-390 and ENV 390. Offered: Every Fall.

BIO 398 - Undergraduate Research (1-4)

Opportunity for students to conduct investigative study in the laboratory and/or field or to perform some type of creative work not covered by other courses. The student will work with a faculty member to develop a research proposal, and carry out the proposed work. Completed Application for Research and Research Proposal forms are required. The course will culminate with the preparation of a research report. May be repeated.

Prerequisite: Consent of Instructor. Junior or Senior Class Level.. Cross-Listed as: CHM-398 and ENV-398.. Offered: Every Fall and Spring.

BIO 399 - Independent Study (2-4)

Prerequisite: Junior or Senior Class Level.. Offered: Occasional.

BIO 400 - Evolution (3)

This course uses animal and plant examples to illustrate and clarify fundamental concepts of evolution, with emphasis on evolutionary mechanisms and theory. Classical and modern contributions to our understanding of evolution as the unifying concept of biology will be examined.

Prerequisite: BIO-318 with minimum grade of C-.. Offered: Even Year Spring.

BIO 450 - Senior Seminar in Natural Science (2) †

This is considered the capstone course for students completing majors within the natural sciences. The course focuses on instruction in critical thinking, analysis and information literacy in the science field and current topics in modern science. Each student will write a substantial research paper on a scientific area of interest using knowledge from previous coursework. Each student will complete a public presentation of his/her topic.

Prerequisite: Complete BIO-390. Junior or Senior Class Level.. Cross-Listed as: CHM-450 and ENV-450. Offered: Every Spring.

BIO 495 - Advanced Topics in Biology (1-4) †

An advanced study of a specific topic within biology. Intended for juniors and seniors, or for students with an appropriate background in biology. The student may repeat the course, but not the topic.

Prerequisite: Junior or Senior Class Level.. Offered: Occasional.

BIO 495L - Lab: Advanced Topics in Biology (0)

Lab for BIO-495.

Corequisite: BIO-495.

Corequisite: BIO-495.

BIO 499 - Senior Research (1-4) †

Opportunity for senior students to conduct original investigative study in the laboratory and/or field, or to perform creative work of the type not covered by other courses. The student will work with a faculty member to develop a research proposal, and carry out the proposed work. Completed Application for Research and Research Proposal forms are required. The work may be a continuation of a project started in BIO/CHM/ENV 398 or another course. The project will culminate in the preparation of a formal research report. May be repeated.

Prerequisite: Junior or Senior Class Level.. Cross-Listed as: CHM-499 and ENV-499.. Offered: Occasional.

BUS - Business

Reference Key -

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total

† Liberal Arts Credit

BUS 101 - Introduction to Business and Society (3)

An examination of contemporary business institutions and their relationship to society. Topics include historical antecedents, basis of the American enterprise system, functional areas of business, and principles of management.

Offered: Every Fall.

BUS 135 - Business Ethics (3) †

Foundations and development of business institutions in America; goals, values, and ethics in a business world; ethical dilemmas, ambiguities, conflicts, and uncertainties in business; scope and responsibilities to society, the firm, and ethical principles.

Offered: Occasional.

BUS 202 - Business Law (3)

An introduction to legal principles and their relationships to business organizations. Representative topics include the constitutional authority to regulate business, consumer law, employment and labor relations law, torts and crimes related to business, and intellectual property. A substantial part of the course covers contract law and commercial paper. Cases from New York law are used extensively to assist the students in understanding the everyday applications of the law.

Offered: Every Fall and Spring.

BUS 290 - Field Period in Business (3)

Off-campus experiential education opportunity that allows the students to apply his/her academic knowledge to a real-career business setting.

Offered: Every January and Summer.

BUS 295 - Introductory Topics in Business (1-3)

An introductory study of a specific topic within business. Intended for freshmen and sophomores, or for students with little or no background in the subject. The student may repeat the course, but not the topic.

Offered: Occasional.

BUS 301 - Introduction to Business Research (3) †

This course will serve as an introduction to the rationale and procedures of business research. While emphasizing business writing skills, topics will include: nature and purposes of research; access and library research tools for bricks and mortar and online resources and methods necessary for application in the business environment. Students will develop critical skills needed as consumers and producers of research. By the end of the course, students will have the following knowledge and skills:

1. Knowledge of how to engage in independent research that is pertinent to his or her career. The

1. Knowledge of how to engage in independent research that is pertinent to his or her career. The independent research is to be carried out in the library and through companies, associations, unions, government agencies, brokers, and other sources of vital information.

2. Understanding of how to develop teamwork by assisting each other in obtaining information regarding their stated interests and goals.

3. Understanding research techniques and methods of obtaining pertinent information for current or future careers.

Offered: Occasional.

BUS 302 - Advanced Business Law (3)

This course explores, among other things, bankruptcy, agency, real and personal property, partnerships, corporations, sales, secured transactions, legal liability of accountants, and the Securities Acts of 1933 and 1934. Cases from New York law are used extensively to assist the student in understanding everyday applications of the law. This course is required for, but not restricted to, accounting majors and provides preparation, in part, for the Uniform Certified Public Accounting Examination (Law Part).

Prerequisite: Complete BUS-202.. Offered: Occasional.

BUS 330 - Operations and Production Management (3)

An in-depth study of operations and production management, including both theory and current practice. Key topics include operations strategies, product and process design, plant capacity and location, manufacturing technology, quality management, continuous improvement, services operations, project management, supply chain management, and JIT/lean manufacturing. Emphasis is placed on general concepts, current practice, and problem solving.

Prerequisite: Complete BUS-101, SS-231, and MAT-102 (or higher).. Offered: Every Fall.

BUS 335 - Issues in Management (3)

In this module, adult learners examine management control functions, strategic planning, and organizational structure and design. Also studied are motivational theory and its application to individual and group functioning in work and home situations. Leadership styles related to particular circumstances are analyzed. Negotiation concepts and skills are covered through readings and class practice, with an analysis of the effect on productivity. Total Quality Management (TQM) is contrasted with Management by Objectives (MBO).

Offered: Occasional.

BUS 341 - Accounting for Managers (3)

This course will provide an overview of the preparation, analysis, and understanding of financial statements and how the information is also used for internal planning, control and decision making. This course stresses the importance and usefulness of relevant accounting information and will cover such topics as financial statement presentation and analysis, costing methods, short term and long-term decision making, budgeting, and variance analysis.

Offered: Occasional.

BUS 350 - International Business (3)

This course offers an introduction to the vital issues of international business including economics, political, cultural and operational differences with emphasis on multinational corporate policy and strategy.

Prerequisite: Complete ACC-101, BUS-101, ECO-210, ECO-211, and MKT-220.. Offered: Every Spring.

BUS 355 - Managerial Finance (3)

This module first covers the organization-wide use of financial planning within the firm. The adult learner then explores the financial tools available for planning and analysis, as well as how those tools are utilized to manage cash flows and financial resources, and to evaluate future investment opportunities. Next, three primary topics in corporate finance are developed. These topics include the importance of short-term finance for current operations, the use of capital budgeting tools for investment analysis, and the foundation of long-term finance for defining the organization's cost of capital and optimal capital

foundation of long-term finance for defining the organization's cost of capital and optimal capital structure.

Offered: Occasional.

BUS 360 - Managerial Marketing (3)

Through assigned readings, stimulations, case studies, and class discussions, adult learners are exposed to basic marketing theory and terminology. They are given the opportunity to apply this newly acquired knowledge to analyze real-world cases exploring domestic and international marketing opportunities and problems. This exploration provides adult learners with the skills and confidence to identify and evaluate critical marketing data. Adult learners learn to use data to develop workable and successful programs to solve problems and capitalize on opportunities.

Offered: Occasional.

BUS 399 - Independent Study (1-3)

Prerequisite: Junior or Senior Class Level. Offered: Occasional.

BUS 410 - Entrepreneurship (3)

This course unites business theory and practical application by means of the Keuka College wine project. The project allows students to practice entrepreneurship by managing their own for-profit microenterprise. The students, with supervision, will perform the functions of management, marketing, and accounting. Student entrepreneurs will be responsible for product development, procurement and supply, quality control, labeling, packaging, advertising and sales, ordering and distribution, and financial reporting for the project.

Prerequisite: Complete ACC-101 and BUS-101; Junior or Senior Class Level. Offered: Every Spring.

BUS 420 - Business Law (4)

This module examines the history, background, sources and influences of our modern day law as it pertains to the business activities of individuals, corporations and other legal entities, with particular emphasis upon business litigation, legal liabilities, alternative dispute resolution techniques, and the laws governing contracts, creditors' rights, secured transactions, bankruptcy, agency, partnerships, and corporations.

Offered: Occasional.

BUS 430 - Legal, Ethical, Regulatory Business (3) †

This course addresses the diversity implications as a normal and necessary part of business decisions in the legal environment. It offers a view of the legal environment of business from the broader perspective of not only the law and its theory, but also how it works in practice taking into consideration the factors of ethics and diversity. The goal of this course is to equip students for the legal, ethical, regulatory, and diversity implications of the business world they will move into, so that their decisions do not result in surprising, expensive, protracted, and embarrassing litigation that could have easily been avoided. By the end of this course, students will have the following knowledge and skills:

1. Understanding of what law is and what it is designed to do.
2. Understanding of the interplay between law, equity, morals, and justice.
3. Knowledge of the various areas and different classifications of law.
4. Understanding the role and importance of ethics in business.
5. Understand the interplay of the law and regulation in the business environment.
6. Understanding how diversity may play a role in business and legal issues.

Offered: Occasional.

BUS 440 - Project Management (3)

This course teaches the skills of process management in a wide range of project applications from concept through operations. Planning, scheduling, controlling, economic analysis, quality control, and customer satisfaction are stressed in this course". By the end of this course, students will have the following

knowledge and skills:

1. Understanding of project management principles and practices.
2. Knowledge of the influences of an organization and its stakeholders on a project.
3. Understanding of the integration, scope, and time management elements of a project.

Offered: Occasional.

BUS 444 - Strategic Management (3)

This course introduces the student to the process by which strategic business decisions are made and implemented. It also incorporates prior functional course material in an integrated manner as a foundation for successful business management. Formal studies, casework, and a comprehensive term project are used to reinforce learning. This is the capstone course for all majors with the Division of Business and Management.

Prerequisite: Junior or Senior Class Level.. Offered: Every Spring.

BUS 450 - Strategic Planning (3)

This course introduces adult learners to various management planning models and techniques and applies these to business cases. It stresses the concepts of strategic planning and strategic management.

Offered: Occasional.

BUS 470 - Senior Seminar in Sustainability (3) †

This course will serve as a upper level seminar that discusses and analyzes selected topics in the social, environmental, and economic aspects of sustainability. The course will include a student initiated research project including selection of research area, literature review, generation of hypotheses, variable identification, data-gathering analysis, and presentation and discussion of results. Current issues in sustainability and guest speakers are the foundation for class discussion and problem-driven inquiry.

Prerequisite: Senior level standing required. Offered: Every Fall and Spring.

BUS 490 - Business Simulation (3)

Executives and Managers realize that the most important part of a business strategy is executing it. Unfortunately, most organizations are better at developing a strategic plan than implementing one. This course will build upon your previous course work by actually applying a business strategy in an organization using a business simulation. Business simulations are one of the many different methods for learning business skills. Reading textbooks teaches the foundations of business theory, and real-world experience often shows the difficulty of putting those theories into practice. A web based management simulation game is used in this course. In the simulation, you and your group will be competing directly against other teams in your class. The simulation provides a very dynamic learning experience. Customers and competitors will change, new products will be introduced, and the economy will have its ups and downs. Competing in this environment will require complex analysis and decision-making. The simulation challenges you to make tough decisions in Accounting, Finance, Marketing, Manufacturing, Negotiations, and Profit Analysis. The simulation is designed to be a fun, but challenging experience.

Prerequisite: Complete BUS-302, INS-301Q, BUS-335, BUS-355, ORG-445, BUS-430, MKT-365, and BUS-440.. Offered: Occasional.

BUS 495 - Advanced Topics in Business (1.00-3.00)

An advanced study of a specific topic within business. Intended for juniors and seniors, or for students with an appropriate background in business. The student may repeat the course, but not the topic.

Prerequisite: Junior or Senior Class Level. Offered: Occasional.

CFS - Child & Family Studies

Reference Key -

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total

† Liberal Arts Credit

CFS 123 - Lifespan Human Development (3) †, *

Human development from conception to old age; physical growth, perception, cognition, emotional growth, social interaction, and personality.

Cross-Listed as: PSY-123. Offered: Every Fall and Spring.

CFS 223 - Close Relationships (3) †, *

Relationships are central to our lives: friends, parents, siblings, or romantic partners. This course investigates theory and research of close relationships. This will include attraction, relationship development and maintenance, friendship and social support, love, sexuality, intimacy, communication, conflict, dissolution and divorce, loneliness, and bereavement.

Offered: Every Spring.

CFS 238 - Adolescence (3) †

Biological, societal, familial, and peer influences in adolescent behavior; problems of youth in society.

Prerequisite: CFS-123. Cross-Listed as: PSY-238. Offered: Every Spring.

CFS 249 - Infancy & Early Childhood Development (3) †

Development from conception through preschool years; physical development, intellectual functioning, achievement behavior, social and personality development, sex differences, and application of developmental principles; theories of child development, including Piaget's concepts of intellectual functioning.

Prerequisite: CFS-123. Cross-Listed as: PSY-249. Offered: Every Fall and Spring.

CFS 250 - Substance Use and Families (3)

Substance abuse within family systems and society at large is a prevalent issue in social work practice. This course will provide an overview of the progression of substance abuse and how it has an impact on individuals, families, social institutions, and communities. Identification of substance abuse and dependency, basic counselor-client practice skills, and levels of social work intervention will be incorporated into the curriculum. The format will be interactive and experiential.

Prerequisite: Complete BIO-202.. Cross-Listed as: PSY-250. Offered: Every Spring.

CFS 251 - Adulthood and Aging (3) †

Develop-mental processes of aging including family adjustment, marriage, single adults, menopause and climacteric, intellectual development, retirement, senescence, death, and dying.

Prerequisite: CFS-123. Cross-Listed as: PSY-251. Offered: Odd Year Fall.

CFS 252 - Development in Middle Childhood (3) †

Development from age 6 to puberty; theories of child development; social, emotional, personality, and perceptual-intellectual development; family, peer, and social influences in development; and sex differences and achievement behavior.

Prerequisite: CFS-123. Cross-Listed as: PSY-252. Offered: Every Spring.

CFS 295 - Introductory Topics in Child & Family Studies (1-3) †

This course examines the interactional processes of family systems including communication processes, bonding behaviors, management of conflict and aggression, and negotiation of family crisis. We will be applying three perspectives (structural, intergenerational, and contextual models) to our exploration of family functioning.

Offered: Occasional.

CFS 321 - Developmental Psychopathology (3) †

A survey of selected psychological disorders of children from the developmental perspective. Topics include diagnostic characteristics of the disorders, the identification of factors that influence that development of psychopathology in children, the developmental implications of existing psychopathology and treatment modalities.

and treatment modalities.

Prerequisite: Complete PSY-336.. Cross-Listed as: PSY-321. Offered: Odd Year Spring.

CFS 323 - Juvenile Delinquency (3) †

This course approaches juvenile delinquency as a unique kind of crime different from ordinary adult crime in etiology, motive, prevention, justice system, and treatment. Emphasis on research findings and synthesis of theoretical perspectives in analysis and explanation of delinquency.

Prerequisite: Complete SOC-202.. Cross-Listed as: CRM-323 and SOC-323. Offered: Even Year Fall.

CFS 324 - Family Interaction (3) †

This course examines the interactional processes of family systems including communication processes, bonding behaviors, management of conflict and aggression, and negotiation of family crisis. We will be applying three perspectives (structural, intergenerational, and contextual models) to our exploration of family functioning.

Offered: Even Year Fall.

CFS 344 - Sociology of the Family (3) †

Structure, process and function of family systems, emphasizing historical development and change in such areas as economics, gender roles and socialization; types of families, including extended, nuclear, single parent, blended, binuclear, and gay and lesbian families, noting variation in family form and impact of social policies.

Prerequisite: Complete SOC-101.. Cross-Listed as: SOC-344. Offered: Every Fall.

CFS 346 - Family Violence (3) †

This course provides an introduction to the estimates of prevalence, severity, and types of family violence in the United States. A history of family violence and the ideologies, social policy, law, and cultural practices and attitudes that structurally support family violence will be explored. Students will gain an understanding of the sociological and social psychological factors that contribute to and perpetuate family violence, examine the theoretical perspectives currently utilized in the study of family violence, and apply them to various types of family violence. The course provides for a critical examination of a range of policies and programs designed to prevent and respond to particular forms of family violence.

Cross-Listed as: CRM-346 SOC-346. Offered: Even Year Spring.

CFS 390 - Field Period in Child & Family Studies (3)

A supervised practicum in sites providing services to children and families. Working individually with faculty, students will identify specific learning goals and research, and literature that will inform their experience and that will provide the basis for a summative analytical report integrating research and practice. Students must submit an initial proposal for approval by the end of the fourth week of the semester prior to the anticipated Field Period. May be repeated for credit.

Offered: Every January and Summer.

CFS 395 - Intermediate Special Topics (1-3) †

Intermediate topics in Child and Family Studies to be offered as needed.

Offered: Occasional.

CFS 399 - Independent Study (1-3)

Prerequisite: Junior or Senior Class Level. Offered: Occasional.

CFS 420 - Senior Seminar in Psychology and Child & Family Studies (3) †

Discussion and analysis of selected topics in Psychology and Child & Family Studies. The course will include student-initiated research projects including final selection of research area, literature review, generation of hypotheses, operational definition of variables, data-gathering analysis, and presentation and discussion of results, as well as career-centric projects such as, ePortfolio creation, technical report writing, and case analyses.

Cross-Listed as: PSY-420. Offered: Every Fall.

Cross Listed as: PSY-420. Offered: Every Fall.

CFS 495 - Advanced Topics in Child and Family Studies (1-3) †

An advanced study of a specific topic within Child and Family Studies. Intended for juniors and seniors, or for students with an appropriate background in the subject. The student may repeat the course but not the topic.

Prerequisite: Junior or Senior Class Level. Offered: Occasional.

CHM - Chemistry

Reference Key -

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total

† Liberal Arts Credit

CHM 107 - Elements of Physiological Chemistry (4) †, *

An introduction to the fundamental concepts of chemistry that are necessary to understand key principles relevant to the human body's basic biochemicals and their activities. This course is intended for students in health related fields. Topics include the composition of atoms and molecules, mass balance, energy, properties of gasses and solutions, acid base chemistry, nuclear chemistry, the chemistry of carbon, and the major classes of biological molecules. Concepts will be reinforced in the laboratory.

Corequisite: CHM-107L.. Offered: Every Spring.

CHM 107L - Lab: Elements of Physiological Chemistry (0) *

Lab for CHM-107

Corequisite: CHM-107..

CHM 111 - General Chemistry I (4) †, *

Introduction to fundamental chemical principles and concepts. Emphasis on atomic and molecular structure, basic bonding theory, and reactions in an aqueous environment. Strong laboratory component. Lecture and laboratory.

Prerequisite: Complete MAT-102, MAT-105 or MAT-106.. Corequisite: CHM-111L.. Offered: Every Fall.

CHM 111L - Lab: General Chemistry I (0) *

Lab for CHM 111.

Corequisite: CHM-111..

CHM 112 - General Chemistry II (4) †, *

This is the second course of the two-course sequence in general chemistry. It covers advanced bonding concepts, chemical kinetics, and thermodynamics. Solution equilibria, solubility and complex ion equilibria, and electrochemistry also are important components of the course. Laboratory work stresses quantitative analysis using traditional gravimetric and volumetric techniques, as well as instrumental methods.

Prerequisite: Complete CHM-111 and MAT-102 (or higher math) with minimum grades of C-.
Corequisite: CHM-112L.. Offered: Every Spring.

CHM 112L - Lab: General Chemistry II (0) *

Lab for CHM 112.

Corequisite: CHM-112..

CHM 206 - Organic Chemistry I (4) †

Principles of covalent bonding as they apply to aliphatic and aromatic systems, including Lewis structures, molecular geometry, and bond polarity. Analytical techniques such as ultraviolet and infrared spectroscopy are used to investigate structure. Major emphasis is placed on the knowledge of nomenclature and functional group chemistry. An introduction to reaction mechanisms and stereochemistry is provided. Laboratory work stresses functional groups, separation techniques, and

qualitative analysis. Lecture and laboratory.

Prerequisite: Complete CHM-112 with a minimum grade of C-.. Corequisite: CHM-206L.. Offered: Every Fall.

CHM 206L - Lab: Organic Chemistry I (0)

Lab for CHM 206.

Corequisite: CHM-206..

CHM 207 - Organic Chemistry II (4) †

Synthesis and analysis of organic compounds. Nuclear magnetic resonance and mass spectroscopy are used as analysis tools in the identification of unknowns. Insights into electrophilic and nucleophilic reaction mechanisms. Laboratory emphasizes synthetic schemes and qualitative organic analysis.

Prerequisite: Complete CHM-206.. Corequisite: CHM-207L.. Offered: Every Spring.

CHM 207L - Lab: Organic Chemistry II (0)

Lab for CHM 207.

Corequisite: CHM-207..

CHM 295 - Introductory Topics in Chemistry (1-4) †

An introductory study of a specific topic within chemistry. Intended for freshmen and sophomores, or for students with little or no background in the subject. The student may repeat the course, but not the topic.

Offered: Occasional.

CHM 295L - Lab: Introductory Topics in Chemistry (0)

Lab for CHM 295

Corequisite: CHM-295.

CHM 310 - General Biochemistry (4) †

A survey of the structures and functions of the major groups of biologically important macromolecules (proteins, nucleic acids, lipids and carbohydrates), as well as their metabolism and regulation. The laboratory provides experience with common experimental procedures and emphasizes techniques for protein and DNA analysis.

Prerequisite: BIO-135 and CHM-207 with a minimum grade of C-.. Corequisite: CHM-310L.. Offered: Every Fall.

CHM 310L - Lab: General Biochemistry (0)

Lab for CHM-310L

Corequisite: CHM-310 .

CHM 315 - Analytical Chemistry (4) †

Fundamentals of quantitative chemical analysis. Gravimetric, volumetric, and spectroscopic determinations relevant to acid-base, complexometric, potentiometric equilibria. Lecture stresses the theory of multiple equilibria. Laboratory stresses hands-on, multiple determinations. The analytical chemistry of environmentally-and forensically-significant problems forms a major part of the course. The understanding and proper use of descriptive statistics is stressed throughout the course.

Prerequisite: Complete MAT-102 (or higher) with a minimum grade of B and CHM-112 with a minimum grade of C.. Corequisite: CHM-315L.. Offered: Even Year Spring.

CHM 315L - Lab: Analytical Chemistry (0)

Corequisite: CHM-315..

CHM 320 - Advanced Biochemistry (4) †

An examination of specific topics in biochemistry. Emphasis on development of the individual student's laboratory skills. Students will complete an individual research project.

Prerequisite: Complete CHM-310.. Corequisite: CHM-320L.. Offered: Even Year Spring.

CHM 320L - Lab: Advanced Biochemistry (0)

Lab for CHM 320.

Corequisite: CHM-320..

CHM 328 - Introduction to Physical Chemistry (4) †

Theory and application of the laws of thermodynamics: heat, work, energy, enthalpy, entropy, free energy. Properties of solutions, chemical equilibrium, kinetics, and quantum chemistry.

Prerequisite: Complete CHM-112, MAT-106, and PHY-201.. Corequisite: CHM-328L.. Offered: Odd Year Spring.

CHM 328L - Lab: Introduction to Physical Chemistry (0)

Lab for CHM 328.

Corequisite: CHM-328.

CHM 340 - Environmental Chemistry (4)

Study of the influence of chemical interactions internal and external to ecosystems and on a global level -- reactions, solubilizations, equilibrium and dynamics in and between soils, freshwater, oceans, and the earth's atmosphere. Influences of anthropogenic perturbations to the hydrosphere, lithosphere, and atmosphere.

Prerequisite: Complete CHM-112 CHM-206 with minimum grade of C- or higher.. Corequisite: CHM-340L. Offered: Odd Year Spring.

CHM 340L - Lab for Environmental Chemistry (0)

Lab for CHM 340

Corequisite: CHM-340.

CHM 390 - Junior Seminar in Natural Science (2) †

Instruction in critical reading and analysis of recent primary and secondary source journal articles in the scientific literature. Students will develop and present literature critiques of research articles relevant to their discipline in biology, biochemistry, or environmental science.

Prerequisite: Complete ENG-112; one combination from BIO-135 & BIO-136 OR CHM-111 & CHM-112; and any 200 or 300 level BIO/CHM/ENV course with a minimum grade of C-. Cross-Listed as: BIO-390 and ENV-390.. Offered: Every Fall.

CHM 398 - Undergraduate Research (1-4)

Opportunity for students to conduct investigative study in the laboratory and/or field or to perform some type of creative work not covered by other courses. The student will work with a faculty member to develop a research proposal, and carry out the proposed work. Completed Application for Research and Research Proposal forms are required. The course will culminate with the preparation of a research report. May be repeated.

Prerequisite: Junior or Senior Class Level.. Cross-Listed as: BIO-398 and ENV-398. Offered: Every Fall and Spring.

CHM 399 - Independent Study (2-4)

Prerequisite: Junior or Senior Class Level.. Offered: Occasional.

CHM 450 - Senior Seminar in Natural Science (2) †

This is considered the capstone course for students completing majors within the natural sciences. The course focuses on instruction in critical thinking, analysis and information literacy in the science field and current topics in modern science. Each student will write a substantial research paper on a scientific area of interest using knowledge from previous coursework. Each student will complete a public presentation of his/her topic.

Prerequisite: Complete CHM-390. Junior or Senior Class Level. Cross-Listed as: BIO-450 and ENV-450. Offered: Every Spring.

CHM 495 - Advanced Topics in Chemistry (1-4) †

An advanced study of a specific topic within chemistry. Intended for juniors and seniors, or for students with an appropriate background in chemistry. The student may repeat the course, but not the topic.

Prerequisite: Junior or Senior Class Level. Offered: Occasional.

CHM 495L - Lab: Advanced Topics in Chemistry (0)

Lab for CHM 495

Corequisite: CHM-495.

CHM 499 - Senior Research (1-4) †

Opportunity for senior students to conduct original investigative study in the laboratory and/or field, or to perform creative work of the type not covered by other courses. The student will work with a faculty member to develop a research proposal, and carry out the proposed work. Completed Application for Research and Research Proposal forms are required. The work may be a continuation of a project started in BIO/CHM/ENV 398 or another course. The project will culminate in the preparation of a formal research report. May be repeated.

Prerequisite: Junior or Senior Class Level.. Cross-Listed as: BIO-499 and ENV-499.. Offered: Occasional.

CHW - Community Health & Wellness

Reference Key -

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total

† Liberal Arts Credit

CHW 101 - Health Services Introductory Seminar (1)

This seminar course introduces Community Health and Wellness (Health Services) students to the major. Students will engage in learning activities to promote success in the program by familiarizing themselves with career options related to the major. The course will include a broad overview of current issues related to healthcare in the United States and beyond.

Offered: Every Fall.

CHW 201 - Introduction to Health Care Systems (3)

The course will enable students to receive initial exposure to health care systems and attitudes applicable to the health care industry. The concepts of health, wellness, and preventative care are evaluated as well as ethical and legal responsibilities of today's health care provider. More specifically, this course introduces and describes the U.S. health care system, addressing its components and complexities. The historical basis for the system's organization will be discussed, as well as the various modes of health care delivery and the ways health care is organized, financed and delivered in the United States.

Offered: Every Fall.

CHW 232 - Research Methods for Health Sciences (3) †

This course introduces the concepts and principles of the research process in the health sciences that will lay the foundation for the understanding, appreciation and application of research in health care. Students will become familiar with research terminology and develop an understanding of methods of inquiry including the development of a question. Topics will include ethical considerations when conducting research, research designs, data collection and analysis, and the processes and procedures for conducting research. Students will be able to critically read and evaluate existing research, identify the strengths and weaknesses of different methodological approaches, and enhance their ability to think and reason critically in order to make ethical decisions involving research.

Prerequisite: Take SS-231 or SWK-310 or as a corequisite with instructor permission.. Cross-Listed as: SS-232. Offered: Every Spring.

CHW 311 - Theoretical Principles in Health Behavior (3)

The purpose of the course is to provide the student with an understanding of the application of the social and behavioral sciences to health. The course reviews behavioral, social and cultural factors related to individual and population health and health disparities over the life course. Public health issues related to individuals and populations will be examined in terms of social and behavioral theories, empirical research findings, and methodologies.

Prerequisite: CHW-201. Offered: Every Fall.

CHW 312 - Happiness, Well-Being and Health (3)

Concepts and constructs of wellness and health promotion are studied and analyzed in relation to one's self and the public's health. Students will integrate health behavior theories along with models of community health promotion and wellness with the objectives of Healthy People. Students will apply wellness and health promotion principles and strategies to one's own life and a proposed target population within the community.

Prerequisite: CHW-311. Offered: Every Spring.

CHW 411 - Epidemiology and Public Health (3)

This course introduces the basic principles and methods of epidemiology, with an emphasis on critical thinking, analytic skills, and application to health policy. Topics include outcome measures, methods of adjustment, surveillance, quantitative study designs, and sources of data. Students will practice using epidemiology to better understand, characterize and promote health at a population level through experiential learning activities.

Prerequisite: CHW-311. Offered: Every Fall.

CHW 412 - Health Promotion and Prevention Policy (3)

This course focuses on the development of advocacy and leadership at the local, state, national, and international level. Students will study topics including ethics, policy making and legislation/regulation of community health and wellness concerns at all levels.

Prerequisite: CHW-311. Offered: Every Spring.

CHW 421 - Capstone I (3)

Students will work in small project teams with faculty advisement to complete a scholarly, culminating capstone project. The faculty-led small group project allows student(s) to demonstrate application of knowledge gained. The baccalaureate capstone is an integral part of the major’s curriculum design and is completed over the course of two semesters.

Prerequisite: Senior Class Level. Offered: Every Fall.

CHW 422 - Capstone II (3)

Students will work in small project teams with faculty advisement to complete a scholarly, culminating capstone project. The faculty-led small group project allows student(s) to demonstrate application of knowledge gained. The baccalaureate capstone is an integral part of the major’s curriculum design and is completed over the course of two semesters.

Prerequisite: CHW-421 and Senior Class Level. Offered: Every Spring.

CJS - Criminal Justice Systems

Reference Key -

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total

† Liberal Arts Credit

CJS 295 - Introductory Topics in Criminal Justice Systems (1-3) †

An introductory study of a specific topic within criminal justice systems. Intended for freshmen and sophomores, or for students with little or no background in the subject. The student may repeat the course, but not the topic

but not the topic.

Offered: Occasional.

CJS 302 - Action Research Project I (3)

Foundation course for CJS405/ORG465. This course prepares the student to undertake an Action Research Project. The project involves critical analysis and secondary research in order to recommend evidence-based and viable solutions to contemporary problems faced in the criminal justice or business field.

Prerequisite: Complete ENG-300 with a minimum grade of C. Offered: Occasional.

CJS 303 - Applied Criminology (3) †

Critical examination of theories and research findings in criminology; methods of control and treatment of crime; evaluation of theories and methods as they apply to selected types of crimes, with emphasis on needs and directions for future efforts.

Offered: Occasional.

CJS 305 - Criminal Law and Procedure (3) †

Comparative study of the criminal law with emphasis in the United States Constitution, highlighting first, fourth, fifth, and sixth amendments; prosecution and defense in crimes against persons, property, and public order; application of the New York State penal law and definitions.

Offered: Occasional.

CJS 307 - Current Issues in Law Enforcement (3) †

Scrutiny of current issues in law enforcement at local, state, and federal levels. Analysis of current styles of policing, interactions among police, citizens, and the media. Identification and analysis of problem areas such as police corruption, use of excessive force and violation of citizen privacy rights.

Offered: Occasional.

CJS 309 - Current Issues in the U.S. Judiciary (3) †

Examination of the issues currently facing the judiciary at the local, state, and federal levels in the U.S. criminal justice system. This course explores what, if any, effects that a changing democratic society has on the judiciary. Such issues as mandatory sentencing, term limits for appointed judges, and specialized courts (i.e. drug and veteran courts) may be areas of focus.

Offered: Occasional.

CJS 313 - Issues Corrections/Community Corrections (3) †

Detailed analysis of philosophies, theories, and practices surrounding punishment and corrections. Critical examination of incarceration, community corrections, and the issue of capital punishment.

Offered: Occasional.

CJS 315 - Deviance and Social Control (3) †

Advanced study of what constitutes deviant behavior and the interaction between deviants and the agents of social control. Emphasis on relevant theories in contemporary criminological research.

Offered: Occasional.

CJS 317 - Juvenile Delinquency: Development/Trends (3) †

This course approaches juvenile delinquency as a unique kind of crime, different from ordinary adult crime in etiology, motive, prevention, justice system, and treatment. Emphasis on research findings and synthesis of theoretical perspectives in analysis and explanation of delinquency.

Offered: Occasional.

CJS 321 - The Investigative Process (3) †

Scientific inquiry into the methods employed in successful crime solving. Emphasis on evidence gathering, criminalistics, case preparation and criminal profiling. Secondary emphasis on report writing skills.

skills.

Offered: Occasional.

CJS 325 - Critical Thinking in Criminal Justice (2)

Offered: Occasional.

CJS 335 - Emerging Threats / Crim Justice Trends (3)

Criminal Justice is a constantly evolving and changing field as each of the three components (law enforcement, courts, corrections) tries to meet the needs of a democratic society as technology continues to advance and society changes. This course will explore those changes in law enforcement, courts, and corrections, how they have evolved from a historical perspective and what emerging changes may be on the horizon.

Offered: Occasional.

CJS 340 - Home Sec: Terror/Nat Dis & Democracy (3)

This course examines the concepts of homeland security as it has evolved in the post-9/11 era. Includes the exploration of both foreign and domestic terrorism including motivations. Additionally, the course will explore the threats from natural disasters as seen after Hurricanes Katrina and Sandy and how each brings unique challenges to balancing the security of the U.S. with the freedoms of its citizenry in a democratic society.

Offered: Occasional.

CJS 403 - White Collar Crime (3) †

Offenses committed by the more privileged members of society in the course of their occupation, including crimes such as embezzlement committed by individuals for personal gain, and crimes for corporate gain that violate business law committed as part of regular business practice.

Offered: Occasional.

CJS 405 - CJ Action Research Project (4) †

Designing and reporting of an original criminal justice research project. Application of research and communication skills to prepare, present and defend relevant findings to a critical audience. This course requires a high level of research and writing by the student.

Offered: Occasional.

CJS 495 - Advanced Topics in Criminal Justice Systems (1-3) †

An advanced study of a specific topic within criminal justice systems. Intended for juniors and seniors, or for students with an appropriate background in the subject. The student may repeat the course, but not the topic.

Prerequisite: Junior or Senior Class Level.. Offered: Occasional.

CMP - Computer Applications

Reference Key -

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total

† Liberal Arts Credit

CMP 120 - Introduction to Computer Applications (3) †

Students will gain mastery of the use of personal computer operating system software, and applications such as word processing, spreadsheets, presentation software, the internet, and e-mail programs. These knowledge tools will be used to develop a knowledge base of fundamental Information Systems concepts and to show understanding of these concepts through a presentation. The software currently used is Microsoft Office: Word, Excel, Powerpoint and Access in a Windows environment.

Offered: Every Fall and Spring.

CMP 295 - Introductory Topics in Computer Applications (1-3)

An introductory study of a specific topic within computer applications. Intended for freshmen and sophomores, or for students with little or no background in the subject. The student may repeat the course, but not the topic.

Offered: Occasional.

CMP 350 - Management Information Systems (3)

This course serves as an introduction to information systems concepts and applications in business. Topics include software, hardware, decision support and knowledge based systems, database, information systems design and implementation, and the management of information systems. By the end of this course, the students will have the following knowledge and skills:

1. Understand the relationships between the use of information systems and business productivity.

2. Be able to provide overviews on a variety of special information systems, such as Business Intelligence, Geographic Information Systems, operating systems, etc.

3. Know protocols, standards, and standard-setting agencies and organizations in information systems.

4. Understand the practice and relevance of information systems auditing and governance.

Offered: Occasional.

CMP 495 - Advanced Topics in Computer Applications (1-3)

An advanced study of a specific topic within computer applications. Intended for juniors and seniors, or for students with an appropriate background in the subject. The student may repeat the course, but not the topic.

Prerequisite: Junior or Senior Class Level.. Offered: Occasional.

COM - Communication

Reference Key -

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total

† Liberal Arts Credit

COM 122 - Communication and Our World(s) (3) †

The messages we send and receive, from spoken word and written statements, to facial expressions, illustrations, mass media, and more, shape how we make meaning of ourselves, our identities, and the world around us. This course provides a survey of communication theories, methods of communication (intra/interpersonal, group, organizational, intercultural, mediated, and other systems), and communication systems.

Prerequisite: Complete ENG-100 or ENG-110.. Offered: Every Spring.

COM 123 - Public Speaking (3) †

Theory and practice of speaking before a variety of audiences. Research for and preparation of original speeches.

Offered: Every Spring.

COM 200 - Editing and Publishing Practicum (1)

Practical application of basic publishing and editing skills with a focus on creative venues (literary and arts journals). Course focuses on soliciting and gathering materials for publication, making editorial judgments, and preparing periodicals for traditional and online publication. Students engage in conversations with journal editors, participate in workshops, and gain experiential learning through production and online publication of Keuka College's arts journal, Red Jacket. Students may also be encouraged to contribute their work to Red Jacket.

Offered: Every Fall and Spring.

COM 201 - Group Culture and Communication (3) †

This course explores how formal and informal groups and organizations' rules and values (or cultures) are created, interpreted, sustained, and replicated through a vast network of human verbal and nonverbal communication. This course applies the basic understanding of the communication strategies discussed in Communication and Our World(s) to interpersonal, group, and organizational communication settings, and provides strategies for assessing and improving communication effectiveness.

Prerequisite: Complete COM-122 or with consent of the instructor.. Offered: Every Fall.

COM 205 - Visual Communication Design (3) †

A dynamic approach to the history, theory, methods, and practice of visual communication design. This course will also cover the different disciplines and approaches that comprise design including graphic design, user experience design, design studies, design thinking, and motion graphics. It will cover key designers, and an introduction to the history of typography, design, and printing. This course will include both project-based and written assignments.

Offered: Even Year Spring.

COM 250 - Graphic Design (3) †

This course introduces students to the elements and principles of graphic design, and their application to a variety of contexts and modes of communication. Digital and traditional tools are applied through the development of technical skills in layout and design, spatial relationships and color, typography, and production. The course includes strategies for idea generation and concepts in visual problem solving to shape and convey a visual message.

Prerequisite: Junior or Senior Class Level. Offered: Every Fall and Spring.

COM 290 - Visual Communication Design Field Period (3)

Off-campus experiential education opportunity that allows the student to apply his/her academic knowledge to a real-career setting.

Offered: Every January and Summer.

COM 295 - Introductory Topics in Communication (1-3) †

An introductory study of a specific topic within communication. Intended for freshmen and sophomores, or for students with little or no background in communication. The student may repeat the course, but not the topic.

Offered: Occasional.

COM 310 - Digital Media Integration (3)

A project-based course that focuses on the tools, techniques, and theories of multi media production. Students will become familiar with the visual, audio, and motion graphic elements of video creation across software platforms including the production and development of strategies for application as a medium of communication.

Prerequisite: Complete ENG-112 or with consent of instructor. Cross-Listed as: DL-310. Offered: Even Year Fall.

COM 320 - Professional and Technical Writing (3) †

The study and practice of professional writing, including but not limited to business and technical communication, proposals, formal reports, and grant writing. Emphasis placed on context-specific writing strategies, basic visual design, and negotiating the rhetorical expectations of professional genres.

Prerequisite: Complete ENG-112.. Offered: Every Spring.

COM 321 - Writing for Social Media (3) †

This course provides students with the knowledge and skills necessary to write and edit social media content. Students explore the creation and maintenance of digital public spaces, interrogate information use and misuse, and cultivate multimodal composition and digital literacy skills. Provides an introduction to public sphere theory, visual and digital rhetoric, and practice in social media writing.

Prerequisite: ENG-112. Offered: Every Fall.

COM 330 - Advanced Design (3)

Advanced Design delves further into topics of Visual Communication Design including design theory, systems, methods, hierarchy, motion design, and industry preparation. This class will be project-based with a focus on building practical portfolio pieces. Collaborative projects may be incorporated within the class or in conjunction with other classes.

Prerequisite: COM-250. Offered: Even Year Spring.

COM 340 - Interactive Design (3) †

This course will provide an overview of interactive design principles for digital design and experiential applications. Students will become familiar with the theory and practice behind effective design in a variety of interactive spaces. Projects will utilize processes for development including sketching, wireframing, prototyping, and testing.

Prerequisite: Complete COM-250 as either a prerequisite or corequisite.. Offered: Odd Year Spring.

COM 350 - Publication Design (3) †

This course is a complementary blend of the theory and history of publication and principles of art and design. Students will become familiar with writing content, understanding software options, developing workflow techniques including style sheets and layouts. Students will utilize proper use of typography and design documents for print, with a strong foundation in information design.

Prerequisite: Complete ENG-112 and COM 250. Offered: Every Fall.

COM 394 - Visual Communication Design Field Period (3)

Off-campus experiential education opportunity that allows the student to apply his/her academic knowledge to a real-career setting.

Prerequisite: Junior or Senior Class Level. Offered: Every January and Summer.

COM 399 - Independent Study (1-3) †

Prerequisite: Junior or Senior Class Level. Offered: Occasional.

COM 450 - Senior Capstone: Convergence in Professional Practice (3) †

The Professional Capstone course is a concluding interdisciplinary, collaborative environment to practice and prepare for professional success after graduation. This will be done through documentation, reflection and presentation of students' body of work for audience/client interactions; preparation of professional materials; intensive mentoring; and an interdisciplinary collaborative project with professional focus. Students engage in a team-based interdisciplinary project, often with a client sponsor, representing a commercial, cultural, or social concern.* Students develop strong creative solutions in the context of real world constraints. Guest talks will be frequently included. Emphasis is on teamwork, leadership and client interaction.

Prerequisite: Junior or Senior Class Level.. Cross-Listed as: ART-450. Offered: Occasional.

COM 484 - Senior Practicum in Communication (3)

Students complete 80-hour on- or off-campus communication internships and participate in two weekly seminar meetings, with emphasis on portfolio preparation and job search skills. Evaluation will be based on a report from the student's internship supervisor, hard-copy and e-portfolios of the student's work, and a final, oral presentation consisting of the portfolios and responses to hypothetical interview questions.

Prerequisite: Junior or Senior Class Level. Offered: Every Spring.

COM 495 - Advanced Topics in Communication (1-3) †

An advanced study of a specific topic within communication. Intended for juniors and seniors, or for students with an appropriate background in the subject. The student may repeat the course, but not the topic.

Prerequisite: Junior or Senior Class Level.. Offered: Occasional.

CRM - Criminology Criminal Justice

Reference Key -

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total

† Liberal Arts Credit

CRM 100 - First Year Workshop (1)

A one credit hour workshop for the purpose of 1) socializing students to the process of building the Learning Portfolio; 2) orienting to occupations/careers (and related processes) in social science, criminal justice, and related fields; 3) demonstrating linkages between academic training, applied work, and specific occupational roles; and 4) fostering an appreciation for practices consistent with life long learning and continued professional development.

Cross-Listed as: SOC-100. Offered: Every Fall.

CRM 101 - Introduction to Criminal Justice (3) †

Study of the criminal justice system, including law enforcement, the courts, and correctional methods; origins, ideologies, and consequences of various systems, both historically and cross-culturally, with emphasis on contemporary American criminal justice.

Offered: Every Fall.

CRM 211 - Relations of Law Enforcement (3) †

Issues of law enforcement agencies at local, state, and federal levels; interrelations with other criminal justice agencies and community groups, such as the media and neighborhood watch groups; problem areas, such as (perceived) police intrusion, corruption, and excessive force.

Prerequisite: Complete CRM 101.. Offered: Every Fall.

CRM 221 - Criminal Investigation (3) †

Methods of step-by-step inquiry in search of evidence to establish facts connected with crimes, their commission, and the perpetrators; methods of criminalistics to examine and evaluate physical crime evidence; the role of law in these processes.

Prerequisite: Complete CRM-101.. Offered: Even Year Fall.

CRM 231 - Courts, Prosecution and Defense (3) †

Study of the structures, courtroom work groups; lower criminal courts, trial courts, and appellate courts; judges, prosecutors, and defense counsel; prosecution, adjudication, and sentencing.

Prerequisite: Complete CRM-101.. Offered: Every Spring.

CRM 232 - Punishment, Treatment and Corrections (3) †

Philosophies, theories, and practices in the post-conviction stage of criminal justice; institutionalization and its alternatives, such as parole, community service, probation, and restorative justice.

Prerequisite: Complete CRM-101.. Offered: Every Spring.

CRM 234 - Juvenile Justice (3) †

This course examines how juveniles are treated differently from adults in the court system. The course will cover the history of the juvenile justice system, how juveniles become involved in the juvenile justice system; the role of police, probation, DA, judges, schools and the community in the juvenile justice system.

Prerequisite: Complete CRM-101.. Offered: Even Year Spring.

CRM 255 - Criminal Justice Ethics (3) †

This course explores theories of ethics and justice in their application to criminal justice professional practice. It takes a sociological approach by exploring choices and issues faced by professionals in case studies drawn from the criminal justice system, relating these to major theories of ethics and justice, social structure, and social interaction. Review of selected research will be used to demonstrate the undesirable

structure, and social interaction. Review of selected research will be used to demonstrate the undesirable outcomes associated with ethical lapses. Students will practice applying theoretical methods to the resolution of moral dilemmas and ethical issues at all levels-from criminal justice policy making to enforcement and corrections. The course will review codes of ethics that establish standards of behavior expected in various fields of criminal justice. Students will come to understand what constitutes a clear and consistent ethical decision as they are encouraged to compare formal ethical systems to their own personal beliefs and to relate both of these to choices they might someday face in the criminal justice professions.

Prerequisite: Complete CRM-101 and SOC-101.. Offered: Odd Year Spring.

CRM 275 - Environmental Sociology (3) †

This course is an introduction to the field of environmental sociology, the study of the interaction between human societies, social behavior and the natural environment. Focusing on modern societies, we examine social and cultural factors that 1) affect the overall societal-environmental relationship and, 2) affect environmental problems and collective efforts to respond to them. Social factors include social-structural elements such as the economy, crime, government and communities as well as patterns of social inequality. Cultural factors include prevailing and competing beliefs about the natural environment and values as manifested in lifestyle, aesthetics and civic participation. Social movements addressing these factors will also be examined.

Prerequisite: Complete SOC-101.. Cross-Listed as: SOC-275. Offered: Odd Year Fall.

CRM 285 - Criminology (3) †

This course offers a survey and critical evaluation of criminological theories and criminological research. An emphasis is the evaluation of the theories and research methods as they apply to select types of crimes. Implications for research and the treatment and control of crime are addressed.

Prerequisite: Complete SOC-202.. Offered: Every Fall.

CRM 295 - Introductory Topics in Criminology and Criminal Justice (1-3) †

An introductory study of a specific topic within criminology and criminal justice. Intended for freshmen and sophomores, or for students with little or no background in criminal justice. The student may repeat the course, but not the topic.

Offered: Occasional.

CRM 301 - Criminal Law (3) †

Comparative study of criminal law with emphasis on the United States Constitution, highlighting first, fourth, fifth, and sixth amendments; prosecution and defense in crimes against persons, property, and public order; application of New York state penal law and definitions.

Prerequisite: Complete CRM-101 and SOC-202.. Offered: Every Spring.

CRM 303 - Victimology (3) †

This course involves the study of issues related to crime victimization. An overview of the historical and emerging role of victimology as a field of study provides the foundation necessary to examine patterns of victimization. A survey of theories of victimization emphasizes how the recognition of victims in the study of crime influences criminological theory and research. Issues particular to types of offenses and to specific populations of victims are examined and discussed. Myths surrounding crime victims and victimization are critically evaluated for their accuracy and explanatory value. The relationship between the crime victim and the criminal justice system is also examined. Implications for research and policy are explored.

Prerequisite: Complete SOC-202.. Cross-Listed as: SOC-303. Offered: Even Year Spring.

CRM 322 - White Collar and Corporate Crime (3) †

This course examines the conceptualization, operational definitions and typologies of white collar and corporate crime. Methods of studying these crimes are evaluated. A survey of theories and a review of research findings and case studies serves to identify the impacts of these crimes on both the individual and society. They also highlight the individual, organizational, and contextual variables related to offending.

This course provides an introduction to the various social, political, and legal controls on white collar and corporate offending, and policy implications for responding to and controlling these crimes.

Prerequisite: Complete SOC-202.. Cross-Listed as: SOC-322. Offered: Odd Year Fall.

CRM 323 - Juvenile Delinquency (3) †

This course approaches juvenile delinquency as a unique kind of crime, different from ordinary adult crime in etiology, motive, prevention, justice system, and treatment. Emphasis on research findings and synthesis of theoretical perspectives in analysis and explanation of delinquency.

Prerequisite: Complete SOC-202.. Cross-Listed as: CFS-323 and SOC-323. Offered: Even Year Fall.

CRM 346 - Family Violence (3) †

This course provides an introduction to the estimates of prevalence, severity, and types of family violence in the United States. A history of family violence and the ideologies, social policy, law, and cultural practices and attitudes that structurally support family violence will be explored. Students will gain an understanding of the sociological and social psychological factors that contribute to and perpetuate family violence, examine the theoretical perspectives currently utilized in the study of family violence, and apply them to various types of family violence. The course provides for a critical examination of a range of policies and programs designed to prevent and respond to particular forms of family violence.

Prerequisite: Junior Class Level. Cross-Listed as: CFS-346 SOC-346. Offered: Odd Year Spring.

CRM 355 - Introduction to Cybercrime (3)

Issues facing law enforcement at local, state and federal levels involve the use of computers both to facilitate crime and as the target of crime. Cybercrime is a broad term; this course is meant to provide a brief history of the emergence and extent of cybercrime, responses by law enforcement, legislation, jurisdictional challenges and the social impact. An overview of the operation of computers, cellular networks, and the Internet will be covered. Various types of cybercrimes, cyber-criminals, and methods involved will be examined. This course will include case studies involving cybercrime to facilitate understanding and learning objectives for students.

Prerequisite: CRM-101. Offered: Odd Year Spring.

CRM 390 - Criminology/Criminal Justice FldPd (3)

Initial educational experience in criminology and criminal justice agency setting to learn basic operations and participate in agency activities. Involves final group discussion and written analytical report.

Offered: Every January and Summer.

CRM 395 - Intermediate Topics in Criminology (3) †

An intermediate study of a specific topic within criminal justice. Intended for sophomores and junior students. The student may repeat the course, but not the topic.

Prerequisite: Complete SOC-101.. Offered: Occasional.

CRM 399 - Independent Study (3)

Prerequisite: Junior or Senior Class Level. Offered: Occasional.

CRM 401 - Internship Criminology/Crm Justice (12)

Supervised field work in a criminology and criminal justice setting. In addition to field work experience, completion of journal, written assignments and special projects under the guidance of a faculty member in the program is required. Must be Senior status and be in a CRM or SOC program to register

Prerequisite: Senior Level CRM or SOC major.. Offered: Every Fall and Spring.

CRM 490 - Criminology and Criminal Justice Field Period (3)

Advanced educational experience in criminology and criminal justice agency setting to learn basic operations and participate in agency activities. Involves final group discussion and written analytical report.

Prerequisite: Senior Class Level Criminology Major. Offered: Every January and Summer.

CRM 495 - Advanced Topics in Criminology and Criminal Justice (1-3) †

An advanced study of a specific topic within criminology and criminal justice. Intended for juniors and seniors, or for students with an appropriate background in the subject. The student may repeat the course, but not the topic.

Prerequisite: Junior or Senior Class Level.. Offered: Occasional.

CRM 510 - Leadership in Criminal Justice (3)

This course will engage students in a critical examination of the changing nature of work and organizational conditions that create new challenges relating to the skills of public/non-profit leaders. In addition to skill development in the areas of goal setting, problem solving and communications, this course will include assessment of personal leadership style, decision making and capacity to act as an organizational change-agent. The ability to lead others through change will be a central theme of the course.

Offered: Occasional.

CRM 520 - Ethics for Criminal Justice Professional (3)

This course will discuss how ethics impact decision making at all levels of Criminal Justice from the 'line worker' to the 'program director. Students will be exposed to several different approaches to what is ethics, including the works of Socrates, Kant, Bentham, Mills, Plato as well as others. Several contemporary ethical issues affecting the Criminal Justice professional will be discussed.

Offered: Occasional.

CRM 530 - Admin Issues in CJ Organizations (3)

This course will examine the many varied agencies that make up Criminal Justice in America. It will explore tensions between these agencies and examine administrative ways in which the tensions can be addressed and how agencies can work together to achieve each of their own independent goals.

Offered: Occasional.

CRM 540 - Decision Making for CJ Administrators (3)

This course is designed to enable students to use various decision-making models and techniques for more effective decisions making. Students will be exposed to Statistical Analysis, Preferential Analysis, Decision Trees, as well as other decision- making models. Emphasis will be placed on group and team decision-making.

Offered: Occasional.

CRM 550 - Human Resource Administration in CJ (3)

This course covers human resource administration principles and skills useful for both supervisors and directors of public and non-profit agencies. The role of the human resource administrator, affirmative action, civil service procedures, employee rights, compensation and benefits and performance appraisals and training of employees will be covered in this course.

Offered: Occasional.

CRM 560 - System-Wide Issues in CJ Administration (3)

This course will focus on current issues in the field of Criminal Justice. Current topics that may be covered in this course are, the use of drug courts, the use of domestic violence courts, the use of community policing, the role of civil Incarceration of child molesters, etc. The course will follow the best practices approach and will focus on how research helps determine what works and what does not work in Criminal Justice Administration.

Offered: Occasional.

CRM 570 - Legl/Case Law Impactng CJ *3 Administrators (3)

This course covers legal issues affecting Criminal Justice Organizations at the local, state and national level. The course also deals with legal/case laws impacting on how administrators handle the daily operations of their agencies.

Offered: Occasional.

CRM 580 - Introduction to Action Research (2)

This course will be an introduction to the rationale and procedures of action and evaluation research. Topics covered include the nature and purposes of research, planning and conducting research, critiquing and evaluating research, as well as how research can be used to assist in organizational development and improvement.

Offered: Occasional.

CRM 581 - Statistics for Action Research (2)

This course will cover the tools needed for statistical analysis in the social sciences. Students will learn statistical designs to be used in the completion of the capstone course of Action Research Project CRM 600.

Offered: Occasional.

CRM 590 - Criminal Justice As Public Policy (3)

The focus of this course is how crime can be seen as a public problem and public policy issue. This course will focus on the function of bureaucracies and how bureaucracies' formulate and implement public policies which deal with crime and security for the public.

Offered: Occasional.

CRM 600 - Action Research Project (6)

This is the capstone course for the Masters Program. This course will integrate all of the previous courses taken by the students into a student developed action/evaluation research project. Students will design, research, and conduct an action research project. Upon completion of the research project each student will present their findings to the cohort class as well as to faculty members of the Masters in Criminal Justice Administration.

Prerequisite: Complete CRM-580 and CRM-581.. Offered: Occasional.

DAN - Dance

Reference Key -

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total

† Liberal Arts Credit

DAN 101 - Introduction to Dance (3) †, *

An overview of the study of dance as an art form through discussion of dance and its relation to the other arts. Technique sessions introduce students to classical forms and exploration of modern and jazz modes. Emphasis is on the fundamentals of movement, rhythm, composition, and style. This course provides students with an opportunity to experience and develop an appreciation for dance. Offered as a fine arts core option.

Offered: Every Fall and Spring.

DAN 110 - Dance, Self, and Culture (3) †, *

A consideration of the fundamentals of movement, dance composition and personal style as expressed within a range of cultures from around the world. Students will be introduced to some of the many forms and methods of self-expression through dance from around the globe, and the ways in which different cultures conceive the self and its awareness in and through the body, with the intent that these encounters will inform the student's own experiences and experiments in the art of dance.

Offered: Every Fall.

DAN 125 - Movement in the Wider World (3) †, *

An exploration of how movement creates meaning in our everyday lives by examining different dance forms and the evolution of movement in performance and in everyday expression. Students will learn to

recognize and to interpret body movement, develop an increased awareness of mind-body connectivity, and learn how to use movement to enhance personal expression and communication. The course will culminate in a major-specific project that requires specific analysis of movement within students' major and will therefore enhance studies in Occupational Therapy, Psychology, Business, and Education, for example.

Offered: Every Spring.

DAN 295 - Introductory Topics in Dance (1-3) †

An introductory study of a specific topic within dance. Intended for freshmen and sophomores, or for students with little or no background in dance. The student may repeat the course, but not the topic.

Offered: Occasional.

DAN 399 - Independent Study (1-3) †

Prerequisite: Junior or Senior Class Level. Offered: Occasional.

DAN 495 - Advanced Topics in Dance (1-3) †

An advanced study of a specific topic within Dance. Intended for juniors and seniors, or for students with an appropriate background in the subject. The student may repeat the course, but not the topic.

Prerequisite: Junior or Senior Class Level.. Offered: Occasional.

DD - Developmental Disabilities

DD 398 - Practicum Treatment for Dev Disability (3)

Students will explore factors relevant to developing day treatment and day habilitation programming for adults who have severe/profound mental retardation. Topics will include consumer need, staff management, program development, and regulations related to treatment service provision. The course includes a weekly seminar.

Prerequisite: Complete EDU-211.. Offered: Occasional.

DL - Digital Learning

Reference Key -

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total

† Liberal Arts Credit

DL 120 - Introduction to Computer Applications (3)

Students will gain mastery of the use of personal computer operating system software, and applications such as word processing, spreadsheets, presentation software, the internet, and e-mail programs. These knowledge tools will be used to develop a knowledge base of fundamental Information Systems concepts and to show understanding of these concepts through a presentation. The software currently used is Microsoft Office: Word, Excel, Powerpoint and Access in a Windows environment.

Offered: Every Fall and Spring.

DL 150 - Understanding Digital Communication (3) †

This course provides students with the knowledge, critical thinking, communication, and problem-solving skills necessary to participate effectively in a world in which digital information is increasingly important. Students will develop a wider set of digital literacy skills to ensure they can understand, analyze, and evaluate the messages they encounter daily and effectively utilize digital tools to design and distribute their own messages in a classroom and, ultimately, in the workplace.

Cross-Listed as: IMR-150. Offered: Occasional.

DL 151 - Interpreting Digital Information (3) †

The Internet and the World Wide Web connect individuals across the world, enabling unforeseen sources of entertainment, information and influence. This course is an exploration of the ethical and social implications technology has on our world today. Using readings, class discussions and individual projects

implications technology has on our world today. Using readings, class discussions and individual projects, this course will focus on concepts and tools necessary for responsibly communicating information online. Students are encouraged to analyze current events and situations and demonstrate knowledge and understanding of how to create useful Web content.

Cross-Listed as: IMR-151. Offered: Even Year Spring.

DL 201 - Fundamentals Code and Digital Thinking (3) †

An overview and practice of coding fundamentals and digital thinking will be covered through a variety of applications including games, digital media, mobile apps and other activities relative to the students' major. Students will gain an understanding of how computer code works, how it applies to digital tools, and how it can be used to better understand and use data. An introduction to coding and understanding how digital tools work by learning about how people and technology interact.

Prerequisite: Prerequisite: Complete DL-151. (Required, Previous).. Offered: Occasional.

DL 215 - Data Formats and Management (3) †

The use of data in the decision-making process has become more relevant with improvements in information technology. The course begins with a general introduction to the field of data science. The purpose of this course is to introduce the student to sources of data, data types and file structures, relational data models, the SQL language, and the importance of "tidy" data. The student will be introduced to basic commands for the SQL language and the R programming language. The student will use R to create "tidy" data (focusing on the areas of loading, cleaning and transforming data). The student will learn to interact with relational databases through the sue of MySQL (one of the most popular database systems). Included will be a brief introduction of "big data".

Offered: Occasional.

DL 251 - Data Analytics (3) †

This course will provide an overview of exploratory data analysis on small and large data sets, combining information visualization and data analysis to support analytical reasoning. The course will review foundational concepts and commonly used technologies. Using readings, hands-on instruction, video and individual projects, students will work to identify, analyze, and communicate their findings to inform decision making.

Prerequisite: Complete DL-151 and SS-231 or instructor permission. Cross-Listed as: IMR-251. Offered: Every Spring.

DL 295 - Introductory Topics in Digital Learning (1-3) †

An introductory study of a specific topic within digital learning. Intended for freshmen and sophomores, or for students with little or no background in digital learning. The student may repeat the course, but not the topic.

Offered: Occasional.

DL 310 - Digital Video Production (3)

A project-based course that focuses on the tools, techniques, and theories of video production. Students will become familiar with the visual, audio, and graphic elements of video creation and production and develop strategies for its application as a medium of communication.

Prerequisite: Prerequisite: Complete ENG-112.. Cross-Listed as: COM-310. Offered: Even Year Fall.

DL 311 - Data Analytics: Exploratory Analysis and Visualization (3)

This course builds on the introductory coding and digital thinking concepts taught in DL/ART/COM/ENG-150 and DL-151. Techniques in accessing, collecting analyzing, interpreting and presenting data clearly in visual form in order to understand information and solve problems. Students will learn how data is created, stored, and communicated.

Prerequisite: Complete DL-151 and SS-231 or instructor permission. Offered: Occasional.

DL 315 - Time Series Analysis & Forecast Tech (3) †

Time series analysis involves statistical methods to provide meaning and understanding of temporal data.

Forecasting uses models to predict future values based on historical observed values. In this course students will be introduced to both frequency and time domain methods. These methods will include spectral analysis, auto-correlation, and cross correlation. Specific models and techniques to be covered are regression, multivariate, moving average, autoregressive integrated moving average (ARIMA), seasonal, exponential smoothing, linear and non linear, and Markov chains. Students will use the R programming language for statistical analysis and model building.

Prerequisite: Complete DL-215.. Offered: Occasional.

DL 320 - Data Analytics and Modeling (3)

The purpose of this course is to build on the concepts learned in DL-311 Exploratory Data Analysis and Visualization. Advanced visualization techniques will be introduced to the student. The course will include visualizing multivariate data and an introduction to modeling techniques. Modeling techniques will include regression (including multivariate and logistic) and categorization (e.g., k-nearest neighbor, k-means, and decision trees) used in forecasting and prediction. An introduction in handling time-series data will also be covered. This course builds on what the student learned in the Data Formats and Management 200 level courses.

Prerequisite: Complete DL-215 and DL-311.. Offered: Every Fall.

DL 390 - Digital Learning Capstone (3)

This capstone course provides the interface between digital thinking and learning theory and skills (previous four DL courses) and the students' major/program. Students will learn to become digital thinkers in their disciplines. A review and synthesis of the four Digital Learning courses allow students to understand their skills in context. A project-based course, students create major-specific digital-based products that attempt to solve existing problems or advanced knowledge or skills in their major.

Prerequisite: Complete DL-150 DL-151 DL-310 and DL-311.. Offered: Every January and Summer.

DL 399 - Independent Study (1-3)

Independent study in digital learning.

Offered: Occasional.

DL 420 - Machine Learning (3)

The purpose of this course is to provide a broad introduction to machine learning, data mining, and statistical pattern recognition. Included topics are a) simple, multiple, and polynomial regression, b) naive Bayes, c) classification algorithms (e.g., decision trees, support vector machines), d) principle component analysis, and e) a brief introduction to neural networks (unsupervised learning). Students will use the R programming language to build applications.

Prerequisite: Complete DL-320. Offered: Every Spring.

DL 495 - Advanced Topics in Digital Learning (1-3) †

An advanced study of a specific topic within digital learning. Intended for juniors and seniors, or for students with an appropriate background in digital learning. Student may repeat the course but not the topic.

Prerequisite: Junior or Senior Class Level.. Offered: Occasional.

ECO - Economics

Reference Key -

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total

† Liberal Arts Credit

ECO 210 - Principles of Macroeconomics (3) †

National income analysis; aggregate demand and supply of goods and services, aggregate investment and savings, and equilibrium in the national economy. Fiscal policy, money, banking, and monetary policy.

Offered: Every Fall.

ECO 211 - Principles of Microeconomics (3) †, *

This course will explore price theory and its application to the factors of production, and the concept of elasticity of supply and demand. The course will also cover the relationship of organizations to production, costs, markets, pricing, and alternative economic systems. International trade and monetary policy will also be explained.

Offered: Every Spring.

ECO 295 - Introductory Topics in Economics (1-3) †

An introductory study of a specific topic in economics. Intended for freshmen and sophomores, or for students with little or no background in the subject. The student may repeat the course, but not the topic.

Offered: Occasional.

ECO 340 - Sustainable Development (3) †

This course explores the economic, environmental, and social strategies now employed to achieve sustainable economic development, both in advanced economies and those less developed.

Prerequisite: Complete ECO-210 with a minimum grade of C-. Offered: Odd Year Spring.

ECO 350 - Principles of Economic Theory (3) †

Economics is the social science of choices, whether that choice is made by an individual, a firm, a government or a planet. It is a science in that economists try to explain and rationalize behavior through models and hypothesis testing. It is social science because, at the end of the day, interaction between economic agents is what drives the most interesting and engaging questions in the discipline. This course will introduce to you what it means to "think like an economist." We begin with the foundations that underlie all of economics. We then divide and explore the two broad divisions within economics: microeconomics, which deals with individual agents' behavior, and macroeconomics, which deals with broad trends of the economy. By the end of this course, the students will have the following knowledge and skills:

1. Understanding the principles of economic theory.

2. Knowledge of the fundamental principles of micro-economic and macro-economic theory.

3. Ability to make decisions that apply their knowledge of 'thinking like an economist' to a current relevant situation.

Prerequisite: Complete BUS-302.. Offered: Occasional.

ECO 370 - Principles of Sustainability (3) †

The purpose of this class is to explore current challenges and opportunities facing firms in the area of sustainability. Through lectures, case discussions, and a course-long project, each week we will examine and critically evaluate contemporary trends in sustainable business practices with respect to environmental protection, community/economic development, and consumer welfare. Using the realm of sustainable business practices, we will address related issues of incorporating social values into business objectives, social responsibility and the need to meet triple bottom lines relating to people, planet, and profit. The learning objectives of the course ensure the students have the following knowledge and skills:

1) Understanding the relationship between sustainable business practices, consumer welfare, and ecological systems.

2) Understanding the business practices that work harmoniously with nature.

3) Understanding the interdisciplinary nature of sustainable enterprise.

4) Understanding how a sustainable philosophy can be implemented to compliment the greater context of a firm's corporate strategy.

Prerequisite: Complete ECO-350.. Offered: Occasional.

ECO 399 - Independent Study (1.00-3.00)

Prerequisite: Junior or Senior Class Level. Offered: Occasional.

ECO 495 - Advanced Topics in Economics (1.00-3.00) †

An advanced study of a specific topic in economics. Intended for juniors and seniors, or for students with an appropriate background in economics. The student may repeat the course, but not the topic.

Prerequisite: Junior or Senior Class Level.. Offered: Occasional.

EDU - Education

Reference Key -

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total

† Liberal Arts Credit

EDU 002 - Mandated Reporting Workshop (0)

Review the common school problems that result essentially from child abuse within the home, investigate the reasons for such treatment of children, how to recognize the signs of abuse, how to deal with the problems, how to refer to appropriate agencies, and address the obligations that teachers have when they become aware of such situations in the classroom. This course will be offered as a pass/fail option with a grade of S or U. This workshop is required for New York state teaching certification.

Prerequisite: Take EDU-410 either as a prerequisite or a corequisite.. Offered: Every Fall and Spring.

EDU 003 - Violence Prevention & DASA Workshop (0)

A three-hour workshop addressing violence and bullying prevention and intervention. This workshop is required for the New York State teacher certification addressing SAVE and Dignity for All Students (DASA) legislation. The course will address warning signs, statutes, regulations, and policies, effective classroom management techniques, and how to participate in an effective school/community referral process. This course will be offered as a pass/fail option with a grade of S or U.

Prerequisite: Take EDU-410 either as a prerequisite or corequisite.. Offered: Every Fall and Spring.

EDU 004 - Substance Abuse Workshop (0)

A three-hour workshop addressing substance abuse issues. Course will cover alcohol, tobacco, and drug facts, figures about substance abuse problem and culture, including what drugs do to the mind and body, why people take drugs, and substance abuse prevention activities. It will also cover the importance of personal health and safety, nutrition, and the impact of dangerous or abusive environments on students' readiness to learn. This workshop meets requirements for New York State teacher certification. It will be offered as a pass/fail option with a grade of S or U.

Offered: Every Fall and Spring.

EDU 105 - Introduction to Education (3) †

The purpose of this course is to introduce students to important foundations of American education. The focus is on the role of schools in American society, and the diversity of learners in schools today. Legal, historical and special education issues impacting the education of learners in American schools are introduced. The structure and governance of schools, issues related to curriculum, and the profession of teaching will also be explored. The course will also introduce the students to theories and theorists, and the importance of planning for instruction including writing lesson goals and objectives through the creation of learning segments. The ultimate goal of this course is to help students begin to develop critical and multiple perspectives about education in a democratic society, and the importance of meeting the needs of all learners in this setting.

Offered: Every Fall and Spring.

EDU 209 - Early Child Perspective in Disabilities (3) †

This course focuses on the developmental, learning, behavioral, and social characteristics and needs of infants, preschoolers, and young children with disabilities. Course content includes focus upon the historical perspective of special education, the concepts of early intervention, family-centered intervention practices, interagency collaboration and appropriate strategies for the management and instruction of exceptional students in early childhood environments.

Prerequisite: Take EDU-105 either as a prerequisite or corequisite.. Offered: Every Fall.

EDU 210 - Educating Students At Risk (2) †

In support of the education of all students, this course reviews the philosophical, historical, theoretical and legal foundations of special education and the education of other categories of students who are considered at-risk. From this broad perspective, students examine the needs and treatment of students with disabilities as well as other groups including but not limited to migrant, homeless, and incarcerated youth; minorities; gay, lesbian, bi- and transgendered students; first Americans, students with mental health challenges, and students living in poverty. The course also reviews state and federal legislation that impacts educational practice for these students, including the individuals with Disabilities Education Act, and Elementary and Secondary Education Act, (NCLB), and court cases defining ELL education; related district and school decisions are examined as well. An overarching goal is to define what it means to be a special educator or an educator of students who are at risk for other reasons. Issues of social justice and how educators provide a free appropriate public education in the least restrictive environment are explored.

Prerequisite: Take EDU-105 either as a prerequisite or a corequisite.. Offered: Every Fall and Spring.

EDU 211 - Societal Perspectives/Special Education (3) †

This course focuses on the developmental, learning, behavioral, and social characteristics and needs of students across the spectrum of disabilities. Etiological factors of disability, effective intervention strategies, and an understanding of societal perceptions related to determinations of disability are emphasized. The course includes discussion on the importance of school, family, and community collaboration in educating and including individuals with disabilities. Fifteen hours of field experiences in local agencies serving individuals with disabilities round out the learning in this course.

Prerequisite: Take EDU-105 and EDU-210 either as Prerequisite or corequisites.. Offered: Every Fall and Spring.

EDU 264 - Infants and Toddlers (2)

This course is an orientation to the issues, challenges, opportunities and curriculum of early childhood education from birth to 36 months. Before delving into the specific age designation of birth-36 months, the foundations of early childhood education - developmentally appropriate practice (DAP), New York State Early Learning Guidelines, theories of early childhood learning and development, the history of early childhood education, and ethical conduct in early childhood education - are established. This course examines the principles and theory behind the planning of developmentally appropriate and effective, safe, and healthy environments for infants and toddlers, with an emphasis on play-based curriculum. The impact of culture, family, language, abilities, and early intervention will be addressed. The roles of the early childhood educator will be analyzed. A 5-hour field experience is included in this course.

Prerequisite: Complete EDU-105 either previously or concurrently (if both EDU-105 and EDU-264 are program requirements).. Offered: Every Spring.

EDU 275 - Early Language and Literacy (3)

This course focuses on language and literacy in early childhood, birth through second grade. The emphasis is on supporting learning across this span of development in different naturalistic and instructional settings. To that end, learning theories, development, and appropriate instructional strategies for the acquisition of communicative skills, emergent literacy, and beginning reading and writing are emphasized. The New York State Early Learning Guidelines and Common Core English Language Arts standards provide the framework for instruction within a balanced, thematic approach. The course also includes a 5-hour field experience in an early childhood setting.

Prerequisite: Complete EDU-105 and EDU-264; Must be Education Early Childhood Major.. Offered: Every Spring.

EDU 290 - Exploratory Education Field Period (3)

An off-campus experience in a public or private school as an exploration of teaching as an appropriate career choice. It should provide an exposure to the demands of the teaching profession and the nature of school-aged children. This Field Period does not fulfill either of the two required education Field Periods.

Offered: Every January and Summer.

EDU 295 - Introductory Topics in Education (1-3)

An introductory study of a specific topic in education. Intended for freshmen and sophomores, or for students with little or no background in the subject. The student may repeat the course, but not the topic.

Offered: Occasional.

EDU 306 - Assessment in Inclusive School (3)

The basic concepts of assessment will be explored, including basic descriptive statistics, simple comparison methods, as well as item analysis. Candidates will create a range of classroom assessment devices, both formative and summative, based on model Common Core Learning Standards units. Candidates will use assessment data, formative and summative, as well as the data from state mandated devices, to guide instruction and planning. Response to intervention is discussed. Attention will be given to the use of assessment results, from norm-referenced and standardized tests, for placement decisions and the planning, and monitoring of IEP goals and objectives for students with disabilities.

Prerequisite: Complete EDU-210.. Offered: Every Fall and Spring.

EDU 307 - Philosophical Foundations of Education (2) †

This course introduces the historical, social, and philosophical foundations of American educational system. Students will learn about European and other Western philosophies and theories of education affecting the structure of American educational thought. Continued development of the personal philosophy of education is included.

Prerequisite: Complete ENG-112. Junior or Senior Class Level.. Offered: Every Fall and Spring.

EDU 308 - Teaching in Inclusive Early Childhood (3)

This course emphasizes the role of the teacher as decision-maker; one who manages the instructional/learning environment so as to achieve optimal outcomes of all students, with an emphasis on students with disabilities in inclusive settings. Candidates will have an opportunity to create specially designed instruction for students with disabilities in the regular education setting, as well as in other settings. There is an emphasis on the preparation of IEPs and the concomitant materials. As distinct feature of this course is an examination of the relationship between the regular and special educators and the need for collaboration to insure positive learning outcomes for all students.

Prerequisite: Complete EDU-210; EDU-209 or EDU-211; EDU-309 or EDU-371. . Offered: Every Fall and Spring.

EDU 309 - Integrated Methods: Childhood (6)

An investigation into how to teach content in the inclusive elementary classroom, with an emphasis on using the Common Core State Standards (http://www.p12.nysed.gov/ciai/comon_core_standard s/) as the framework for instructional planning and assessment. Students will apply a constructivist model of teaching with learner-centered techniques that integrate the content areas, using hands-on learning, manipulatives, inquiry-based and meaningful learning activities at the appropriate developmental level of students. As a result of this course, students will be able to write learning segments and experiences and make appropriate modifications for a diverse group of learners. Students will be able to develop learning opportunities that incorporate brain-based theory, multiple intelligences theory, and the specific learning styles of students. A variety of teaching strategies will be explored, including: use of centers, inquiry and problem-based approaches, direct instruction, the use of technology, and cooperative learning. Fifteen hours of field experience in elementary classrooms, to identify "theory in practice," round out the learning in this course.

Prerequisite: Complete EDU-306 either previously or concurrently. Corequisite: EDU-310.. Offered: Every Fall.

EDU 310 - Literacy in Inclusive Schools (3)

An introduction to the methods and materials for instruction in reading, writing, and the language arts in the inclusive elementary classroom. The emphasis will be on the New York State Standards for Language Arts with integration of those materials into thematic units and literature-based unit planning. The

integration of skill instruction into an authentic balanced language program is fundamental to this course.

Prerequisite: Complete EDU-306 either previously or concurrently.. Corequisite: EDU-309.. Offered: Every Fall.

EDU 311 - Language in Use (3) †

The roots of this course are in sociolinguistics and the application of linguistics. Students learn about language as social experience - as a situated, fluid communicative phenomenon. Following an introduction to the defining nature and structural components of language, the course briefly investigates language development before focusing on how language is used in different contexts, ranging from more formal settings such as classrooms and places of work to less formal, more personal social settings. Students examine the demands and expectations of successful language use in these various contexts based on such concepts as academic language and language registers. Language variety and identity are explored as well related to regional dialect, ethnicity, race, and gender. This course also touches on trends in language use associated with globalization, such as the spread of English, multilingualism, code switching, and translanguaging and the impact of these on education. The overarching goal of this course is for students to learn how individuals effectively make meaning with one another across a variety of situations and contexts.

Offered: Occasional.

EDU 312 - Early Child Literacy & Diverse Learner (3)

This course provides a continued investigation of learning and instruction in language and literacy (reading, writing, listening and speaking) for the early childhood educator. Using the New York State Early Learning Guidelines and the Common Core English Language Arts standards, the course emphasizes how to provide individualized instruction in literacy for English Language Learners, students who are gifted, those with disabilities, and others who may need this type of instruction to achieve. Instruction is provided in how to use literacy assessments to determine appropriate goals for these students and in how to determine and implement corresponding instructional strategies. Culturally relevant pedagogy and other strategies that take students' background into account as part of learning are discussed as well. Interaction with consultant teachers, other specialists, and parents will be addressed.

Prerequisite: Complete EDU-275 previously and EDU-372 either previously or concurrently.. Corequisite: EDU-371. Offered: Every Fall.

EDU 316 - Childhood Literacy & Diverse Learner (3)

A continued investigation of the methods and materials for instruction in reading, writing, and other language arts for the elementary-aged child. Using the New York State Common Core Standards for Language Arts, the course will emphasize the individualization of instruction for children who are gifted and those who exhibit difficulty in learning literacy skills in the self-contained classroom, in pull-out programs, and with specialists working within the self-contained classroom. Students will also learn about the major theories and research related to structure and acquisition of first and second language in order to identify legal, linguistic, cultural, community, and familial topics related to working with Limited English Proficient (LEP) student population. Interaction with consultant teachers, other specialists, and parents will be addressed.

Prerequisite: Complete EDU-310.. Offered: Every Spring.

EDU 321 - Adolescent Integrative Methods/Classroom (4)

This field-based course examines teaching theory and methods appropriate for the adolescent curriculum in Science, Mathematics, English Language Arts and Social Studies. Candidates will become familiar with the New York State Common Core Learning Standards, and will develop the necessary planning skills and teaching strategies to be an effective teacher in the 7-12 classroom. This is a 15-hour content-specific field experience component in this course.

Prerequisite: Complete EDU-306 either previously or concurrently. Class Level must be SO JR SR. Offered: Every Fall.

EDU 322 - Instructional Design (3) †

Students examine rationally consistent basis for the design, development, and evaluation of instruction

based on cognitive psychology and information-processing theory. This course will prepare prospective instructors to design and develop a course, unit, and module of instruction, and evaluate learner outcomes. Using the nine stages of instructional design procedure and integrating current research and practice in performance systems technology, this course provides applicable skills in any discipline where teaching or training is required. Likewise, this course emphasizes the social and cultural context of learning, learner-centered principles, and the affordances of new technologies, digital learning, and learning environments.

Offered: Every Spring.

EDU 343 - Educating Students W/Severe Disabilities (3)

This course will provide candidates with a comprehensive review of current information about low incidence disabilities. This course draws on research findings and clinical experience from a number of related disciplines, including psychiatry, psychology, neurobiology and special education disability studies. In addition, candidates will explore the medical, personal, and societal roots and implication of (dis)ability. This is also designed to help teachers develop, adapt and implement literacy and numeracy curriculum and assessments for students with severe and/or multiple disabilities. It will include an examination of various inclusive practices, and the role of the special educator as a manager and instructor.

Prerequisite: Complete EDU-211.Class Level must be SO JR SR. Offered: Every Fall.

EDU 355 - Educational Psychology (3) †

This course focuses on the understanding and application of psychological findings and principles related to education. It examines the array of individual learning and behavioral differences found in the diverse population of today's schools. Understanding the tenets of the primary theories of learning (behavioral, cognitive processing, developmental, constructivist and socially influenced), along with the potential influence of diversity on learning is examined. The application of these understandings to the teaching of school-aged children is then explored, along with an understanding the psychological aspects of learning environments and instructional organization approaches.

Prerequisite: Complete either PSY-101 or PSY-123.. Cross-Listed as: PSY-355. Offered: Every Fall and Spring.

EDU 357 - Adolescent Literacy I (3)

This course is the first of the two-course sequence designed to provide the adolescent pre-service teacher with the knowledge and skills to ensure that her/his future students develop and use the literacy strategies and skills necessary for success in middle and high school content area classes. This first course introduces key theoretical and practical aspects of literacy learning and teaching that address the particular needs of students in today's diverse classrooms. We explore how literacy practices evolve and can be enhanced, along with the role of critical literacy practices and new literacies in an increasingly globalized world. During this course, pre-service teachers will build a knowledge through practices related to reading, writing, listening and speaking.

Prerequisite: Complete EDU-306.. Corequisite: EDU-321.. Offered: Every Fall.

EDU 358 - Adolescent Literacy II (3)

The follow-up course to EDU-357 focuses on identifying diverse adolescent learners using assessment of literacy skills as they relate to content areas. Students will learn about the major theories and research related to the structure and acquisition of language in order to help English language learners (ELLs) develop language and literacy and achieve in the content areas. Assessment, diagnosis and remediation are major components of this course. Students will demonstrate understanding of issues and concepts of assessment by developing their own case study in a clinical setting.

Prerequisite: Complete EDU-357.. Offered: Every Spring.

EDU 371 - Early Childhood Curriculum (3)

This course is an investigation into how to teach content knowledge, concepts and skills in the early childhood classroom (inclusive and general education), with an emphasis on using the New York State Early Learning Guidelines and Common Core State Standards as the framework for instructional planning, implementation, and assessment. This course focuses on instructional planning for and teaching

of young children in an intentional, developmentally appropriate way utilizing a balance of child-initiated and adult-guided learning that integrates content areas, using hands-on learning, manipulatives, and inquiry-based learning activities and centers. Creating a supportive and purposefully planned environment for learning is also included. There is an 8-hour field experience in this course.

Prerequisite: Complete EDU-105 and EDU-372 either previously or concurrently.. Corequisite: EDU-312.. Offered: Every Fall.

EDU 372 - Assess Early Child Inclusive Settings (3)

This course will look at procedures used to obtain information about an individual's development in academic and non-academic areas, and how to use that information to guide curriculum and planning. Attention will be given to the use of assessment results, from norm-referenced and standardized tests, for placement decisions and planning, and monitoring of IFSP EIP goals and objectives for students with disabilities. There will be a ten-hour field experience in this course.

Prerequisite: Complete EDU-105 and EDU-275.. Offered: Every Fall.

EDU 373 - Teaching in Inclusive Secondary Schools (3)

This course is designed to provide individuals in the adolescent program with the knowledge and skills necessary for working with individuals with special needs at the secondary level. Included in this course is the preparation of IEPs, Transition Plans, Co-Teaching strategies for secondary settings, communications with students, parents, peers and colleagues, test and instructional modifications, and the use of assistive technology.

Prerequisite: Complete EDU-211 and EDU-321.. Offered: Every Spring.

EDU 374 - Professional/Ldrshp in Early Childhood (3)

This course covers knowledge of how to administer and direct a child care program. Students will study legal requirements, guidelines established by professional organizations, ways to obtain additional professional training, how to network with other professional organizations, referral agencies and funding sources, how to maintain quality early childhood care and education programs and how to follow a professional code of ethics. Students conduct in-depth research of a challenge in the early childhood field. Developing strong, reflective ECE leaders and advocates for young children and their families pervades this course. There is a ten-hour field experience component associated with this course.

Prerequisite: Complete EDU-105 and EDU-264.. Offered: Every Spring.

EDU 383 - Collaborative Transition/Disabilities (3)

This course will provide candidates with the opportunity to understand transition planning from a variety of roles/planner, transition manager/specialist, student advocate and service coordinator. It will also make use of various local venues to provide the candidate with the opportunity to work as a job coach, or life skills coach. Additionally, the candidate will develop an understanding of person-centered planning, strength-based inventories and applications as they relate to IEPs, transition plans and IPPs.

Prerequisite: Complete EDU-321 andEDU-373. Sophomore, Junior or Senior Class Level.. Offered: Every Fall.

EDU 385 - Teaching in Kindergarten (3)

This course is an intense, deeply concentrated course of study across al the domains needed to become a knowledgeable kindergarten teacher. The course builds upon the candidate's previous knowledge and experiences as they gain knowledge and skills necessary to create an appropriate learning environment in kindergarten. Theoretical underpinnings, as well as planning and assessment techniques unique to teaching kindergarten are examined. Related topics included in this course include: child development, inquiry- based thematic curriculum planning and implementation authentic formative assessment as well as informal screening assessment, appropriate and positive behavior guidance, and an examination of a foundational educational philosophy.

Prerequisite: Complete EDU-371 and EDU-312 OR EDU-309 and EDU-310.. Offered: Every Spring.

EDU 391 - Regular Education Classroom Field Period (3)

An off-campus classroom experience with exposure to curriculum materials, classroom management,

instructional planning, methodology and the professional role of the regular educator. The chronological age of the children should reflect the area of desired certification. This cannot be taken as a freshman Field Period.

Prerequisite: Sophomore, Junior or Senior Class Level.. Offered: Every January and Summer.

EDU 392 - Special Education Field Period (3)

An off-campus classroom experience with exposure to children having identified disabilities and exposure to alternative curriculum materials, accommodating strategies, behavior management techniques, special education instructional methodology and the professional role of the special educator. The supervisor must be a special educator. The chronological age of the children should reflect the age of desired certification. This cannot be taken as a freshman Field Period.

Prerequisite: Sophomore, Junior or Senior Class Level.. Offered: Every January and Summer.

EDU 393 - Inclusion Classroom Educ Field Period (3)

An off-campus education classroom laboratory experience with exposure to curriculum materials, classroom management, instructional planning, methodology and the role of the professional educator. The placement must allow the student to be in a classroom of children with and without disabilities. In order to be counted as a special education experience the supervisor must be a special educator. The chronological age of the children should reflect the age of desired certification. This cannot be taken as a freshman Field Period.

Prerequisite: Sophomore, Junior or Senior Class Level.. Offered: Every January and Summer.

EDU 394 - Education Related Field Period (3)

An off-campus experience in an education-related setting to explore roles and responsibilities of education personnel other than the regular or special educator, or to work children in a non-classroom setting. Appropriate for Education Studies capstone Field Period. Does not fulfill either of the two required education Field Periods.

Prerequisite: Sophomore, Junior or Senior Class Level.. Offered: Every January and Summer.

EDU 399 - Independent Study (1-3)

Prerequisite: Junior or Senior Class Level.. Offered: Occasional.

EDU 410 - Professional Management Issues (2)

Issues addressed include integration of knowledge for effective classroom instruction; techniques for classroom management; application of teaching methodologies; individualization of instruction for special needs students; working with parents and the community; the effect of one's own cultural biases and differences that affect one's teaching; and the practice of education in a professional, non-discriminatory and ethical manner. The child abuse training workshop and violence prevention workshop are part of this course. Course is intended for junior and senior level education majors who are completing student teaching the following semester.

Prerequisite: EDU-105 with a minimum grade of C and one methods course from EDU-309, EDU-321 or EDU-372. Offered: Every Fall and Spring.

EDU 411 - Student Teaching Seminar (1)

This seminar is an accompaniment to student teaching, providing students with the opportunity to discuss student teaching experiences, challenges and celebrations, and gain valuable skills in becoming a reflective practitioner. In addition, teacher certification procedures, development of a professional portfolio and job interview techniques are addressed to prepare students for the job search process.

Prerequisite: Complete EDU-410.. Offered: Every Fall and Spring.

EDU 452 - Student Teaching Adolescent Education (11)

Fourteen-week sequence of supervised student teaching in area 7-9 and 10-12 classrooms.

Prerequisite: Complete EDU-410 one semester prior. Take EDU-411 as corequisite. Class Level must be Sr. Offered: Every Fall and Spring.

EDU 454 - Student Teaching in Childhood & Spec Ed (11)

Fourteen-week sequence of supervised student teaching in elementary and special education.

Prerequisite: Complete EDU-410 one semester prior. Junior or Senior Class Level.. Corequisite: EDU-411. Offered: Every Fall and Spring.

EDU 455 - Student Teaching: Adolescent & Spec Ed (11)

Fourteen-week sequence of supervised student teaching in secondary and special education.

Prerequisite: Complete EDU-410 one semester prior. Sophomore, Junior or Senior Class Level.. Corequisite: EDU-411. . Offered: Every Fall and Spring.

EDU 456 - Student Teaching in Early Childhood And Special Education (11)

Fourteen-week sequence of supervised student teaching in preschool, kindergarten, or grades 1-2, and special education.

Prerequisite: Complete EDU 410. Sophomore, Junior or Senior Class Level.. Corequisite: EDU-411. Offered: Every Fall and Spring.

EDU 457 - Student Tchg: Adolescent Gen Spec Educ (11)

Fourteen-week sequence of supervised student teaching in adolescent special education placements, one placement at each developmental grade level: grades 7-9 and 10-12.

Prerequisite: Complete EDU-410. Junior or Senior Class Level.. Corequisite: EDU-411.. Offered: Every Fall and Spring.

EDU 470 - Applied Educational Studies Capstone (4)

This course serves as a capstone. Taught seminar style, this course synthesizes the learning experiences of the Applied Educational Studies major by focusing on real world application of the theories, principles, and practices of instructional design with which students have been working. In the course, students serve as consultants and move through the phases of developing a learning module for their clients: meeting and discussing strategies with clients, developing and implementing a needs assessment using survey instrumentation (Babbie), creating outcomes and designing learning experiences, and assessing the quality of the learning and any changes in behaviors on the part of the participants. The capstone would include a presentation to the class (and to the client) as well as a presentation to the Education Division and to the Keuka College community. An internship in a professional setting where a client is defined and solicited for purposes of the capstone project, is included in this course.

Prerequisite: Senior Class Level.. Offered: Every Spring.

EDU 495 - Advanced Topics in Education (1-3)

An advanced study of a specific topic in education. Intended for juniors and seniors, or for students with an appropriate background in education. The student may repeat the course, but not the topic.

Prerequisite: Junior or Senior Class Level.. Offered: Occasional.

EDU 501 - Introduction to Educational Research (3)

An introduction to the rationale and procedures of educational research, placing primary emphasis on literacy research. The intent of the course is to help the student become an intelligent consumer of research, and to develop an appreciation for the importance and utility of research. Students will develop critical skills needed as consumers and producers of research. Topics include: the nature and purposes of research, critiquing and evaluation of research, reviewing research literature, valid measurement issues, the use of statistics in research, and types of research. Content from this course will lay the foundation for all courses throughout the program.

Offered: Every Summer.

EDU 530 - Theoretical and Social Found of Literacy (3)

The focus of this course is to lay the groundwork for making evidence-based instructional literacy decisions, and to begin the process of appreciating the need to communicate complex ideas to multiple stakeholders in literacy education. To accomplish these goals, students will: understand current theoretical

perspectives in literacy education and literacy acquisition (such as the Piagetian and Vygotskian theories); understand the impact of research and diversity on literacy education; explore the impact literacy and lack of literacy have on individuals; and explore the social-cultural implications surrounding the competing theories of literacy education. To accomplish these goals, the course examines: the evolution of theories of learning that apply to literacy; research that has contributed to evolving models and definitions of reading; and the contributions of theories of literacy (reading and writing) as language-based processes. The course examines this information in the context of social, cultural, and political milieu of education in the United States. An important factor in understanding and using theories is the ability to recognize one's own history, biases and beliefs, and how these impact one's own interpretation and implementation of knowledge. This course begins with students engaging in a self-reflective review of their own literacy learning and beliefs, and how that history and those beliefs affect their literacy education beliefs.

Offered: Every Summer.

EDU 531 - Assessment-Based Instruction I (4)

This course provides an in-depth exploration of teaching methods and materials relevant to literacy instruction for the emergent and developing readers in today's diverse classrooms. This course will examine both the nature and function of formal and informal assessment processes in literacy instruction and best instructional practice that emanates from this assessment. In order to both design literacy instructional programs and to assess student learning, it is vital to be able to place students along a developmental continuum and identify students' proficiencies and areas needing strengthening. Awareness of the influence of culture, class, gender, and context on literacy acquisition informs the teacher's knowledge base when considering this developmental continuum. Language development and its relationship to literacy acquisition will also be examined. Teachers will learn a wide range of instructional practices, strategies, and methods to support reading and writing instruction. Teachers will also demonstrate competency in using a wide range of formal and informal assessment tools and practices that provide data used to craft appropriate teaching strategies for addressing student strengths and needs. Teachers will develop the skills necessary to insure that students experience developmentally appropriate growth in literacy skills. In addition, teachers develop skills to identify students who are not making developmentally appropriate growth, and also learn the appropriate strategies to recover those skills.

Offered: Every Fall.

EDU 532 - Practica B-2 (1)

This supervised field experience in a 3-6 setting provides practice, demonstration, self-evaluation and validation of competencies gained in the literacy program. Students under the supervision of a college faculty member will be expected to plan for and practice the course objectives listed in EDU 534 Instruction and Assessment II. Students will be in the practicum for a minimum of 30 hours.

Offered: Every Summer.

EDU 534 - Assessment-Based Instruction II (4)

This course extends the goals identified for Assessment-based Literacy Instruction I (B-2) to the students in elementary grades three through six. The goals include: (1) understanding literacy development and learning, with special application to students at these grade levels; (2) determining individual needs for instruction in literacy skills and strategies with a variety of assessment tools, both formal and informal; and (3) using assessment data and knowledge of development to select and implement instructional strategies and curriculum materials that will facilitate progress in literacy for all students. The intent of these goals is to provide teachers with the skills necessary to facilitate appropriate, timely literacy development in students, as well as to identify and resolve issues that impede progress in literacy. Participants in this course learn to implement a balanced literacy program based on best practices while addressing the needs of older, struggling readers and writers. The course continues awareness of the influence of culture, class, race, ethnicity, gender, and historical and geographical contexts on literacy acquisition.

Offered: Every Spring.

EDU 535 - Practica 3-6 (3)

This supervised field experience in a 3-6 setting provides practice, demonstration, self-evaluation and validation of competencies gained in the literacy program. Students under the supervision of a college

validation of competencies gained in the literacy program. Students under the supervision of a college faculty member will be expected to plan for and practice the course objectives listed in EDU 534 Instruction and Assessment II. Students will be in the practicum for a minimum of 30 hours.

Offered: Every Summer.

EDU 536 - Tech/Intruct Materal to Promote Literacy (3)

This course is designed to provide students with knowledge of genres and uses of children's literature, materials, and technology as an instructional tool for literacy learning in grades B-6. This course will include assessing student interest, evaluating the developmental levels, qualities, and efficacy of the literature, materials and technology, developing aesthetic and critical responses to literature, and consideration of instructional frameworks for technology-enhanced literacy instruction.

Offered: Every Summer.

EDU 537 - Prof Leadership in Literacy Education (3)

An important component of leadership in literacy education is the ability to evaluate, plan, and conduct research. This course will begin to provide students with skills to be effective leaders for literacy education. These skills include: (1) identification of current concerns or issues in literacy; (2) evaluation of research surrounding the issue or concern; (3) planning the implementation of an action to address the issue or concern; and (4) communicating the research-based plan to others. As a culminating activity in this course, each student will prepare a draft capstone proposal (as defined by the Graduate Handbook), and present that proposal to peers and other stakeholders of the program. A second component of literacy leadership is the ability to advocate for effective literacy education. Therefore, an additional goal of this course is to provide students with the opportunity to develop their leadership and advocacy skills.

Offered: Every Fall.

EDU 540 - Best Practices in Teaching Writing (3)

In this course students learn about the development of writing, theories about writing, and effective instructional practices to use with children, birth through grade six. Throughout the course, the focus in on communicative intent, with an awareness of the conventions (spelling, grammar, punctuation, handwriting, etc.) that children must learn and use in order to carry out that intent. Emergent writing skills and the spring ties of writing to oral language development are examined. Participants learn how to implement a process approach to writing, scaffolding the process and expectations of the learner to changing developmental levels of students as they mature. Participants also learn to construct learning environments that support and facilitate the development of writing strategies and skills, using peer as well as teacher assistance. Process in this course is approaches as a recursive, individual approach to writing, rather than a linear, formulaic sequence of activities. Varied purposes for writing are explored along with the craft skills that writers use to enhance their writing. Application of writing across the subject areas is also stressed.

Offered: Every Spring.

EDU 541 - Assessment-Based Literacy Instr III (4)

This course provides an in-depth exploration of teaching methods and materials relevant to literacy instruction for the readers in today's diverse 5-12 classrooms. This course will examine both the nature and function of formal and informal assessment processes in literacy instruction and best instructional practice that emanates from this assessment. In order to both design literacy instructional programs and to assess student learning, it is vital to be able to identify students' proficiencies and areas needing strengthening. Awareness of the influence of culture, class, gender, and context on literacy acquisition informs the teacher's knowledge base when addressing these needs. Teachers will learn a wide range of instructional practices, strategies, and methods to support reading and writing instruction. Teachers will also demonstrate competency in using a wide range of both formal and informal assessment tools and practices that provide data used to craft appropriate teaching strategies for addressing student strengths and needs in the 5-12 classroom. In addition, teachers develop skills to identify students who are not making appropriate growth, and also learn the appropriate strategies to recover those skills.

Offered: Every Fall.

EDU 542 - Practica III (4)

This supervised 50-hour practicum in grades 5-12 settings provides practice, demonstration, self-reflection and validation of competencies gained in the literacy program. This course involves a reflective tutoring experience with students in grades 5-12 in both individual and group settings. As this course is taken concurrently with or following EDU 541, students will be applying and practicing the goals and objectives stated in EDU 541. Students will be in the practicum for a minimum of 50 hours. Practicing educators must do the practicum outside of their regular classroom.

Offered: Every Summer.

EDU 543 - Literacy Instruct: Content Areas (5-12) (4)

This course is designed to highlight the role of literacy acquisition and application within the content areas. Literacy and writing strategies will be presented in conjunction with New York State Learning Standards. An additional focus of the course will be to help literacy and subject area teachers address the needs of diverse learners through culturally relevant pedagogy and curriculum, the use of multicultural materials, and alternative and adaptive methods, and the use of technology.

Offered: Every Spring.

EDU 560 - Capstone Seminar (3)

This is a seminar-style course that provides instruction and support to group and individual students as they integrate the research information gained regarding literacy instruction, and refine their capstone project. Students will share ideas, concerns, and drafts of their final project for peer review. This research seminar is the terminal experience in the master's degree program. As such, it represents a synthesis and culmination of the research in literacy instruction, the application of research-based best practices, and reflection on the efficacy of their instructional practices and decision making. (3)

EDU 560A - Research Seminar I (1)

This course is designed to facilitate the research of graduate students in the MS in Education Literacy B-6 and 5-12 as they write their capstone papers. In this course the students will prepare Parts 1 and 2 of their capstone projects as well as complete the IRB proposal. This is a pass/fail course.

Prerequisite: Prerequisite: Complete EDU-501 and EDU-530 with a minimum grade of B.. Offered: Every Fall.

EDU 560B - Research Seminar 2 (1)

This course is designed to facilitate graduate students in the completion of their capstone projects. In this course, the students will completed parts 3, 4, and 5 of their capstone projects. This is a pass-fail course.

Prerequisite: Prerequisite: Complete EDU-560A.. Offered: Every Spring.

EDU 560C - Professional Seminar 3 (1)

This is a course designed to facilitate the professional completion of graduate student's capstone projects. In this course, students will complete the final editing, by peer and external reader, of the project, preparation for publication in the Division's capstone compilation. This includes the preparation of an abstract, professional editing, the creation of a professional presentation as well as the attendant materials. This is a pass/fail course.

Prerequisite: Prerequisite: Complete EDU-560B and approval of mentor.. Offered: Every Summer.

ENG - English

Reference Key -

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total

† Liberal Arts Credit

ENG 100 - Writing as Conversation (4) †, *

This course provides students with focused study of process-based writing and emphasizes critical reading and the ability to respond clearly and effectively to a variety of rhetorical situations. Students learn to read

as writers and write for an assortment of purposes and audiences. Through holistic instruction and weekly workshops, students actively engage in and produce effective writing.

Corequisite: ENG-100L. Offered: Every Fall.

ENG 100L - Writing Workshop (0) *

This course is a required, supplemental lab for ENG 100. The writing lab supports the outcomes and objectives of ENG 100, specifically with regard to practice and development of proficiency in written communication. Conducted as a weekly writing workshop, the lab provides group and individualized writing instruction, as well as assistance on projects for ENG 100.

Corequisite: Required writing lab for ENG 100.

ENG 110 - Writing as Inquiry (3) †, *

This course focuses on writing as a means of discovery and inquiry. Students read and examine texts in order to evaluate the choices writers make and to develop their own perspectives and rhetorical authority. By exploring how writing functions in a range of academic, professional, and public contexts, students gain practice composing in a variety of modalities. Students give and receive feedback, revise their work, reflect on their growth as writers, and improve basic digital and information literacy skills.

Prerequisite: By placement. Offered: Every Fall and Spring.

ENG 112 - Writing as Argument (3) †, *

This course focuses on writing as research-based argument. As a means of arriving at and writing from committed stances, student writers learn to seek out, interrogate, and effectively use a variety of popular and academic sources. Students write in academic and professional modes, putting their own ideas in conversation with the ideas of others, and shaping arguments for multiple purposes and audiences. Particular emphasis is placed on advanced digital and information literacy skills.

Prerequisite: ENG-100(4) or ENG-110(3) with a minimum grade of C-. Offered: Every Fall and Spring.

ENG 118 - Poems, Plays and Prose (3) †, *

An introduction to the three most recognizable genres of literature: poetry, drama, and prose. Course focuses on reading texts from a variety of historical periods, cultural traditions, and critical perspectives. Approach may be topical or thematic and may vary from semester to semester.

Prerequisite: ENG-100 or ENG-110 as either a prerequisite or corequisite.. Offered: Occasional.

ENG 125 - Literature in the Wider World (3) †, *

This course explores the relationship between literature and the wider world in order to develop skills of interpretation, analysis, and critical evaluation. In particular, we will examine how stories represent and respond to the human experience

Prerequisite: ENG-100 or ENG-110 as either a prerequisite or corequisite. Offered: Every Spring.

ENG 130 - Great Books (3) †, *

This course examines great works of literature that shaped or have been shaped by the Western literary tradition. Representative texts selected from the Judeo-Christian scriptures, the classical tradition of Greek and Roman literature, and/or from the early modern period to the present. This course evaluates works through understanding cultural contexts, influences, and genres.

Prerequisite: ENG-100 or ENG-110 as either a prerequisite or corequisite. Offered: Every Fall and Spring.

ENG 140 - Literature and Film (3) †, *

This course explores relationships between literature and film in order to develop skills of interpretation, analysis, and critical evaluation. Selected works of literature are analyzed in relationship with film adaptations or with films connected to these works by genre, topic, style, theme, etc.

Prerequisite: ENG-100 or ENG-110 as either a prerequisite or corequisite.. Offered: Occasional.

ENG 145 - Literature, Nature, Place (3) †, *

Students will read, discuss, and write about works of imaginative literature (fiction, nonfiction, poetry, drama, or film) that invite questions regarding the relationships and interactions between humans and the places or physical environments in which they live. Students will examine selected works of literature that evoke a sense of place or raise questions about the connections among the inhabitants of a place. Consideration of the implications and possible consequences of various ways of understanding, representing, and interacting with the natural world and the places we inhabit.

Prerequisite: ENG-100 or ENG-110 as either a prerequisite or corequisite. Offered: Occasional.

ENG 201 - American Academic Culture (3) †

This intermediate level academic English course is intended for nonnative English speaking international students entering Keuka College as Junior or Senior level transfer students or who have already completed the basic English requirements. The course provides nonnative English speaking international students with the skills and strategies needed to meet the academic demands of their courses in a US institution of higher education. The focus is primarily on academic reading, listening, and speaking, according to students' needs. A grade of C- or higher is required to pass this course.

Offered: Occasional.

ENG 206 - The English Language (3) †

This course provides a compelling look into the nature and uses of the English language. It addresses such questions as: Where does English come from? How does the language work? How and why has English changed over time? How have authors made use of, and extended the capabilities of, the English language?

Prerequisite: ENG-112. Offered: Every Fall.

ENG 207 - Lit and Society in Latin America (3) †, *

An introduction to the study of literature through the analysis of representative works from the contemporary (20th and 21st centuries) narrative tradition of Latin America. Analysis will focus not only on literary perspectives but also engage with historical, social, cultural, and geographic frameworks.

Prerequisite: ENG-100 or ENG-110. Offered: Every Spring.

ENG 213 - Children's Literature (3) †

A survey of quality literature past and present for children and young adults.

Prerequisite: ENG-100 or ENG-110. Offered: Every Spring.

ENG 218 - Principles of Creative Writing (3) †

This course introduces student writers to the fundamentals of writing fiction and poetry. Through instructor facilitated discussion and workshops, student writers analyze models, experiment with technique and form, review and discuss peer compositions, and cultivate their own writing voices.

Prerequisite: Complete ENG-100 or ENG-110 either previously or concurrently.. Offered: Every Fall.

ENG 220 - Reading the World (3) †

This course is about reading. It is not just about reading to comprehend. It is about interpretation, analysis, and the use of material, visual, and digital texts. How do art, architecture, clothing, media, and music influence what we do, believe, and think? How do history and culture shape what we see and read? How do we use culture and ideology to persuade others to change their minds or take action? This course introduces and puts into practice the fundamentals of rhetorical theory and analysis. Emphasis is placed on applying critical and rhetorical perspectives to contemporary contexts and artifacts—art, music, film and television, digital and social media.

Prerequisite: ENG-112. Offered: Every Fall.

ENG 223 - Studies in American Literature (3) †

An examination of a variety of perspectives that define American literature in relation to their historical, linguistic, and cultural contexts.

Prerequisite: ENG-112 as either a prerequisite or corequisite. Offered: Odd Year Fall.

ENG 230 - Tutoring in Reading & Writing (1) †

Weekly seminars include the theory and practice of collaborative learning background in approaches to teaching writing, listening, and questioning skills. Practical, supervised work in tutoring. Course also helps students improve their own writing, revising, and reading skills.

Offered: Every Fall.

ENG 231 - Studies in British Literature (3) †

An examination of British works of prose, poetry, drama, and fiction in relation to their historical, linguistic, and cultural contexts.

Prerequisite: ENG-112 as either a prerequisite or corequisite. Offered: Even Year Fall.

ENG 232 - British Lit II: Since 17th Century (3) †

An examination of British authors from the 17th century through the present. Attention may be paid to relevant texts from other national traditions.

Prerequisite: ENG-112 as either a prerequisite or corequisite. Offered: Odd Year Spring.

ENG 294 - Writing and Communication Arts Field Period (3)

Off-campus experiential education opportunity that allows the student to apply his/her academic knowledge to a real-career setting.

Prerequisite: Sophomore, Junior or Senior Class Level.. Offered: Every January and Summer.

ENG 295 - Introductory Topics in English (1-3) †

An introductory study of a specific topic within English. Intended for freshmen and sophomores, or for students with little background in English. The student may repeat the course, but not the topic.

Offered: Occasional.

ENG 300 - Writing in Contexts (3) †, *

This advanced writing course is for students from varied backgrounds and focuses on strengthening research skills and helping students write confidently in their majors and professional lives. Students improve critical reading skills, develop their writing voices, and cultivate flexible strategies for composing within diverse settings. Additional emphasis is placed on peer and self assessment of writing, effective source use, and advancing digital and information literacies.

Offered: Every Fall and Spring.

ENG 301 - Editing and Publishing (3) †

This course focuses on the fundamentals of print and digital editing and publishing. Students develop line editing and peer review skills, explore the various roles of editors and publishers, and examine the ways writers negotiate the complex world of publishing. Familiarizes students with a range of writing-related careers.

Prerequisite: ENG 218; Sophomore, Junior or Senior Class Level.. Offered: Every Fall.

ENG 319 - Creative Nonfiction (3) †

Advanced study and practice of forms of creative nonfiction, such as the essay, literary journalism, travel writing, and memoir.

Prerequisite: ENG-112. Offered: Every Spring.

ENG 320 - Advanced Studies in Literature (3) †

Advanced study of a topic, theme, or genre through intensive study of representative works of literature.

Prerequisite: ENG-112 as either a prerequisite or corequisite. Offered: Occasional.

ENG 394 - Writing and Communication Arts Field Period (3)

Off-campus experiential education opportunity that allows the student to apply his/her academic

knowledge to a real-career setting.

Prerequisite: Sophomore, Junior or Senior Class Level.. Offered: Every January and Summer.

ENG 399 - Independent Study (1-3) †

Prerequisite: Junior or Senior Class Level.. Offered: Occasional.

ENG 451 - Senior Project in Creative Wrtg (3) †

Preparation of a 20- to 30-page manuscript of creative writing. Student works independently and in consultation with a faculty member.

Prerequisite: Senior English/Creative Writing Major.. Offered: Every Fall.

ENG 495 - Advanced Topics in English (1-3) †

An advanced study of a specific topic within English. Intended for juniors and seniors, or for students with an appropriate background in English. The student may repeat the course, but not the topic.

Prerequisite: Junior or Senior Class Level.. Offered: Occasional.

ENG 510 - Writing for Professionals (1)

Writing for Professionals prepares graduate students with the knowledge and skills necessary to successfully meet the scholarly demands of Keuka College as well as the writing standards of practitioners. This course provides the student practical experience in the application of APA writing skills that are necessary for graduate school and employment success. This is achieved through the completion of a writing portfolio and subsequent analysis of their individual writing strengths and areas of need, which will be shared with program course instructors.

Offered: Every Fall and Spring.

ENV - Environmental Sciences

Reference Key -

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total

† Liberal Arts Credit

ENV 105 - Environmental Science (4) †, *

An exploration of interrelationships of environmental factors and how they influence and are influenced by national and global environmental problems.

Prerequisite: Receive a math placement score of 2 or higher or take MAT-095 or MAT-102 either previously or concurrently.. Corequisite: Take ENV-105L.. Offered: Every Fall and Spring.

ENV 105L - Lab-Environmental Science (0) *

Lab for ENV 105.

Corequisite: ENV-105..

ENV 250 - Natural Resource Conservation (3)

This course provides a broad overview of natural resource conservation with particular emphasis on soil, water, and biodiversity. Principles of natural resource conservation, management techniques, current issues, and the history of conservation will be investigated. Offered every odd-year spring-term.

Prerequisite: Recommended ENV-105 or BIO-136 with a minimum grade C-.. Offered: Odd Year Spring.

ENV 295 - Introductory Topics: Environmental Sci (1-4) †

An introductory study of a specific topic within environmental science. Intended for freshmen and sophomores, or for students with little or no background in environmental science. The student may repeat the course, but not the topic.

Prerequisite: Complete CHM-111 and BIO-136.. Offered: Occasional.

ENV 295L - Lab: Introductory Topics in Environmental Science (0)

Lab for ENV-295

Corequisite: ENV-295.

ENV 310 - Geographic Information Systems (3)

This course offers an introduction to concepts of Geographic Information Systems, geospatial analysis, and visualization. GIS skills will be developed with hands-on use of leading software.

Prerequisite: Complete BIO-136 or ENV-105 with minimum grade of C-. Offered: Even Year Fall.

ENV 320 - Environmental Field Techniques (4)

This field course offers an introduction to the identification of organisms relevant to environmental science, as well as survey techniques, sampling, and analysis. Emphasis will be on local ecosystems and sampling and analytical techniques currently employed by regional environmental science-related agencies.

Prerequisite: Complete BIO-135 or BIO-136 and CHM-112 with minimum grade of C-. Corequisite: ENV-320L. Offered: Even Year Spring.

ENV 320L - Lab for Environmental Field Techniques (0)

Lab for ENG-320.

Corequisite: ENV-320.

ENV 330 - Applied Entomology (4)

This course offers an introduction to insect identification, ecology, conservation, and control based on integrated pest management techniques. Emphasis will be on general entomology concepts and insects of local interest and concern.

Prerequisite: Complete BIO-135 & BIO-136 with a minimum grade of C-.. Corequisite: ENV-330L. Offered: Odd Year Spring.

ENV 330L - Lab for Applied Entomology (0)

Lab for ENV-330.

Corequisite: ENV-330..

ENV 331 - Ornithology (4) †

Avian biology emphasizing identification, behavioral patterns, and adaptations for survival; lecture and laboratory.

Prerequisite: Complete BIO-135 and BIO-136 with a minimum grade of C-. Corequisite: Take ENV-331L. Offered: Even Year Spring.

ENV 331L - Lab: Ornithology (0)

Lab for ENV-331

Corequisite: ENV-331.

ENV 337 - Ecology (4) †

A qualitative and quantitative study of the interrelationships of organisms and the environment; lecture and laboratory.

Prerequisite: Complete BIO-136 or ENV-105 with a minimum grade of C-. Corequisite: ENV-337L. Offered: Odd Year Spring.

ENV 337L - Lab-: Ecology (0)

Lab for ENV 337.

Corequisite: ENV-337.

ENV 351 - Advanced Environmental Science (4) †

A study of the biology, chemistry, and geology of the Earth. An examination of the composition and reactions of the oceans, atmosphere, crystal minerals, and living organisms. Modeling of

reactions of the oceans, atmosphere, crustal minerals, and living organisms. Modeling of elemental/molecular reservoirs and transfers will be an important component of the laboratories.

Prerequisite: Complete BIO-136, CHM-206, and ENV-105. Corequisite: Take ENV-351L. Offered: Even Year Fall.

ENV 351L - Lab: Advanced Environmental Science (0)

Lab for ENV 351.

Corequisite: ENV-351.

ENV 360 - Limnology (4) †

An interdisciplinary study of inland waters: lakes, streams, rivers, estuaries and wetlands. Water topics to be studied include: unique characteristics, distribution, origins, and the biological, physical and chemical composition. A primary focus will be on the ecological and economical importance of water and human impacts. Laboratory and field work are required.

Prerequisite: Complete BIO-136 & CHM-111 or ENV-105 & BIO-208. Corequisite: ENV-360L. Offered: Occasional.

ENV 360L - Lab: Limnology (0)

Lab for ENV 360.

Corequisite: ENV-360.

ENV 370 - Botany (4) †

An introduction to plant biology. Topics include structure and function, development, reproduction, ecology, and the impact of plants on society. Consideration will be from the cell to the whole plant and from ecosystems to global processes. Laboratory and field work are required.

Prerequisite: Complete BIO-136 or ENV-105 with a minimum grade of C-. Corequisite: ENV-370L. Offered: Even Year Fall.

ENV 370L - Lab: Botany (0)

Lab for ENV 370.

Corequisite: ENV-370.

ENV 380 - Carbon, Climate, and Energy (3) †

This course provides a deeper look into the nature of the global climate system. Students will examine the factors influencing climate, including interactions among the atmosphere, oceans, solid earth, and biosphere. Aspects of the carbon cycle and transfer of energy between systems will be explored, with a focus on impacts due to human activities.

Prerequisite: CHM-112 or ENV-105 with a minimum grade of C-. Offered: Even Year Spring.

ENV 390 - Junior Seminar in Natural Science (2) †

Instruction in critical reading and analysis of recent primary and secondary source journal articles in the scientific literature. Students will develop and present literature critiques of research articles relevant to their discipline in biology, biochemistry, or environmental science.

Prerequisite: Complete ENG-112; one combination from BIO-135 & BIO-136 OR CHM-111 & CHM-112; and any 200 or 300 level BIO/CHM/ENV course with a minimum grade of C-. Cross-Listed as: BIO-390 and CHM-390. Offered: Every Fall.

ENV 398 - Undergraduate Research (1-3)

Opportunity for students to conduct investigative study in the laboratory and/or field or to perform some type of creative work not covered by other courses. The student will work with a faculty member to develop a research proposal, and carry out the proposed work. Completed Application for Research and Research Proposal forms are required. The course will culminate with the preparation of a research report. May be repeated.

Prerequisite: Junior or Senior Class Level. Offered: Every Fall and Spring.

ENV 399 - Independent Study (2-4) †

Prerequisite: Junior or Senior Class Level. Offered: Occasional.

ENV 450 - Senior Seminar in Natural Science (2) †

This is considered the capstone course for students completing majors within the natural sciences. The course focuses on instruction in critical thinking, analysis and information literacy in the science field and current topics in modern science. Each student will write a substantial research paper on a scientific area of interest using knowledge from previous coursework. Each student will complete a public presentation of his/her topic.

Prerequisite: Complete ENV-390. Junior or Senior Class Level. Cross-Listed as: BIO-450 and CHM-450. Offered: Every Spring.

ENV 490 - Environmental Science Field Period (3)

A broad range of opportunities exist for environmental science majors to experience real-world applications in their field of study. This Field Period is intended to enhance career opportunities and examine, in depth, specific areas of interest. Areas of interest can vary from political issues to highly specialized laboratory and field techniques. This Field Period must be evaluated by a faculty member in the Natural Sciences.

Offered: Every January and Summer.

ENV 495 - Advanced Topics in Environmental Science (1-4) †

An advanced study of a specific topic within environmental science. Intended for juniors and seniors, or for students with an appropriate background in environmental science. The student may repeat the course, but not the topic.

Prerequisite: Junior or Senior Class Level.. Offered: Occasional.

ENV 495L - Lab: Advanced Topics in Environmental Science (0)

Lab for ENV-495

Corequisite: ENV-495..

ENV 499 - Senior Research (1-4) †

Opportunity for senior students to conduct original investigative study in the laboratory and/or field, or to perform creative work of the type not covered by other courses. The student will work with a faculty member to develop a research proposal, and carry out the proposed work. Completed Application for Research and Research Proposal forms are required. The work may be a continuation of a project started in BIO/CHM/ENV 398 or another course. The project will culminate in the preparation of a formal research report. May be repeated.

Offered: Every Fall and Spring.

ESM - Esports Management

Reference Key -

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total

† Liberal Arts Credit

ESM 100 - Introduction to Esports Management (3)

This is an introductory course for sports and Esports management. Students will be taught the basic principles of administrative and management concepts associated with sports and Esports. Descriptions of career opportunities are provided to help the student design a course of study that best meets his/her career goals.

Cross-Listed as: SPS-100. Offered: Every Spring.

ESM 201 - Esports Management I (3)

An overview of the sports and Esports management industries focusing on identification and applying

theoretical knowledge to real-world actions. The course will dive into professional sports, as well as collegiate and introduce how the emergence of Esports is impacting the sports industry. Content will include sales, marketing and promotions, and public relations and communications as it pertains to sports.

Prerequisite: Complete ESM-100. Cross-Listed as: SPS-201. Offered: Every Fall.

ESM 295 - Introductory Topics in Esports Management (1-3)

An introductory study of a specific topic within Esports management. Intended for freshmen and sophomores, or for students with little or no background in the subject. The student may repeat the course, but not the topic.

Offered: Occasional.

ESM 301 - Esports Management II (3)

An in-depth focus and practical application of sports and Esports management. to include strategic planning, finance, event management, and personnel management. Course content will include strategic planning, event management, personnel management, finance, marketing, and emerging technologies in sports/Esports. Upon completion of this course, you will understand the competencies necessary for managing and operating sports and Esports events.

Prerequisite: Complete ESM-201. Cross-Listed as: SPS-301. Offered: Every Spring.

ESM 401 - Esports Senior Capstone (3)

Selected independent study of design project with approval of departmental personnel. Students are able to apply classroom theory to practical experience.

Prerequisite: Complete ESM-301. Junior or Senior Class Level. Cross-Listed as: SPS-401. Offered: Occasional.

ESM 495 - Advanced Topics in Esports Management (1-3)

An advanced study of a specific topic within Esports management. Intended for juniors and seniors or for students with an appropriate background in the subject. The student may repeat the course, but not the topic.

Prerequisite: Junior or Senior Class Level. Offered: Occasional.

EXP - 1st Year Experience

Reference Key -

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total

† Liberal Arts Credit

EXP 300 - Foundations for Adult & Exp Learning (1) †

Foundations for Adult and Experiential Learning will introduce students to the scholarly demands of Keuka College and provide an understanding of the liberal arts for adult students in higher education. Students will critically evaluate their educational journey and professional goals through the exploration of adult learning theory, philosophies of education, and learning styles. This course will utilize critical reading, active discussion, and reflective writing to help adult students become a contributing member of an academic community of learners.

Offered: Every Fall and Spring.

EXP 490 - Capstone Experiential Portfolio (3)

This course focuses on the development of the student experiential portfolio through personal reflection and practical application. Building from PSY 301, students are asked to prepare 7 Kolb style reflections designed to integrate their course work into their lived experience. Students are challenged to assess their development against their personal mission, values, and goal statements developed in PSY 301. In addition, students will use the knowledge and skills they have learned and developed throughout their coursework by developing a small business plan. By the end of the course, the students will have skills and knowledge in the understanding of self-direction and accomplishments through synthesis of their style

reflections and by the practical experience of developing a small business plan.

Prerequisite: Complete PSY-301. Offered: Occasional.

EXP 500 - Foundations for Adults and Experiential Learning (1) †

Foundations for Adult and Experiential Learning will introduce students to the scholarly demands of Keuka College and provide an understanding of the liberal arts for adult students in higher education. Students will critically evaluate their educational journey and professional goals through the exploration of adult learning theory, philosophies of education, and learning styles. This course will utilize critical reading, active discussion, and reflective writing to help adult students become a contributing member of an academic community of learners. There will be an additional, required capstone assignment.

Offered: Every Fall and Spring.

FIN - Finance

Reference Key -

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total

† Liberal Arts Credit

FIN 295 - Introductory Topics in Finance (1-3)

An introductory study of a specific topic within finance. Intended for freshmen and sophomores, or for students with little or no background in finance. The student may repeat the course, but not the topic.

Offered: Occasional.

FIN 312 - Financial Management (3)

An examination of the topics of traditional financial management, with an emphasis on working capital management, short-term financing, leverage, capital structure, and discounted cash flow techniques.

Prerequisite: Complete ACC-102 . Offered: Every Spring.

FIN 313 - Financial Institutions (3)

A study of the financial institutions of our society, such as banks, stock and bond markets, and the Federal Reserve. The function of financial intermediaries and regulatory agencies is covered, as well as portfolio and capital market theory.

Offered: Occasional.

FIN 315 - International Financial Management (3)

This course involves the study of international financial markets including exchange rate determination, exchange rate risk management and currency derivatives. The topics it will cover include: international taxation, trade agreements, and foreign investments.

Offered: Odd Year Fall.

FIN 320 - Investments (3)

Marketable financial papers such as common and preferred stocks; corporate, government, and revenue bonds.

Offered: Every Spring.

FIN 325 - Money and Banking (3)

Money and banking emphasizes the financial system, financial institutions, central banks, monetary policy and financial stability. The course studies the role that money and interest rates play in the operation of the U.S. economy. The aim is to give students an overview of the U.S. financial system, and an understanding of the theory and practice of monetary policy. The course looks at the changing local, national and the global financial environment and the influence of monetary policy on interest rates, prices and the overall level of economic activity.

Prerequisite: Complete ECO-210 and ECO-211.. Offered: Odd Year Fall.

FIN 390 - Independent Study (1-3)

FIN 399 - Independent Study (1-3)

Prerequisite: Junior or Senior Class Level.. Offered: Occasional.

FIN 495 - Advanced Topics in Finance (1-3)

An advanced study of a specific topic within finance. Intended for juniors and seniors, or for students with an appropriate background in finance. The student may repeat the course, but not the topic.

Prerequisite: Junior or Senior Class Level.. Offered: Occasional.

FP - Field Period

Reference Key -

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total

† Liberal Arts Credit

FP 290 - Field Period (3)

Field Period is an experiential learning opportunity in a vocational, cultural, or community service setting.

Offered: Every January and Summer.

FP 290A - Field Period (1.5)

Offered: Every January and Summer.

FP 290B - Field Period (1.5)

Offered: Every January and Summer.

FP 302 - Group Field Period (3)

Special Topics: An off-campus group activity that provides students with the opportunity to experience diverse socio-cultural and/or natural environments. Students work with the faculty sponsor(s) of the group Field Period to establish individual learning objectives.

Offered: Occasional.

FP 390 - Prior Experiential Learning Field Period (3)

Informal learning is assessed by documenting the learning that took place in the past, and by relating the knowledge and competencies gained to theoretical frameworks normally included in college coursework.

Offered: Occasional.

FP 401 - Career Experiential Learning - Field Period (3)

This course gives students practical hands-on experience in the form of Field Periods that integrates classroom learning and real world experience. Students work with employers through off-campus experiences to gain real world experience in career management and reflect on it in class. Keuka College graduation requirements include passing the Field Period assessment done by Keuka College.

Offered: Occasional.

FP 401A - Field Period: Career Management and Experiential Learning (1)

Offered: Occasional.

FRE - French

FRE 295 - Introductory Topics in French (1-3) †

An introductory study of a specific topic within French. Intended for freshmen and sophomores, or for students with little or no background in French. The student may repeat the course, but not the topic.

Offered: Occasional.

FRE 399 - Independent Study (1-3) †

Offered: Occasional.

FRE 495 - Advanced Topics in French (1-3) †

An advanced study of a specific topic within French. Intended for juniors and seniors, or for students with an appropriate background in the subject. The student may repeat the course, but not the topic.

Prerequisite: Junior or Senior Class Level.. Offered: Occasional.

GRN - Gerontology

Reference Key -

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total

† Liberal Arts Credit

GRN 101 - Intro to Social Gerontology (3) †

This comprehensive course provides an overview of the field of gerontology. We are living in an aging society, one in which the older population is growing both in absolute numbers and proportion to all other age groups. This aging is accompanied by a demand for new products and services appropriate to the needs of older people. This multidisciplinary course will assist the student in understanding physical, mental and social changes in older people as they age. It will include the investigation of the changes in society resulting from our diverse aging population. This course also introduces students to such salient topics as the common myths and stereotypes about aging and older adults. Opportunity for experiential learning is made possible through a service-learning component. Students serve the elderly by working with the residents at a local long-term facility.

Offered: Occasional.

GRN 201 - Sociology of Aging (3) †

The purpose of this course is to study the area of gerontology that is concerned with impact of social and socio-cultural conditions on the process of aging and with the social consequences of this process. It will explore how the older population and the varieties of aging experiences both affect and are affected by the social structure. Questions about what societal resources will be required to support the growing older population.

Offered: Occasional.

GRN 203 - Psychology of Aging (3) †

This course examines psychological development of old age. Perceptual, cognitive, learning, and motivational processes are studied in relation to the physical changes that individuals experience and the social worlds they inhabit in adulthood. Personality, morality, sex-role, intelligence, intimacy and careers are some of the topics considered within a developmental perspective. This course is offered as needed.

Offered: Occasional.

GRN 220 - Issues in Death and Dying (3) †

Dying is the last stage of living. The dying process is as individual as each person is unique. This course will help the student develop a positive attitude toward death and dying and provide a knowledge base for working with individuals and their families. Medical technology has the capacity to prolong life. This and the changing legal and moral attitudes have contributed to many ethical issues and dilemmas. These will be investigated and possible solutions explored. An experiential learning component involving hospice and palliative care is a requirement of this course. This course is offered as needed.

Offered: Occasional.

GRN 295 - Introductory Topics in Gerontology (1-3)

An introductory study of a specific topic within gerontology. Intended for freshmen and sophomores, or for students with little or no background in the subject. The student may repeat the course, but not the topic.

Offered: Occasional.

GRN 301 - Perspectives on Aging (3) †

An intensive study of aging from an interdisciplinary perspective. The purpose of this course is to contribute knowledge essential for meeting the challenges of an aging society. An examination of the profound effect on individuals, families, communities and society as a whole. Family relationships, the composition of the work force, housing needs, healthcare services, public policies, and the marketing of products and services are explored. Opportunity for experiential learning is made possible through a service-learning component. Students serve in a variety of community agencies that are part of the Aging Network.

Offered: Every Spring.

GRN 340 - Contemporary Issues in Gerontology (3) †

Many institutional policies and programs are in place to deal with individual aging but our society needs to begin to address the issues generated by population aging. During the 20th century nearly three decades have been added to human life expectancy. Today nearly a third of adult life may be spent in retirement. This course will allow the student to study the economics and the policies of aging. The challenge is to reexamine the policies and practices, such as retirement, pensions and other familiar government programs such as social security and Medicare.

Offered: Occasional.

GRN 343 - Health Care for the Older Adult (3) †

Recent improvements in health care and disease prevention mean that most people will remain in relatively good health. This course will provide the nurse and other health care workers essential knowledge and tools to assist the older adults and their families remain physically, emotionally and spiritually well. Students will explore the influence of gender, race, ethnicity and socioeconomic status on health. Diseases common to the older adult will also be studied and how to best assist the older adult to live with a chronic illness.

Offered: Occasional.

GRN 395 - Field Work in Gerontology (-3) †

This practicum offers the certificate program students a critical opportunity to design a learning experience suitable to their individual learning goals. The possible areas of study may include but are not limited to healthcare, recreation, social service, administration and long term care. Students are directed to explore topics of professional interest to them. The practicum experience requires a minimum of 140 clock hours. The gerontology program coordinator will work with students to select appropriate field sites and develop a customized learning contract, which includes educational outcomes and assessment strategies.

Offered: Occasional.

GRN 399 - Independent Study (1-3) †

Prerequisite: Junior or Senior Class Level. Offered: Occasional.

GRN 495 - Advanced Topics in Gerontology (1-3)

An advanced study of a specific topic within Gerontology. Intended for juniors and seniors, or for students with an appropriate background in the subject. The student may repeat the course, but not the topic.

Prerequisite: Junior or Senior Class Level.. Offered: Occasional.

HIS - History

Reference Key -

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total

† Liberal Arts Credit

HIS 113 - World History (3) †, *

An examination of the major developments that have shaped the human experience from the earliest civilizations to the present day. Special attention will be paid to the overall patterns of global history, characteristics of the world's major pre-modern civilizations, and the relationships and exchanges between

characteristics of the world's major pre-modern civilizations, and the relationships and exchanges between an among the world's societies. Major themes include political, cultural, and economic change. Students will also gain insight into the historical roots of many of the world's major ideas and traditions.

Offered: Every Fall and Spring.

HIS 115 - Europe and the World (3) †, *

This course surveys the political, military, and socio-economic developments of modern Europe.

Offered: Every Fall and Spring.

HIS 120 - United States History to 1877 (3) †, *

Melding of diverse peoples into a colonial society that achieved independence in the eighteenth century and national unity in the nineteenth century.

Offered: Every Fall.

HIS 121 - US History From 1877-Present (3) †, *

America during the past 130 years, including achievements of industrial supremacy; continued vitality of cultural pluralism; formation of the great society; and increasing involvement in world affairs.

Offered: Every Fall and Spring.

HIS 250 - Political and Historical Analysis (3) †

An examination of the development of the disciplines of political science and history; major issues and questions facing the disciplines in an era of rapid historical and political change; training students in the way practitioners know the world through the combined disciplines and the use of this body of knowledge as a mode of analysis.

Cross-Listed as: POL-250.. Offered: Odd Year Spring.

HIS 295 - Introductory Topics in History (1-3) †

An introductory study of a specific topic within history. Intended for freshmen and sophomores, or for students with little or no background in history. The student may repeat the course, but not the topic.

Offered: Occasional.

HIS 313 - History and Politics of East Asia (3) †

This course examines political, economic, social and historical developments in modern East Asia. Topics include major wars, revolutions, and reforms from the nineteenth century up to the present, as well as contemporary issues within and among East Asian countries, particularly China, Japan, and Korea.

Cross-Listed as: POL-313. Offered: Odd Year Fall.

HIS 320 - The History and Politics of Latin America (3) †

This course examines political, economic, social and historical developments in modern Latin America. Topics include colonialism, revolutions, and social movements, as well as contemporary issues within and among Latin American countries, particularly Mexico, Central America, and Brazil.

Cross-Listed as: POL-320. Offered: Even Year Spring.

HIS 335 - The History and Politics of Central and Eastern Europe (3) †

This course is an interdisciplinary survey of Central and Eastern Europe (CEE), a region that includes Poland, Hungary, the Czech Republic, Slovakia, Romania, Bulgaria, Albania, and the successor states of the former Yugoslavia. These countries offer a wide variation of development and change since the fall of communism. Topics explored include state formation and the legacy of the World Wars, the Communist regimes of the region, problems of democratic transition and consolidation, nationalism and ethnic conflict, and integration into the European Union and global world order.

Cross-Listed as: POL-335. Offered: Odd Year Spring.

HIS 341 - United States in World Affairs (3) †

The foreign policy of the United States during the past 100 years in terms of American objectives and responses to these objectives from other parts of the world.

responses to these objectives from other parts of the world.

Offered: Odd Year Spring.

HIS 350 - America in the Founding Era, 1750-1815 (3) †

This course explores the creation of the United States and the complex political, social, economic, and cultural dynamics that shaped American society in the late eighteenth and early nineteenth centuries. We will begin by examining the British colonies in mainland North America at approximately 1750 and continue chronologically until 1815, when the War of 1812 ended. The course will examine the causes and consequences of the American Revolution, the critical period under the Articles of Confederation, the Constitutional Convention and ratification process, the Bill of Rights, the years of the early republic, and America's second war with Britain. Immersion in primary sources and analysis of the interpretations of historians who have written on this period will form the basis of the scholarly inquiry for the course.

Prerequisite: Sophomore, Junior or Senior Class Level.. Offered: Even Year Spring.

HIS 355 - Colonialism in the Americas (3) †

This course examines the history of European colonization in the Americas, with special emphasis placed on the English experience in North America and Spanish endeavors in the North American "borderlands." Particular attention will be paid to the interplay between Europeans, Indians, and Africans that constructed a "New World" in the Americas. The central question of the course will be, "What was *colonial* about colonial America?" We will investigate how and why colonialism matters in the early history of the Americas and focus on American colonialism's long-term implications.

Offered: Odd Year Fall.

HIS 360 - History of New York State (3) †

This course examines the social, political and cultural history of New York state from the Iroquois, through the Dutch and English Colonial periods, to the 21st century. Topics include indigenous political and social structures, British colonial political society, the American Revolution in New York, the religious revivals in the Burned-Over district, New York state's contributions to the economic development of the United States, and New York City's rise and eminence as a symbol of America's 20th century global hegemony.

Offered: Even Year Spring.

HIS 365 - The U.S. Civil War and Reconstruction (3) †

This course will examine the causes, fighting, and outcomes of the U.S. Civil War and Reconstruction. Combining lectures, readings, primary source analysis ,films, and discussion, the course will address such questions as why the war came, why the United States won (or the Confederacy lost), and how the war affected various elements of American society. Although this is not a course on Civil War battles and generals, a significant portion of the class will be devoted to military affairs. There will be a special effort to tie events on the battlefield to life behind the lines in both the North and the Confederacy.

Offered: Even Year Fall.

HIS 399 - Independent Study (1-3)

Prerequisite: Junior or Senior Class Level.. Offered: Occasional.

HIS 440 - Research Seminar in Politics & History (3) †

This course will serve as a capstone seminar that applies coursework in political science and history to discipline-related research, using current issues in American and international politics as the foundation for class discussion and problem-driven inquiry. The course structure mirrors that of a research paper, and students will work through a series of assignments that will ultimately result in the completion of a capstone project on a topic of their choice. Along the way, students will explore issues related to developing original research questions, identifying and reviewing relevant scholarly sources, creating a research design, collecting and analyzing data, making revisions, and completing a final draft. Students will also learn how to give effective feedback to one another, and incorporate that feedback into their revisions.

Cross-Listed as: POL-440.. Offered: Every Spring.

HIS 441 - Violence in History (3) †

War and revolution; the causes of collective violence as represented in recent theories and investigations of human behavior, international diplomacy, and revolutionary theory.

Offered: Occasional.

HIS 495 - Advanced Topics in History (1-3) †

An advanced study of a specific topic within history. Intended for juniors and seniors, or for students with an appropriate background in the subject. The student may repeat the course, but not the topic.

Prerequisite: Complete HIS-120 and HIS-121. Junior or Senior Class Level.. Offered: Occasional.

HRM - Human Resource Management

Reference Key -

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total

† Liberal Arts Credit

HRM 208 - Human Resources Management (3)

Aspects of the human resources function operable in business organizations; analysis of employment personnel testing, job classification, wage and salary administration, and performance evaluation; overview of labor relations in American business.

Prerequisite: Complete BUS-101.. Offered: Every Spring.

HRM 295 - Introductory Topics in Human Resource Management (1-3)

An introductory study of a specific topic within human resource management. Intended for freshmen and sophomores, or for students with little or no background in the subject. The student may repeat the course, but not the topic.

Offered: Occasional.

HRM 310 - Industrial Labor Relations (3)

A study of current problems faced in the area of labor relations. The course examines management and union philosophies, strategies, and tactics used in the collective bargaining process through the use of interviewing techniques and case studies.

Prerequisite: Complete HRM-208.. Offered: Occasional.

HRM 320 - Human Resources Training and Development (3)

This course is concerned with the theory and research of the systematic development and evaluation of training programs in a variety of organizational settings. The course provides a theoretical as well as practical orientation to the field.

Prerequisite: Complete HRM-208.. Offered: Even Year Fall.

HRM 330 - Wage and Salary Scale Development (3)

This course studies and analyzes the basic concepts of compensation administration in organizations. Topics such as the foundation for wage and salary programs, methods of job evaluation, building wage and salary structures, and the legal constraints placed upon compensation programs are studied.

Prerequisite: Complete HRM-208.. Offered: Odd Year Fall.

HRM 399 - Independent Study (1-3)

Prerequisite: Junior or Senior Class Level.. Offered: Occasional.

HRM 440 - Senior Seminar in HRM (3)

The case method technique is used to familiarize future managers with issues that involve designing and administering a system for hiring, advancing, and rewarding workers. The issues covered reflect current concerns of human resource management professionals (e.g., affirmative action, comparable worth, the aging work force, termination, and early retirement). The class functions as a seminar with students

aging work force, termination, and early retirement). The class functions as a seminar with students leading discussion of topics and cases.

Prerequisite: Senior Class Level.. Offered: Occasional.

HRM 495 - Advanced Topics in Human Resource Management (1-3)

An advanced study of a specific topic within human resource management. Intended for juniors and seniors, or for students with an appropriate background in the subject. The student may repeat the course, but not the topic.

Prerequisite: Junior or Senior Class Level.. Offered: Occasional.

IMR - Information Moderation and Risk Management

IMR 150 - Understanding Digital Communication (3) †

This course provides students with the knowledge, critical thinking, communication, and problem-solving skills necessary to participate effectively in a world in which digital information is increasingly important. Students will develop a wiser set of vital literacy skills to ensure they can understand, analyze, and evaluate the messages they encounter daily and effectively utilize digital tools to design and distribute their own messages in a classroom and, ultimately, in the workplace.

Cross-Listed as: DL-150. Offered: Occasional.

IMR 151 - Interpreting Digital Information (3) †

The Internet and the World Wide Web connect individuals across the world, enabling unforeseen sources of entertainment, information and influence. This course is an exploration of the ethical and social implications technology has on our world today. Using readings, class discussions and individual projects, this course will focus on concepts and tools necessary for responsibly communicating information online. Students are encouraged to analyze current events and situations and demonstrate knowledge and understanding of how to create useful Web content.

Cross-Listed as: DL-151. Offered: Even Year Spring.

IMR 251 - Data Analytics (3) †

This course will provide an overview of exploratory data analysis on small and large data sets, combining information visualization and data analysis to support analytical reasoning. The course will review foundational concepts and commonly used technologies. Using readings, hands-on instruction, video and individual projects, students will work to identify, analyze, and communicate their findings to inform decision making.

Prerequisite: Complete IMR-151 and SS-231 or instructor permission. Cross-Listed as: DL-251. Offered: Every Spring.

IMR 270 - Internet Law and Policy (3) †

In this course, we will explore a brief history of communication, government surveillance, privacy, and security law as the internet developed from a government network to a world wide web of communication, content and commerce. Using readings, hands-on instruction, video and individual projects, students will work to identify, analyze, and communicate the technical, legal, marketing and social factors that shape internet culture and communities.

Offered: Every Fall.

IMR 301 - Information Security (3) †

Information Security provides a foundation in the fundamental physical, technical, and application level protocols and procedures to safeguard digitized data and information. Topics include TCP/IP; identification and authentication; authorization and access control; auditing and accountability; cryptography; physical security; network security; operation security; operating system security; and application security. Case studies will integrate these fundamentals into workplace experiences linking technology to social norms, market considerations, legal and ethical dimensions.

Offered: Occasional.

IMR 401 - Information Risk Management (3) †

IMR 401 - Information Risk Management (3) †

Information Risk Management involves assessing, measuring, and managing information risk in today's organizations. In this course, we will review the most contemporary literature as it is still developing on this topic as well as engage students in a case study that will allow them to make connections between the academic literature and actual practice. Goals of this course include the following: defining risk in the context of information management; identifying discrete types of risk and relevant approaches to management; discerning risk appetite related to context; integration of personnel with information management; and applying academic concepts into practice through a case study process.

Offered: Occasional.

IS - International Studies

IS 290 - International Studies Field Period (3)

Field Period is an experiential learning opportunity in a vocational, cultural, or community service setting.

Offered: Every January and Summer.

IS 390 - International Studies Field Period (3)

Field Period is an experiential learning opportunity in a vocational, cultural, or community service setting.

Offered: Every January and Summer.

KC - Keuka College

KC 101 - Practicing Academic Culture @Keuka (3) †, *

As the foundation of the General Education program, this course introduces first-year students to Keuka College's signature emphasis on experiential education, integrated learning, and rigorous academic study. The course serves as lens through which students explore how breadth of knowledge, ways of knowing, and the interconnectedness of ideas contribute to a deeper understanding of self, education, and experience. Students and faculty will build a dynamic intellectual community by engaging in a shared process of inquiry around a common topic with individual sections approaching the topic from the instructor's area of expertise. All seminars emphasize the critical analysis, writing, and information fluency skills that are essential to a contemporary liberal education.

Offered: Every Fall.

KC 102 - Experiential Learning and Academic Culture @Keuka (2) *, †

As a foundation of the General Education program, this course introduces students with 45 to 59 credits and college experience to Keuka College's signature emphasis on experiential education, integrated learning, and rigorous academic study. The course serves as a lens through which students explore how breadth of knowledge, ways of knowing, and the inter-connectedness of ideas contribute to a deeper understanding of self, of education, and of experience. Students and faculty build a dynamic intellectual community by engaging in a shared process of inquiry around common topics with individual sections approaching the topic from the instructor's area of expertise. All seminars emphasize the critical analysis, writing, and information fluency skills that are essential to a contemporary liberal education. This course includes specific preparation for students' initial Field Period® experience.

Offered: Every Fall and Spring.

KC 103 - Field Period Orientation (0)

Orientation for Field Period

Offered: Every Fall and Spring.

KC 201A - Wellness: Adulting (1) †, *

The purpose of this course is to promote a wellness mindset (physical, mental, and spiritual). Through participation in classroom experiential activities and independent learning, students will acquire knowledge and skills that support the practice of wellness in daily life. Students will be guided, through self-assessment and reflection, to identify areas in their life where the practice of wellness will be most

beneficial. Finally, students will develop a personal plan for continued practice of wellness in the future. Students may take up to three different Wellness topics for credit. This course will address a range of topics related to adulting in the areas of body (physical health and day-to-day living), mind (intellectual growth and exploration), and spirit (personal values and growth). Specific topics to be set by participants at the beginning of the semester based on mutual goals and areas of interest, but will cover financial, political, and legal responsibility as well as personal development and a growth mindset.

Offered: Occasional.

KC 201B - Wellness: Journaling to be Well (1) †, *

The purpose of this course is to promote a wellness mindset (physical, mental, and spiritual). Through participation in classroom experiential activities and independent learning, students will acquire knowledge and skills that support the practice of wellness in daily life. Students will be guided, through self-assessment and reflection, to identify areas in their life where the practice of wellness will be most beneficial. Finally, students will develop a personal plan for continued practice of wellness in the future. Students may take up to three different Wellness topics for credit. This course is designed to explore and apply the practice of journaling to develop better overall wellness and well-being. Although the focus of the course is on reflection through regular journal writing, opportunities will be provided for understanding and engaging with different kinds of journaling activities such as food journals, exercise journals, and dream journals and their benefits. In addition to writing and reflecting, students will integrate their understanding of journaling with the journal work of thinkers and writers such as Leonardo DaVinci, Henry David Thoreau, Virginia Woolf, and Albert Camus.

Offered: Occasional.

KC 201C - Wellness: Healthy Digital Diet & Detox (1) †, *

The purpose of this course is to promote a wellness mindset (physical, mental, and spiritual). Through participation in classroom experiential activities and independent learning, students will acquire knowledge and skills that support the practice of wellness in daily life. Students will be guided, through self-assessment and reflection, to identify areas in their life where the practice of wellness will be most beneficial. Finally, students will develop a personal plan for continued practice of wellness in the future. Students may take up to three different Wellness topics for credit. This course will explore 1) what a healthy digital diet looks like for college students, 2) the impact digital technology has on our mental, physical and spiritual health and 3) how to detox from digital tools as appropriate. Students will work to find a healthy balance of digital use that will ensure success in college and beyond.

Offered: Occasional.

KC 201D - Wellness: Learning Leadership Through the Outdoors (1) †, *

The purpose of this course is to promote a wellness mindset (physical, mental, and spiritual). Through participation in classroom experiential activities and independent learning, students will acquire knowledge and skills that support the practice of wellness in daily life. Students will be guided, through self-assessment and reflection, to identify areas in their life where the practice of wellness will be most beneficial. Finally, students will develop a personal plan for continued practice of wellness in the future. Students may take up to three different Wellness topics for credit. This Wellness course is designed to explore, analyze and facilitate the concept that holistic wellness is crucial to solid leadership, and the idea that the natural environment can directly affect one's wellness. The course examines models, theories, and foundational background utilized in leadership development and application, as well as in adventure, experiential, and outdoor education. Additionally, this course touches on historical overview of our Nation's protected public lands, the differences in types of public land and agencies, and begins to explore the practical application of this information. The course format may include lectures, discussions, guest speakers, group presentations, and "Experiential Learning Component" (ELC) which involves outdoor field work.

Offered: Occasional.

KC 201E - Wellness: Occupations & Daily Activities (1) †, *

The purpose of this course is to promote a wellness mindset (physical, mental, and spiritual). Through participation in classroom experiential activities and independent learning, students will acquire knowledge and skills that support the practice of wellness in daily life. Students will be guided, through

knowledge and skills that support the practice of wellness in daily life. Students will be guided, through self-assessment and reflection, to identify areas in their life where the practice of wellness will be most beneficial. Finally, students will develop a personal plan for continued practice of wellness in the future. Students may take up to three different Wellness topics for credit. Human beings have been engaged in occupations, or daily activities, since the dawn of time. This class will explore the physical, psychological and spiritual influences that our occupations have on our lives. The course will provide students with an opportunity to explore their current occupations in relation to personal wellness and create a plan for future occupational development that will influence their future health and well being. Human beings have been engaged in occupations, or daily activities, since the dawn of time. This class will explore the physical, psychological and spiritual influences that our occupations have on our lives. The course will provide students with an opportunity to explore their current occupations in relation to personal wellness and create a plan for future occupational development that will influence their future health and well being.

Offered: Occasional.

KC 201F - Wellness: Physical Activity & Life Balance (1) †, *

The purpose of this course is to promote a wellness mindset (physical, mental, and spiritual). Through participation in classroom experiential activities and independent learning, students will acquire knowledge and skills that support the practice of wellness in daily life. Students will be guided, through self-assessment and reflection, to identify areas in their life where the practice of wellness will be most beneficial. Finally, students will develop a personal plan for continued practice of wellness in the future. Students may take up to three different Wellness topics for credit. This course will explore a variety of physical activities and sports that can be used in an integrated approach to wellness and its unique components: mind, body, and spirit. Results of individual assessment tools will provide students with a basis for the development of an individual wellness program. Various physical activities and their specific effects on wellness will be introduced through research, lecture and small group discussion. Students will be asked to compare and contrast an array of activities within an exploration of scientific, psychological, and sociological research to support their conclusions.

Offered: Occasional.

KC 201G - Wellness: Sexual Health & Wellness (1) †, *

The purpose of this course is to promote a wellness mindset (physical, mental, and spiritual). Through participation in classroom experiential activities and independent learning, students will acquire knowledge and skills that support the practice of wellness in daily life. Students will be guided, through self-assessment and reflection, to identify areas in their life where the practice of wellness will be most beneficial. Finally, students will develop a personal plan for continued practice of wellness in the future. Students may take up to three different Wellness topics for credit. The purpose of this course is to promote a wellness mindset (physical, mental, and spiritual) regarding sexual behaviors and reproductive health. Through participation in classroom experiential activities and independent learning, students will acquire knowledge and skills that support the practice of healthy sexual behaviors and sexual relationships. Students will be guided through self-assessment and reflection to identify areas in their life where the practice of sexual wellness will be most beneficial, including gender-related and reproductive health issues, consent and communication, the emotional and spiritual aspects of sexual relationships, prevention and reporting of sexual assault, and awareness of the wide range of human sexual behavior. Finally, students will develop a personal plan for continued practice of wellness in the future.

Offered: Occasional.

KC 201H - Wellness: Who Am I? (1) †, *

The purpose of this course is to promote a wellness mindset (physical, mental, and spiritual). Through participation in classroom experiential activities and independent learning, students will acquire knowledge and skills that support the practice of wellness in daily life. Students will be guided, through self-assessment and reflection, to identify areas in their life where the practice of wellness will be most beneficial. Finally, students will develop a personal plan for continued practice of wellness in the future. Students may take up to three different Wellness topics for credit. This course will help students explore “who they are” as a result of, among other factors, their family history, race, culture, religion, and political leanings. Through personal assessment and research, classroom discussion, and reflective journaling, students will identify how their background and family history have contributed to their current physical

students will identify how their background and family history have contributed to their current physical, mental, and spiritual wellness. Based on this assessment, students will identify change and growth opportunities and strategies to promote a future wellness mindset.

Offered: Occasional.

KC 201I - Wellness: Financial Wellness (1) *, †

The purpose of this course is to promote a wellness mindset (physical, mental, and spiritual). Through participation in classroom experiential activities and independent learning, students will acquire knowledge and skills that support the practice of wellness in daily life. Students will be guided, through self-assessment and reflection, to identify areas in their life where the practice of wellness will be most beneficial. Finally, students will develop a personal plan for continued practice of wellness in the future. This course helps college students understand and manage their personal finances during college and after graduation. Students will learn basic budgeting, tax, and credit management concepts while acquiring the skills to manage their resources and untangle the seemingly complex world of personal finances. Studies have shown taking care of one's financial wellness leads to enhanced emotional and mental well-being, self-confidence, life satisfaction, motivation, and positive stress management. This course focuses students on making sound financial decisions that can positively impact their physical, mental, and spiritual well-being.

Offered: Occasional.

KC 201J - Wellness: Origami (1) †, *

The purpose of this course is to promote a wellness mindset (physical, mental, and spiritual). Through participation in classroom experiential activities and independent learning, students will acquire knowledge and skills that support the practice of wellness in daily life. Students will be guided, through self-assessment and reflection, to identify areas in their life where the practice of wellness will be most beneficial. Finally, students will develop a personal plan for continued practice of wellness in the future. Students may take up to three different Wellness topics for credit. This wellness course explores the hobby of paper folding. Our hobbies and pastimes that we pursue outside of school and work support our intellectual, emotional and physical health. Among enthusiasts, origami is frequently referred to as "the peace of paper" As this phrase implies, origami can be relaxing. It can also provide intellectual and creative challenges. Students will explore both traditional and modern origami models, learn about origami artists, explore the process of creating and diagraming original work, learn about the historical development of origami, and teach origami to others.

Offered: Occasional.

KC 201K - Survive or Thrive: Your College Experience (1) *, †

The purpose of this course is to promote a wellness mindset (physical, mental, and spiritual). Through participation in classroom experiential activities and independent learning, students will acquire knowledge and skills that support the practice of wellness in daily life. Students will be guided through self-assessment and reflection, to identify areas in their life where the practice of wellness will be most beneficial. Finally, students will develop a personal plan for continued practice of wellness in the future. Students may take up to three different Wellness topics for credit. This course serves as a bridge to college, to assist students in finding their strengths, resilience, and positivity, as well as explore how changes in their patterns of behavior contribute to their successes. Students begin and end this course with a simple choice, whether they want to survive college, or thrive in college.

Offered: Occasional.

KC 201L - Wellness: The Power of Leading Yourself (1) *, †

The purpose of this course is to promote a wellness mindset (physical, mental, and spiritual). Through participation in classroom experiential activities and independent learning, students will acquire knowledge and skills that support the practice of wellness in daily life. Students will be guided, through self-assessment and reflection, to identify areas in their life where the practice of wellness will be most beneficial. Finally, students will develop a personal plan for continued practice of wellness in the future.

A major part of well being and goal accomplishment in life is having the ability to lead oneself. A key aspect of this is becoming self-aware; knowing your values, your strengths, and weaknesses. This is also the first part of developing leadership. By guiding students through their self-reflection, they can become

the first part of developing leadership. By guiding students through their self-reflection, they can become better leaders.

Offered: Occasional.

KC 201M - Wellness: Leading Self and Others: Peer Mentor Training (1) *, †

The purpose of this course is to promote a wellness mindset (physical, mental, and spiritual). Through participation in classroom experiential activities and independent learning, students will acquire knowledge and skills that support the practice of wellness in daily life. Students will be guided, through self-assessment and reflection, to identify areas in their life where the practice of wellness will be most beneficial. Finally, students will develop a personal plan for continued practice of wellness in the future. This course helps students understand and manage the complex role of being a college student. Students will gain knowledge and skills that will support their wellness. In addition to their own wellness, students will learn how to support the wellness and patterns of behaviors that lead to success for other college students as peer mentors in the future.

Offered: Occasional.

KC 201N - Wellness: Art and Community Healing (1) *, †

The purpose of this course is to promote a wellness mindset (physical, mental, and spiritual). Through participation in classroom experiential
activities and independent learning, students will acquire knowledge and skills that support the practice of wellness in daily life. Students will be guided, through self-assessment and reflection, to identify areas in their life where the practice of wellness will be most beneficial. Finally, students will develop a personal plan for continued practice of wellness in the future. Students may take up to three different Wellness topics for credit.

Wellness is a dynamic and continuous process with the body, mind, and spirit interconnected. A well-developed concept and practice of wellness acts as the framework for a healthy lifestyle and forms the basis for a continuous mindset of wellness. At Keuka College, the wellness mindset involves purposeful decision-making through experiential learning that leads to a sense of satisfactory social positioning and the realization of adequate progress towards the fulfillment of central life goals.

This course will address a range of topics related to art and community healing in the areas of body (how art connects to healing and the body), mind (how art promotes collective healing through critical thinking and community), and spirit (how art connects to personal values and growth). A cross-cultural framework will be employed. Specific topics may include color activities, sketching, painting, photography, poetry, typography, as well as physical and mental reflection practices. The course features a collaborative project, as well as activities to promote personal development and a growth mindset.

Offered: Occasional.

KC 295 - Introductory Topics (1-3) *, †

Offered: Occasional.

KC 301A - Integrative Studies: Creativity (3) †, *

A writing-intensive capstone course for the General Education curriculum, to be taken as a student with junior or senior standing, that provides students with guidance in their application of interdisciplinary knowledge to problem solving. Students are challenged to practice critical and creative thinking skills, and they are expected to demonstrate competence in oral, written, and other creative modes of expression. This course is open to all majors. Students will focus on four aspects of creativity: the creative person, the creative process, the creative product, and the creative environment. Some degree of creativity is present in everyone, and according to many scholars, such creativity is teachable and learnable in a deliberate way. Thus, this course will explore multi-faceted nature of creativity and help students develop their own and others' creativity and problem solving skills in areas of their expertise and interests.

Prerequisite: Complete ENG-112 or ENG-300 with a minimum grade of C- / Junior or Senior Class Level.
Offered: Every Fall, Spring, and Summer.

KC 301D - Integrative Studies: Values and Ethics (3) †, *

A writing-intensive capstone course for the General Education curriculum that provides students with guidance in their application of interdisciplinary knowledge to problem solving. Students are challenged to practice critical and creative thinking skills, and they are expected to demonstrate competence in oral, written, and other creative modes of expression. This course is open to all majors. Speaking broadly, this course examines various historical concepts of wisdom, focusing on how best to integrate such concepts into daily and professional life. Students reflect back on their earlier learning, and are asked to combine their personal experience with acquired knowledge, aimed at addressing real-life problems. More specifically, the course asks students to become familiar with important ethical theories and concepts, and then apply such ideas to realistic case studies specifically designed and chosen for a college population.

Prerequisite: Complete ENG-112 or ENG-300 with a minimum grade of C- / Junior or Senior Class Level. Offered: Every Fall and Spring.

KC 301I - Integrative Studies: Crime and Justice (3) †, *

A writing-intensive capstone course for the General Education curriculum that provides students with guidance in their application of interdisciplinary knowledge to problem solving. Students are challenged to practice critical and creative thinking skills, and they are expected to demonstrate competence in oral, written, and other creative modes of expression. This course is open to all majors. Students will examine the multi-faceted problems facing criminal justice in today's complex society through various theoretical lenses, with an eye toward problem solving and current policy issues. Among key topics of exploration are justice as a theoretical and practical concept, its application in laws and criminal code, and the role that legal and other actors from the criminal justice system play in democracy.

Prerequisite: Complete ENG-112 or ENG-300 with a minimum grade of C- / Junior or Senior Class Level. Offered: Every Fall and Spring.

KC 301J - Integrative Studies: Leadership (3) †, *

A writing-intensive capstone course for the General Education curriculum that provides students with guidance in their application of interdisciplinary knowledge to problem solving. Students are challenged to practice critical and creative thinking skills, and they are expected to demonstrate competence in oral, written, and other creative modes of expression. This course is open to all majors. This course will foster and integrate student understanding of leadership theory and concepts across an interdisciplinary and cross-cultural spectrum serving as a capstone course to the Keuka College general education requirement. Students will examine the elements of effective leadership in a variety of contexts through multiple lenses. Among key topics of exploration are definitions, roles and responsibilities, role models, skills and attitudes, leadership development, change making, ethical issues, and principle-based leadership. Students will develop an intellectual understanding of leadership and a working model for their own continued lifelong development.

Prerequisite: Complete ENG-112 or ENG-300 with a minimum grade of C- / Junior or Senior Class Level. Offered: Every Fall and Spring.

KC 301M - Integrative Studies: Culture, Gender, Community (3) †, *

A writing-intensive capstone course for the General Education curriculum that provides students with guidance in their application of interdisciplinary knowledge to problem solving. Students are challenged to practice critical and creative thinking skills, and they are expected to demonstrate competence in oral, written, and other creative modes of expression. This course is open to all majors. This course will examine the cultural forces that shape our gender identity, to help them gain an understanding of important elements of the cultural contexts and historical development of gender in the United States and the importance of gender in communication problems we all experience in our personal relationships and careers. Students will identify communication problems they encounter, or expect to encounter in their personal and professional lives, analyze the role of gender in those problems and draw together insights from communication research that can help them envision solutions for those problems.

Prerequisite: Complete ENG-112 or ENG-300 with a minimum grade of C- / Junior or Senior Class Level. Offered: Every Fall and Spring.

KC 301N - Integrative Studies: Science in Popular Culture (3) †, *

A writing-intensive capstone course for the General Education curriculum that provides students with

guidance in their application of interdisciplinary knowledge to problem solving. Students are challenged to practice critical and creative thinking skills, and they are expected to demonstrate competence in oral, written, and other creative modes of expression. This course is open to all majors. For many people popular culture has a greater influence on how they view science than formal science education. This course will examine the relationship between science and popular culture. Using modern and historical examples from television, movies, books, games and other media, we will discuss the implications for society and our understanding of science.

Prerequisite: Complete ENG-112 or ENG-300 with a minimum grade of C- / Junior or Senior Class Level. Offered: Every Spring.

KC 301Q - Integrative Studies: Media Analysis (3) †, *

A writing-intensive capstone course for the General Education curriculum that provides students with guidance in their application of interdisciplinary knowledge to problem solving. Students are challenged to practice critical and creative thinking skills, and they are expected to demonstrate competence in oral, written, and other creative modes of expression. This course is open to all majors. Organizations need to understand the media landscape in order to gain a thorough understanding of how to present their positions on critical issues. In this course, students will use media analyses to identify messages, examine how those messages are framed, and see how existing coverage of an issue could be improved.

Prerequisite: Complete ENG-112 or ENG-300 with a minimum grade of C- / Junior or Senior Class Level. Offered: Occasional.

KC 301R - Integrative Studies: Intercultural Studies (3) †, *

A writing-intensive capstone course for the General Education curriculum that provides students with guidance in their application of interdisciplinary knowledge to problem solving. Students are challenged to practice critical and creative thinking skills, and they are expected to demonstrate competence in oral, written, and other creative modes of expression. This course is open to all majors. An interdisciplinary course designed to develop students' cultural self-awareness and intercultural competence through the application of concepts and perspectives drawn from a variety of academic fields (language and linguistics, communication, cultural studies, ethics, history, anthropology, sociology, psychology) to a range of problems and situations involving intercultural encounters. Students will consider their own culturally-based assumptions, biases and practices; articulate and analyze similarities and differences between cultures and subcultures; use both direct experience and technologies to enhance their knowledge of and experiences with intercultural encounters; consider ethical dimensions of cross-cultural encounters; and develop a problem-solving approach to improving communication and interactions with those from other cultural backgrounds. Through a deeper understanding of their own and other cultures, students will enhance their critical understanding of salient features of intercultural encounters.

Prerequisite: Complete ENG-112 or ENG-300 with a minimum grade of C- / Junior or Senior Class Level. Offered: Every Fall.

KC 301S - Integrative Studies: Social Justice in a Multicultural World (3) †, *

A writing-intensive capstone course for the General Education curriculum that provides students with guidance in their application of interdisciplinary knowledge to problem solving. Students are challenged to practice critical and creative thinking skills, and they are expected to demonstrate competence in oral, written, and other creative modes of expression. This course is open to all majors. Students will be presented with diverse and evolving understandings of culture (as are represented in various disciplines/ways of knowing, ranging from those that are traditional and anthropologically sourced, to those that are emerging and based within post-modern theory) and, using these, will examine knowledge of themselves as individual culture beings. Students will explore how multiply - held societal and personal culture lenses influence the valuing and hierarchical determinations of culturally related elements. Students will be expected to demonstrate an understanding of ethical decision-making processes as they explore various modern social justice issues and the possible resulting effects of cultural determinations. Students will apply new understandings of culture and social justice to an exploration of present, ethical, social justice issues and determinations within their chosen disciplinary field.

Prerequisite: Complete ENG-112 or ENG-300 with a minimum grade of C- / Junior or Senior Class Level. Offered: Every Fall.

KC 301T - Integrative Studies: Building A Culture of Health (3) †, *

An upper-class course to be taken after most other core requirements are completed that provides students with guidance in their application of interdisciplinary knowledge to problem solving. Students are challenged to practice critical and creative thinking skills, and expected to demonstrate competence in oral, written, and other creative modes of expression. This course undertakes in depth exploration of the internal and external factors that influence health in the United States. By taking a cross- disciplinary and health-focused approach, students are guided to critically examine social, genetic, technological, cultural, economic, and political factors that impact the health of a community. Employing concepts from the liberal arts, sciences, and technologies as well as evidence-based data, students will analyze cross-disciplinary factors relevant to health and community, and will develop proposals for effective community solutions and intervention strategies. Students will also be guided to apply course learning to individual health and reflect on ways to optimize their own personal culture of health.

Prerequisite: Complete ENG-112 or ENG-300 with a minimum grade of C- / Junior or Senior Class Level.
Offered: Every Fall, Spring, and Summer.

KC 301U - Integrative Studies: Death and Dying (3) *, †

A writing-intensive capstone course for the General Education curriculum, to be taken as a student with junior or senior standing, that provides students with guidance in their application of interdisciplinary knowledge to problem solving. Students are challenged to practice critical and creative thinking skills, and they are expected to demonstrate competence in oral, written, and other creative modes of expression. This course is open to all majors. This capstone general education course asks students to think critically about the ways in which the human condition is defined by our encounters with death and dying. It will survey changing cultural attitudes towards death; the ways in which death and dying have been portrayed in art, literature, and the media; the ways in which we commemorate the dead through monuments, tombs, and other funerary practices. The course will encourage students to reflect on their own attitudes towards death, and move them to address questions such as, “What does a good death look like?” “How can we face death with dignity and courage?”

Prerequisite: Complete ENG-112 or ENG-300 with a minimum grade of C- / Junior or Senior Class Level.
Offered: Every Spring.

LAW - Law

LAW 290 - Pre-Law Field Period (3)

Educational Field Period experience in a law office, judicial institution, court environment and/or related setting to gain experience in and learn more about the legal field. Involves final presentation and reflection.

Offered: Occasional.

MAT - Mathematics

Reference Key -

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total

† Liberal Arts Credit

MAT 095 - Introductory Algebra (3)

Required of all students achieving a score of 1 on the mathematics placement examination. An examination of the operations and properties of the real number system is followed by stress on algebraic expressions, simplification of expressions, solving equations, and verbal problems. This course is offered as pass/fail only with a grade of satisfactory (S) or unsatisfactory (U). A student placed in this course must achieve a grade of S prior to entry in any general education course in the area of mathematics. This course bears 3 billable credits to be applied to the student's semester course load. However, this is a developmental course and will not carry credit toward graduation or on student transcript.

Offered: Every Fall and Spring.

MAT 102 - College Algebra (3) †, *

MAT 102 - College Algebra (3) †,

Sets, real numbers, algebraic expressions, factoring, exponents, logarithms, solving algebraic equations, inequalities, exponential equations, radical equations, and applications.

Prerequisite: Complete MAT-095 or minimum score of 2 on the math placement exam.. Offered: Every Fall and Spring.

MAT 103 - Elem Probability and Statistics (3) †, *

Topics will include: display of data, descriptive statistics, measures of central tendency, linear regression, counting, probability, random variables, expected value and variance of a random variable, discussion of gathering data, discrete probability distributions (Bernoulli, geometric, binomial), and hypothesis testing.

Prerequisite: Complete MAT-102 with minimum grade of C- or score of 3 on the math placement exam.. Offered: Odd Year Spring.

MAT 104 - Math for Liberal Arts (3) †, *

Specific topics will be selected, with a view toward answering the questions: What is mathematics? How have mathematical ideas developed through history? How might mathematics be relevant to everyday life? Topics will typically include items such as problem-solving, logic, numeration systems, number theory, mathematical finance, geometry, fractals, and probability.

Prerequisite: Complete MAT-095 or minimum score of 2 on the math placement exam.. Offered: Every Fall.

MAT 105 - Pre-Calculus (3) †, *

This course covers linear functions, quadratic functions, rational functions, exponential functions, logarithmic functions, and trigonometric functions, ellipses, hyperbolas, graphs of each of these, as well as trigonometric identities and applications.

Prerequisite: Complete MAT-102 with minimum of grade of C- or score of 3 on the math placement exam.. Offered: Every Fall and Spring.

MAT 106 - Calculus I (4) †, *

Limits, continuous functions, derivatives, anti-derivatives, definite integrals, fundamental theorem of calculus, applications.

Prerequisite: Complete MAT-105 with a minimum grade of C- or 4 on the math placement exam.. Offered: Every Fall and Spring.

MAT 207 - Calculus II (4) †

Applications of integral calculus; techniques of integration including: (1) change of variables, (2) trigonometric substitution, (3) integration by parts, and (4) partial fractions, improper integrals, sequences, series, tests for convergence, Taylor's formula, Taylor series expansion of a function, and applications.

Prerequisite: Complete MAT-106 with a grade of C- or higher.. Offered: Every Fall.

MAT 210 - Calculus III (4) †

Parametric equations and polar coordinates, vectors and surfaces, vector-valued functions, differential calculus of functions of several variables, multiple integrals, vector calculus.

Prerequisite: Complete MAT-207 with a grade of C- or higher.. Offered: Every Spring.

MAT 221 - Mathematical Concepts for Education I (3) †

This course is the first in a sequence of two courses designed to prepare childhood, early childhood, and secondary special education majors to teach mathematics by developing a rigorous understanding of the mathematical content taught at those levels. The course will cover the concepts of arithmetic, algebra, and number theory as they relate to the elementary and middle years mathematics curriculum. Topics will include: patterns, number sets, properties of real numbers, arithmetic algorithms for operations with all types of numbers, prime factorization and its applications, operations in binary systems, ratios, proportions, percents, measurements and conversion, linear equations, and using number theory to justify mathematical relationships.

Prerequisite: Complete MAT-102 with a minimum grade of C- or score of 3 on the math placement

Prerequisite: Complete MAT-102 with a minimum grade of C- or a score of 3 on the math placement exam. Sophomore Class Level.. Offered: Every Fall.

MAT 222 - Mathematical Concepts for Education II (3) †, *

This course is the second in a sequence of two courses designed to prepare childhood, early childhood, and secondary special education majors to teach mathematics by developing a rigorous understanding of the mathematical content taught at those levels. Topics will include: probability, Venn diagrams, logical reasoning, statistical measures, and various methods of statistical graphing, geometry, similarity, transformations, and constructions. There will be emphasis on the vocabulary of mathematics and solving open ended problems using all of the skills covered in both MAT-221 and this course.

Prerequisite: Complete MAT-221; Minimum grade C-. Sophomore Class Level.. Offered: Every Spring.

MAT 230 - Linear Algebra (3) †

Matrix algebra, vector spaces, subspaces, bases for vector spaces, determinants, solving linear systems, linear transformations, change of basis, eigenvalues and eigenvectors, and applications.

Prerequisite: Complete MAT-106.. Offered: Every Spring.

MAT 245 - Transition to Abstract Mathematics (3) †

This course serves as a transition to abstract mathematics. Students will learn to read and write proofs. Topics may be selected from logic, sets, proof by induction, relations, functions, cardinality, combinatorics, number theory, graph theory.

Prerequisite: Complete MAT-106.. Offered: Every Fall.

MAT 295 - Introductory Topics in Mathematics (1.00-3.00) †

An introductory study of a specific topic within mathematics. Intended for freshmen and sophomores, or for students with little or no background in mathematics. The student may repeat the course, but not the topic.

Offered: Occasional.

MAT 309 - Probability (3) †

Basic definitions of probability and rules of probability. Counting, discrete and continuous probability distributions. Discrete and continuous joint distributions of two random variables.

Prerequisite: Complete MAT-207 with a minimum grade of C- or permission of instructor.. Offered: Odd Year Spring.

MAT 321 - Differential Equations (3) †

This course examines aspects of the theory of ordinary differential equations and techniques of solving differential equations, including separable equations, exact equations, first order linear differential equations, and various second order linear differential equations. Linear second order differential equations with constant coefficients will be studied. Techniques for solving equations will include variation of parameters and the method of unknown coefficients. In addition, applications where differential equations model physical situations will be examined. Where appropriate, software will be used to help illustrate ideas and perform computations.

Prerequisite: Complete MAT-207. Take MAT-210 either as a prerequisite or corequisite. Sophomore, Junior or Senior Class Level.. Offered: Every Fall.

MAT 330 - Abstract Algebra (3) †

Algebraic structures, groups, rings, fields, and polynomial domains.

Prerequisite: Complete MAT-230 and MAT-245 with a minimum grade of C-.. Offered: Even Year Fall.

MAT 350 - Foundations of Geometry (3) †

Axiomatic Systems, finite geometries, advanced Euclidean concepts, plane hyperbolic geometry.

Prerequisite: Complete MAT-245 with a minimum grade of C-.. Offered: Even Year Spring.

MAT 361 - Real Analysis (3) †

A rigorous treatment of the real number system and concepts from calculus. Specific topics include: the axioms of the real numbers, limits, sequences, series, convergence, continuity, differentiability, and the Riemann integral.

Prerequisite: Complete MAT-207 and MAT-245 with a minimum grade of C-.. Offered: Odd Year Fall.

MAT 399 - Independent Study (1-3) †

Prerequisite: Junior or Senior Class Level.. Offered: Occasional.

MAT 405 - Senior Seminar (3) †

Studies from selected areas of mathematics. Written reports and formal presentations will be required. This course is considered the capstone course for students completing the mathematics major. Students may repeat the course but not the topic.

Prerequisite: Junior or Senior Class Level.. Offered: Every Spring.

MAT 495 - Advanced Topics in Mathematics (1-3) †

An advanced study of a specific topic within mathematics. Intended for juniors and seniors, or for students with an appropriate background in mathematics. The student may repeat the course, but not the topic.

Prerequisite: Junior or Senior Class Level.. Offered: Occasional.

MGT - Management

Reference Key -

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total

† Liberal Arts Credit

MGT 295 - Introductory Topics in Management (1-3)

An introductory study of a specific topic within management. Intended for freshmen and sophomores, or for students with little or no background in management. The student may repeat the course, but not the topic.

Offered: Occasional.

MGT 345 - Organizational Behavior (3) †

This course covers the logical and rational design of organizations. There is also a thorough examination of behaviors within the individual and the group, and the effects of those interactions on the organization.

Prerequisite: Complete HRM-208 and BUS-101.. Offered: Every Fall.

MGT 350 - Small Business Seminar (1)

Analysis of issues related to small business, including accounting, data processing, marketing, management, legal matters, and funding.

Offered: Occasional.

MGT 351 - Small Business Management (3)

An analysis of the management concerns associated with small business. This course examines the means of ownership and characteristics of small business, as well as the benefits derived from and problems associated with managing small retail stores, service-oriented organizations, franchises, and manufacturing firms. Problems in marketing, finance, production, accounting, personnel, and insurance associated with the management of a small business are studied and analyzed. Development of a business plan is included.

Prerequisite: Complete BUS-101.. Offered: Even Year Spring.

MGT 353 - Business and Government Relations (3)

Analysis of governmental impact on business decisions; statutory requirements, regulation, and promotion of domestic and foreign business activities. Analysis of corporate political activity and current issues in business-government relations.

Prerequisite: Complete ECO-210, ECO-211, BUS-101, and either POL-120 or POL-130.. Offered: Occasional.

MGT 399 - Independent Study (1-3)

Prerequisite: Junior or Senior Class Level.. Offered: Occasional.

MGT 430 - Management Seminar (3)

Analytical, ethical, and conceptual role of the manager in an organizational structure emphasizing the interrelationships of various managerial styles.

Prerequisite: Senior Class Level.. Offered: Occasional.

MGT 445 - Services Management and Marketing (3)

Several businesses dominate the economics of most developed nations of the world. In the United States, the service sector employs over 75 percent of the workers and contributes over 70 percent of the GDP. Business courses have traditionally focused on manufacturing. This course introduces the student to the unique challenges faced by service organizations and by the growing number of manufacturing firms that use service as a competitive strategy.

Offered: Occasional.

MGT 450 - Management Internship (1-12)

One-semester internship with a public or private organization provides opportunities for practical experience in management and observation of the concepts and the actual practice of managerial procedure.

Prerequisite: Junior or Senior Class Level.. Offered: Every Fall and Spring.

MGT 495 - Advanced Topics in Management (1.00-3.00)

An advanced study of a specific topic within management. Intended for juniors and seniors, or for students with an appropriate background in management. The student may repeat the course, but not the topic.

Prerequisite: Junior or Senior Class Level.. Offered: Occasional.

MGT 510 - Leadership (3)

This course will engage students in a critical examination of the changing nature of work and organizational conditions that create new challenges relating to the skills of business leaders. In addition to skills, development in the areas of goal setting, problem solving, and communications, this course will include assessment of personal leadership styles, decision-making and the capacity to function as an organizational change-agent. The ability to lead others through change will be the central theme of the course.

Offered: Occasional.

MGT 515 - Business Ethics (3)

This course deals with morality in the business environment. It will deal with the centrality of ethical values to the individual and the organization, scope of the moral responsibilities of corporations, and ethical choices pervasive in management in the 21st century.

Offered: Occasional.

MGT 520 - Managerial Accounting and Finance (3)

This course is designed to provide applied competence in accounting and finance in the management of business organizations. The focus in on both how accounting measures can be used to promote efficient allocation of resources, and the ability to evaluate the business financing decisions in relation to their objectives. A case study approach will be taken.

Offered: Occasional.

MGT 530 - Managerial Economics (3)

This course emphasizes the principles of economic theory which are essential to effective management decision-making. It reviews the fundamental principles of micro-economic and macro-economic theory. The focus is on: consumer demand; the nature and behavior of costs; the operation of markets; monetary theory and policy; financial institutions; employment and unemployment; capital formulation; and economic growth. A case study approach will be taken.

Offered: Occasional.

MGT 540 - Decision-Making for Managers (3)

This course is designed to enable students to use various decision making models and techniques for more effective decision-making. Adult learners will be exposed to STAAR, statistical analysis, preferential analysis, decision trees, analytic hierarchy process, and conjoint analysis. Emphasis will be placed on group and team decision making. A case study approach will be taken.

Offered: Occasional.

MGT 550 - Marketing for Managers (3)

This course will focus on providing students with the wherewithal to conceptualize and develop an organization-wide marketing plan. The case-studies approach is designed to develop the necessary skills essential in making tactical and strategic marketing decisions.

Offered: Every Spring.

MGT 551 - Strategic Thinking in Human Capital Mgmt (3)

This course introduces the student to the skills necessary to think strategically about business decisions regarding the ability to attract, employ, develop, motivate, engage, and retain strategically relevant talent. This course presents the importance of aligning human resources with overall corporate strategy to establish a competitive advantage. Understanding human capital needs is a primary drive for business success. The course will focus on the current areas: understanding individual differences in the workplace; motivating and measuring performance; best practices in developing talent; how to engage the workforce and evaluate the culture; understanding the challenges in managing a global workforce.

Offered: Every Spring.

MGT 560 - Business Law (3)

This course provides non-lawyer managers an overview of state and federal government regulatory agencies and regulations, intellectual property rights, contracts and tort laws, as it applies to businesses. Emphasis on liabilities issues.

Offered: Occasional.

MGT 570 - Business Strategy and Industry Analysis (4)

As the capstone course within the Masters of Science in Management program, this course focuses on understanding what elements go into building a successful enterprise and creating a winning business strategy. Conversely, industrial analysis answers the question: what makes one industry more attractive than another for investment and employment? The focus is on developing the ability to formulate innovative strategies to create and sustain competitive advantages in a dynamic business environment. Tools for industry analysis will be introduced such as benchmarking. A business simulation and the creation of a business plan will be incorporated into this course.

Offered: Occasional.

MGT 580 - Introduction to Research (3)

This course will serve as an introduction to the rationale and procedures of research. Topics include: nature and purposes of research, planning and conducting research, critique and evaluation of research, sampling, experimental and quasi-experimental design, and other research topics. Students will develop critical skills needed as consumers and producers of research. Content from this course will be integrated into all courses throughout the program.

Offered: Occasional.

MGT 581 - Data Analysis for Research (3)

A continuation of MGT 580. Students will become familiar with tools for statistical analysis. Students will design statistical measures that apply to their research project.

Offered: Occasional.

MGT 582 - Research Project (2)

This is the culmination of a three-part comprehensive course running over the life of the program. This course provides instruction and support to students as they integrate the research information gained in previous course work and conduct and refine their projects. Students will share ideas, concerns and drafts of their final projects for peer review. Students will implement and complete their research and report their findings to a faculty review board.

Prerequisite: Complete MGT-580 and MGT-581.. Offered: Occasional.

MGT 600 - International Management (3)

The study of the legal impact of the various social institutions on international managers. The study of the role of culture, education, and politics in shaping attitudes toward work and leisure. The study of the role of discipline and motivation in different cultures.

Offered: Occasional.

MGT 610 - International Marketing (3)

A study of the opportunities, distinctive characteristics, and emerging trends in foreign markets. This course includes an exploration of alternative methods and control; impact of social, cultural, economic, and political strategies; organizational planning differences; and the challenges of adapting American marketing concepts and methods to foreign markets.

Offered: Occasional.

MGT 620 - International Finance (3)

A study of financial issues related to multinational business; the international financial environment; long term capital commitment to international ventures; and financial techniques for business operation.

Offered: Occasional.

MGT 622 - Case Study in Financial Management (3)

Using the case approach, this course examines financial issues including capital budgeting and long-term financing decisions. Topics include interaction of strategic investment (long-term assets) and financial decisions, projected cash flow, and risk analysis, required returns, alternative evaluation methods, capital structure consideration, and various financing methods.

Offered: Occasional.

MGT 630 - International Accounting (3)

A study of accounting concepts, standards, and procedures for the international business environment. International and national accounting pronouncements affecting international business with be emphasized.

Offered: Every Fall.

MGT 631 - Enterprise Analytics & Information Mgmt (3)

This course introduces the student to the field of business analytics and an overview of data and information management. The topics covered in this course will include the following: the use of data warehouses, dashboards, key performance indicators, and data mining for making business decisions; an introduction to computer programming and computational thinking; an overview of information systems, their purpose, and their importance to international organizations. Computational thinking will introduce the student to the fundamental concepts of computer science used in problem solving, which include understanding human behavior, design, and algorithm development. Python, an object oriented programming language, will be used. Student learning will occur via individual and team projects.

Offered: Every Fall.

MGT 633 - Accounting Reporting and Analysis (3)

MGT 633 - Accounting Reporting and Analysis (3)

A study of accounting measurements for general purpose financial reports. The course is to provide a working knowledge and a clear understanding of the contents of published financial statements.

MGT 634 - Federal Taxes (3)

This course is an introduction to federal taxation in general, and income tax in particular. It will concentrate on the provisions that apply to all taxpayers, with particular concern for the taxation of individuals. The course is intended to provide grounding in such fundamental areas as the concept of income, income exclusions and exemptions, basic tax accounting, assignment of income and capital gains and losses.

MGT 635 - Auditing (3)

An overview of the public accounting profession and its socioeconomic role; auditing techniques with an emphasis on EDP environment; audit procedures, practice and programs; working paper preparation; unqualified and qualified report writing.

MGT 641 - Career Management and Development (3)

This is a comprehensive course, where students first learn about themselves and how that knowledge contributes to career success. They use various career resources to investigate careers and discover how goal setting and decision marketing are integral to career planning. They will learn how to use this knowledge in a managerial context to assist organizations in managing their workforce for maximum individual and organizational success.

MGT 642 - HRM for International Business (3)

Consideration of the nature and significance of human relations as they affect the performance of the international business organization. Topics include group and inter-group relations, leadership, motivation, and communication systems. Relevant readings from psychology and social sciences are incorporated.

MGT 643 - Employee Training and Development (3)

Increasing employees' capability to perform more efficiently, effectively and with greater productivity can often differentiate one company from another. The employee training and development course teaches students about the process of improving individual performance in organizations. Students will adopt the perspective of a training and development department that is responsible for the optimum contribution of all employees. Students will be challenged to apply their understanding of competency-based development strategies. Students can expect to learn the fundamentals of how to: conduct job analysis; assess trainees; develop competency-based training and evaluate training effectiveness.

MGT 699 - Graduate Project (3)

Introduction to the sequence of steps followed during the identification and delineation of a research project that leads to the successful development of a study of international business. The complete research project includes introduction, review of literature, research methodology, analysis and findings, and conclusion and recommendations.

MIS - Management Information Systems

Reference Key -

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total

† Liberal Arts Credit

MIS 295 - Introductory Topics in Management Information Systems (1-3)

An introductory study of a specific topic within management information systems. Intended for freshmen and sophomores, or for students with little or no background in the subject. The student may repeat the course, but not the topic.

Offered: Occasional.

MIS 301 - Enterprise Information Systems and Technology (3)

This course introduces the student to the field of information systems and technology. The topics covered in this course will include the following: information systems, hardware and software, social media, data management, data analytics, information security, and the strategic use of information systems. A particular focus of the course will be how technology is applied for competitive advantage, and used to enhance other disciplines such as marketing, accounting, finance, and operations.

Offered: Every Fall.

MIS 495 - Advanced Topics in Management Information Systems (1-3)

An advanced study of a specific topic within management information systems. Intended for juniors and seniors, or for students with an appropriate background in the subject. The student may repeat the course, but not the topic.

Prerequisite: Junior or Senior Class Level.. Offered: Occasional.

MKT - Marketing

Reference Key -

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total

† Liberal Arts Credit

MKT 220 - Principles of Marketing (3)

An introduction to marketing. Topics covered include marketing's pervasive growth, marketing management, planning, implementation and control. The student is introduced to many aspects of marketing, more specifically consumer behavior, retailing, public relations, Internet marketing, and Social media marketing. Attention is focused on marketing's ongoing evolution amid emerging technologies in a global context.

Offered: Every Spring.

MKT 295 - Introductory Topics in Marketing (1-3)

An introductory study of a specific topic within marketing. Intended for freshmen and sophomores, or for students with little or no background in marketing. The student may repeat the course, but not the topic.

Offered: Occasional.

MKT 310 - Marketing Planning (3)

This course focuses on the critical strategic and tactical marketing planning issues a firm faces. Topics covered include product life-cycle planning, new product planning, and the use of marketing research to aid the planning process. Special attention is paid to the key new product development steps including opportunity search, idea screening, economic evaluation, product development, product testing, and commercialization.

Prerequisite: Complete MKT-220.. Offered: Odd Year Fall.

MKT 315 - Content Marketing (3)

In this course, you will learn the core strategies content marketers use to acquire and retain customers profitably. Specifically, you will learn how to develop, organize and implement a content marketing strategy, analyze and measure the effectiveness of content marketing, write compelling copy, use a strategic framework when writing, and build your professional brand and authority through content marketing. You will also learn how to put the ideas presented to you into action and build your own

marketing. You will also learn how to put the ideas presented to you into action and build your own personal brand through content marketing.

Prerequisite: MKT-220. Offered: Every Fall.

MKT 320 - Public Relations (3)

An introduction to Public Relations (PR) and its growing importance in the public, private, and non-profit sectors of the economy. We explore how PR is planned and implemented for targeted results over a wide range of media - focusing especially on the growing use of social and mobile media. Students will produce their own PR campaign including PR messages over diverse media, ranging from news releases to short videos for the Internet.

Prerequisite: MKT-220. Offered: Every Fall.

MKT 325 - Social Media Marketing (3)

Social media technologies are continuously transforming the way in which consumers interact with each other and firms. These transformations constitute a fundamental shift in the marketplace - consumers have greater opportunities to voice their opinions and connect with other consumers and have an increased influence over marketers and brands. As a result, the conventional approaches to marketing communications have become more and more challenged. This puts an added emphasis on leveraging social media to engage consumers and propagate ideas, messages, products, and behaviors. This course takes an in-depth look at the relationship between social media and human behavior, and examines how organizations capitalize on social media, and these consumer-to-consumer interactions, to support their marketing efforts. Students will get hands-on experience creating comprehensive social media strategies for active brands and designing ideas that spread.

Prerequisite: MKT-220. Offered: Even Year Spring.

MKT 331 - Principles of Advertising (3)

An analytical view of the role of advertising in society and business. Emphasis is placed on the creation, planning, and budgeting of promotional campaigns, methods of how advertising informs buyers, promotes sales, and persuades individuals to become consumers.

Prerequisite: Complete MKT-220.. Offered: Every Fall.

MKT 335 - Internet Marketing (3)

This course studies the many ways that the Internet has changed how business is conducted in the U.S. and around the world. It introduces students to entirely new business models and new techniques of marketing and management that have altered the economic landscape. Topics covered include: the history of business on the Internet, integrating the Internet into traditional businesses, the changing world of marketing online, service management on the Internet, and managing virtual communities.

Prerequisite: Complete MKT-220.. Offered: Odd Year Spring.

MKT 340 - International Marketing (3)

This course introduces the student to the field of multinational marketing, with emphasis placed on international competition; distribution systems; pricing and credit policies; promotional methods; trade barriers; trade agreements; and the areas of the political, legal, economic, cultural, and ethical problems faced in attempting to market in foreign nations.

Prerequisite: Complete MKT-220.. Offered: Every Spring.

MKT 350 - Marketing for Non-Profit Organizations (3)

This course examines how managers of non-profit institutions can apply the marketing concepts of product, price, promotion, and distribution to their institutions. Colleges, hospitals, charities, political organizations, churches, libraries, zoos, arts organizations, and service organizations are studied.

Prerequisite: Complete MKT-220.. Offered: Occasional.

MKT 360 - Retail Marketing (3)

Perspectives, problems of location, financing, merchandising policy, advertising and sales promotion, operating, and policy trends in retailing.

Prerequisite: Complete MKT-220.. Offered: Even Year Spring.

MKT 365 - Marketing Principles in Global Business (3)

Marketing is an important business function and a key to the success of every company. This course explores the emergent application of technology that will allow students to market in more efficient ways, while maintaining that the classic elements of product, price, placement and promotion still hold true. In this course we explore the maxim that when carefully applied, technology will improve the efficiency of, but not the basic nature of, marketing. By the end of this course, students will have the following knowledge and skills:

1. Understanding marketing concepts and strategies.

2. Knowing the importance of customer needs and wants as the foundation for marketing decision-making.

3. Knowing the processes and techniques used in marketing decision-making.

4. Understanding the complexity of marketing decision-making in light of economic, societal and ethical demands.

Offered: Occasional.

MKT 370 - Consumer Behavior (3)

Consumer decision- making in the marketplace; research in psychology, sociology, and other behavioral fields; present and potential applications for marketing will be examined.

Prerequisite: MKT-220. Offered: Even Year Fall.

MKT 399 - Independent Study (1-3)

Prerequisite: Junior or Senior Class Level.. Offered: Occasional.

MKT 440 - Marketing/Sales Management (3)

This course focuses on advanced marketing and sales management concepts and problems faced by organizations. Emphasis is placed on both strategic and tactical issues involving all aspects of marketing and sales. These issues include: planning, execution, monitoring, and problem solving. Special attention is devoted to the critical aspects of developing and organizing the firm's sales efforts as a critical element in the execution of the firm's marketing tactics.

Prerequisite: Complete MKT-220.. Offered: Odd Year Fall.

MKT 445 - Services Management and Marketing (3)

Several businesses dominate the economics of most developed nations of the world. In the United States the service sector employs over 75 percent of the workers and contributes over 70 percent of the GDP. Business courses have traditionally focused on manufacturing. This course introduces the student to the unique challenges faced by service organizations and by the growing number of manufacturing firms that use service as a competitive strategy.

Prerequisite: Complete MKT-220.. Offered: Occasional.

MKT 450 - Digital Marketing II Capstone (3)

The Capstone is the culminating project in the Digital Marketing degree. The focus of the course will be an experiential learning project that will incorporate all aspects of this specialized degree.

Prerequisite: Complete at least 45 credits in BS Digital Marketing degree. Offered: Every Spring.

MKT 495 - Advanced Topics in Marketing (1-3)

An advanced study of a specific topic within marketing. Intended for juniors and seniors, or for students with an appropriate background in marketing. The student may repeat the course, but not the topic.

Prerequisite: Junior or Senior Class Level.. Offered: Occasional.

MUS - Music

Reference Key -

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total

† Liberal Arts Credit

MUS 101 - Music History (3) †, *

An overview of the history and cultural significance of music through the ages. A survey of classical and popular music with an emphasis on the European classical tradition and American Jazz and popular style periods within the context of world music. This course looks at the techniques, trends, people and places that have contributed to the evolution of music.

Offered: Every Fall and Spring.

MUS 120 - Chorale (1) †

A traditional choral ensemble that rehearses and performs a wide-range of music styles. Open to all students regardless of ability and experience. Chorale performs one or two concerts per semester. May be repeated for credit. A maximum of six semester credit hours may be applied toward graduation.

Offered: Every Fall and Spring.

MUS 125 - American Musical Traditions (3) †, *

This course is intended to help students think critically and creatively about music, with a focus on a range of American musical traditions-- popular as well as classical. Attention will be paid to the global roots (most notably European, African, and Latin American musical traditions) and variety of styles and forms of American music (minstrelsy, tin pan alley, musical theater, jazz, blues, folk and bluegrass, rock, rap, hip-hop), and to the influence of technology and mass media on the development of music within the United States from Stephen Foster to Gershwin to Ellington, from Elvis to a remarkably diverse contemporary musical landscape.

Offered: Occasional.

MUS 130 - Private Instrumental Music Instruction (1) †

Private one-on-one lessons on your instrument (including piano, guitar, woodwinds, brass and percussion). Emphasis on technique (breath, posture, fingerings) and performance practice. May be repeated for credit. A maximum of six semester credit hours may be applied toward graduation. An additional fee is charged to cover the cost of instruction (see "Course Fees in Addition to Tuition").

Offered: Every Fall and Spring.

MUS 131 - Private Voice Instruction (1) †

Private one-on-one lessons in voice. Emphasis on the fundamentals of healthy singing, including posture, breath control, diction, resonance and intonation. May be repeated for credit. A maximum of six semester credit hours may be applied toward graduation. An additional fee is charged to cover the cost of instruction (see "Course Fees in Addition to Tuition").

Offered: Every Fall and Spring.

MUS 140 - Band (1) †

A creative instrumental ensemble open to all student musicians on any instrument. The band performs one or two concerts per semester in mostly jazz and popular styles. May be repeated for credit. A maximum of six semester credit hours may be applied toward graduation. The group meets for three hours each week.

Offered: Every Fall and Spring.

MUS 295 - Introductory Topics in Music (1-3) †

An introductory study of a specific topic within Music. Intended for freshmen and sophomores or for students with little background in Music. The student may repeat the course, but not the topic.

Offered: Occasional.

MUS 399 - Independent Study (1-3)

Offered: Occasional.

MUS 495 - Advanced Topics in Music (1-3) †

An advanced study of a specific topic within Music. Intended for juniors and seniors or for students with an appropriate background in the subject. The student may repeat the course, but not the topic.

Prerequisite: Junior or Senior Class Level.. Offered: Occasional.

NU - Nursing

Reference Key -

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total

† Liberal Arts Credit

NU 100 - Nursing Science I FLHCON (8)

This course is administered and completed at Finger Lakes Health College of Nursing - This 8-credit course builds on the educational foundation gained from the general education courses. Emphasis is placed on defining methodology that supports nursing practice such as the nursing process, critical thinking, problem solving, and clinical decision making. Students are introduced to the core values and integrated concepts of nursing essence focusing on historical perspectives, professional roles and responsibilities, interdisciplinary collaboration, members of the health care team, and the health/illness continuum. In addition, an introduction to fundamental skills and procedures related to the nursing care of patients across the lifespan is introduced with consideration to genetics and community/behavioral health needs. Finally, disciplined inquiry is introduced as the foundation of evidence-based practice to cultivate the spirit of inquiry.

Prerequisite: Must be enrolled in the Nursing major in partnership with Finger Lakes Health College of Nursing.. Corequisite: NU-100C Clinical and NU-100L Lab. Offered: Every Fall.

NU 100C - Clinical: Nursing Science I (0)

Clinical for NU-100.

Corequisite: NU-100.

NU 101 - Nursing Science II FLHCON (9)

This course is administered and completed at Finger Lakes Health College of Nursing - This 9-credit course builds on nursing foundation as it relates to the principles, concepts, and skills introduced in the previous nursing and general education courses. Critical thinking, the nursing process, and the integration of pharmacological and community/behavioral best practice standards are evaluated through a methodological approach. The student investigates the essence of patient centered care with genetic considerations across the lifespan. Further, the multifaceted needs of the medical-surgical population are explored with the deliberate focus on providing holistic and culturally sensitive care. Evidence-based practice as it relates to disease processes is also studied with respective interventions through disciplined inquiry.

Prerequisite: Must be enrolled in the Nursing major in partnership with Finger Lakes Health College of Nursing.. Corequisite: NU-101C Clinical. Offered: Every Spring.

NU 101C - Clinical: Nursing Science II (0)

Clinical for NU-101.

Corequisite: NU-101.

NU 200 - Nursing Science III FLHCON (9)

This course is administered and completed at Finger Lakes Health College of Nursing - This 9-credit course builds on prior nursing foundation and focuses on the delivery of patient and family-centered care with an emphasis on three specialty areas of nursing. This course is divided into three modules: Critical Care, Maternal-Child, and Community/Behavioral Health. All three modules present opportunities for the students to further develop their methodological skill set and knowledge of disciplined inquiry through use of the nursing process. Specific needs of patients across the lifespan are incorporated with genetic

use of the nursing process. Specific needs of patients across the lifespan are incorporated with genetic considerations.

Prerequisite: Must be enrolled in the Nursing major in partnership with Finger Lakes Health College of Nursing.. Corequisite: NU-200C Clinical. Offered: Every Fall.

NU 200C - Clinical: Nursing Science III (0)

Clinical for NU-200.

Corequisite: NU-200.

NU 201 - Nursing Science IV FLHCON (9)

This course is administered and completed at Finger Lakes Health College of Nursing - This 9-credit course works toward mastery of core values and nursing foundation as it relates to the principles, concepts, and skills introduced in previous nursing and general education courses. Critical thinking, the nursing process, and the integration of pharmacological and community/behavioral health standards are synthesized through a methodological approach. Students deliver advanced patient centered care with emphasis on the core values of the curriculum that reflect the essence of nursing. The student further explores the complex needs of the medical surgical population with a deliberate focus on providing holistic and culturally sensitivity care to patients. Specific needs of patients across the lifespan with genetic considerations are also incorporated. Evidence-based practice as it relates to disease processes is examined with respective interventions through disciplined inquiry.

Prerequisite: Must be enrolled in the Nursing major in partnership with Finger Lakes Health College of Nursing.. Offered: Every Fall.

NU 201C - Clinical: Nursing Science IV (0)

Clinical for NU-201.

Corequisite: NU-201.

NU 202 - Nursing as a Profession (2)

This course is administered and completed at Finger Lakes Health College of Nursing - This 2-credit course explores the journey of role socialization from student nurse to new graduate while analyzing the impact of societal trends, genetics, healthcare issues, scope of practice and the responsibility and requirements of licensure. Investigation into employment and preparation is also discussed. Throughout the course students have opportunities to perfect their methodological skill set of critical thinking and problem solving. Finally, the student is able to utilize their knowledge of disciplined inquiry through participation in evidence-based learning activities contributing to their professional identity.

Prerequisite: Must be enrolled in the Nursing major in partnership with Finger Lakes Health College of Nursing.. Offered: Every Fall.

NUR - Nursing

Reference Key -

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total

† Liberal Arts Credit

NUR 250 - Nursing Fundamentals (6)

This is a theory and practicum nursing course which explores fundamental nursing concepts and professional role development to ensure a solid educational foundation. Through the use of the nursing process, the student will interact and perform basic nursing and communication skills with diverse human families in a variety of laboratory and health care settings.

Prerequisite: BIO-203, BIO-204 and CHM-107 with a minimum grade of C. Offered: Every Fall.

NUR 295 - Introductory Topics in Nursing (1-3)

An introductory study of a specific topic within nursing. Intended for freshmen and sophomores, or for students with little or no background in the subject. The student may repeat the course, but not the topic.

Offered: Occasional

Offered: Occasional.

NUR 300 - Health Assessment (3)

This course provides theory and laboratory practice of basic health assessment skills for individuals across the life span. The student uses the nursing process as a framework to develop interviewing, health history assessment, and documentation skills to conduct a systematic, comprehensive health assessment.

Prerequisite: Nursing Major.. Offered: Occasional.

NUR 303 - Epidemiology (2)

This course presents basic epidemiological concepts and methods with emphasis on the health status and health needs of a population, on the levels of prevention, and on the promotion of health strategies. General methods introduced include epidemiological measures, measures of effect, sources of data, descriptive components, study designs and strategies for screening, and surveillance in the community. Practical applications for health care providers are emphasized.

Prerequisite: Nursing Major.. Offered: Occasional.

NUR 305 - Historical and Theoretical Foundations (4)

This course explores the history of nursing, nursing theories, and the current practice of professional nursing worldwide. Leaders and innovators in the field of nursing are studied within their historical context, and emphasis is placed on their impact on current nursing practice. Selected nursing theories are examined and appraised. Current trends and issues in the profession are identified and analyzed. Professional ethics and responsibilities are examined, and means to attain lifelong professional nursing citizenship are formulated. The meaning of nursing as a caring profession is examined, and a personal mission, vision and philosophy of nursing is developed.

Offered: Occasional.

NUR 309 - Family Health Nursing (3)

This initial nursing course introduces Keuka's community-based curriculum with a client family as the primary unit of investigation. Using a family developmental life-cycle approach and a family systems framework, the evolution and growth of many types of families is traced over time. Through a systematic approach to family assessment, students analyze the cultural, ethnic, racial, religious, and socio-economic variables that influence family life in this rural community. Critical thinking is encouraged as nursing interventions are developed and implemented with consideration given to the utilization of community resources to enhance family functioning.

Prerequisite: Nursing Major. Offered: Occasional.

NUR 311 - Genetics in Nursing (3)

This course provides the nurse of the future with a basic understanding of the principles of human genetics. Major content areas include the human genome project, cross-cultural issues in human genetics, and genetic conditions across the life span. Students begin to evaluate the inherent ethical dilemmas that this expanding knowledge poses for modern health care providers.

Prerequisite: Nursing Major.. Offered: Occasional.

NUR 315 - Nursing Research (3)

This course is an introduction to the principles of scientific inquiry in nursing. Students are guided in the development of critical appraisal skills in the evaluation of both quantitative and qualitative research methodologies and in the application of research findings to nursing practice. Resources appropriate for nurse researchers are explored with the opportunity to define a research problem and to initiate a literature search.

Prerequisite: Nursing Major.. Offered: Occasional.

NUR 316 - Nursing History (1)

This course introduces the rich history of nursing, beginning with early civilizations. Knowledge of nursing's history, within the context of each period, provides insight into the relationship between nursing and society. The impact on modern nursing of historical figures such as Florence Nightingale, Lavinia Dock, and Lillian Wald is investigated, as are the changing roles of nurses over time.

Dock, and Lillian Wald is investigated, as are the changing roles of nurses over time.

Prerequisite: Nursing Major.. Offered: Occasional.

NUR 317 - Professional Development in Nursing (1)

This course encourages the student to explore the ethical and legal requirements for safe, effective, compassionate professional nursing practice. Characteristics of a profession are considered and applied to nursing. Philosophical and legal definitions of nursing are examined related to the work of prominent nursing theorists. Students study the American Nurses Association Code for Nurses, the ethical basis of nursing practice. Students also study new York State Licensing law, which provides the foundation for the legal parameters of nursing practice.

Prerequisite: Nursing Major.. Offered: Occasional.

NUR 318 - Nursing Research and Evidence-Based Practice (4)

This course is an introduction to the principles of nursing research and evidence-based practice. Building on a liberal arts foundation, students learn principles of scientific inquiry and subsequent application to clinical practice. All phases of research methodology are explained and interpreted, and scholarly research as a foundation for safe and effective clinical practice is examined. Current models of evidence-based practice are compared, and use in the clinical setting assessed. Critical appraisal skills are developed as students critique quantitative and qualitative nursing research. Use of digital technology as a research tool is explored. Implications of the research process and principles of evidence-based practice for professional nursing practice are explored.

Offered: Occasional.

NUR 345 - Pathophysiology and Pharmacology (4)

This course explores the pathophysiology of select acute and chronic disease processes across the lifespan using a systems approach. With a focus on the major body systems, students will analyze clinical manifestations of disease and their relationship to pathophysiological processes. Concepts of pharmacotherapy, including precision medicine are discussed. Use of technological tools to maximize patient safety and identify potential quality issues related to pharmacotherapy is introduced. Non-pharmacological, complementary, and/or alternative therapies are explored as both treatment modalities and enhancers of wellness. Holistic patient education is emphasized.

Offered: Occasional.

NUR 353 - Holistic Health Assessment Across the Lifespan (4)

This is a theory and practicum nursing course which explores holistic health assessment and professional role development to ensure a solid educational foundation. Using the nursing process as a framework, the student learns and practices holistic interview, physical assessment, and documentation skills. Special emphasis is placed on reflective practice and a collaborative team approach to provide holistic care across the lifespan.

Prerequisite: PSY-101 with a minimum grade of C. Corequisite: NUR-250. Offered: Every Fall.

NUR 362 - Acute Care of the Adult I (6)

This is a theory and practicum course which explores concepts of acute and chronic nursing care including but not limited to disorders of the cellular, cardiovascular, respiratory, immune, gastrointestinal, renal, hormonal regulation, metabolism, and reproductive systems. Professional role development will also be addressed to ensure a solid educational foundation. Basic concepts of medical-surgical nursing will be applied to adult clients across the healthcare continuum.

Prerequisite: BIO-207, NUR-250 and NUR-353 with a minimum grade of C. Offered: Every Spring.

NUR 365 - Nursing History and Theory (4)

This is a theory based nursing course which explores the history of nursing, nursing and related theories, and professional role development. Leaders and innovators in the field of nursing are studied within their historical context. Current trends and issues in the profession are identified and analyzed.

Offered: Every Spring.

NUR 368 - Nutrition and Metabolism (4)

NUR 368 - Nutrition and Metabolism (4)

This theory course builds upon knowledge gained from previous science courses to deepen the student's understanding of energy metabolism and physiologic and pathophysiologic processes that interfere with these metabolic processes. Dietary needs for persons experiencing various physiologic and pathophysiologic stressors are explored. Nutrigenomics and nutrigenetics are discussed and reflect diversity of susceptibility to disease and the role of nutrition in the prevention and management of disease.

Prerequisite: BIO-204 and CHM-107 or CHM-112 with a minimum grade of C.

NUR 371 - Evidenced-Based Practice and Nursing Research (4)

This is a theory based nursing course which explores principles of nursing research, evidence based practice, and professional role development to ensure a solid educational foundation. The student learns principles of scientific inquiry and its application to nursing practice.

Prerequisite: SS-231 with a minimum grade of C.

NUR 374 - Maternal Child Health (3)

This is a theory and practicum course which explores maternal-child nursing concepts and professional role development to ensure a solid educational foundation. Nursing's unique body of knowledge is used to implement evidence-based care for persons (individuals, families and communities) during antepartum, intrapartum and postpartum periods.

Prerequisite: NUR-362. Offered: Every Fall.

NUR 377 - Pediatric Nursing (3)

This is a theory and practicum nursing course which explores the care of children and professional role development to ensure a solid educational foundation. Nursing's unique body of knowledge is used to apply evidence-based care to the pediatric population. Partnering with caregivers, students integrate concepts of wellness and primary prevention, as well as, the care of acute and chronic conditions.

Prerequisite: PSY-123 and NUR 362 with a minimum grade of C. Offered: Every Fall.

NUR 382 - Mental Health Nursing (3)

This is a theory and practicum nursing course which explores mental health concepts and professional role development to ensure a solid educational foundation. Nursing's unique body of knowledge is used to apply and implement evidence-based care for persons (individuals, families and communities) with mental health issues, including psychosocial concepts; cultural, ethical, spiritual and legal influences.

Prerequisite: NUR-362. Offered: Every Spring.

NUR 389 - Pathophysiology and Pharmacology (4)

This is a theory based nursing course which explores the pathophysiology of select disease processes across the lifespan. Using a systems approach, the student will be immersed in the concepts of pharmacotherapeutics and its safe and effective use in the treatment of common acute and chronic diseases. Non-pharmacologic integrative therapies are also explored. Special emphasis is placed on reflective practice and a collaborative team approach to provide holistic care across the lifespan.

Prerequisite: NUR-362 and NUR-368.

NUR 400 - Business Planning for Healthcare (3)

This course provides students in the health care professions with basic business and entrepreneurial skills. Topics covered include: cost, budgeting, and marketing. Students cover basic business theory, making case study applications. Emphasis is placed on quantitative and qualitative decision-making. The course also examines current business trends within the health care industry including deregulation, reimbursement systems, fee-for-service providers, and entrepreneurial opportunities.

Prerequisite: Nursing Major.. Offered: Occasional.

NUR 401 - Holistic Health Assessment (4)

This course provides experience in the theory and practice of holistic health assessment of patients across the lifespan. With an emphasis on normal findings, the student practices skills of patient interview, physical assessment and documentation. The goal of completing a systematic health assessment is

physical assessment and documentation. The goal of completing a systematic health assessment is accomplished through both didactic course content and hands-on experiential learning. Students conduct a comprehensive health history and perform a head to toe physical assessment. Supervised practice sessions allow the student to further develop assessment skills. Technological advances in patient assessment are explored. Patient safety strategies, inter-professional collaboration and effective communication skills are explored and applied, and holistic assessment of the patient's social and environmental milieu is emphasized.

Offered: Occasional.

NUR 415 - Community Health Nursing (4)

This course focuses on the theory and practice of community health nursing. Community health nursing is a blend of two components: public health science, with its roots in epidemiology, and the art and science of nursing. While students work with individuals and families, emphasis is placed on the community-as-client, critically examining the population-focused practice of nursing in a rural community. In partnership with the community, students analyze current assessment data to develop a proposal to meet an identified community need. Clinical learning experiences occur in a variety of community-based settings.

Prerequisite: Nursing Major.. Offered: Occasional.

NUR 416 - Population Health (4)

This course investigates the theory and practice of population health. Students identify the myriad of health beliefs, values, and practices of families and communities, and recognize the importance of culturally specific care. Basic epidemiological concepts and methods are examined, with emphasis on the health status and health needs of a population, levels of prevention, and health promotion strategies. General methods introduced include epidemiological measures, sources of data, descriptive components, strategies for screening, and surveillance in the community. The science of public health nursing and its contributions to health at the local, state, national, and global levels are analyzed. Current global health initiatives are examined. Emphasis is placed on the community-as-client to critically evaluate a population-within a geographic community, along with application to nursing practice.

Offered: Every Spring.

NUR 425 - Nursing Leadership (3)

This course focuses on the nurse's leadership roles in the rapidly changing global health care environment. Course content includes group theory and development, models of leadership, organizational theory and development, change theory, and conflict management. Managed care concepts, quality improvement, and the evaluation of patient care outcomes are also highlighted. Seminar discussions enhance understanding of business processes and of the political, legal, and ethical ramifications of core topics.

Prerequisite: Nursing Major.. Offered: Occasional.

NUR 430 - Professional Practice Issues (2)

In this capstone senior seminar, students are encouraged to critically analyze societal trends and health issues that influence professional nursing practice. Students provide leadership for selecting, planning, implementing, and evaluating seminars. Knowledge and skills from other nursing courses are integrated as the student is challenged to explore current employment opportunities and to make projections for the changing roles of the nurse in the 21st century. Individual student portfolios are completed during this course.

Prerequisite: Nursing Major.. Offered: Occasional.

NUR 449 - Basic Organizational Systems Leadership (4)

Building on a liberal arts foundation, this course focuses on the role of the nurse as both leader and manager in a rapidly changing global health care environment. Relevant theories, scholarly evidence, industry best practice standards, and practice exemplars that support the creation of a positive work environment for safe and high-quality patient care are explored and applied, and basic business and entrepreneurial skills are integrated. Using relevant data, analysis of the health care landscape within a global context is emphasized. Topics include: theories and models of leadership, industry business trends and skills, organizational and change theories, political, legal and ethical ramifications of leading patient care, budgeting, marketing, planning, problem solving and decision making. Strategies to maximize

effective group work from a leadership perspective are identified.

Offered: Every Spring.

NUR 451 - End of Life (3)

This is a theory based course which explores end-of-life issues with a cultural perspective. These quality of life issues include physical, psychological, and spiritual aspects of dying. Ethical and legal issues, public policy and individual considerations at the end of life are examined. Special emphasis is placed on reflective practice and a collaborative team approach to provide holistic care across the lifespan.

Prerequisite: NUR-362. Offered: Every Spring.

NUR 456 - Population Health Nursing (5)

This is a theory and practicum nursing course which explores the care of populations and professional role development to ensure a solid educational foundation. The focus is on population health with specific emphasis on two components: population health science, with its roots in epidemiology and the art and science of nursing within the community setting. Special emphasis is placed on reflective practice in a collaborative team approach to provide holistic care across the lifespan.

Prerequisite: All 300-level Nursing (NUR) courses. Offered: Every Fall.

NUR 462 - Acute Care of the Adult II (6)

This is a theory and practicum course where students examine increasingly complex concepts of acute and chronic nursing care. Professional role development is explored to ensure a solid educational experience. Advanced approaches to medical-surgical nursing in critical care areas will be applied to adult clients across the healthcare continuum.

Prerequisite: NUR-362. Offered: Every Spring.

NUR 467 - Foundational Concepts of Nursing Leadership and Healthcare Management (4)

This is a theory based nursing course which focuses on concepts related to the role of the nurse as a leader and manager of care in a rapidly changing environment. This course focuses on evidence based strategies that foster quality patient care across the care continuum. Analysis of the healthcare landscape within a global context is explored. Special emphasis is placed on reflective practice using a collaborative interdisciplinary team approach to provide holistic care across the lifespan. Topics include: models of leadership, industry business trends and skills, organizational and change theories, political legal and ethical ramifications of leading patient care, budgeting, marketing, planning, problem solving and decision making.

Prerequisite: NUR-362. Corequisite: NUR-462. Offered: Every Spring.

NUR 491 - Nursing Field Period (3)

This course is based in experiential learning and enables students to build on generalist education as they integrate new knowledge and skills while meeting program outcomes and attaining professional nursing competencies. Under the direction of nursing faculty, students design and implement a college and community health fair. Nursing students work with faculty and community agencies to schedule, advertise, design and implement health screening and health education interventions for the college and local communities. There is opportunity to work with faculty and students in other disciplines. Health screening examples include: blood pressure screening, blood glucose screening and lipid profiling. Health education examples include nutrition and stress management techniques. Application of principles of leadership, inter-professional collaboration to enhance the health of college and community residents, and a systems approach are emphasized as students develop, plan, and implement interventions. Students begin this course with development of a field period contract, spend 150 hours fulfilling the objectives of their contract, and ultimately share their field period experience in seminar format in the classroom setting. Incorporation of evidence-based practice, relevant health care policy, and information technology is expected.

Prerequisite: Nursing Major..

NUR 495A - Nursing Field Period and Senior Seminar I (2)

This course centers around experiential learning, and enables students to build on generalist education as

This course centers around experiential learning, and enables students to build on generalist education as they integrate new knowledge and skills. Throughout the course, students will build on growth in nursing program outcomes, while also attaining professional nursing proficiencies. Real world application of principles of leadership, inter-professional collaboration to enhance quality of patient care and safety (QSEN), and a systems approach are emphasized. Students begin this course at the onset of the nursing program through development of their nursing Field Period experience, and spend 140 hours fulfilling the objectives of their Field Period contract. Through subsequent participation in a senior level seminar, students provide evidence of attainment of baccalaureate level nursing competencies through application their Field Period learning. Incorporation of evidence based practice, relevant health care policy, and information technology is expected as the student presents documentation of growth in the nursing graduate outcomes, and through creation of a professional mission, vision, values and goal statement along with a personal plan for lifelong learning and professional citizenship.

Prerequisite: Junior or Senior Class Level..

NUR 495B - Nursing Field Period and Senior Seminar II (2)

This course centers around experiential learning, and enables students to build on generalist education as they integrate new knowledge and skills. Throughout the course, students will build on growth in nursing program outcomes, while also attaining professional nursing proficiencies. Real world application of principles of leadership, inter-professional collaboration to enhance quality of patient care and safety (QSEN), and a systems approach are emphasized. Students begin this course at the onset of the nursing program through development of their nursing Field Period experience, and spend 140 hours fulfilling the objectives of their Field Period contract. Through subsequent participation in a senior level seminar, students provide evidence of attainment of baccalaureate level nursing competencies through application their Field Period learning. Incorporation of evidence based practice, relevant health care policy, and information technology is expected as the student presents documentation of growth in the nursing graduate outcomes, and through creation of a professional mission, vision, values and goal statement along with a personal plan for lifelong learning and professional citizenship.

Prerequisite: Junior or Senior Class Level..

NUR 500 - Organizational & Systems Leadership (4)

This course provides an overview of the advanced nursing roles and responsibilities in the healthcare system. The differentiated needs of the client being served and the range of specialized services offered will be explored. The course begins with an overview of the economic and financial aspects of the healthcare delivery system, including specific issues across the system and their relevance to nursing, healthcare finance and control, and the evolving role of the masters prepared nurse. Utilizing research and technology, the masters prepared nurse assesses changes in healthcare delivery informed by the principles of related theories. Integration of such advanced understanding is analyzed related to the ability to deliver evidence-based and value- based nursing care. Ethical considerations and legal professional responsibilities surrounding the delivery of healthcare are explored in an ever-changing environment.

Prerequisite: Nursing Major.. Offered: Occasional.

NUR 510 - Nursing Theory and Research (4)

This course presents a foundation for understanding the discipline and development of nursing knowledge as an essential component of scholarly practice for the Masters Prepared Nurse. This course provides the student with a better understanding of how evidence-based practice is translated into the healthcare environment. The research process is presented as students develop an appreciation for the thought processes used to formulate a research problem and purpose. Quantitative, qualitative, and outcomes research are examined in an effort to investigate a variety of research problems and purposes. Published studies are separated into their component parts to evaluate the logical consistency of the theoretical system and its interaction with the study methodology. Quantitative, qualitative, and mixed methods of research are reviewed through performance of critiquing skills. Methodology, implementation, and data analysis/evaluation are stressed as the processes of statistical analyses are presented. Relevant theories highlight the application of nursing research aimed at providing evidence-based nursing care across a variety of patient care settings. The interrelationship of nursing theory, research, and practice is explored using best practice models. This course includes the theoretical basis of outcomes research, a brief history of emerging attempts to examine outcomes, the importance of outcomes research designed to examine nursing practice, and methodologies used in outcomes research.

nursing practice, and methodologies used in outcomes research.

Prerequisite: Nursing Major.. Offered: Occasional.

NUR 520 - Nursing Informatics (3)

This course extends and integrates the nurse's knowledge of nursing science, nursing interventions and evidenced based practice with computer science, informatics science and technology. Students examine and critique a variety of healthcare information sources and technologies focused on improving patient care outcomes by navigating and evaluating their reliability and validity. Patient care is considered relative to technology teaching tools, particularly as it aims to improve standards of care. The utilization and management of various information and communication technologies will be evaluated with attention to the ethical and legal ramifications. Those technologies that are most appropriate to enhance the delivery of patient care and to improve patient outcomes will be identified.

Prerequisite: Nursing Major.. Offered: Occasional.

NUR 530 - Health Care Policy: Advanced Prac Nurse (3)

This course provides the student with a greater understanding of the health of the world population. The course begins with an overview of the political aspects of the healthcare delivery system, including the relevance of the political process in nursing, and information describing how one can become informed. Social, political, and economic considerations are discussed within the delivery of global healthcare. Health policy is studied in relation to relevant theories and principals of patient centered care. Research and theory are integrated as students consider potential strategies for change as leaders within the profession of nursing. Issues discussed include the controversy over the appropriate educational preparation for entry into practice. Information about the role of law and policy are explained in relation to legal issues in nursing practice. Leadership and management principles are further developed to give the masters prepared nurse the tools needed to perform in an international leadership role.

Prerequisite: Complete NUR-500. Nursing Major.. Offered: Occasional.

NUR 550 - Advanced Health Assessment (3)

This course provides the adult learner with the opportunity to develop advanced health assessment skills. Using the nursing process, the adult learner will obtain and interpret health histories and conduct thorough physical examinations with diverse populations across the lifespan. Normal aging is compared to and contrasted with pathological history and examination findings. An introduction to the process of diagnostic reasoning is provided. Health promotion and risk reduction concepts are stressed throughout the course. Primary, secondary, and tertiary prevention strategies are explored in light of the various predictors of health (i.e. genomics, socioeconomic situation, culture, and spiritual beliefs). The adult learner is expected to engage in experiential hands-on learning. The students have an opportunity to apply theoretical knowledge and evidence-based knowledge while practicing health assessment skills in assigned teams.

Prerequisite: Nursing Major.. Offered: Occasional.

NUR 560 - Advanced Pathophysiology (4)

Using a systems approach, this course provides the adult learner with the opportunity to develop critical thinking skills and share knowledge related to the management of common pathophysiologic processes occurring within diverse populations across the lifespan. Systems to be explored include: cardiac, vascular, respiratory, and immune. Concepts of pharmacotherapy are presented including pharmacodynamics, pharmacokinetics, and pharmacogenomics. In addition, non-pharmacologic, complementary, and / or alternative therapies are explored. Economic implications and their effects on the ethics of healthcare decision making are discussed and explored. Identification and management of co-morbidities will be addressed, with a strong emphasis on the importance of support from caregivers and / or family. Availability of community resources is explored. The adult learner is expected to engage in experiential hands-on learning. The adult learners have an opportunity to apply theoretical knowledge and evidence based knowledge while practicing health promotion strategies in selected community settings.

Prerequisite: Complete NUR-500, NUR-510, NUR-520, NUR-530 and NUR-550. Nursing Major.. Offered: Occasional.

NUR 570 - Advanced Pharmacology (3)

Using a systems approach, this course provides the adult learner with the opportunity to develop critical thinking skills and share knowledge related to the management of common pathophysiologic processes occurring within diverse populations across the lifespan. Systems to be explored include: renal, gastrointestinal, genitourinary, endocrine, neurological, musculoskeletal and integumentary. Concepts of pharmacotherapy are presented including pharmacodynamics, pharmacokinetics, and pharmacogenomics. In addition, non-pharmacologic, complementary, and/or alternative therapies are explored. Economic implications and their effects on the ethics of healthcare decision making are discussed and explored. Identification and management of co-morbidities will be addressed, with a strong emphasis on the importance of support from caregivers and / or family. Availability of community resources is explored. The adult learner is expected to engage in experiential hands-on learning. The adult learners have an opportunity to apply theoretical knowledge and evidence based knowledge while practicing health promotion strategies in selected community settings.

Prerequisite: Complete NUR-500, NUR-510, NUR-520, NUR-530, NUR-550 and NUR-560. Nursing Major.. Offered: Occasional.

NUR 580 - Eval of Adult/Ger Health for Adv Nurse (4)

This course focuses on the assessment of adult health status and application of clinical reasoning and evidence-based practice in the management of health status deviations. Clinical reasoning using advanced health assessment skills and knowledge of advanced path-physiology and pathopharmacology leads to the formulation of comprehensive differential diagnosis. Use of appropriate diagnostic tools and timely referral is explored. Formulation of treatment plan using best evidence and system resources is introduced. Emphasis on professional role socialization and functioning within the interdisciplinary health care team prepares the practitioner for the advanced practice role within the current health care system. Scope of practice and legal aspects of the advanced practice role are examined including New York State and federal laws related to prescriptions and record-keeping.

Prerequisite: Complete NUR-500, NUR-510, NUR-520, NUR-530, NUR-550, NUR-560, and NUR-570. . Offered: Occasional.

NUR 620 - Philosophy/Theories Teaching/Learning (3)

This course introduces future nurse educators to major theories of adult learning and development. Students analyze seminal and current educational models and theories as they inform effective curriculum design, learning environments, teaching practices, and student development. Current research in nursing education and higher education is explored as the foundation for implementing evidence-based teaching practices that support adults' intellectual development and professional formation. Students reflect on their experiences as adult learners through the lens of educational theory and identify those theories that resonate with their emerging philosophy of teaching.

Prerequisite: Nursing Major.. Offered: Occasional.

NUR 630 - Teaching/Learning Environ/Governance (3)

This course focuses on the role of the nurse educator in creating effective learning environments that promote student learning and professional formation. Students construct learning objectives that align with and support course and program outcomes. Learners examine the multicultural, gendered, generational, educational, and experiential influences on learning and design a teaching plan relevant to their students' needs and identified learning outcomes. Best practices in assessment and evaluation of student learning in classroom, clinical, and simulated settings are explored. Specialized accreditation guidelines are reviewed as they impact the structure, culture, and governance of the nursing program.

Prerequisite: Nursing Major.. Offered: Occasional.

NUR 640 - Curriculum Development and Evaluation (3)

This course is designed to prepare graduate learners for the nurse educator role specific to curriculum development and evaluation. Building on the principles of higher education and nursing education mastered in previous courses, this course provides the foundation necessary to assess, create, and revise nursing curricula. Learners will explore current curriculum frameworks and models of education and examine internal and external factors that impact curriculum decisions within academic and clinical settings. Health care trends and technology will be examined as they impact curriculum planning,

design, and systematic program evaluation. Throughout the course learners will examine evidence-based best practices in curriculum development, program evaluation, and accreditation that promote excellence and quality in nursing education.

Prerequisite: Nursing Major.. Offered: Occasional.

NUR 650 - Primary Care for Adult/Gero Patient I (4)

Building upon knowledge and clinical reasoning skills established in NUR-550, 560, 570 and 580, this course focuses on the prevention, diagnosis, treatment and/or management of chronic health conditions and acute exacerbations of illness. Using a systems approach, this course focuses on conditions effecting the eyes, ears, nose, and throat; cardiovascular pulmonary; hematological; and gastrointestinal systems. Opportunities to apply evidence-based knowledge and enhance clinical reasoning skills will be available to the student through unfolding case studies and clinical practicum experiences which include care of the adult and geriatric populations served in acute, chronic care and/or community based settings. Opportunity to utilize relevant technology in determined areas of care will be incorporated.

Prerequisite: Complete NUR-500, NUR-510, NUR-520, NUR-530, NUR-550, NUR-560, NUR-570 and NUR-580.. Offered: Occasional.

NUR 660 - Primary Care for Adult/Gero Patient II (4)

Building upon knowledge and clinical reasoning skills established in NUR 550, 560, 570, 580, and 650, this course focuses on the prevention, diagnosis, treatment, and/or management of chronic health conditions and acute exacerbations of illness. Using a systems approach, this course focuses on conditions effecting the musculoskeletal; neurological; endocrine; genitourinary; reproductive, and integument systems. Opportunities to apply evidence-based knowledge and enhance clinical reasoning skills will be available to the student through unfolding case studies and clinical practicum experiences which include care of the adult and geriatric populations served in acute, chronic care and/or community based settings. Opportunities to utilize relevant technology in determined areas of care will be incorporated.

Prerequisite: Complete NUR-500, NUR-510, NUR-520, NUR-530, NUR-550, NUR-560, NUR-570, NUR-580 and NUR-650. . Offered: Occasional.

NUR 670 - Adv Prac Nurse As Com Health Leader (4)

Seminar and practicum focuses on the role of the Adult/Gerontology Primary Care Nurse Practitioner as a community health leader. Nursing science and epidemiology provide the base for examining the spectrum of community health and understanding of the delivery of primary health care to individuals, communities, and populations. Tools for community assessment and diagnosis as well as concepts of health promotion, disease prevention, risk reduction, rehabilitation, and evidence-based practice for the health of groups is presented. Students develop role competencies under the supervision of nurse practitioner preceptors and faculty in a variety of health care settings.

Prerequisite: Complete NUR-500, NUR-510, NUR-520, NUR-530, NUR-550, NUR-560, NUR-570, NUR-580, NUR-650 and NUR-660.. Offered: Occasional.

NUR 710 - Education Internship (3)

This course provides the opportunity for the direct application of teaching / learning theory, classroom and clinical instruction as well as outcome measurement in a self-selected student teaching experience. Adult learners are encouraged to select a setting that is consistent with their future professional goals as an educator. The internship experience must include a minimum of 80 hours of combined instructional and evaluation preparation. The opportunity for experiential and service learning is provided as students accept accountability and apply concepts learned. Professional and personal development is encouraged throughout the experience as continuous self-evaluation occurs.

Corequisite: NUR-620, NUR-630 and NUR-640.. Offered: Occasional.

NUR 750 - Professional Seminar/Capstone (2)

This course integrates and applies knowledge gained through the core and specialty courses as well as internship/clinical experiences. Current issues and concepts affecting the role of the masters prepared nurse are explored relative to their ability to affect change. Research and theory are integrated as students

propose potential strategies for change as leaders within the profession of nursing. The comprehensive exam will be an indicator of having met program outcomes.

Prerequisite: Complete NUR-500 NUR-510 NUR-520 NUR-530 NUR-550 NUR-560 NUR-570 NUR-580 NUR-650 NUR-660 and NUR-670. Nursing Major.. Offered: Occasional.

OCC - Occupational Science

Reference Key -

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total

† Liberal Arts Credit

OCC 101 - Orientation to Professional Practice I (1)

This seminar course introduces occupational therapy (OT) students to the major. Students will engage in introductory learning activities to promote success in the program by familiarizing themselves with career options related to the major. The course will include a broad overview of current issues related to healthcare in the United States as well as provides a survey of concepts and practice areas related to occupational therapy.

Offered: Every Fall.

OCC 102 - Orientation to Professional Practice II (1)

This seminar course introduces occupational therapy (OT) students to the major. Students will engage in intermediate learning activities to promote success in the program by familiarizing themselves with career options related to the major. The course will include a broad overview of current issues related to OT in the United States as well as provides a survey of concepts and practice areas related to occupational therapy.

Offered: Every Spring.

OCC 120 - Introduction to Occupational Therapy (3)

This course will introduce the student to occupational therapy by examining the history and development of its philosophical base and core values. Students will understand the scope of OT through an introduction to the psychosocial, physical and cultural contexts of the OT profession. In addition, students will be introduced to the OT Practice Framework and an occupation based model of practice.

Offered: Every Fall.

OCC 225 - Occupational Science (3) †

This course will examine the principles of occupational science and the use of occupation to establish meaning and competence. Students will understand how people establish identity through the development of the occupational self. In addition, they will apply the strategies of foundational task and activity analysis to occupations in context. Students will recognize the influence of occupation on well-being and quality of life through understanding an occupation based practice model.

Offered: Every Spring.

OCC 295 - Introductory Topics in Occupational Science (1-3)

An introductory study of a specific topic within occupational science. Intended for freshmen and sophomores, or for students with little or no background in the subject. The student may repeat the course, but not the topic.

Offered: Occasional.

OCC 331 - Pediatric Medical Conditions (3)

The Pediatric Medical Conditions course will explore the pediatric conditions and diagnosis that are seen in children birth to 18 years old. It will focus on the dysfunction that will impact occupational performance and outcomes. This course is designed to develop the foundation knowledge along the curriculum practice theme for students to apply to later courses to aid in assessment and intervention.

Prerequisite: BIO-204 and OCC-120. Offered: Every Fall.

OCC 332 - Adult Medical Conditions (3)

The Adult Medical Conditions course will explore the pediatric conditions and diagnosis that are seen in adults from 18 years old throughout life. It will focus on the dysfunction that will impact occupational performance and outcomes. This course is designed to develop the foundation knowledge along the curriculum practice theme for students to apply to later courses to aid in assessment and intervention.

Prerequisite: BIO-204 and OCC-120. Offered: Every Fall.

OCC 333 - Clinical Kinesiology (4)

The focus of this course is on musculoskeletal anatomy and biomechanics of human motion. Primary emphasis is placed on functional anatomy of the extremities, head, neck, and trunk. Laboratory focus is on palpation, manual muscle testing and goniometry.

Prerequisite: Complete BIO-204 with a minimum grade of C.. Corequisite: Take OCC-333L.. Offered: Every Fall.

OCC 333L - Lab: Clinical Kinesiology (0)

Lab for OCC-333.

Corequisite: Take OCC 333..

OCC 341 - Pediatric Medical Application (4)

The Pediatric Medical Application course will explore pediatric assessment in the medical and rehabilitation setting. Analysis or appropriate use and interpretation of assessments along with evidence-based treatment techniques from a range of theoretical frames of reference is used. Experiences through laboratory assignments along with clinical reasoning and use of case studies are included; lecture and laboratory.

Prerequisite: CHW-232 and OCC-331. Corequisite: OCC-341L. Offered: Every Spring.

OCC 341L - Lab-Pediatric Medical App (0)

Lab for OCC-341

Corequisite: OCC-341.

OCC 342 - Adult Medical Application (4)

The Adult Medical Application course will explore adult assessment in the medical and rehabilitation setting. Analysis of appropriate use and interpretation of assessments along with evidence-based treatment techniques from a range of theoretical frames of reference is used. Experiences through laboratory assignments along with clinical reasoning and use of case studies are included; lecture and laboratory.

Prerequisite: CHW-232 and OCC-332. Corequisite: OCC-342L. Offered: Every Spring.

OCC 342L - Lab-Adult Medical Application (0)

Lab for OCC-342.

Corequisite: OCC-342..

OCC 343 - Mental Health Application (4)

An integrated theory and practice course examining Occupational Therapy models for psychosocial treatment approaches. Areas explored will include techniques for prevention, remediation of role dysfunction, maintenance of competence, and adaptations related to psychosocial dysfunction; lecture and laboratory.

Prerequisite: CHW-232 and PSY-101. Corequisite: OCC-343L. Offered: Every Spring.

OCC 343L - Lab-Mental Health Appl (0)

Lab for OCC-343.

Corequisite: OCC-343..

OCC 355 - Theory Development and Application (3)

Development of philosophy and theory in occupational therapy; examination of the conceptual models which have shaped occupational therapy since its inception, analysis of current theories, models and frames of reference which shape practice and scholarship, in-depth analysis of the concepts underlying occupational behavior, occupational science and clinical reasoning.

Prerequisite: Complete OCC-225. Take OCC-335, OCC-341, OCC-342, and OCC-343 either previously or concurrently. Class Level must be SO JR SR Program must be OCC. Offered: Every Spring.

OCC 399 - Independent Study (1-3)

For Junior or Senior Class Levels and consent of the division.

Prerequisite: Program must be OCC Class Level must be Jr Sr. Offered: Occasional.

OCC 425 - Occupations Across the Lifespan (3)

This course will develop the student's skill in understanding and applying the principles of occupation as they related to the health and wellness of individuals. Through lecture, discussion, application activities, and experiential learning, students will explore the occupations engaged in by individuals across the lifespan, with a focus on occupational balance and adaptation in response to life changes. This course will integrate analysis and application of literature from the discipline of occupational science.

Prerequisite: OCC-225. Offered: Every Fall.

OCC 431 - Practice Skills I (3)

This laboratory course focuses on the development of skills and therapeutic techniques that support clients' engagement in the occupations of daily life. Students will develop assessment and intervention skills and related competencies for: wheelchair seating and positioning of adults and pediatric populations, mobility (both community and other functional areas), eating and feeding for adults and pediatric populations (including dysphagia management), home evaluation and safety, work and productivity, and ergonomics. Students will integrate occupational therapy theories and frames of reference as these apply to an understanding of the clinical skills taught in this course.

Prerequisite: Complete OCC-333.. Offered: Every Spring.

OCC 441 - Pediatric Community Application (4)

The Pediatric Community Application course will explore pediatric assessment in the community including the educational setting and early intervention. Analysis of appropriate use and interpretation of assessments along with Evidence-Based techniques from a range of theoretical frames of reference is used. Experience through lab assignments along with clinical reasoning and use of case studies are included; lecture and laboratory.

Prerequisite: OCC-341. Corequisite: OCC-441L. Offered: Every Fall.

OCC 441L - Lab-Pediatric Community Application (0)

Lab for OCC-441

Corequisite: OCC-441.

OCC 442 - Adult Community Application (4)

The Adult Community Application course will explore adult assessment in the community including topics outpatient care and home health. Analysis of appropriate use and interpretation of assessments along with Evidence-Based techniques from a range of theoretical frames of reference is used. Experience through lab assignments along with clinical reasoning and use of case studies are included; lecture and laboratory.

Prerequisite: OCC-342. Corequisite: OCC-442L. Offered: Every Fall.

OCC 442L - Lab-Adult Community Application (0)

Lab for OCC-442.

Prerequisite: Junior or Senior Occupational Therapy Major.. Corequisite: OCC-442.

OCC 443 - Mental Health Community Application (4)

OCC 443 - Mental Health Community Application (4)

An integrated theory and practice course examining occupational therapy models for psychosocial treatment approaches specifically in community based practice settings. Areas explored will include group processes, clinical program design, and assessment and treatment techniques; lecture and laboratory.

Prerequisite: OCC-343. Corequisite: OCC-443L. Offered: Every Fall.

OCC 443L - Lab-Mental Health Community (0)

Lab for OCC-443

Corequisite: OCC-443.

OCC 455 - Managerial Roles (3)

The focus of this course is on the application of current literature in management and leadership to the roles of a manager, consultant, and leader within traditional and non-traditional practice settings. Students will actively participate in developing skills relating to human resources, budgeting, and management.

Prerequisite: PHL-115. Offered: Every Spring.

OCC 460 - Integration Lab Across the Lifespan (3)

This course is designed to integrate the concepts and skills gained throughout the professional education program by having the student complete formal presentations and expanded written assignments of patient case studies. Emphasis will be placed on evaluating, the OT assessment and treatment plan development process in a holistic manner, which includes the patients' physical, psychological, and social situation. Treatment alternatives selected will be validated through the use of professional literature; lecture and laboratory.

Prerequisite: OCC-441, OCC-442, OCC-443. Offered: Every Spring.

OCC 465 - OT Bootcamp (3)

An across the life span review of clinical concepts of practice to improve knowledge and skills necessary for entry into clinical practice.

Prerequisite: Prospective students should have successfully completed all senior level occupational therapy courses. Offered: Occasional.

OCC 491 - Occupational Sci FP/FW I Traditional (1.5)

This is an experiential Field Period designed for the senior occupational therapy students to practice evaluation, treatment planning, and intervention skills learned the previous semester in the occupational therapy courses. This traditional site experience is designed to meet 1.5 credits which is 1/2 of the credit requirements or 70 hours of an experiential learning opportunity per academic year that a student attends Keuka College.

Offered: Every January and Summer.

OCC 495 - Advanced Topics in Occupational Science (1-3)

An advanced study of a specific topic within Occupational Science. Intended for juniors and seniors or for students with an appropriate background in the subject. The student may repeat the course, but not the topic.

Prerequisite: Junior or Senior Class Level.. Offered: Occasional.

OCC 501 - Level II Fieldwork (8)

The student will complete 12 weeks of full-time employment/clinical experience under the direct supervision of a registered occupational therapist. The type of clinical setting or environment is a collaborative effort between the fieldwork coordinator, the student and the clinical site supervisor. The student learning objectives are developed by the fieldwork sites with review by the Division of Occupational Therapy. The primary emphasis for this fieldwork is the student's transition from academic learner to entry-level practitioner. The student must translate the academic knowledge base to actual clinical practice in a professional manner. Registration in this course constitutes full-time attendance. A student may begin Level II Fieldwork only after completing all the specified academic requirements. It consists of working full-time for 24 weeks in occupational therapy clinics, serving a variety of ages and

consists of working full-time for 24 weeks in occupational therapy clinics, serving a variety of ages and diagnosis. Keuka College requires that three months be completed in a setting serving those with physical dysfunction. A student may choose to complete a third Level II placement in an area of interest, which may be two or three months long.

Prerequisite: Occupational Therapy MS Student.. Offered: Occasional.

OCC 502 - Level II Fieldwork (8)

The student will complete 12 weeks of full-time employment/clinical experience under the direct supervision of a registered occupational therapist. The type of clinical setting or environment is a collaborative effort between the fieldwork coordinator, the student and the clinical site supervisor. The student learning objectives are developed by the fieldwork sites with review by the Division of Occupational Therapy. The primary emphasis for this fieldwork is the student's transition from academic learner to entry-level practitioner. The student must translate the academic knowledge base to actual clinical practice in a professional manner. Registration in this course constitutes full-time attendance. A student may begin Level II Fieldwork only after completing all the specified academic requirements. It consists of working full-time for 24 weeks in occupational therapy clinics, serving a variety of ages and diagnosis. Keuka College requires that three months be completed in a setting serving those with physical dysfunction. A student may choose to complete a third Level II placement in an area of interest, which may be two or three months long.

Prerequisite: Occupational Therapy MS Student..

OCC 521 - Scholarly Project I (3)

This course is designed to facilitate the application of knowledge and skills related to scholarship, research, and the use of evidence in OT practice. Class meetings will include lecture, discussion groups, peer presentations, and learning activities built around the generation and application of scholarly knowledge. Students will engage in the development of a research proposal on a self-selected topic, and will identify areas for future scholarship. In addition, students will participate in small-group, faculty-directed scholarly activities, designed to build knowledge and skills while engaging students in a range of scholarly activities relevant to OT practice.

Prerequisite: Occupational Therapy MS Student.. Offered: Every Fall.

OCC 522 - Scholarly Project II (3)

This course is the follow-up to OCC 521, and will further facilitate the application of knowledge and skills related to scholarship, research, and the use of evidence in OT practice. Class meetings will include lecture, discussion groups, peer presentations, and learning activities integrating scholarship and the use of evidence with students' clinical experiences and future scholarly interests. Students will continue to work with an assigned faculty mentor on small-group, faculty directed scholarly activities. Students will compile, integrate, and share the results of this collaboration with peers, faculty, and other professionals.

Prerequisite: Occupational Therapy MS Student.. Offered: Every Spring.

OCC 530 - Practice Skills II (3)

This course focuses on the development of advanced clinical skills and clinical reasoning by focusing on some of the most challenging areas of occupational therapy practice: treatment of clients with spinal cord injuries and complex medical diagnoses such as burns, cancer and kidney disease. Through this treatment lens, students will explore such topics as client sexuality, end of life issues, and the use of assistive technology to enhance treatment and promote client outcomes. Students will integrate occupational therapy theories and frames of reference such as the Model of Human Occupation as they apply to an understanding of the clinical skills taught in this course. This course will be presented in a seminar format.

Prerequisite: Occupational Therapy MS Student.. Offered: Every Fall.

OCC 555 - Policy and Advocacy in Occupational Therapy (3)

This course focuses on the application of current literature on the roles of the therapist as advocate and leader at the local, state, national and international level. Students will study topics including ethics, policymaking and legislation/regulation of occupational therapy practice at all levels.

Prerequisite: Occupational Therapy MS Student.. Offered: Every Fall.

OCC 560 - Clinical Capstone (3)

Pre-requisite: B.S. in occupational science. This course will focus on development of critical reasoning skills using advanced case studies. These exercises will provide opportunities for linking evidence based knowledge within advanced practice situations. The course will also address education, preparation for professional certification and licensure.

Prerequisite: Occupational Therapy MS Student.. Offered: Every Spring.

ORG - Organizational Management

Reference Key -

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total

† Liberal Arts Credit

ORG 295 - Introductory Topics in Organizational Management (1-3)

An introductory study of a specific topic within organizational management. Intended for freshmen and sophomores, or for students with little or no background in the subject. The student may repeat the course, but not the topic.

Offered: Occasional.

ORG 415 - Group and Organizational Dynamics (3) †

This course is a study of group behavior and how group functioning affects organizational effectiveness with emphasis on decision-making and conflict resolution. Adult learners develop strategies for efficient and productive group management and determine which tasks are handled by groups or individuals.

ORG 425 - Organizational Communication (3) †

This module investigates the role of communication in creating a productive organizational environment. It aids adult learners in developing and strengthening their communication skills by focusing on interpersonal, group and presentation skills.

ORG 435 - Systems Approach to Organizational Chg (3) †

Adult learners examine the formal and informal functions of organizations and analyze an agency or organization based on a systems model. Adult learners will also analyze and solve organizational problems using a step-by-step method. This analysis will be applied to adult learners' work-related independent study projects.

Offered: Occasional.

ORG 445 - Human Resources Management (3)

Through assigned readings, simulations, case studies, and class discussions, adult learners explore the values and perceptions of selected groups affecting social and economic life through analysis of policies and practices of recruitment, selection, training, development, and compensation of employees.

Offered: Occasional.

ORG 455 - Personal Values and Organizational Eth (3) †

In this module, adult learners discover and define their own beliefs, values, purpose, moral philosophy, and ethical principles. No particular view or perspective will be prescribed. Because expressing and hearing disagreement are essential team skills, the course also provides adult learners with opportunities to practice skills that will transfer to the workplace.

ORG 465 - Action Research Project (4)

The Action Research Project is a major research effort designed to apply the action research model to adult learners' work locations. This module serves as the capstone to the Organizational Management

adult learners' work locations. This module serves as the capstone to the Organizational Management Program by providing a platform for application of knowledge and skills acquired within an organization's changing environment. This course enhances knowledge in an area related to one's work or community, improves writing and presentation skills, and develops, research skills to assist in decision making.

Prerequisite: Complete ENG-302 and SS-231. Offered: Every Fall and Spring.

ORG 495 - Advanced Topics in Organizational Management (1-3)

An advanced study of a specific topic within organizational management. Intended for juniors and seniors or for students with an appropriate background in the subject. The student may repeat the course, but not the topic.

Prerequisite: Junior or Senior Class Level.. Offered: Occasional.

PE - Physical Education

Reference Key -

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total

† Liberal Arts Credit

PE 295 - Introductory Topics in Physical Ed (1-3)

An introductory study of a specific topic within physical education. Intended for freshmen and sophomores, or for students with little or no background in physical education. The students may repeat the course, but not the topic.

Offered: Occasional.

PE 399 - Independent Study (1-3)

Prerequisite: Junior or Senior Class Level.. Offered: Occasional.

PE 495 - Advanced Topics in Physical Education (1-3)

An advanced study of a specific topic within physical education. Intended for juniors and seniors, or for students with an appropriate background in the subject. The student may repeat the course, but not the topic.

Prerequisite: Junior or Senior Class Level.. Offered: Occasional.

PHL - Philosophy

Reference Key -

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total

† Liberal Arts Credit

PHL 101 - Introduction to Philosophy (3) †, *

The historical examination of philosophical thinking and philosophers, emphasizing value judgments, the meaning of life, and the quest for personal identity and wisdom.

Offered: Every Fall and Spring.

PHL 115 - Ethics (3) †, *

Foundations, presuppositions, and meaning of morality; major ethical theories and standards of conduct from Greek origins to the present; applications of ethical theories and principles to selected areas of human concern and action.

Offered: Every Fall and Spring.

PHL 215 - Environmental Ethics (3) †, *

This course examines the numerous moral issues that arise from studying the environment, integrating both classical and modern ethical theory. The course also examines the critical roles played by diverse communities in addressing these critical environmental issues.

Prerequisite: Complete ENG-112 and either PHL-101 or PHL-115.. Offered: Occasional.

PHL 295 - Introductory Topics in Philosophy (1-3) †

An introductory study of a specific topic within philosophy. Intended for freshmen and sophomores, or for students with little or no background in the subject. The student may repeat the course, but not the topic.

Offered: Occasional.

PHL 302 - Ethics in Criminal Justice (3) †

Foundations, presuppositions, and meaning of morality; major ethical theories and standards of conduct; applications of ethical theories and principles to the behavior of criminal justice practitioners, and identification and analysis of current ethical problems related to criminal justice. Intended for adult learners, utilizing the adult learning theory.

Offered: Every Fall and Spring.

PHL 399 - Independent Study (1-3) †

Prerequisite: Junior or Senior Class Level.. Offered: Occasional.

PHL 495 - Advanced Topics in Philosophy (1-3) †

An advanced study of a specific topic within philosophy. Intended for juniors and seniors or for students with an appropriate background in the subject. The student may repeat the course, but not the topic.

Prerequisite: Junior or Senior Class Level.. Offered: Occasional.

PHY - Physics

Reference Key -

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total

† Liberal Arts Credit

PHY 201 - General Physics I (4) †, *

Principles of vectors, mechanics, statics, dynamics, work, energy and momentum, rotational kinematics and dynamics; lecture and laboratory.

Prerequisite: MAT-106 . Corequisite: PHY-201L.. Offered: Every Fall.

PHY 201L - Lab: General Physics I (0) *

Lab for PHY 201.

Corequisite: PHY-201.

PHY 202 - General Physics II (4) †, *

Principles of oscillatory motion, waves, sound and fluids. Coverage of topics from: the principles of electricity and magnetism, elementary DC and AC circuits, electromagnetic waves, geometric and wave optics, and modern physics; lecture and laboratory.

Prerequisite: Complete MAT-106 and PHY-201.. Corequisite: PHY-202L.. Offered: Every Spring.

PHY 202L - Lab: General Physics II (0) *

Lab for PHY 202.

Corequisite: PHY-202.

PHY 295 - Introductory Topics in Physics (1-4) †

An introductory study of a specific topic within physics. Intended for freshmen and sophomores, or for students with little or no background in the subject. The student may repeat the course, but not the topic.

Offered: Occasional.

PHY 295L - Lab: Introductory Topics in PHY (0)

Lab for PHY-295L

Corequisite: PHY-295L.

PHY 399 - Independent Study (1-3) †

Prerequisite: Consent of the instructor. Junior of Senior Class Level.. Offered: Occasional.

PHY 495 - Advanced Topics in Physics (1-4) †

An advanced study of a specific topic within physics. Intended for juniors and seniors, or for students with an appropriate background in physics. The student may repeat the course, but not the topic.

Prerequisite: Junior or Senior Class Level.. Offered: Occasional.

PHY 495L - Lab-Advanced Topics in PHY (0)

Lab for PHY-495L

Corequisite: PHY-495.

POL - Political Science

Reference Key -

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total

† Liberal Arts Credit

POL 120 - American Government (3) †, *

American political systems emphasizing the interrelationship among the various levels and branches of government, formal and informal institutions, processes, and behavior.

Offered: Every Fall.

POL 130 - State and Local Government (3) †, *

Governmental organization and operations of the state and local government; local decision-making; governmental functions and such policy issues as welfare, poverty, and housing; participation of the people in city affairs.

Offered: Every Spring.

POL 140 - International Relations (3) †, *

Examination of diplomatic relations global webs of interdependence; theories of structure and process related to power in international affairs and their application to current global problems.

Offered: Every Fall and Spring.

POL 240 - Comparative Politics (3) †

Comparison of government structure, economy, and society across different national political systems and ideologies, both advanced and developing.

Offered: Odd Year Fall.

POL 250 - Political and Historical Analysis (3) †

An examination of the development of the disciplines of political science and history; major issues and questions facing the disciplines in an era of rapid historical and political change; training students in the way practitioners know the world through the combined disciplines; and the use of this body of knowledge as a mode of analysis.

Corequisite: HIS-250. Offered: Odd Year Spring.

POL 295 - Introductory Topics in Political Science (1-3) †

An introductory study of a specific topic within political science. Intended for freshmen and sophomores, or for students with little or no background in political science. The student may repeat the course, but not the topic.

Offered: Occasional.

POL 313 - History and Politics of East Asia (3) †

This course examines political, economic, social and historical developments in modern East Asia. Topics include major wars, revolutions, and reforms from the nineteenth century up to the present, as well as contemporary issues within and among East Asian countries, particularly China, Japan, and Korea.

Cross-Listed as: HIS-313. Offered: Odd Year Fall.

POL 320 - The History and Politics of Latin America (3) †

This course examines political, economic, social and historical developments in modern Latin America. Topics include colonialism, revolutions, and social movements, as well as contemporary issues within and among Latin American countries, particularly Mexico, Central America, and Brazil.

Cross-Listed as: HIS-320. Offered: Even Year Spring.

POL 321 - Constitutional Law (3) †

A study of the Constitution of the United States and its relationship to the following: the judicial structure and process; the political dimensions of judicial review, federation, and separations of power; and civil liberties and civil rights in a democratic society.

Offered: Every Spring.

POL 325 - Congress and the Presidency (3) †

This course explores the constitutional separation of powers between the legislative and executive branches in American politics, as well as informal changes in their relationship and their effect on the policy making process. It will take an institutional and behavioral perspective, covering electoral politics, the public image of both branches, and the role of political parties, interests groups and money in their activities.

Offered: Even Year Fall.

POL 331 - Public Administration (3) †

Examination of governmental administrative agencies and their role in the policy-making process with an emphasis on the federal bureaucracy; introduction to the intellectual origins of public administration theory and the concepts of organizational behavior, discretion, and accountability.

Offered: Odd Year Fall.

POL 335 - The History and Politics of Central and Eastern Europe (3) †

This course is an interdisciplinary survey of Central and Eastern Europe (CEE), a region that includes Poland, Hungary, the Czech Republic, Slovakia, Romania, Bulgaria, Albania, and the successor states of the former Yugoslavia. These countries offer a wide variation of development and change since the fall of communism. Topics explored include state formation and the legacy of the World Wars, the Communist regimes of the region, problems of democratic transition and consolidation, nationalism and ethnic conflict, and integration into the European Union and global world order.

Cross-Listed as: HIS-335. Offered: Odd Year Spring.

POL 340 - Law, Politics and Society (3) †

This course will examine the role that law plays in both the U.S. and internationally, emphasizing the relationship between judges, courts, and society. Particular focus will be placed on the globalization of law and judicial transnationalism, as well as the importance of the legitimacy of judges and courts for democracy and political development.

Offered: Even Year Fall.

POL 350 - Political Philosophy (3) †

An examination of major concepts, ideologies, figures, and texts in political thought in their continuing relevance in understanding politics, broadly construed. Key themes to be explored include: the nature of politics, authority, and governance; competing visions of socio-economic arrangements; constitutionalism and the social contract; sovereignty, power and legitimacy. Key thinkers may include some or all of the following plus others: Plato, Aristotle, Machiavelli, Hobbes, Locke, Madison, Marx, Hayek, Friedman.

Offered: Odd Year Fall, Even Year Spring.

POL 355 - Globalization (3) †, *

This course examines the extent to which globalization is reshaping state-society relations, and how societies and political systems respond to the challenges and opportunities of globalization. It will have a significant emphasis on geographic skills, including understanding the fundamental relationships between human beings and the earth at different levels and in different regions. Topics include political, economic, financial, cultural, and ecological issues that cut across national boundaries.

Offered: Every Fall and Spring.

POL 360 - War, Peace and Security (3) †

This course focuses on the causes of international conflict and the evolution of political orders in the international system. We will examine domestic and structural factors that impinge on the formulation of strategy and foreign policy, along with the analytical tools that can help us make sense of aspects of conflict and cooperation. Topics include historical and contemporary trends in war and peace, terrorism and counter-terrorism, foreign policy-making, power transitions, and economic and human security.

Offered: Even Year Fall.

POL 399 - Independent Study (1-3)

Prerequisite: Class Level must be Jr Sr. Offered: Every Fall and Spring.

POL 410 - Internship (3-12)

One-semester internship with a public or private organization engaged in policy development, implementation, or review. Placements will normally be in entry-level policy positions.

Prerequisite: Senior Class Level.. Offered: Occasional.

POL 420 - Washington Seminar Internship (15)

The upper-division students selected, along with the executive director of the program, develop a full-time internship with one of our three branches of government or within a political interest group. The interns are required to attend seminars and complete a major research project.

Prerequisite: Junior or Senior Class Level.. Offered: Every Fall and Spring.

POL 430 - Albany Legislative Internship (15)

The Albany Legislative Internship is sponsored and operated by a bipartisan Assembly committee. It provides college students with the opportunity to gain first-hand knowledge and experience in government in general and the legislative process in particular.

Prerequisite: Junior or Senior Class Level.. Offered: Every Spring.

POL 440 - Research Seminar in Politics & History (3) †

This course will serve as a capstone seminar that applies coursework in political science and history to discipline-related research, using current issues in American and international politics as the foundation for class discussion and problem-driven inquiry. The course structure mirrors that of a research paper, and students will work through a series of assignments that will ultimately result in the completion of a capstone project on a topic of their choice. Along the way, students will explore issues related to developing original research questions, identifying and reviewing relevant scholarly sources, creating a research design, collecting and analyzing data, making revisions, and completing a final draft. Students will also learn how to give effective feedback to one another, and incorporate that feedback into their revisions.

Prerequisite: Junior or Senior Class Level.. Cross-Listed as: HIS-440. Offered: Every Spring, Odd Year Spring.

POL 495 - Advanced Topics in Political Science (1-3) †

An advanced study of a specific topic within political science. Intended for juniors and seniors or for students with an appropriate background in the subject. The student may repeat the course, but not the topic.

topic.

Prerequisite: Junior or Senior Class Level.. Offered: Occasional.

PSY - Psychology

Reference Key -

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total

† Liberal Arts Credit

PSY 101 - Introductory Psychology (3) †, *

Survey of basic areas including physiology, personality, and abnormal behavior; sensation and perception; learning, memory, and cognitive behavior; social and interpersonal interaction and attraction; and psychotherapies.

Offered: Every Fall and Spring.

PSY 123 - Lifespan Human Development (3) †, *

Human development from conception to old age; physical growth, perception, cognition, emotional growth, social interaction, and personality.

Cross-Listed as: CFS-123. Offered: Every Fall and Spring.

PSY 227 - Social Psychology (3) †

Theories and experimental research in areas such as communication processes, group dynamics, attitudes, attribution theories, interpersonal attraction, and collective behavior; application to relevant social problems.

Prerequisite: Complete PSY-101.. Offered: Every Spring.

PSY 238 - Adolescence (3) †

Biological, societal, familial, and peer influences in adolescent behavior; problems of youth in society.

Prerequisite: PSY-123. Cross-Listed as: CFS-238. Offered: Every Spring.

PSY 249 - Infancy & Early Childhood (3) †

Development from conception through preschool years; physical development, intellectual functioning, achievement behavior, social and personality development, sex differences, and application of developmental principles; theories of child development, including Piaget's concepts of intellectual functioning.

Prerequisite: PSY-123. Cross-Listed as: CFS-249. Offered: Every Fall and Spring.

PSY 250 - Substance Use and Families (3) †

Substance abuse within family systems and society at large is a prevalent issue in social work practice. This course will provide an overview of the progression of substance abuse and how it has an impact on individuals, families, social institutions, and communities. Identification of substance abuse and dependency, basic counselor-client practice skills, and levels of social work intervention will be incorporated into the curriculum. The format will be interactive and experiential.

Prerequisite: Complete BIO-202.. Cross-Listed as: CFS-250. Offered: Every Spring.

PSY 251 - Adulthood and Aging (3) †

Develop-mental processes of aging including family adjustment, marriage, single adults, menopause and climacteric, intellectual development, retirement, senescence, death, and dying.

Prerequisite: PSY-123. Cross-Listed as: CFS-251. Offered: Odd Year Fall.

PSY 252 - Development in Middle Childhood (3) †

Development from age 6 to puberty; theories of child development; social, emotional, personality, and perceptual-intellectual development; family, peer, and social influences in development; and sex differences and achievement behavior.

Prerequisite: PSY-123. Cross-Listed as: CFS-252. Offered: Every Fall and Spring.

PSY 295 - Introductory Topics in Psychology (1-3) †

An introductory study of a specific topic within psychology. Intended for freshmen and sophomores, or for students with little or no background in the subject. The student may repeat the course, but not the topic.

Offered: Occasional.

PSY 301 - Adult Development and Life Assessment (3) †

This course introduces adult learners to adult development theory and links these concepts to life through a process of individual reflection. Both classical and contemporary adult development theory are examined.

Offered: Occasional.

PSY 306 - Animal Behavior (4)

An advanced study of animal behavior utilizing lecture, laboratory, field work, and appropriate supplementary reading. Students will practice observation and analysis of behavior with living animals and videotape presentations. Invertebrate and vertebrate animals will be considered. Each student will complete a review paper on an appropriate topic or a short independent research project. Intended for juniors and seniors or students who have appropriate background in the biology of animals and/or behavior.

Prerequisite: BIO-202, BIO-135 or ENV-105;. Offered: Occasional.

PSY 321 - Developmental Psychopathology (3) †

A survey of selected psychological disorders of children from the developmental perspective. Topics include diagnostic characteristics of the disorders, the identification of factors that influence that development of psychopathology in children, the developmental implications of existing psychopathology and treatment modalities.

Prerequisite: Complete PSY-336.. Cross-Listed as: CFS-321. Offered: Odd Year Spring.

PSY 325 - Learning & Cognitive Processes (3) †

Theories and research findings in classical and instrumental conditioning and information processing, including perception, memory, and thinking in humans and other animals.

Offered: Even Year Spring.

PSY 328 - Personality Theory and Dynamics (4) †

Major views of personality, including those of Freud, neo-Freudians (Adler, Jung, Erikson), and Maslow; behavioral and humanistic/ existential approaches; implications for personal growth and therapy. Course includes a laboratory section.

Prerequisite: Complete PSY-101 or PSY-123.. Corequisite: PSY-328L. Offered: Every Fall.

PSY 328L - Lab--Personality (0)

Lab for PSY 328.

Corequisite: PSY-328.

PSY 329 - Psychological Tests and Measures (3) †

Principles of psychological tests, including standardization, reliability, validity, and test construction; intelligence and personality tests; ethical and legislative issues.

Prerequisite: Complete PSY-101 and SS-231.. Offered: Odd Year Spring.

PSY 332 - Experimental Methodology (4) †

Introduction to principles and techniques of psychological research; consideration of different experimental designs and advanced statistical techniques; emphasis on interpretation and written presentation of experimental results. Course includes a laboratory section.

Prerequisite: Complete ENG-112 and SS-231.. Offered: Every Fall.

PSY 333 - Physiological Psychology (3) †

Anatomical and physiological bases of major psychological phenomena. Topics include: neuroanatomy, synaptic transmission, sensory physiology, emotion, sexual behavior, drugs and behavior, hunger and thirst, neural correlates of learning, and memory.

Prerequisite: Complete PSY-101 and SS-231.. Offered: Odd Year Fall.

PSY 335 - Psychology of Motivation (3) †

Theories and research findings relating to human and animal behavior: ethology, instinctual behavior, early experience, primary drive systems, curiosity, exploratory behavior, achievement and affiliation motives, and general theories of motivation.

Offered: Odd Year Spring.

PSY 336 - Abnormal Psychology & Psychopathology (3) †

Disordered behavior, major syndromes, theories of etiology, and approaches to treatment.

Offered: Every Spring.

PSY 350 - Behavior Modification (3) †

Principles and techniques, as derived from research on conditioning, social learning, and cognition, for changing human behavior; applications in specific situations.

Prerequisite: Complete PSY-101 or PSY-123.. Offered: Every Fall.

PSY 355 - Educational Psychology (3) †

This course focuses on the understanding and application of psychological findings and principles related to education. It examines the array of individual learning and behavioral differences found in the diverse population of today's schools. Understanding the tenets of the primary theories of learning (behavioral, cognitive processing, developmental, constructivist and socially influenced), along with the potential influence of diversity on learning is examined. The application of these understandings to the teaching of school-aged children is then explored, along with an understanding the psychological aspects of learning environments and instructional organization approaches.

Prerequisite: Complete PSY-101 or PSY-123.. Cross-Listed as: EDU-355. Offered: Every Fall and Spring.

PSY 390 - Psychology Field Period/Practicum (3) †

A supervised practicum in sites providing psychological or related services and/or that are informed by and apply psychological research and knowledge. Working individually with psychology faculty, students will identify specific learning goals and psychological research and literature that will inform their experience and that provides the basis for a summative analytical report integrating research and practice. Students must submit an initial proposal for approval by the psychology faculty by the end of the fourth week of the semester prior to the anticipated Field Period. Student should consult the psychology Field Period handbook in preparing for this practicum. May be repeated for credit.

Prerequisite: Senior Class Level.. Offered: Every January and Summer.

PSY 399 - Independent Study (1-3) †

Prerequisite: Junior or Senior Class Level.. Offered: Occasional.

PSY 420 - Senior Seminar in Psychology and Child & Family Studies (3) †

Discussion and analysis of selected topics in Psychology and Child & Family Studies. The course will include student-initiated research projects including final selection of research area, literature review, generation of hypotheses, operational definition of variables, data-gathering analysis, and presentation and discussion of results, as well as career-centric projects such as, ePortfolio creation, technical report writing, and case analyses.

Cross-Listed as: CFS-420. Offered: Every Fall.

PSY 426 - Systems and Issues in Psychology (3) †

Historical review of psychology with an emphasis on both great individuals and social forces. Historical antecedents of psychological theories, concepts, and methods; consideration of selected topics that illustrate or influence contemporary development in psychological theory, research, or application.

Prerequisite: Complete PSY-101.. Offered: Even Year Fall.

PSY 430 - Clinical Intervent in Psychology (4) †

An advanced undergraduate course that includes the assessment of dysfunctional and maladaptive behavior; the major approach as to psychological intervention; and theories of psychopathology, treatment planning, implementation, and evaluation. Course includes a practicum (lab) experience in a mental health or health care setting.

Prerequisite: Complete PSY-328 and PSY-336.. Corequisite: PSY-430L. Offered: Even Year Spring.

PSY 430L - Lab--Clinical Intervention in Psychology (0)

Lab for PSY 430.

Corequisite: PSY-430.

PSY 436 - Advanced Topics in Abnormal Psychology (3) †

Examination of selected topics in abnormal psychology. Topics include diagnostic criteria, functional characteristics, etiology and treatment of personality disorders as well as focused attention on selected major syndromes.

Prerequisite: Complete PSY-336.. Offered: Occasional.

PSY 440 - Forensic Psychology (3) †

Examines the application of psychological principles and research to legal issues. Topics include issues of clinical practice such as competency to stand trial and child custody evaluation as well as experimental issues in jury selection and eyewitness testimony.

Prerequisite: Complete PSY-101. Junior or Senior Class Level.. Offered: Even Year Spring.

PSY 495 - Advanced Topics in Psychology (1-3) †

An advanced study of a specific topic within psychology. Intended for juniors and seniors, or for students with an appropriate background in psychology. The student may repeat the course, but not the topic.

Prerequisite: Junior or Senior Class Level.. Offered: Occasional.

REL - Religion

Reference Key -

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total

† Liberal Arts Credit

REL 103 - Introduction to Religion (3) †, *

Meaning and value of religion in human life, major traditional and modern interpretations of religious experience, forms of religious life and thought in cross-cultural perspectives, implications of religion for the present and future, interdisciplinary approach.

Offered: Every Fall and Spring.

REL 150 - Religion in America (3) *, †

This course examines a variety of the numerous and diverse religions and spiritualities that have arisen in the United States, from Native American to the present day.

Offered: Every Spring.

REL 295 - Introductory Topics in Religion (1-3) †

An introductory study of a specific topic within religion. Intended for freshmen and sophomores, or for students with little or no background in religion. The students may repeat the course, but not the topic.

Offered: Occasional.

REL 399 - Independent Study (1-3) †

Prerequisite: Junior or Senior Class Level.. Offered: Occasional.

REL 495 - Advanced Topics in Religion (1-3) †

An advanced study of a specific topic within religion. Intended for juniors and seniors or for students with an appropriate background in the subject. The student may repeat the course, but not the topic.

Prerequisite: Junior or Senior Class Level.. Offered: Occasional.

SOC - Sociology

Reference Key -

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total

† Liberal Arts Credit

SOC 100 - Sociology First Year Workshop (1)

A one credit hour workshop for the purpose of:

1) socializing students to the process of building the Learning Portfolio;

2) orienting to occupations/careers (and related processes) in social science, criminal justice, and related fields;

3) demonstrating linkages between academic training, applied work, and specific occupational roles; and

4) fostering an appreciation for practices consistent with lifelong learning and continued professional development.

Cross-Listed as: CRM-100. Offered: Every Fall.

SOC 101 - Introduction to Sociology (3) †, *

The sociological perspective as applied to the contemporary world, and concepts and principles used to analyze social relationships and institutions.

Offered: Every Fall and Spring.

SOC 200 - Intro to Sociological Theory (3) †

An introduction to the major schools of thought and theoretical orientations in the sociological tradition with a focus on relevance and application.

Prerequisite: Complete SOC-101.. Offered: Odd Year Spring.

SOC 201 - Applied Methods (3)

This course introduces students to theory and common methods of applied sociology, also known as sociological practice, particularly in the field of community studies. Through study, simulation, and field experience, students will learn and practice applying basic methods and skills in such areas as meeting facilitation and group decision making; needs assessment; community resource analysis, policy analysis; policy and program development; grant writing and administration; program evaluation; conflict mediation; action research; and organizational and social change.

Offered: Even Year Spring.

SOC 202 - Deviance & Social Control (3) †

Criminal and deviant behavior; interaction between society and delinquents, criminals, and deviants; social controls inside and outside correctional systems; and relevant theories in contemporary criminological research.

Prerequisite: Complete SOC-101.. Offered: Every Spring.

SOC 230 - Social Problems (3) †, *

This course provides an introduction to sociology through the study of social problems. We will examine

a diverse sample of social problems, such as, but not limited to, social stratification/inequality, among other potential topics. We will explore how social problems are created as well as attempts to resolve them.

Offered: Even Year Fall.

SOC 275 - Environmental Sociology (3) †, *

This course is an introduction to the field of environmental sociology, the study of the interaction between human societies, social behavior and the natural environment. Focusing on modern societies, we examine social and cultural factors that 1) affect the overall societal-environmental relationship and, 2) affect environmental problems and collective efforts to respond to them. Social factors include social-structural elements such as the economy, crime, government and communities as well as patterns of social inequality. Cultural factors include prevailing and competing beliefs about the natural environment and values as manifested in lifestyle, aesthetics and civic participation. Social movements addressing these factors will also be examined.

Prerequisite: Complete SOC-101.. Cross-Listed as: CRM-275. Offered: Odd Year Fall.

SOC 295 - Introductory Topics in Sociology (1-3) †

An introductory study of a specific topic within sociology. Intended for freshmen and sophomores, or for students with little or no background in sociology. The student may repeat the course, but not the topic.

Prerequisite: Complete SOC-101.. Offered: Occasional.

SOC 301 - Methods of Social Research (4) †

Qualitative and quantitative methods of empirical social research; techniques of design, hypothesis testing, collection, analysis, and interpretation of data. Intended for students with appropriate background in social science.

Prerequisite: SS-231 and Sophomore level or higher. Corequisite: SOC-301L.. Offered: Every Spring.

SOC 301L - Lab-Methods Social Research Lab-Methods Social Research (0)

Corequisite: SOC-301.

SOC 302 - Cultural Diversity and Advocacy (3) †

Throughout the course we will question what diversity means in the contemporary United States as well as in the global context.We will apply our sociological lens and interpret the meaning and experience of diversity, paying particular attention to dimensions of difference, such as race, ethnicity, sexuality, gender, disability, religion and age. Students will gain cross-cultural awareness and local and global advocacy skills by the end of the course.

Prerequisite: Complete SOC-101.. Offered: Every Fall.

SOC 303 - Victimology (3) †

This course involves the study of issues related to crime victimization. An overview of the historical and emerging role of victimology as a field of study provides the foundation necessary to examine patterns of victimization. A survey of theories of victimization emphasizes how the recognition of victims in the study of crime influences criminological theory and research. Issues particular to types of offenses and to specific populations of victims are examined and discussed. Myths surrounding crime victims and victimization are critically evaluated for their accuracy and explanatory value. The relationship between the crime victim and the criminal justice system is also examined. Implications for research and policy are explored. Also listed as CRM 303.

Prerequisite: Complete SOC-202.. Offered: Even Year Spring.

SOC 311 - Organized Crime (3) †

Comparative study of local, regional, national and international crime groups and organizations as part of a criminal system that includes government officials, business leaders and police; provision of unlawful services in strong public demand and protection through corruption and intimidation.

Prerequisite: Complete SOC-202.. Offered: Occasional.

SOC 322 - White Collar and Corporate Crime (3) †

This course examines the conceptualization, operational definitions and typologies of white collar and corporate crime. Methods of studying these crimes are evaluated. A survey of theories and a review of research findings and case studies serve to identify the impacts of these crimes on both the individual and society. They also highlight the individual, organizational, and contextual variables related to offending. This course provides an introduction to the various social, political, and legal controls on white collar and corporate offending, and policy implications for responding to and controlling these crimes.

Cross-Listed as: CRM-322. Offered: Odd Year Fall.

SOC 323 - Juvenile Delinquency (3) †

This course approaches juvenile delinquency as a unique kind of crime different from ordinary adult crime in etiology, motive, prevention, justice system, and treatment. Emphasis on research findings and synthesis of theoretical perspectives in analysis and explanation of delinquency.

Prerequisite: Complete SOC-202.. Cross-Listed as: CRM-323 and CFS-323.. Offered: Even Year Fall.

SOC 344 - Sociology of the Family (3) †

Structure, process and function of family systems, emphasizing historical development and change in such areas as economics, gender roles and socialization; types of families, including extended, nuclear, single parent, blended, binuclear, and gay and lesbian families, noting variation in family form and impact of social policies.

Prerequisite: Complete SOC-101.. Cross-Listed as: CFS-344. Offered: Every Fall.

SOC 346 - Family Violence (3)

This course provides introduction to the estimates of prevalence, severity, and types of family violence in the United States. A history of family violence and the ideologies, social policy, law, and cultural practices and attitudes that structurally support family violence will be explored. Students will gain an understanding of the sociological and social psychological factors that contribute to and perpetuate family violence, examine the theoretical perspectives currently utilized in the study of family violence, and apply them to various types of family violence. The course provides for a critical examination of a range of policies and programs designed to prevent and respond to particular forms of family violence.

Prerequisite: Sophomore, Junior or Senior Class Level.. Cross-Listed as: CFS-346 CRM-346. Offered: Odd Year Spring.

SOC 353 - Drugs in American Society (3) †

This course is designed to provide specific knowledge about contemporary alcohol and drugs issues. Drug use and abuse are examined as social-rather than medical or psychopathological-phenomena. Course materials review how, why, and when drugs were and are feared, exalted, condoned, and/or stigmatized. Specifically, the course addresses the history of drug use and regulatory attempts in the United States; the relationship between drug use and racism/class conflict; pharmacology and use patterns related to specific drugs; perspectives on the etiology of drug use/abuse; drug using subcultures; drug policy, drug legislation, and enforcement; the promotion and condemnation of drug activities in the mass media. Also examined are the problems associated with drug use and sale, such as physical and mental health changes, familial problems, crime and violence.

Prerequisite: Complete ENG-112.. Offered: Occasional.

SOC 361 - Immigration and Refugees in the Middle East (3) †

Migration has a significant place in history, as it has shaped society, culture, politics, and economics. This course will focus on the history of migration and displacement in the Middle East from the early 19th century to contemporary society. Through interdisciplinary approaches, students will address how immigration shapes the Middle Eastern population and global dynamics. Course topics will include expulsion, diaspora, population exchange, forced settlement, labor migration, migration policies, refugee crisis, and the nation’s response to the refugee crisis.

Prerequisite: SOC 101. Offered: Every Spring.

SOC 395 - Intermediate Topics in Sociology (1-3)

An intermediate study of a specific topic within sociology. Intended for sophomores and junior students. the student may repeat the course, but not the topic.

Cross-Listed as: CRM-395. Offered: Occasional.

SOC 399 - Independent Study (1-3)

Prerequisite: Junior or Senior Class Level.. Offered: Occasional.

SOC 401 - Internship in Sociology (12)

Guided, supervised field work in a professional setting to develop relevant skills and integrate the sociological perspective into practical application. In addition to direct field work experience, completion of journal, written assignments and special projects under the guidance of a faculty member in the program is required.

Prerequisite: Senior Class Level and 3.00 cumulative GPA.. Cross-Listed as: CRM-401.. Offered: Every Fall.

SOC 407 - Micro Social Theory: Mind, Self, and Society (3) †

Conceptually distinct theoretical models in micro-sociology; emergence and development of the self as a social product, and the effects of social interaction on individual thought and action; social psychological modeling of relationships at the inter-personal level of analysis.

Prerequisite: Complete SOC-101. Junior or Senior Class Level.. Offered: Odd Year Spring.

SOC 420 - Social Problems & Impact on Workplace (3) †

This course presents an analysis of major contemporary social problems, especially in the United States. Particular attention is given to the problems of poverty, racism, sexism, drug and alcohol abuse, and illiteracy, and their impact on the contemporary workplace. Consideration is given to diverse sociological perspectives regarding the causes, consequences, and solutions to these problems.

Offered: Occasional.

SOC 495 - Advanced Topics in Sociology (1-3) †

An advanced study of a specific topic within sociology. Intended for juniors and seniors, or for students with an appropriate background in sociology. The student may repeat the course, but not the topic.

Prerequisite: Junior or Senior Class Level.. Offered: Occasional.

SPA - Spanish

Reference Key -

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total

† Liberal Arts Credit

SPA 101 - Introduction to Spanish (3) †, *

An introductory course in Spanish as a global language. This course develops skills in speaking, listening, reading, and writing, including the study of basic structures, vocabulary, and pronunciation. Emphasis is placed on learning about the cultures of the Spanish-speaking world using a variety of media. No previous study of Spanish is required.

Offered: Every Fall.

SPA 102 - Continuing Introduction to Spanish (3) †, *

A continuation of SPA 101, this course further develops skills in speaking, listening, reading, and writing of Spanish as a global language. Systematic study of basic structures and vocabulary. Emphasis is placed on learning about the cultures of the Spanish-speaking world using a variety of media. Previous study of Spanish or other experience with Spanish is necessary.

Offered: Every Spring.

SPA 203 - Spanish for Communication (3) †, *

This course employs a variety of media to develop conversational and cross-cultural communication skills in Spanish as a global language, including writing and presentation skills, at an intermediate level. Grammatical structures and concepts are practiced as necessary.

Prerequisite: Complete SPA-102.. Offered: Every Fall.

SPA 208 - Spanish for the Professions (3) †, *

Situational conversational vocabulary and written forms of communication oriented to achieving communicative proficiency in professional life. Alternatively focused to meet needs of business, health, and social work professions. Emphasis on development of intercultural sensitivity.

Prerequisite: Complete SPA-102 or instructor permission. Offered: Every Spring.

SPA 220 - Intro Spanish Translation and Interpretation (3) †, *

In this course, students build on their communicative competence in Spanish to learn about text translation and oral interpretation from Spanish to English and vice versa, on a theoretical and practical level. Students will gain theoretical knowledge about the Spanish language and culture in global context while discovering the challenges and opportunities posed by translation and interpretation. A range of types of translation will be explored, including technical, non-technical, and literary translation. Translation technologies will also be evaluated. Basic skills for interpretation will be introduced.

Prerequisite: Complete SPA-203 or SPA-208 or 3 years of high school Spanish and permission of instructor. May require placement exam. Native or heritage speakers of Spanish should obtain instructor's permission.. Offered: Occasional.

SPA 225 - Spanish in the Community (3) †, *

In this service-learning course, students build on their communicative competence in Spanish through targeted, engaged research and work with Latino/a and Hispanic related organizations in the local community. These may include literacy organizations, healthcare organizations, public libraries, and K-12 schools. We will learn about the broader context of community organizations and the challenges they face. Students will learn about Spanish language and culture while participating in meaningful activities and the community. These activities will allow them to develop their knowledge while strengthening community-college partnerships. Active student reflection is structured throughout the course. Faculty will provide guidelines and resources for students to work within existing projects or to develop their own ideas; community partners will provide networks and planning assistance.

Prerequisite: Complete SPA-203 or SPA-208 or SPA-220 or 3 years of high school Spanish and permission of instructor. May require placement exam. Native or heritage speakers of Spanish should obtain instructor's permission.. Offered: Occasional.

SPA 252 - Culture & Civilization of Latin America (3) †

A survey of the arts, history, politics, socio-economic processes, and cultural expressions of diverse regions of Latin America from pre-Columbian times to the present. Materials for this class include textbooks, articles, select literacy readings, newspapers, documentaries, films and Internet research. This course also analyzes globalization in Latin America, and its impact in the 21st century.

Prerequisite: Complete SPA-203 or SPA-208 or SPA-220 or 3 years of high school Spanish with instructor permission. May require placement exam. Native or heritage speakers of Spanish should obtain instructor's permission.. Offered: Occasional.

SPA 253 - Culture and Civilization of Spain (3) †

A survey of the arts, geography, history, politics, social processes, and cultural expressions of diverse regions of Spain from the Middle Ages to the present. Materials for this course include select literary readings, textbooks, documentaries, articles, films, newspapers, and Internet research.

Prerequisite: Complete SPA-203.. Offered: Occasional.

SPA 290 - Spanish Field Period (3)

In consultation with the advisor, students must complete a Field Period related to Spanish language and/or

Hispanic culture in the United States, Spain or any Latin American destination.

Offered: Every January and Summer.

SPA 295 - Introductory Topics in Spanish (1-3) †

An introductory study of a specific topic within Spanish. Intended for freshmen and sophomores, or for students with little or no background in Spanish. The student may repeat the course, but not the topic.

Offered: Occasional.

SPA 325 - Adv Topics in Spanish Comm (3)

This course asks students to critically analyze and discuss, among other topics, major Latin American short stores, and novel in Latin America and Spain, and Migration and Diaspora in Latin America and the Caribbean. Course may be repeated but not the topic.

Prerequisite: Complete SPA-203 or three years of high school Spanish.. Offered: Occasional.

SPA 399 - Independent Study (1-3) †

Prerequisite: Junior or Senior Class Level.. Offered: Occasional.

SPS - Sports Management

Reference Key -

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total

† Liberal Arts Credit

SPS 100 - Introduction to Sports Management (3)

This is an introductory course for sports and Esports management. Students will be taught the basic principles of administrative and management concepts associated with sports and Esports. Descriptions of career opportunities are provided to help the student design a course of study that best meets his/her career goals.

Cross-Listed as: ESM-100. Offered: Every Spring.

SPS 201 - Sports Management I (3)

An overview of the sports and Esports management industries focusing on identification and applying theoretical knowledge to real-world actions. The course will dive into professional sports, as well as collegiate and introduce how the emergence of Esports is impacting the sports industry. Content will include sales, marketing and promotions, and public relations and communications as it pertains to sports.

Prerequisite: Complete SPS-100.. Cross-Listed as: ESM-201. Offered: Every Fall.

SPS 295 - Introductory Topics in Sports Management (1-3)

An introductory study of a specific topic within sports management. Intended for freshmen and sophomores, or for students with little or no background in the subject. The student may repeat the course, but not the topic.

Offered: Occasional.

SPS 301 - Sports Management II (3)

An in-depth focus and practical application of sports and Esports management. to include strategic planning, finance, event management, and personnel management. Course content will include strategic planning, event management, personnel management, finance, marketing, and emerging technologies in sports/Esports. Upon completion of this course, you will understand the competencies necessary for managing and operating sports and Esports events.

Prerequisite: Complete SPS-201.. Cross-Listed as: EMS-301. Offered: Every Spring.

SPS 401 - Senior Capstone (3)

Selected independent study of design project with approval of departmental personnel. Students are able to apply classroom theory to practical experience.

Prerequisite: Complete SPS-301, Junior or Senior Class Level.. Cross-Listed as: ESM-401. Offered: Occasional.

SPS 495 - Advanced Topics in Sports Management (1-3)

An advanced study of a specific topic within sports management. Intended for juniors and seniors or for students with an appropriate background in the subject. The student may repeat the course, but not the topic.

Prerequisite: Junior or Senior Class Level.. Offered: Occasional.

SS - Social Sciences

SS 160 - Lifework Planning (1) †

The identification and understanding of aspirations, values, skills, and characteristics important in the student's pursuit of personal goals and career interests. Consideration of the current and future world of work. Development of the skills and incentives necessary to plan and achieve life goals.

Offered: Occasional.

SS 210 - Peer Mentoring (1)

This course explores the characteristics and interpersonal skills that contribute to effective peer mentoring. The course considers the role of mentors as well as the interpersonal, assessment and advocacy skills necessary for optimally effective mentoring. The course complements and supports the experiential learning of students currently active as peer mentors.

Offered: Every Fall.

SS 231 - Statistics for Social Science (3) †, *

Descriptive and inferential statistics for the behavioral sciences; frequency distributions, measures of central tendency, variance, probability, hypothesis testing, and parametric tests (including analysis of variance); and an introduction to correlation and regression.

Offered: Every Fall and Spring.

SS 291 - Social Sciences Seminar (3) †

Exploration from an interdisciplinary perspective or of a specific topic relevant to the social sciences through theory, fiction, and other sources of information.

Offered: Occasional.

SS 295 - Introductory Topics in Social Sciences (1-3) †

An introductory study of a specific topic within social sciences. Intended for freshmen and sophomores, or for students with little or no background in social sciences. The student may repeat the course, but not the topic.

Offered: Occasional.

SS 402 - Sr Seminar in Applied Social Sciences (3) †

This capstone course involves the overview, synthesis and re-examination of academic and experiential learning in the major while anticipating a career and/or further education. A close examination of a topic (e.g. social policy, comparative criminal justice systems or new directions in Criminology, Criminal Justice or Sociology) allows for a summary, reassessment and critique of the major discipline's knowledge base and its applications as embodied in the coursework required in the major. Students will generate a portfolio representing course-work and major-related experiential learning. They will engage in self-assessment, learning-consolidation and reflection in order to apply insights to future activities.

Prerequisite: Senior Criminology or Sociology Major.. Offered: Every Spring.

SS 491 - Advanced Seminar in Social Sciences (3) †

An in-depth, intensive study from an interdisciplinary perspective of topics related to the social sciences.

Offered: Occasional.

SS 495 - Advanced Topics in Social Sciences (1-3) †

An advanced study of a specific topic within social sciences. Intended for juniors and seniors, or for students with an appropriate background in social sciences. The student may repeat the course, but not the topic.

Prerequisite: Junior or Senior Class Level.. Offered: Occasional.

SWK - Social Work

Reference Key -

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total

† Liberal Arts Credit

SWK 101 - Introduction to Social Work (3)

A foundation course that provides an overview of the social work profession examined through the scope of historical development, related theories, Code of Ethics, and understanding of current practice. The standards of the profession will be introduced to students, and beginning understanding of self and others through issues of diversity, beginning practice skills, and role plays. This course allows a realistic view of social work through the use of guest lecturers from, and field trips to, a variety of social work settings and through an additional requirement for community work.

Offered: Every Fall.

SWK 201 - Social Welfare Policy and Services I (3) †

Policy development process including: structure of the service delivery system; organizations and social inequities in service delivery and organizations, change strategies that promote social and economic justice; examination of history of social welfare in the United States; the ideology, values and policies that have influenced social programs and current programs, organizations, provisions, and issues; participation in an experiential activity is required.

Prerequisite: POL 120 or POL 130 either previously or concurrently. Offered: Every Spring.

SWK 209 - Perspectives in Early Chdhd Disabilities (3) †

Examination of early childhood disabilities from a strengths based perspective which states that all individuals are seen in regards to strengths. Students will study specific disabilities and know causes; prenatal and post-natal. Service delivery focuses on systems theory which addresses the child with his/her environment. The primary age group discussed is infants and children ages 0-4 with disabilities and their families. Students will develop the understanding of working with interdisciplinary teams.

Offered: Every Spring.

SWK 211 - Generalist Social Work Practice I (3)

An introduction to the social work profession; values, ethics, theories, concepts and generalist practice methods. Foundational generalist practice skills for work with client systems of various sizes to include micro, mezzo, and macro levels of practice. Generalist social work practice encompasses assessment and intervention within all three levels of practice founded in the principles of systems theory. Students will engage in a variety of experiential learning activities such as: professional writing, social work documentation, human service program design and evaluation, counselor/client relationships, interviewing and assessing techniques, skills in communication and confidentiality.

Prerequisite: Complete SWK-101 either previously or concurrently.. Offered: Every Fall.

SWK 220 - Ethics and Diversity in Social Work (3) †

This is a fundamental course for all social work students. It addresses the areas of diversity in which the Council for Social Work Education requires all social work students to have a working knowledge. These areas include, but are not limited to, issues of race, ethnicity, culture, class, gender, sexual orientation, religion, physical or mental ability, age, and national origin. It assists students in becoming aware of and sensitive to these issues, as well as building some beginning skill level with diverse populations. Important social work qualities, such as non-judgmental attitudes, acceptance, and a client-centered

important social work qualities, such as non-judgmental attitudes, acceptance, and a client-centered approach, will be explored. The required standard or the profession and student, the National Association of Social Work Code of Ethics, will be worked with to further the student's ability to understand and use its structure. The class members apply their knowledge by exploring ethical dilemmas and their application with clients, themselves, and the practice of social work.

Prerequisite: Complete SWK-101 either previously or concurrently.. Offered: Every Spring.

SWK 221 - Human Behavior and Social Environment I (3)

Content about human bio-psycho-social development through the life stages, including knowledge about social systems in which individuals live (families, groups, organizations, instructions, and communities). The application of systems to a social work perspective of human development; emphasis on life situations encountered by generalist social workers and the impact of factors such as oppression, discrimination, poverty, and sexism.

Prerequisite: BIO-202 and SWK-101 either as a prerequisite or corequisite. Offered: Every Fall.

SWK 250 - Substance Use and Families (3) †

Substance abuse within family systems and society at large is a prevalent issue in social work practice. This course will provide an overview of the progression of substance abuse and how it has an impact on individuals, families, social institutions, and communities. Identification of substance abuse and dependency, basic counselor-client practice skills, and levels of social work intervention will be incorporated into the curriculum. The format will be interactive and experiential.

Prerequisite: Complete BIO-202 either previously or concurrently.. Offered: Odd Year Spring.

SWK 295 - Introductory Topics in Social Work (1-3)

An introductory study of a specific topic within social work. Intended for freshmen and sophomores, or for students with little or no background in the subject. The student may repeat the course, but not the topic.

Offered: Occasional.

SWK 302 - Social Work Research Methods (3) †

This course will introduce students to the concepts and principles of social work research methodology. Topics include familiarization with research terminology, problem formulation, conceptualization and operationalizing research questions, measurement, methods of data collection, types of data collection, sampling, causal inference, and research designs. Emphasis will be placed on developing skill in evaluating one's own practice, particularly through single-system design. The course will also develop the student's ability to critically evaluate published research and to formulate and carry out research. Respect for the unique characteristics of diverse populations will be stressed as the course covers social work research in light of diversity, multicultural biases, and social and economic justice.

Prerequisite: Complete SS-231 either previously or concurrently.. Offered: Every Spring.

SWK 310 - Statistics in the Practice Professions (3)

This course will provide an overview of statistical concepts and statistical testing in practice and research. Students will learn an overview of the process and relevancy of statistics to practice-based professions. Students will be exposed to methods of collecting, displaying, and summarizing data. Understanding trends in and distribution of data will be promoted. Students will learn about and how to calculate descriptive statistics and univariate analysis including measures of dispersion and measures of central tendency. Students will also be educated on and learn how to calculate inferential statistics including bivariate and multivariate tests.

Offered: Every Fall.

SWK 312 - General Social Work Practice II (3)

Enrollment restricted to social work majors. Focus on the professional use of self through client and systems work. Skill emphasis will be in nonverbal behavior, use of various clinical assessment tools, awareness of and sensitivity to cultural and self-awareness. Students will integrate quantitative and qualitative research to generalist social work practice and further develop skills of critical thinking.

Prerequisite: Complete SWK-211.. Offered: Every Spring.

SWK 331 - Youth Services Delivery System (3)

Child welfare services and the juvenile justice system; the impact of such problems as abuse, juvenile delinquency, and emotional disturbance on children; and the child as a human being.

Offered: Odd Year Fall.

SWK 332 - Group Processes (3) †

Formation, definition, and process of a group; group interactions using group exercises and observations, and beginning facilitator experience.

Prerequisite: Junior or Senior Class Level.. Offered: Every Spring.

SWK 333 - Gerontological Social Work (3)

An understanding of basic social work theories, intervention models, and practice skills related to gerontological populations. Additional emphasis on issues of ethics, diversity, and role caregivers will be addressed. Current macro policies and their impact on this population will be discussed. Related developmental practice issues will cover ages 55 through 85 plus.

Offered: Every Spring.

SWK 334 - Evaluation Strategies in Human Services (3)

A course with flexible content to address current practical needs in human service fields. The course will develop and expand skills essential for understanding a variety of assessment tools in human service professions. It is designed to supplement competency areas as a bridge from theory to application.

Prerequisite: Junior or Senior Class Level.. Offered: Every Fall.

SWK 335 - Organizational Awareness & Influence (3)

Students learn organizational counseling and behavior theories and models to address communication and relationships within organizational settings. The course emphasizes organizational assessment, counseling, change management, negotiation and conflict resolution, problem solving, and decision making; motivational theory, emotional intelligence, leadership development, executive coaching and mentoring; and teambuilding. Participants explore issues impacting on employee and organizational development and performance.

Prerequisite: Complete 1 course SWK-101 or CRM 101; and 1 course from SOC-101 or PSY-101.. Offered: Even Year Fall.

SWK 336 - Military Culture (3) †

This course describes the military family and how the family exists within the social context of the military. The course will review both normative and unique stressors that the military family navigates and how professionals can intervene effectively to aid with those stressors. Specific issues of family violence, coping with deployments, adjustments through the family life cycle, and advocating with the military for change are covered. The course illustrates how the ethnic identity and diversity concerns of the military family are addressed within the military. The course illustrates the macro and policy concerns that impact on the military family. Finally, the course emphasizes a strength's perspective that can be used to empower the military family.

Prerequisite: Complete 1 course from SWK-101, PSY-101, or SOC-101.. Offered: Even Year Spring.

SWK 351 - Generalist Social Work Practice III (3)

SWK-351 is the junior/senior level practice course for social work majors. Its focus is on macro-level practice. Topic areas include family systems through general systems theory. Understanding of macro-level government, funding, and human service agency structures is emphasized. Theories and practice of community organizations, needs assessments, and the social worker's role in all of the above is discussed.

Prerequisite: Complete SWK-211 and SWK-312. Junior or Senior Social Work Major.. Offered: Every Fall.

SWK 390 - Junior Social Work Field Period (3)

Off-campus experiential education in varied community agency settings with exposure to direct practice, service roles, and diverse populations. Prerequisite: Admittance into the social work major and written consent of a social work faculty member.

Prerequisite: Junior or Senior Social Work Major.. Offered: Every January and Summer.

SWK 399 - Independent Study (1-3)

Prerequisite: Junior or Senior Class Level.. Offered: Occasional.

SWK 401 - Social Welfare Policies and Services II (3)

An examination of selected laws, programs, benefits, and services that form the basis of social welfare policy in the U.S., and social welfare policy analysis and its application. The structure of service delivery systems, organizations, and social inequities in service delivery; and organizational change strategies that promote social and economic justice. An introduction to program development.

Prerequisite: Complete SWK-201 and either SOC-301 or SWK-302. Junior or Senior Social Work Major.. Offered: Every Fall.

SWK 421 - Human Behavior and Social Environment II (3)

Examination of the human condition from adolescence to old age (ages 12-82+). Students will learn to identify the critical issues at each developmental stage of life using biological, sociological, psychological, and spiritual assessment models. Generalist issues which affect the entire span of the life cycle will also be addressed. This course heavily emphasizes the shift for students from theory to practice through extensive use of experiential activities which include doing actual assessments, developing a program for a topic of diversity, team-based activities, etc.

Prerequisite: Complete SWK-221; take SWK-351 either previously or concurrently; Senior Social Work Major.. Offered: Every Fall.

SWK 450 - Senior Practicum and Seminar (15)

Block placement in social service agencies, including generalist work at an approved setting for a minimum of 416 hours for the entire placement experience. The block placement for the traditional program on campus occurs for a minimum of 32 hours a week, whereas the block placement at the Adult and On-line Education (AOE) sites runs a minimum of 16 hours per week for 26 weeks. A research project/competency-based assignments are completed over the course of the seminar. The students evaluate their own practice through individual and group supervision with an emphasis on use of professional self, transference and counter transference. Students develop greater awareness of the professional use of self through parallel process. Prerequisite: Only those students who are candidates for the baccalaureate degree in social work may be admitted into the practicum and seminar.

Prerequisite: Senior Social Work students.. Offered: Every Spring.

SWK 490 - Senior Social Work Field Period (3)

Off-campus experiential education in varied community agency settings, with exposure to direct practice, service roles, and diverse populations.

Prerequisite: Complete SWK-390 and written consent of the social work faculty member. Senior Social Work Major.. Offered: Every January and Summer.

SWK 495 - Advanced Topics in Social Work (3)

An advanced study of a special topic within social work. Intended for juniors or seniors, or for students with an appropriate background in social work. The student may repeat the course, but not the topic.

Prerequisite: Junior or Senior Class Level.. Offered: Occasional.

SWK 505 - Social Work Practice with Individuals (3)

A foundational course that provides and examines the social work profession through the scope of historical development, related theories, and understanding of current practice. We will cover the foundational generalist practice skills for work with all three levels of practice: micro, mezzo, and macro levels. As a starting point to the social work profession and its values, ethics, theoretical base and generalist practice methods, this course provides fundamental knowledge and skills required as students

generalist practice methods, this course provides fundamental knowledge and skills required as students foster their professional social work identity.

Offered: Even Year Fall.

SWK 520 - Social Work Ethics & Applications in Diversity (3)

The purpose of this course is for students to develop a critical understanding of the principles and structure of the NASW Code of Ethics. From this knowledge base, students will scrutinize ethical dilemmas and their application in relation to their personal and professional self - focusing on practice with diverse populations and individual difference. These areas include, but are not limited to: race, gender ethnicity, culture, class, sexual orientation, religion, physical or mental disability, age and national origin. Through this critical inquiry, students will become more aware of and sensitive to these issues as well as in developing skill to work with diverse populations.

Offered: Even Year Fall.

SWK 522 - Research (3)

This course commences with a review of the primary concepts and principles of social work research methodology, followed by more thoughtful exploration of these concepts and practices. Emphasis will be placed on developing skills necessary to successful MSW practice. Respect for the unique characteristics of diverse populations will be stressed as the course covers social work research in light of diversity, multicultural biases and social and economic justice.

Offered: Even Year Fall.

SWK 527 - Foundation Seminar I (3)

This seminar course includes both a classroom and an experiential learning component which allows the student an opportunity to integrate knowledge learned from the foundation courses. Students are required to complete a field practicum placement that is 16-hours per week and conducted in a preapproved social service agency. The focus of this first in a series of two courses will be on becoming familiar with the social service agency, the intern's role and function at the agency, as well as beginning to integrate classroom learning from the foundation courses to practice applications. Prerequisite: Acceptance into field agency for MSW field practicum.

Offered: Even Year Fall.

SWK 535 - Social Work Practice with Couples and Families (3)

This course focuses on the student's development and integration of professional use of self in their direct practice with family systems and couples. This course builds on the knowledge and skills gained in SWK-505 Social Work Practice I (work with individuals). This course will begin to expand the student's view of generalist Social Work practice by moving from micro to mezzo approaches. Special emphasis is placed on both diverse populations and awareness of use of self in the professional role. Students continue to develop and refine their skills in professional writing, advocacy, and interviewing.

Offered: Every Spring.

SWK 555 - Community Organization (3)

Generalist Social Work Practice focuses on macro level social work practice which includes the study of community systems within the social environment. This course critically examines the reciprocal dynamics between community members, the social worker as a professional and entities including macro level government, funding agents, and human service agencies. Theories and practice of community organizations, needs assessments and the social worker's role in all of the above will be discussed.

Offered: Odd Year Spring.

SWK 561 - Social Policy Analysis (3)

This course focuses on social welfare policy analysis and its application. An examination of selected laws, programs, benefits and services that form the basis of social welfare policy in the United States. The structure of service delivery systems, organizations and social inequities in service delivery is considered in the context of policy analysis. Advocacy and other change strategies that promote social and economic justice are explored.

Offered: Odd Year Spring.

SWK 570 - Human Behavior & the Social Environment (3)

This course focuses on expanding student knowledge related to human bio-psycho-social-spiritual development through the life stages, including knowledge about social systems in which individuals live (families, groups, organizations, instructions, and communities). The application of systems to a social work perspective of human development; emphasis on life situations encountered by generalist social workers and the impact of factors such as oppression, discrimination, poverty, and sexism.

Prerequisite: Complete SWK-527.. Offered: Odd Year Spring.

SWK 587 - Foundation Seminar II (3)

This seminar course is the second of a two-part series in which students are provided an experiential learning opportunity to complement the knowledge gained in their foundation curses. Students are required to complete a field practicum placement that is 16 hours per week in a preapproved social service agency. During this semester, the focus will be on practicing social work skills with clients in agencies.

Prerequisite: Complete SWK-527.. Offered: Odd Year Spring.

SWK 605 - Clinical SWP with Individuals (3)

Utilizing an ecological/systemic conceptual framework this course is designed to help students expand and integrate theoretical knowledge and skills through which social work assessment and intervention may be carried out. Course content draws upon concepts and principals of psychodynamic, cognitive-behavioral, humanistic and family/systemic theories that focus on intrapsychic and transactional dynamics of an individual within various systems. The course explores the interconnected nature of these theories with emphasis on integration of the use of theory with social work principles and values as a way to guide competent social work practice with individuals. Therapeutic challenges and opportunities embedded in the various phases of the helping process are examined. Particular attention is given to evidence based methods of assessment and intervention within agency-based and socio-cultural contexts.

Prerequisite: Complete SWK-587. Offered: Occasional.

SWK 610 - Group Process (3)

Through the utilization of conceptual and experiential learning activities, this course promotes the acquisition of knowledge and skills related to group processes. Specifically, the formation, definition and process encapsulated within a variety of diverse groups will be discussed, along with intervention strategies and techniques. The course draws heavily on the generalist theoretical framework in the social work and graduate curriculum, and moving the culmination of this to a practice setting. A variety of field and in-class activities will enhance the student's ability to work with groups.

Offered: Every Fall.

SWK 615 - Psychopathology (3)

Since mental health issues are ubiquitous in all social work settings and practice, it is essential that social workers be familiar with conceptualizations and current developments in the area of psychopathology. This course is designed to develop a students' understanding of the bio psycho social model of psychopathology, including theories of etiology and diagnostic assessment of behavioral or psychological syndrome or patterns that are associated with an individuals' present distress. Course content will primarily be focused on the accurate classification and diagnostic criteria for the major mental disorders and developing an adequate understanding of the limitations of diagnostic assessment. Students are familiarized with various assessment measures used for psychiatric symptomatology. Ethical and socio-cultural factors in diagnosis and culturally competent professional application of diagnostic knowledge will be emphasized throughout the course.

Prerequisite: Complete SWK-587. Offered: Occasional.

SWK 620 - Advanced Ethics in SWP (3)

The purpose of this course is to facilitate student competency in identifying and effectively confronting increasingly complex ethical questions and issues faced in daily social work practice. In addition to a critical review of the Social Work Code of Ethics, this course will address relevant ethical models and theories, steps to ethical decision-making and ethical dilemmas specific to practice with individuals

theories, steps to ethical decision making and ethical dilemmas specific to practice with individuals, families and groups. Finally the course will cover a series of ethic's related topics most encountered in contemporary practice. These included bioethics and risk management. Through this course students will become more self-aware of their own values and biases, allowing them to solidify their professional identities. They will develop ethical decision making capacities necessary for sound practice that is consistent with social work values and competencies.

Prerequisite: Complete SWK-587. Offered: Occasional.

SWK 622 - Scientific Inquiry in SWK (3)

This course is designed to prepare the master's level social worker practitioner with the knowledge and skills necessary to engage in research practices that advance the knowledge base of the profession, and meet the evaluate needs of agencies, funders, client systems and other various stakeholders. This course will cover research methodology and evaluation skills across the micro, mezzo and macro levels. This intensive advance standing course contains material generally obtained during the foundation year. Upon completion of this course, student will be proficient in their use of research to inform practice and ability to use practice to inform research.

Prerequisite: Complete SWK-587. Offered: Occasional.

SWK 629 - Adv Clinical SWP Seminar I (3)

This is the first course in a series of two in which students several Clinical Social Work Practitioner skills through seminar and field education in preapproved social service agencies. The students expand their expertise in the area of practice of their field practicum while developing clinical skills with an emphasis on micro and mezzo. This course provides experiential learning along with discussion and assignments that support integration of theory as well as professional ethics and values. Through the completion of this two course sequence, students continue to master the competencies and practice behaviors required to become independent social work practitioners. Although each field placement is unique, students will be assessed on their level of competence in social work practice behaviors. This student will need to complete a minimum of 260 hours of field education to complete this course.

Prerequisite: Complete SWK-587. Offered: Occasional.

SWK 635 - Clinical SWP with Families (3)

This clinical practice course teaches fundamentals in family therapy and counseling across the family life cycle. Students continue to develop knowledge and skill of various assessment and intervention strategies that are based within various family systems theoretical frameworks. This course provides the students practical application linking theories to techniques that are commonly applied in family therapy and counseling. This broad exposure provides the student with a wide array of perspectives and techniques to utilize in various settings. All families undergo changes and transitions that induce stress. This course explores these common family stressors so that students will have a better understanding as to why a family may be in need of counseling. Particular attention is given to diversity and how diverse families experience various family stressors.

Offered: Occasional.

SWK 644 - Assessment and Treatment of Trauma (3)

This course concentrates on the basics of trauma theory, etiology, and treatment of traumatic symptomatology so that students can develop the knowledge and skills necessary to effectively treat survivors. Emphasis will be placed on the therapeutic, developmental, cultural, and social needs of the individual and their family system across the life span. Specifically, the course will review the assessment process, including frequently used standardized measures, and the various intervention approaches utilized with the population. Therapeutic considerations impacting the effectiveness of interventions, such as the therapeutic relationship, trust, and professional self-care, will also be reviewed.

Prerequisite: Complete SWK-587. Offered: Occasional.

SWK 645 - Clinical SWP with Groups (3)

This clinical practice course enhances group practice skill development for use as a primary treatment modality in clinical social work group practice. Students expand their knowledge of the various theories, models and perspectives that guide practice with groups including the historical frameworks that inform

models and perspectives that guide practice with groups including the historical frameworks that inform current clinical practice. The course is grounded in the identification, analysis and implementation of intervention strategies for group work with diverse and at risk populations including children, adolescents, adults and the elderly. Emphasis will be given to the psychodynamics of group process, including group formation, group development and the role of social worker as leader/facilitator in the group helping process. Particular attention will be given to the issues of diversity and social justice in group work including continued examination of how differences of gender, race, ethnicity age, socio-economic class, disability and/or sexual orientation affect group dynamics and process.

Prerequisite: Complete SWK-587. Offered: Occasional.

SWK 647 - Military Social Work (3)

This course describes the (in)active military members and his/her family system within the social context of the military and general society. The course will review both normative and unique stressors that this system navigates and how social workers can intervene effectively to aid with those stressors. Specific issues of family violence, coping with deployments, adjustments through the family life cycle, and advocating with the military for change are covered. The course illustrates how the ethnic identity and diversity concerns of the military family are addressed within military culture. The course explores the micro, mezzo, and macro concerns that impact the military family. Strategies utilizing a strengths-based perspective are emphasized throughout the course as a means of empowering the military member and their family systems.

Prerequisite: Complete SWK-587. Offered: Occasional.

SWK 650 - Treating Substance Abuse (3)

This graduate level course provides students with an overview of basic concepts, theories and understanding of the etiology, assessment and various treatment modalities related to substance abuse disorders. Utilizing client-centered and strengths based approaches, this elective course builds on foundation social work courses, providing knowledge and clinical skills to students who specialize in or otherwise may encounter issues of substance abuse and addiction in their practice.

Prerequisite: SWK-587. Offered: Occasional.

SWK 652 - Clinical Social Work Practice LGBTQ (3)

This 3-credit elective concentrates on the issues relevant to clinical social work practice with the LGBTQ population and their family members. Content of the course includes contemporary and historical foundational knowledge critical to successful advocacy and clinical practice. Specifically, the course will examine sexual orientation and gender identify, theoretical perspectives associated with this population, issues of diversity, the impact of social and political contexts, issues commonly facing LGBTQ people, and assessment and treatment strategies.

Offered: Occasional.

SWK 660 - Solution Focused Interventions (3)

Health Management Organizations (HMO) are increasingly limiting the number of outpatient mental health therapy sessions that are reimbursable by insurance companies. This course offers a time sensitive, solution oriented approach to working with individuals, couples and families, that address this issue. The course begins by introducing students to the historical development and theoretical underpinnings of Solution Focused Therapy. It then explores the theories, skills, and techniques of solution building, including exploring exceptions, formulating feedback, and asking the "right questions" for time-sensitive therapy. Several Solution Focused techniques are introduced and students will practice applications in class so that they may leave this course ready to begin implementation of these techniques in a variety of settings. Strategies for evaluating this practice are provided.

Prerequisite: Prerequisite: Complete SWK-587 and SWK-605.. Offered: Occasional.

SWK 670 - Advanced Theory for SWP (3)

This course provides the student with advanced understanding of human behavior in the context of social environment. This course further examines the family, the community, and the organization as social systems and contexts for the development of individuals and groups. The course reflects social work's unique integration of theories drawn from sociology, psychology, biology, anthropology, and economics to

unique integration of theories drawn from sociology, psychology, biology, anthropology, and economics to understand the multiple influences on behavior. Human Behavior and the Social Environment has the students apply sociological theories for critical analyses of society, communities, social institutions, and social organizations.

Prerequisite: Complete SWK-587. Offered: Occasional.

SWK 689 - Advanced Clinical Seminar II (3)

The Advanced Clinical Seminar II course is the final course of the MSW program. This course is the culmination of a process of becoming an Advanced Clinical Social Worker. Building upon SWK-628, students further establish social work knowledge and skills in the classroom and through application in field practicum. Through self-reflection assignments, students develop self-assessments that describe their professional growth and development, articulate the integration of learning, highlight accomplishments, and develop a plan for further professional growth. As similar to the previous courses, students have the benefit of seminar to discuss these areas with members of their cohort for additional insight from their peers.

Prerequisite: Complete SWK-629.. Offered: Every Spring.

THR - Theatre

Reference Key -

* Also fulfills a General Education requirement; Cannot be counted twice in the credit total

† Liberal Arts Credit

THR 101 - Introduction to Theatre and Drama (3) †, *

Overview of dramatic literature, theater history, and the many aspects of theater arts: acting, directing, design, and technical theater. Read plays, prepare scenes, and view live and filmed performances.

Offered: Occasional.

THR 243L - Theatre Production Lab I (1) †

Students gain creative experience and acquire competence through active and sustained participation in various aspects of a theatrical production under faculty supervision. Students receive credit for work as: an assistant stage manager or as an assistant to the set, light, sound or costume designer, properties master, technical director or public relations/box office manager in either a studio or a major production. This course may be retaken for credit, with faculty approval, up to four times.

Offered: Every Fall and Spring.

THR 263L - Theatre Performance Lab I (1) †

Students gain creative performance experience through active participation as performer in a designated role or as an assistant director in either a studio or a major production. This course may be retaken for credit, with faculty approval, up to two times.

Offered: Every Fall and Spring.

THR 295 - Introductory Topics in Theatre (1-3) †

An introductory study of a specific topic within theater. Intended for freshmen and sophomores, or for students with little or no background in theater. The student may repeat the course, but not the topic.

Offered: Occasional.

THR 343L - Theatre Production Lab II (1) †

Advanced participation in various aspects of a theatrical production under faculty supervision. Students build on experience gained during Theatre Production Lab I. During this lab, students receive credit for work as a stage manager or as a set, light, sound or costume designer, properties master, technical director or public relations/box office manager of a major production. This course may be retaken for credit, with faculty approval, up to four times.

Prerequisite: Complete THR-243L and consent of the instructor.. Offered: Every Fall and Spring.

THR 363L - Theatre Performance Lab II (1) †

Advanced creative performance experience which builds on knowledge and skills gained during Theatre Performance Lab I. Students actively participate in a designed role or as a director in a major production. This course may be retaken for credit, with faculty approval, up to three times.

Prerequisite: Complete THR-263L and consent of the instructor.. Offered: Every Fall and Spring.

THR 399 - Independent Study (1-3) †

Prerequisite: Junior or Senior Class Level.. Offered: Occasional.

THR 495 - Advanced Topics in Theatre (1-3) †

An advanced study of a specific topic within theatre. Intended for juniors and seniors or for students with an appropriate background in the subject. The student may repeat the course, but not the topic.

Prerequisite: Junior or Senior Class Level.. Offered: Occasional.

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